	Level of Provision	Lead Professional/ Organisation	Priority CYP Groups	Process for Identification	School & Educational Setting Support	Home Support
1	**All Schools & Education Settings to remain open for all CYP**	Schools and education settings with support from EA and where necessary HSC staff to support the CYP educational and therapeutic needs	**All children** to attend school where the CYP is deemed medically fit	Paediatric medical review for children with complex healthcare needs to determine if the child is medically fit for school attendance School & education settings to identify VCYP in line with the VCYP plan	Standard school educational plans Schools & educational services operating as normal within COVID context. EA Programme of Support in line with the Child's SEN or presenting vulnerability Healthcare support for children with SEN as outlined in their Statement of SEN	Active engagement by school with Parents/carers. Remote learning for children who have been identified as a COVID positive and close contacts. Healthcare support for CYP with complex healthcare needs unable to attend school.
2	**All Schools & Education Settings to remain open for all VCYP**	Schools & education settings with support from EA, and HSCT Services	All VCYP in line with the definition who are medically fit to continue to attend school, taking into account parent/carer and where appropriate CYP views.	Schools & education settings to identify VCYP enrolled in their school/education setting with support from EA and where necessary multi-disciplinary and multi-agency discussion forums with relevant services/agencies e.g. relevant staff from HSCTs	**School & Education Setting Provision** Onsite Provision for all VCYP **EA Support** Pro-active contact with the school/education setting or parents of referred pupils to determine, plan and facilitate an appropriate pathway for the period of education restrictions Advice, Guidance and signposting offered to enhance school/education setting remote learning as appropriate and possible,	**School & Education Setting Support** Remote learning for VCYP who are medically unfit to attend school/education setting **EA Support** Services delivered to homes will be provided on a remote basis- online face to face as necessary and appropriate

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				welfare and contact arrangements Blended remote support provided which will, where possible, include remote/face to face support Delivery of EA Service specific programmes of support. EA Website with a compendium of resources for young people, parents and schools/Education settings Telephone Advice from Services- Numbers available on EA website. Contact and Welfare Plans implemented for young people with support appropriate to need. Planned onsite support will be provided for VCYP in schools/education settings where applicable and necessary	Contact and Welfare Plans in place for VYP open to services **HSC Support** - Intervention for VCYP with complex health and medical needs - On-going core and clinical assessment and support where necessary - Direct Payments and Short break support to meet child and family needs - Advice and consultation - Responsive parental helplines - Virtual intervention sessions

	Level of Provision	Lead Professional/ Organisation	Priority CYP Groups	Process for Identification	School & Educational Setting Support	Home Support
					Partnership Placements in EOTAS in place **HSC Support** Continuation of in-school support where necessary for VCYP Intervention on a group, individual basis Child specific programmes Training for school staff, parent/carers and other key people Advice and consultation Planned support will be provided for VCYP in schools/Education setting where applicable and necessary	
3	**Schools & Education settings remain open for the most Vulnerable**	Schools & education settings to work closely with EA and HSCTs to prioritise the needs of the most vulnerable and determine those who require onsite school access,	**The most vulnerable** prioritised for onsite school access taking account of parent/carer and where appropriate CYP views.	School & education settings led multi-disciplinary/multi-agency decision-making forums	**School & Education Settings Provision** as agreed with parent/carer, school and EA and HSC services as appropriate **EA Support** EA Website with a compendium of resources	**School & Education Settings Support** Remote learning for VCYP not prioritised for school/ **education settings** access **EA Support** In line with PHA Guidance, remote working will be the

Level of Provision	Lead Professional/ Organisation	Priority CYP Groups	Process for Identification	School & Educational Setting Support	Home Support
	This will be supported by Multi-disciplinary & Multi-agency decision-making forums with reps from Senior School Leaders, EA, EOTAS, Social Work and relevant Healthcare staff			for young people, parents and schools/education settings. Telephone Advice from Services- Numbers available on EA website. Services will make pro-active contact with the school/education settings or parents of referred pupils to determine, plan and facilitate an appropriate pathway for the period of education restrictions Advice, Guidance and signposting offered to enhance any school/education settings. remote learning, welfare and contact arrangements Blended remote support provided which will, where possible, include remote face to face support Delivery of Service specific programmes of support Contact and Welfare Plans implemented for VCYP	primary form of service delivery. Direct face to face will be provided only when a school/ **education settings** deems it most appropriate to safeguard a child's needs. Face to face supports to VCYP in the home will be provided on a remote basis only. Contact and Welfare Plans implemented for VCYP appropriate to need **HSC Support** Helplines, telephone consultation, and virtual programmes Child specific training to parents/carers Direct Payments and Short break support to meet child and family needs

Level of Provision	Lead Professional/ Organisation	Priority CYP Groups	Process for Identification	School & Educational Setting Support	Home Support
				which support appropriate to need Planned support will be provided for the most vulnerable in schools/education settings where applicable and necessary Planned onsite support will be provided for the most vulnerable in schools/education settings. where applicable and necessary Services delivering into homes will be provided on a remote basis Partnership Placements in EOTAS in place In line with PHA Guidance, remote working will be the primary form of service delivery Direct face to face will be provided only when a school/education settings deems it most appropriate to safeguard a child's needs	Specialist advice and programmes for parents Individual assessment and intervention dependent on complexity of need Virtual programmes for parents/carers to manage a range of complex needs

	Level of Provision	Lead Professional/ Organisation	Priority CYP Groups	Process for Identification	School & Educational Setting Support	Home Support
					Face to face supports to young people in the home will be provided on a remote basis only

HSC Support
In-school/education settings intervention dependent on complexity of need

Child specific training to schools staff, parents and/or carers

Advice to schools/education settings.

Programmes to support the most vulnerable management in school | |
| 4 | **All School/ Education Settings Remain Closed and Move to Remote Learning** | Delivery of remote learning and therapeutic support for all pupils including VCYP | All children & young people to be supported by school/education settings. via a remote learning model

The most VCYP needs to be prioritised by the education& health sector and | Each individual organisation should be responsible for identifying needs of CYP and determining how best to manage these at home through active engagement with parent/carers | **EA Support**
Support from Services will be delivered on a remote capacity, as required and appropriate within the PHA Guidance and context

HSC Support
VCYP with complex needs to be supported at home where the needs are urgent and necessary and | **EA Support**
Remote guidance and support for vulnerable children and young people where it is urgent and necessary and can be delivered in line with public health guidance

HSC Support |

Level of Provision	Lead Professional/ Organisation	Priority CYP Groups	Process for Identification	School & Educational Setting Support	Home Support
		supported if safe to do so in the context of COVID management restrictions		can be delivered safely in line with public health guidance.	Remote support for CYP as deemed necessary and urgent and critical care for VCYP with complex needs is necessary and can be delivered safely in line with public health guidance