

Message

From: [redacted] NR [/O=CCFW/OU=EXCHANGE ADMINISTRATIVE GROUP (FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=[redacted] NR]
Sent: 02/06/2020 13:57:44
To: [redacted] NR @gov.wales
CC: [redacted] NR @gov.wales, [redacted] NR @gov.wales
Subject: RE: Draft Guidance
Attachments: Operational guidance_CCFW.docx; Learning Guidance (002)_CCFW.docx

Importance: High

Thanks for sending this over to us for review [redacted] NR

With a potential unknown announcement taking place tomorrow it's been really hard to comment clearly on this guidance even without the short notice, so although I note there isn't much scope for significant changes I'm afraid we've flagged quite a few things that appear to us to be contradictory/missed/unclear and need to be looked at again.

Apologies if the comments are a bit rushed/garbled/not spellchecked, we wanted to get these over to you asap today, so they may appear a bit blunt too but please take these in the supportive/constructive spirit with which they are intended.

In general it is really good to see attention to wellbeing and play at the forefront and confirmation of disapplication of any tests and indeed the curriculum for the time being.

There are quite a few loose ends that will inevitably raise questions from tomorrow if not addressed at the outset, including childcare/schooling for children of staff, provision of free school meals and interaction with direct payments, handwashing facilities, how to advise children of the changes, what LAs should say in answer to many questions and so on.

There is also in our view insufficient detail on home learning support, just saying that the time in school should be used to ensure that learners are able to work independently during home learning periods – including over the summer. We've already written to the Minister to emphasise the importance of making better use of digital tools on Hwb to support learners at home, including live lessons via Teams and recorded lessons that learners can come back to at any time. The Coronavirus and Me Survey also highlights the importance of different ways of setting work as those with dyslexia for example have struggled with length written tasks.

In general it would be good to reflect the survey findings in guidance and announcements as these have been shared with officials in 'real time' for the exact purpose of informing these decisions so it would be good to be accountable to children to show how these have been taken into account.

Please don't hesitate to contact me if there are any queries about any of the comments too.

Thanks

[redacted] NR

From: [redacted] NR @gov.wales [mailto:[redacted] NR @gov.wales]
Sent: 02 June 2020 11:48
To: [redacted] NR @childcomwales.org.uk>
Cc: [redacted] NR @gov.wales, [redacted] NR @gov.wales
Subject: Draft Guidance

Hi [redacted] NR

I just wanted to share the draft guidance for schools which was circulated to stakeholders yesterday. This still needs to be checked by Public Health Wales but we'd welcome your thoughts on it. Unfortunately, as with the pace of these matters the turnaround needs to be quick which also means there isn't much scope for significant changes to be made in the time. If you have anything which causes concern let us know.

Best wishes

NR

NR

Cefnogi Cyflawniad a Diogelu / Supporting Achievement and Safeguarding

Y Gyfarwyddiaeth Addysg / The Education Directorate

Y Grŵp Addysg a Gwasanaethau Cyhoeddus / Education and Public Services Group

Irrelevant & Sensitive

E-bost / E-mail Name Redacted @gov.wales



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