Appendix A – Summary of lessons/actions identified

| Action No. | Description of Lesson Identified | Action allocation |
|--|---|-------------------|
| To explore and confirm the health capabilities, capacities, protocols and resources, including | | |
| surge arrangements | | |
| 1 | The development of MERS-CoV specific instructional video on PPE level and use | |
| 2 | Develop a protocol to enable the arrangement and conduct of timely clinical trials for new or experimental treatments | |
| 3 | Develop a set of guidelines to prioritise treatments when there are limited stocks/doses available | |
| 4 | Develop a MERS-CoV serology assay procedure to include a plan for a process to scale up capacity | |
| То ехр | lore and confirm national command, control, communication | and coordination |
| arrange | ments | |
| 5 | Produce a briefing paper on the South Korea outbreak with details on the cases and response and consider the direct application to the UK including port of entry screening | |
| 6 | Produce an extensive summary of the EVD lessons identified with a section on applicability to MERS-CoV | |
| To expl | ore the capability for contact tracing and quarantining of possible | MERS-CoV cases |
| 7 | Produce an options plan using extant evidence and cost benefits for quarantine versus self-isolation for a range of contact types including symptomatic, asymptomatic and high risk groups | |
| 8 | Develop a plan for the process of community sampling in a MERS-CoV outbreak | |
| 9 | Develop a live tool or system to collect data from MERS-CoV contacts | |
| 10 | Research, review and identify good practice for definitions for close/high risk contacts and recommend a definition for MERS-CoV | |
| 11 | Prepare a FAQ for MERS-CoV close/high risk contacts | |
| To explore and confirm coordination of public messaging associated with a large number of MERS CoV cases | | |
| -MEI (O | Produce a briefing paper that considers a range of | |
| 12 | communication options to interface with NHS staff to gain staff engagement | |