

Guided Learning Impact



- Primary and secondary students are each spending about 5 hours a day on average on home learning. The impact on primary education is likely to be more than post-primary.(IFS);
- Children from better-off families are spending 30% more time on home learning than are those from poorer families. If schools do not go back until September and current rates of home learning continue, the gap would double to 15 full school days [c. 90 hours]. (IFS);
- In the most deprived schools, 15% of teachers report that more than a third of their students learning from home would not have adequate access to an electronic device for learning, compared to only 2% in the most affluent state schools. (Sutton Trust);

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- Parents/carers educated to university level are over 4 times more likely to be working from home than parents/carers with no qualifications, who are much more likely to have been furloughed. (Stranmillis);
- Only half of the children have their device to access online resources for schoolwork. (Stranmillis); and
- The area where children are most likely to have benefitted is in their emotional well-being, where around 1 in 5 claims that there has been an improvement. (Starnmillis).