

Wednesday, 29 March 2023

(1.45 pm)

**BARONESS HALLETT:** Good afternoon everyone, all of whom are attending remotely, I am here in a central London venue with counsel to this module, Ms Clair Dobbin KC in another room and with the solicitor to the Inquiry, Mr Martin Smith present in this room with me.

The aim of the preliminary hearings is for me to check in public on the progress that a module is making and to ensure that good progress is being made and this Module 2C is focused on decision making in Northern Ireland in response to the pandemic.

So, I will be analysing the kind of progress that's been made and listen to any concerns that the Core Participants may have and wish to air in public about such progress.

Core Participants play a vital role in the Public Inquiry and, as I said this morning, in the hearing into Module 2B, focusing on decision making in Wales, I have been very impressed to date by the quality of the submissions made to me by many of the Core Participants and the commitment that they have shown and I hope they will continue to show.

With the help of Core Participants, I hope we can conduct a thorough investigation of the issues that

1

them. I have read them very carefully. I will bear them all very much in mind and it also means that because they have been helpful enough to provide them in advance, they can keep their oral submissions to those matters upon which they wish to focus and therefore highlight.

So, having said that, could I now call please on Ms Dobbin, lead counsel to the Inquiry for this module to explain in detail the issues for me to consider this afternoon.

Ms Dobbin?

#### Submissions by MS DOBBIN

**MS DOBBIN:** Well, my Lady on behalf of the counsel team I want once again to welcome those colleagues from Northern Ireland, and those from England and Wales too, who appear on behalf of the Core Participants in Module 2C and who join us for this online hearing.

Of course, that welcome very much extends to the Core Participants too. We are really grateful for their interest and their participation. I thought I would start, if I may, by introducing those who are represented and may I begin, please, with the Northern Ireland Covid-19 Bereaved Families for Justice, who are represented by Ms Campbell KC; Disability Action Northern Ireland represented by Mr Friedman KC; the

3

affect the people most in Northern Ireland and meet an ambitious timetable that I have set.

It is in that way that I can reach conclusions about the preparedness for a pandemic and the response to it and make any recommendations as we go along. I am determined that the public of the United Kingdom and, for the purposes of today's hearing in particular, the public of Northern Ireland should not have to wait until the end of the Inquiry and the hearing of all the modules for the answers to their legitimate questions and concerns and I wish to publish recommendations that may reduce suffering in any future pandemic as soon as practically possible.

I would also wish to emphasise that I am determined that modules such as this, focusing on the Devolved Administrations will not be in any way a side show. They are a vital part of the hearings, as far as I am concerned, and I will ensure that throughout the Inquiry, in these modules and indeed in other modules where we will be looking at matters that affect the Devolved Administrations and the devolved nations, that we properly investigate all relevant matters.

I have, as far as this afternoon's hearing is concerned, received written submissions from some of the Core Participants to the module. I am very grateful to

2

Trades Union Congress and the Northern Ireland Committee of the Irish Congress of Trade Unions, represented by Mr Jacobs, and you will hear submissions from all three.

Also appearing before you are the Commissioner for Older People for Northern Ireland, represented by Ms Anyadike-Danes KC; the National Police Chiefs' Council, represented by Mr Phillips KC; Dame Arlene Foster and Mr Givan represented by Ms Ellison; Michelle O'Neill represented by Mr Bassett; the Northern Ireland Department of Finance represented by Mr Hanna KC; and the Executive Office of Northern Ireland represented by Mr Sharp.

The Northern Ireland Department of Health also appear before you as well.

There are many advantages to a remote hearing but I'm sorry not to see my learned friends in person. It is worth repeating that the Module 2C hearings will, of course, take place in Northern Ireland and we will have plenty of time together then but I wanted to press the point with my learned friends that, regardless of where they are situated, the counsel team for Module 2C are always available to speak and to be of assistance to them.

My Lady, with your leave, on behalf of the Module 2 team, I wanted to provide a brief update to Core

4

1 Participants on our work and to address shortly some  
2 discrete issues that I thought I might be able to assist  
3 on before you hear from Core Participants.

4 I'm conscious that a number of these points have  
5 already been made in the other modules and so I will try  
6 to be as brief as I possibly can be.

7 So, first of all, equality issues. We last came  
8 together at the Module 2C hearing on 2 November 2022 and  
9 on that occasion it was clear that there was a good deal  
10 of common ground between the concerns of the Core  
11 Participants and issues which were of import to them and  
12 to those of the Inquiry.

13 That hearing was important because it always makes  
14 a difference to hear issues being articulated. Many of  
15 the submissions that were made, the points that were  
16 emphasised, have either been directly incorporated into  
17 our work, for example in the form of questions that have  
18 been asked of witnesses, or have been bookmarked as  
19 relevant to a later part of the Inquiry's work.

20 It is really important that I repeat at the outset  
21 that through you, my Lady, and under your direction, the  
22 counsel team for Module 2C regards it as fundamental to  
23 its task that it understands how the pandemic impacted  
24 on those in Northern Ireland who stood to be  
25 disproportionately affected or, in ordinary language,

5

1 making those key decisions in Northern Ireland. It goes  
2 without saying that those who might or did in fact  
3 experience particular disadvantage throughout the  
4 pandemic may differ across different parts of the UK.  
5 I wanted to make absolutely clear that we are sensitive  
6 to that in relation to Northern Ireland. Those issues  
7 have to be looked at through the lens of inequality or  
8 disadvantage in Northern Ireland and, on that, we are  
9 *ad idem* with the written submissions of the TUC and the  
10 Northern Ireland Committee.

11 So the issue of inequality is firmly embedded in the  
12 work of Module 2C. Given that, I'm not sure that it is  
13 necessary for us to frame the approach that we are  
14 taking in Module 2C in any more formal terms.

15 The principal work of a public inquiry is to gather  
16 evidence, to be objective and fair, to hold the line  
17 when it comes to competing interests and rights in the  
18 Inquiry and ultimately to enable its Chair to come to  
19 conclusions or to make recommendations which are founded  
20 upon evidence which, judged overall, is sufficiently  
21 detailed and reliable.

22 But as part and parcel of that, it can examine the  
23 extent to which consideration was given to equality  
24 duties or to broader questions about the welfare of  
25 different groups in society and an Inquiry can achieve

7

1 who stood to lose more, whether that be by the virus  
2 itself or the measures that were taken to counteract it.

3 That is the lens through which we have approached  
4 our work to date and will continue to do so.

5 Plainly, much of the work in Module 2C is focused on  
6 understanding fundamental issues, much of  
7 a constitutional nature. To what extent was the core  
8 decision making set by decisions that had already been  
9 made by Central Government? To what extent did the  
10 Northern Irish Executive have the latitude to do things  
11 differently or were politicians constrained by the  
12 limits of their law making powers or pragmatic issues  
13 like access to scientific advice or Central Government  
14 funding?

15 Overarchingly did the power sharing model of  
16 government work for the people of Northern Ireland in  
17 this time of crisis? Did a power sharing model have  
18 benefits, as compared to the usual model of governance,  
19 whereby scrutiny is provided by a political opposition  
20 or were there shortcomings? What challenges did power  
21 sharing pose for the politicians themselves?

22 Now, these are all core issues. But as you have  
23 made clear, my Lady, of equal importance is the question  
24 of how the interests of those who stood to suffer  
25 disadvantage by the pandemic were taken into account in

6

1 all of those things and keep at its core the human  
2 experience of those most affected by events.

3 Ultimately, of course the key decisions made were  
4 made by people doubtless operating under great pressure  
5 and, in Northern Ireland alone power sharing having just  
6 been resumed after three years, and that's an important  
7 issue in Module 2C as well. But we are entitled to  
8 examine, on behalf of the people of Northern Ireland,  
9 the decision making and importantly the machinery which  
10 is intended to support it but fairly, and in particular  
11 in Northern Ireland, having a mind to the political  
12 sensitivities at stake but not being daunted by those  
13 political sensitivities either.

14 We said it at the first hearing but this is a public  
15 inquiry for all and it is vitally important that every  
16 part of the community feels as though they have a stake  
17 in it and, when it comes to it, witnesses must endeavour  
18 to go beyond the politics of the personal and to ensure  
19 that the focus of this Inquiry is on our shared  
20 humanity.

21 In analysing the proceedings of the Northern Ireland  
22 Assembly committees, it is conspicuous that important  
23 figures noted at the time that there would, in due  
24 course, be a public inquiry that would afford the  
25 opportunity to analyse the decisions made or the basis

8

1 upon which they were made. Some figures pointed at the  
2 time to the limited capacity during the pandemic to  
3 analyse decisions made or to consolidate their  
4 understanding.

5 In addition to that, the bereaved families make  
6 a singularly important point: because there are no power  
7 sharing arrangements at the moment, they are deprived of  
8 the scrutiny that there would otherwise be in Northern  
9 Ireland through the normal operation, for example, of  
10 Assembly committees after the event.

11 In short, my Lady, the moment for self-examination  
12 and objective scrutiny has come and I repeat on your  
13 behalf how important it is that those who are asked to  
14 provide evidence do so without gloss, without  
15 defensiveness and having firmly in mind the importance  
16 of using the experience gained to inform what could be  
17 done better in the future and we are grateful to those  
18 witnesses who have been explicit about this.

19 As we refer to at the last hearing, our early work  
20 has thus been to understand the mechanisms by which  
21 there was assessment of the impact that decisions would  
22 make -- or would have, sorry, on particular groups in  
23 Northern Ireland. The Equality Act 2010 does not extend  
24 to Northern Ireland. Protection against discrimination  
25 is found in different bits of legislation.

9

1 Disability Action Northern Ireland, been designated  
2 under the United Nations Convention on the Rights of  
3 Disabled Persons as the independent mechanism tasked  
4 with promoting, protecting and monitoring the  
5 implementation of that Convention in Northern Ireland.

6 I wondered, if I may, to say a word about Disability  
7 Action Northern Ireland. Since the last hearing, they  
8 have become a Core Participant. That is a welcome  
9 development to us. The point that almost 1 in 5 people  
10 in Northern Ireland have a disability alone speaks to  
11 how important their participation in Module 2C is and we  
12 look forward to working with them.

13 On behalf of the Inquiry, I wish to make clear that  
14 we are sensitive to disabled people not being  
15 a homogeneous group. I also understand that many  
16 disabled adults or older people don't want to be  
17 described in terms of being vulnerable. We do use that  
18 term in Module 2C but I hope that it is clear that it is  
19 intended in the well understood sense of that word, in  
20 this context to denote the clinically vulnerable or  
21 those like children who need special care. But the main  
22 point is surely this, the representation of disabled  
23 people and their families as a means of ensuring that  
24 the Inquiry can understand the full range of their  
25 experience during the pandemic and in their own words.

11

1 The analogue to the public sector equality duty is  
2 found in section 75 of the Northern Ireland Act 1998  
3 but, despite the different architecture, the concepts  
4 which apply, principally of the need to have due regard  
5 to promote equality in respect of persons with certain  
6 characteristics, are familiar across the nations.

7 In the context of a public inquiry, of course the  
8 issue might run wider than that. In addition to legal  
9 duties, what account was taken or how broader  
10 consideration was given to welfare or the wellbeing of  
11 certain groups or consideration about existing  
12 inequalities and how they formed part of the key  
13 decision making process may also fall to be examined.

14 Again, to that end, an early part of our work was to  
15 seek evidence from the statutory commissioners and we  
16 are grateful for the engagement of the Commissioner for  
17 Older People, who is one of our Core Participants in  
18 this regard, about their role during the pandemic in  
19 relation to the Government decision making process.

20 We also sought evidence from the Northern Ireland  
21 Commissioner for Children and Younger People, the  
22 Equality Commission, Northern Ireland and the Northern  
23 Ireland Human Rights Commission too.

24 The Equality Commission, with the Northern Ireland  
25 Human Rights Commission, has, as is pointed out by

10

1 We are grateful to Disability Action Northern  
2 Ireland for setting out to the Inquiry the formal  
3 structures which exist so to ensure that account is  
4 given to the rights and needs of disabled people. As we  
5 understand the point they make, the importance of these  
6 mechanisms is that they exist so as to produce better  
7 outcomes for disabled people. They are not mechanistic.

8 It goes without saying that part of the work of  
9 Module 2C will be to investigate the extent to which the  
10 interests of disabled people were taken into account in  
11 the key decision making. The Disability Action Northern  
12 Ireland submissions reiterate that these are not novel  
13 concepts, they are part of domestic law and reflect  
14 a consensus in international law too.

15 We're aware that the Department of Communities has  
16 the lead responsibility for disability policy in  
17 Northern Ireland. We have been provided with a draft  
18 statement from that Department, which we are in the  
19 process of reviewing but, as an immediate step, we will  
20 consider any further questions that need to be asked of  
21 that Department in light of some of the issues that have  
22 been raised in the Disability Action submissions.

23 My Lady, after the hearing in Module 2 you issued  
24 an important ruling that, first of all, the Inquiry  
25 should obtain expert evidence from a suitably qualified

12

1 expert or experts on the nature and degree of  
2 pre-pandemic structural racism. The purpose of such  
3 evidence is to assist you to understand the issue and to  
4 provide a clearer evidential foundation upon which the  
5 specific issues in Module 2 can be explored and  
6 developed.

7 You directed that such expert be commissioned and  
8 ruled that you would keep under review the extent to  
9 which such evidence would be needed in other modules.

10 Second, as to whether expert evidence should also be  
11 obtained regarding pre-existing structural  
12 discrimination on other grounds and also on  
13 intersectional grounds, you ruled that, at the first  
14 instance at least, the Inquiry team should, in addition  
15 to the expert evidence in relation to structural racism,  
16 explore the possibility of obtaining a single report  
17 covering these other issues, if necessary drafted by  
18 a small team of experts who cover different specialisms.

19 My Lady, it is our respectful submission that you  
20 adopt the same approach here and consider whether the  
21 issue of pre-existing structural racism or other forms  
22 of structural discrimination in relation to Northern  
23 Ireland can be encompassed in that same report. I will  
24 come back to other experts, if I may.

25 In their written submissions, the bereaved families

13

1 2001 and 2016 in Northern Ireland, the Bengoa report in  
2 2016 was regarded as important in terms of it advocating  
3 a programme for a reform of healthcare. Disability  
4 Action Northern Ireland have also pointed to the New  
5 Decade, New Approach agreement of January 2020, which  
6 was of course immediately impacted also by the onset of  
7 the pandemic.

8 Now, it may well be that the fact that the Bengoa  
9 report recommendations were not implemented was a factor  
10 in the decision making in response to the pandemic and,  
11 again, I repeat it is not an issue about readiness,  
12 rather it is about the situation as it confronted  
13 ministers when they took up the reins of power in 2020.

14 So, my Lady, I think the short point is that it is  
15 not within the scope of Module 2C to examine the effect  
16 of budgetary cuts or to focus on events before ministers  
17 came into office but rather to pick up the baton in  
18 January 2020 and to consider how that lack of  
19 an Executive up until then impacted on the Government  
20 response to the pandemic.

21 Turning then to the timetable. Before going on to  
22 set out shortly some of the work that has been done thus  
23 far, I was going to deal with the timetable as it  
24 stands. As our Core Participants know, the fact that  
25 Module 1 will start slightly later than originally

15

1 have raised the question of whether the Inquiry will  
2 consider the impact of austerity measures in relation to  
3 the pandemic. By "austerity", we mean that to  
4 understand the cutbacks to funding of public services  
5 after 2010 and prior to the outbreak of the pandemic.  
6 My Lady, the issue of budgetary cutbacks and the impact  
7 upon readiness to respond to the pandemic is part of  
8 Module 1.

9 As you are aware, one of Module 2C's provisional  
10 terms of scope is the impact of the absence of ministers  
11 and the Executive in Northern Ireland from early 2017  
12 until 11 January 2020. This is a distinct issue from  
13 that raised in Module 1, which is resilience and  
14 preparedness. Rather the focus in Module 2C is how the  
15 lack of a functioning Executive in the three years prior  
16 to January 2020 impacted upon the decision making of  
17 those who came into power and who were almost  
18 immediately plunged into coping with the pandemic and  
19 the decisions they made.

20 So the focus is not so much the three years  
21 preceding the pandemic but rather the reality which  
22 confronted ministers when they took office and the  
23 impact that had on their decision making.

24 By way of example, we understand there to have been  
25 seven major reviews of health and social care between

14

1 planned has a knock-on effect, so that Module 2 will  
2 start on 29 April 2024 and I know that that sounds  
3 distant but, as we all know, that will come around soon  
4 enough.

5 It does mean that we have a little bit more time  
6 than the other nations in Module 2 to prepare for our  
7 hearings. But it also means that some of the Core  
8 Participants in Module 2 are under pressure to provide  
9 evidence that may form part of the hearings in both  
10 Modules 1 and 2 and Module 2C. We know, for example,  
11 that the Northern Ireland Department of Health is  
12 dealing with a large number of Rule 9 requests and that  
13 so too has evidence been sought from the former Health  
14 Minister, Mr Robin Swann, the former First Minister and  
15 the former Deputy First Minister too. So they have  
16 already been asked to provide evidence to other parts of  
17 the Inquiry.

18 Now, the bereaved families have asked whether they  
19 intend to ask Mr Swann for a statement and may I assure  
20 them that we do and plainly he will be an important  
21 witness. However, it is important that we try, in as  
22 much as we can at the moment, not to overload  
23 organisations or individuals in circumstances where we  
24 can afford, at the present, to stagger our approach.

25 The other point that we sought to make in our note

16

1 that we filed prior to the hearing is that our timing  
2 affords a little bit more latitude to take into account  
3 evidence or information that's been received before we  
4 ask organisations to finalise the drafts of their  
5 initial witness statements or before we send Rule 9s to  
6 certain witnesses.

7 We think, for our part at least, that it is  
8 an advantage to Northern Ireland that the Module 2  
9 hearing precedes us and that some of the foundations  
10 will have been laid before we take up the reins in  
11 Northern Ireland.

12 The approach remains the one we described at the  
13 outset. It is an iterative one. Our initial Rule 9  
14 requests are broad but we will undoubtedly be issuing  
15 further Rule 9 requests as our understanding develops.  
16 These may well be aimed at individuals where more  
17 detailed evidence is needed on particular issues or  
18 where the evidence calls for a more specific response.

19 So just turning very briefly to timetable. We are  
20 working to that hearing, which will commence in  
21 April 2024. There will be a further preliminary  
22 hearing. The issue has been raised as to whether three  
23 weeks is enough for a hearing. The Inquiry is of the  
24 view that, having thought about the ground to be covered  
25 and considering that Module 1 and 2 will have preceded

17

1 As we have explained, Module 2C is in the process of  
2 developing its detailed Rule 9 requests to the First  
3 Ministers and to the Deputy First Minister, who will  
4 then move on to the Minister for Health, to other  
5 ministers and then to other key figures, and I repeat  
6 the point that we have made in our note, that we really  
7 welcome and encourage the identification of other  
8 potential witnesses and that we will consider any other  
9 suggestions put forward.

10 My Lady, I say all of this because we have noted the  
11 concern expressed on behalf of the bereaved families  
12 that a number of the Rule 9 requests to date seek to  
13 elicit what are described as corporate-type witness  
14 statements. In plain language, these are the sort of  
15 request for statements often sent to government bodies  
16 that require them to explain how the machinery works,  
17 how it did work during the pandemic, to identify who key  
18 personnel are, how they discharged their functions  
19 during the pandemic and those sorts of things, in terms  
20 of core political decision making.

21 I think it is right to say and to make clear that  
22 this is important evidence. It isn't mere window  
23 dressing because, as I've said, it is not just  
24 understanding how organisations work and who the key  
25 individuals are, it goes to the point that, under our

19

1 us and will lay some of that groundwork, that it is  
2 enough time but, in circumstances where we don't yet  
3 have a witness list and haven't sketched out our  
4 timetable, it will be premature to say that three weeks  
5 is not enough.

6 So turning then to Rule 9 requests and evidence.  
7 The Module 2C legal team has now issued 83 formal  
8 requests for evidence pursuant to Rule 9 of the rules.  
9 Some of these are joint with other Inquiry modules,  
10 particularly Module 2 and, as we anticipated, the first  
11 round of them was sent to the Executive Office, the  
12 Northern Ireland Government Departments, the Northern  
13 Ireland Office, Executive Agencies and the Chief Medical  
14 Officer.

15 We have disclosed the first tranche of documents to  
16 Core Participants comprising material received from the  
17 Executive Office and this includes things like briefing  
18 papers, situational reports and the minutes from  
19 executive meetings and we expect to provide further  
20 materials to Core Participants from other providers in  
21 the coming weeks.

22 The Inquiry has received approximately 3,000  
23 documents in Module 2C alone from material providers and  
24 it is anticipated that a significant volume of these  
25 will be disclosed to the Core Participants.

18

1 system of government, those making the critical  
2 decisions are elected politicians. They are not  
3 specialists in a given field recruited to meet the needs  
4 of government at a given time, as for example is  
5 sometimes in the case of the United States of America.  
6 So it is very important to understand and scrutinise how  
7 the machinery of government supports the key decision  
8 making.

9 That said, we understand entirely the point made,  
10 that there is a risk that corporate evidence in  
11 particular is susceptible to glossing over problematic  
12 issues or presenting the picture that everyone within  
13 an organisation is of one mind or of one view. But  
14 I wanted to say this:

15 First of all, we are alive to that. Responses to  
16 Rule 9 are not an invitation for the provision of  
17 blandishment. Rule 9 requests are not a carte blanche  
18 for organisations to simply say what went well.  
19 Organisations are being asked questions intended to  
20 elicit whether, for example, there were competing views  
21 on central issues and how the decision making process  
22 that supported government accommodated a range of  
23 opinion.

24 Second, regardless of what we ask and how statements  
25 are provided, we seek the underlying material so as to

20

1 be able to scrutinise what the reality was at the time.  
 2 Third, those who provide foundational witness  
 3 statements may well be asked to provide oral evidence.  
 4 So a witness who has sought through a witness statement  
 5 to provide evidence which does not reflect reality or  
 6 which glosses over the difficulties or offers little  
 7 more than "Our organisation worked well" type sentiments  
 8 will be examined about that and could be asked  
 9 questions, if it is the case, why their statement did  
 10 not reflect reality or did not make clear that there  
 11 were difficulties.

12 Fourth, there is already material which has been  
 13 generated by organisations which have embarked on  
 14 lessons learned exercises or by other forms of  
 15 commission against which decision making can be tested.

16 Fifth, the Inquiry will also be calling expert  
 17 evidence as well and, again, that may constitute another  
 18 route by which the decision making processes can be  
 19 tested as well.

20 Of course, Module 2C is also open to hearing from  
 21 any individuals within organisations or Departments who  
 22 consider that they have important evidence to give or  
 23 who are concerned that the full picture is not being  
 24 presented.

25 The bereaved families have set out in their written  
 21

1 Ireland, Module 2C did send a Rule 9 request to the  
 2 Department of Agriculture, Environment and Rural Affairs  
 3 but these were questions relating to the vulnerability  
 4 of persons who comprise that workforce. Granular issues  
 5 about the enforcement of the Covid legislation and  
 6 guidance in the workplace are not within the scope of  
 7 Module 2C.

8 A further discrete issue, my Lady, which has been  
 9 raised by the bereaved families is that of the  
 10 restrictions around funerals and other gatherings in the  
 11 event of a death. I wanted to say again, on behalf of  
 12 the Module 2C legal team, that we understand that, for  
 13 people who lost family members and friends, not having  
 14 the support of others, not having familiar rituals and  
 15 traditions which give solace and not being able to pay  
 16 tribute to a loved one before people who knew them, all  
 17 of those things must have been extremely painful to bear  
 18 and made people feel very alone and absent kinship.

19 We are also conscious in Module 2C that particular  
 20 significance is attached to the role of religious  
 21 ceremonies and death and that these endure in Northern  
 22 Ireland and there are cultural considerations which are  
 23 specific to Northern Ireland in terms of how a death is  
 24 marked too.

25 Consequently it is our intention to consider the  
 23

1 submissions and asked whether we intend to approach  
 2 other named individuals and organisations, which they  
 3 have specified, and I won't here, my Lady, go into the  
 4 detail of who they are but I can say that all of the  
 5 individuals to whom they have referred are individuals  
 6 whom we have planned to send Rule 9s.

7 The position of the RQIA is slightly different. It  
 8 is responsible for inspecting health and social care  
 9 services in Northern Ireland and it is likely that that  
 10 body will have relevant evidence to give across a number  
 11 of different parts of the Inquiry. But we will  
 12 certainly consider the issues it might be able to assist  
 13 with in relation to the key political decision making.

14 Separate to that, Ms Martina Ferguson, who jointly  
 15 leads the bereaved families, has also provided  
 16 a suggested list of witnesses as well and that too has  
 17 been considered and taken into account by us.

18 The TUC in the Northern Ireland Committee have also  
 19 submitted that a Rule 9 request should be sent to the  
 20 Health and Safety Executive for Northern Ireland, as the  
 21 lead body responsible for the promotion of health and  
 22 safety at work in Northern Ireland.

23 Following on from the last hearing and pursuant to  
 24 the submissions which they made and bearing in mind the  
 25 importance of the agro-food business in Northern  
 22

1 restrictions related to funerals in Northern Ireland as  
 2 part of the examination of non-pharmaceutical  
 3 interventions, so, in other words, that Module 2C will  
 4 examine whether and to what extent account was taken of  
 5 how these restrictions would impact deleteriously upon  
 6 bereaved people and the Inquiry will return later to  
 7 examining in more detail the nature of that impact.

8 My Lady, the next issue, the Republic of Ireland.

9 One of the terms of scope in Module 2C is the extent  
 10 to which political decisions were informed by the  
 11 response of the Government of the Republic of Ireland to  
 12 the pandemic.

13 Also, in your directions of January 2023, again  
 14 having heard from Core Participants, you directed the  
 15 Inquiry team to explore the relationships between the  
 16 Devolved Governments and the UK Government and between  
 17 the Government in Northern Ireland and the Republic of  
 18 Ireland and the island of Ireland, as a single  
 19 epidemiological unit.

20 Plainly, the decisions made by the Republic of  
 21 Ireland are not within the scope of this Inquiry.  
 22 Rather the issue is how the response of the Government  
 23 in Northern Ireland to the pandemic was informed by the  
 24 position taken by the Republic of Ireland when it came  
 25 to key decision making.  
 24

1 Moreover, pursuant to your direction, our Rule 9  
2 requests have asked recipients about co-operation with  
3 the Republic of Ireland more broadly. We have sought to  
4 understand the extent of co-operation, whether existing  
5 mechanisms for co-operation were used, if they weren't,  
6 why not, whether there were barriers, and we will  
7 continue to pursue that as a line of investigation, of  
8 course subject to your direction.

9 The bereaved families have asked specifically  
10 whether we intend to send Rule 9 requests to individuals  
11 or organisations in the Republic of Ireland, in order to  
12 have evidence about what the response of the Republic of  
13 Ireland to the pandemic was. The short answer to this  
14 is no, but I wanted to set out the reasons why we say  
15 that.

16 First, much of the information about the response of  
17 the Republic of Ireland to the pandemic is already in  
18 the public arena. By way of example only, the  
19 memorandum of understanding, which was made by the  
20 Republic of Ireland and the Northern Irish Departments  
21 of Health and their respective agencies -- and this was  
22 entitled *Covid-19 Response -- Public Health Cooperation*  
23 *on an All-Ireland Basis*, that is a public document and  
24 it provided that:

25 "The Covid-19 pandemic does not respect borders,  
25

1 In other words, there are different ways of testing  
2 and examining this sort of evidence and these issues  
3 through the different witnesses who we intend to call.

4 Still on this subject of Rule 9s, the bereaved  
5 families have also repeated their request that they be  
6 provided with the Rule 9 requests sent to witnesses. As  
7 you are aware, my Lady, each month the Inquiry does send  
8 out an update to Core Participants about the Rule 9  
9 requests which have been made and provides quite a lot  
10 of detail about what has been asked.

11 Certainly in Module 2C, as Core Participants are  
12 provided with statements and further evidence that will  
13 take place in due course, there may well be issues that  
14 they consider ought to be included in further Rule 9  
15 requests or further evidence that they consider we ought  
16 to ask for. Again, I emphasise that, of course, it is  
17 open to them to contact us about them and that we would  
18 welcome that sort of engagement as well.

19 Next issue is that of a list of issues. Like our  
20 counterparts in Module 2A and B, we intend to provide  
21 a provisional detailed list of issues to Core  
22 Participants, which will provide greater clarity as to  
23 the matters which will be examined in Module 2C and,  
24 my Lady, we invite you to make a direction as to the  
25 date by which that ought to be served and respectfully

27

1 therefore there is a compelling case for strong  
2 co-operation, including information sharing and, where  
3 appropriate, a common approach to action in both  
4 jurisdictions."

5 In other words, it set out an aspiration and it is  
6 this sort of publicly available material which provides  
7 us with a yardstick against which the substantive  
8 co-operation which actually occurred can be considered.

9 Second, the disclosure that we have from the  
10 Northern Ireland Departments and the Northern Ireland  
11 Office too, documents the respective positions taken on  
12 issues as between the Republic of Ireland and Northern  
13 Ireland or the United Kingdom. In other words, we have  
14 a good understanding of those relationships from the  
15 material provided from the Northern Ireland perspective.

16 Third, aside from witnesses like the Minister for  
17 Health, Mr Swann, who will obviously be asked questions  
18 about co-operation and the mechanisms for co-operation,  
19 other types of witnesses -- and I have in mind witnesses  
20 like the Chief Medical Officer, will also be asked about  
21 co-operation, not from a political perspective but  
22 rather from a clinical perspective too and, again, will  
23 be asked questions about the use of mechanisms, whether  
24 the use of those mechanisms were sufficient, any  
25 barriers which existed, and so forth.

26

1 suggest that this could be by 31 May 2023, so following  
2 on from each of the dates that have been set in the  
3 other modules.

4 Turning then to Relativity. My Lady, as you know,  
5 that is the platform which the Inquiry uses to disclose  
6 evidence to Core Participants. Documents are disclosed  
7 once they are assessed as relevant to Module 2C. They  
8 are stored so that they are searchable by providers or  
9 key terms or by words. They can be converted into text  
10 documents and internally searched too.

11 I know that in Module 2C some Core Participants  
12 expressed a degree of concern or some frustration about  
13 the functionality of that system and I just wanted to  
14 pick it up here because the bereaved families have  
15 repeated those concerns in their written submissions.

16 But, again, and I know this was set out in Module 2  
17 as well, Epiq is providing training sessions and there  
18 is a link to access videos of that training as well and  
19 I know that the Inquiry is also exploring options to  
20 provide Core Participants with additional functionality  
21 in terms of coding, and that there will be an update  
22 about this shortly.

23 A more substantive issue perhaps is that of expert  
24 evidence. Module 2 but in conjunction with Modules 2A,  
25 B and C has instructed a number of experts. Of these

28

1 Professor Ailsa Henderson from the University of  
2 Edinburgh has been instructed to report on the political  
3 structures for devolution within the United Kingdom and  
4 the mechanisms for inter-governmental decision making  
5 between the UK Government and the Devolved  
6 Administrations during the Covid-19 pandemic, in other  
7 words to explain the different bases upon which each of  
8 the Devolved Governments' rules in relation to Central  
9 Government and the relevance of that to the Covid  
10 pandemic.

11 Her report does provide expert evidence from  
12 a political science perspective as to the basis upon  
13 which Northern Ireland is governed. Professor Thomas  
14 Hale, from the Blavatnik School of Government at the  
15 University of Oxford, has also been instructed to report  
16 on international data related to the Covid-19 pandemic,  
17 including analysing the effectiveness of the decision  
18 making of the UK Government and each Devolved  
19 Administration in response to the pandemic, in  
20 comparison to other countries. We anticipate that there  
21 will be points of comparison relevant here, for example  
22 with the Republic of Ireland.

23 Alex Thomas, from the Institute for Government, has  
24 been instructed today report on decision making  
25 structures of the UK Government in an emergency. So in

29

1 quickly, then obviously there may be questions of law  
2 about what powers the Government had and there may be  
3 questions and issues around the practical limitations to  
4 which I have already alluded. I think it is just  
5 a question of delineation. There is likely to be  
6 evidence of fact on those issues. It is really just in  
7 terms of flagging that my learned friends may wish to  
8 consider and have a think about what more expert  
9 evidence might lend to that sort of evidence.

10 As has already been indicated, after disclosure of  
11 those draft expert reports, those that have been  
12 commissioned, Core Participants will be invited to raise  
13 points of clarification or new matters that are agreed  
14 by the Inquiry to be relevant with each expert and  
15 I think that will also afford the Core Participants  
16 an opportunity to indicate issues which might require  
17 dedicated Northern Ireland expertise.

18 I am going to turn briefly then, if I may, to the  
19 hearings in Module 2C. They are some time off so I'm  
20 not going to spend much time today on this issue.  
21 I know that no one will thank me for that. It was  
22 really to flag a few main points.

23 My Lady, Rule 10 of the Inquiry makes provides of  
24 how witnesses will be questioned in an Inquiry and here  
25 that will be an issue of consequence, given the enormous

31

1 particular looking at the Cabinet Office and Cabinet  
2 Committees, and so forth.

3 Separate to that, Gavin Freeguard, who is the former  
4 Programme Director and Head of Data and Transparency at  
5 the Institute of Government, has been instructed to  
6 report on the access to and use of data by the UK  
7 Government and the Devolved Administrations during the  
8 pandemic.

9 My Lady, we have already flagged -- attractive  
10 though it is to have experts who are in a position to  
11 comment across the UK, and obviously the strength of  
12 that is that it provides obvious points of comparison,  
13 we nonetheless recognise that Module 2C may well require  
14 some expertise which is Northern Ireland specific.

15 For my part, we will be in a better position to  
16 judge that when we have received all of the draft  
17 reports and responses to further questions that we have  
18 asked, particularly of Professor Ailsa Henderson.

19 In terms of evidence about devolution, it also  
20 appears to us that we might need to stand back and  
21 consider what more we need or what expert evidence might  
22 look like, above and beyond the background to  
23 devolution.

24 For example, if the question is: could the  
25 Government in Northern Ireland have done more and more

30

1 amount of ground to be covered and that there must be  
2 a balance given the pressures on this Inquiry to produce  
3 reports and recommendations which are timely. So that  
4 means that the hearings will necessarily have to be  
5 conducted with focus and efficiency and, obviously,  
6 a very good deal of work will be done in advance.

7 We don't expect that witnesses will be called just  
8 to repeat what's already in their statements. They will  
9 be focusing on the issues of significance and where you,  
10 my Lady, may need to resolve points of dispute also.

11 Pursuant to Rule 10, only counsel to the Inquiry may  
12 ask questions of the witness and requires no permission  
13 for you to do so but, under Rule 10.4, the recognised  
14 legal representative of a Core Participant can apply for  
15 permission to ask questions as well.

16 But aside that, putting to one side those rules,  
17 Core Participants in Module 2C will have an important  
18 part to play in informing the questions asked of  
19 witnesses. In terms of how we intend to ensure that,  
20 each witness who is called to give evidence at the  
21 hearing will be provided with a hard copy bundle of  
22 documents for their use at the hearing. This will  
23 include things like their statement and any documents to  
24 which they may be referred. An evidence proposal will  
25 be prepared for every such witness and this will be

32



1 circulated to Core Participants in advance and that will  
2 also include a list of topics that each witness will be  
3 examined about, references to the relevant parts of the  
4 witness statements and exhibits and a draft index of the  
5 documents that will form the witness bundle, including  
6 those documents about which the witness may be asked  
7 questions.

8 So Core Participants will be asked to review the  
9 evidence proposals and to provide comments and to make  
10 any submissions as to additional issues which they may  
11 want to have raised with a particular witness or any new  
12 document that they consider should be included. I can  
13 say that that will be considered carefully and that  
14 a final proposal will be circulated before the witness  
15 gives evidence.

16 In addition to that, my Lady, the Inquiry will also  
17 adopt the additional process whereby Core Participants  
18 can meet with or write to, whichever they prefer, the  
19 Module 2C team following the submission of their  
20 observations and that's so that they can explain the  
21 rationale underpinning their observations. So there  
22 will be a more informal process of dialogue about what  
23 oral evidence will cover and will allow Core  
24 Participants to ensure that we have understood the  
25 points that they seek to make.

33

1 account at their own pace but have the ability to come  
2 back to it if they want to. The Inquiry has also  
3 received input that there needs to be other ways for  
4 participants to provide their accounts. So that will  
5 include things like a phone line and a paper form too.

6 There will also be in person sessions with  
7 a specific focus on hearing from people who might not  
8 otherwise come forward or who would welcome being with  
9 other people who suffered bereavement or who had similar  
10 experiences to them.

11 The Inquiry wants to hold community listening events  
12 across the United Kingdom too, which will be attended by  
13 Inquiry staff and I know, my Lady, that, subject to your  
14 Inquiry commitments, that you would like to be able to  
15 attend some of those as well, and there will also be  
16 an ability to participate in different languages.

17 The Inquiry's approach to developing Every Story  
18 Matters is premised on an understanding of the trauma  
19 that people have been through. It is informed by this  
20 and, where possible, emotional support will be  
21 available.

22 The accounts given will be analysed and reports will  
23 be produced for each relevant module investigation and  
24 they will then be submitted as evidence disclosed to the  
25 Core Participants and also published as part of the

35

1 In terms of the opening and closing statements, the  
2 Module 2C team will prepare a detailed opening and that  
3 may, for example, draw on the evidence from the Module 2  
4 hearings so, effectively, to set the scene from opening  
5 Module 2C and to introduce the themes and the evidence  
6 which will be explored during the hearings and some of  
7 the key materials to which we will refer as well. It is  
8 not likely that there will be a closing statement.

9 The Core Participants who wish to make opening and  
10 closing statements will be welcome to do so. I don't  
11 think we need to get into the detail of this now but  
12 doubtless we will come back to issues about time limits  
13 and that kind of thing on a later date.

14 My Lady, I wanted to finish then, if I may, on the  
15 listening exercise, which has been named within the  
16 Inquiry as Every Story Matters. It is part of the work  
17 of this Inquiry that it will gather and assimilate the  
18 accounts of people across the United Kingdom about the  
19 impact of the pandemic on their lives. As has already  
20 been observed, such is the breadth of human experience  
21 of the pandemic, that this is really the only way in  
22 which the Inquiry can ensure that record is made of the  
23 accounts of those who wish to participate.

24 There will be a new online form with a save and come  
25 back feature. So that means people can record their

34

1 evidence in those hearings. So, in this way the  
2 experience of those affected by the pandemic will be  
3 integrated into the Inquiry's core work.

4 The Inquiry is also about to launch a number of  
5 tenders to procure specialist services to support Every  
6 Story Matters too. These are separate contracts which  
7 will follow on from the existing interim ones which come  
8 to an end shortly and these new contracts will cover  
9 research to gather, analyse and report on people's  
10 experiences, communications to create content that  
11 raises awareness of Every Story Matters so that people  
12 can take part if they wish and community events, expert  
13 provision, to help the Inquiry gather experiences face  
14 to face, from people within the community.

15 I said this at the last hearing but, obviously, we  
16 very much hope that people from across Northern Ireland  
17 will participate and we encourage them to do so. It is  
18 really important that their voices are heard as part of  
19 this Inquiry.

20 My Lady, you have been clear from the very outset  
21 that you wanted to find a fitting means within this  
22 Inquiry of commemorating those who died. To that end,  
23 the Inquiry consulted as widely as possible as to what  
24 might be appropriate, again given the scale of the loss.  
25 To that end, my Lady, you decided that a tapestry should

36

1 be created and it would be a physical installation, each  
2 panel created by a different artist working with  
3 a particular community or communities to develop it.

4 Tapestries have been used as a means throughout  
5 history of capturing the common experience of  
6 significant events or of remembering them. Perhaps  
7 uniquely, a tapestry is a form of art which is able to  
8 both involve and reflect different communities, which is  
9 traditional but nonetheless is also one which can be  
10 modern, and that seems so important given the diversity  
11 of experience and loss which it will capture and, of  
12 course, more than anything it is a piece of art which  
13 will also endure.

14 The intention is for the first panels to be shown at  
15 the UK Inquiry's hearing centre in time for the first  
16 substantive hearings in Module 1 in June.

17 The panels will be transportable to wherever the  
18 Inquiry holds hearings in the UK so people in Northern  
19 Ireland will be able to see them if they attend in  
20 person.

21 It is also planned that films which convey and  
22 explain about harm and suffering caused by the pandemic  
23 will also be shown at the commencement of each hearing  
24 too and this will include Module 2C substantive hearings  
25 also. I think further details about that are set out in

37

1 are there.

2 **MS CAMPBELL:** My Lady, I am and I can.

3 **BARONESS HALLETT:** Thank you.

4 **Submissions by MS CAMPBELL**

5 **MS CAMPBELL:** My Lady, on behalf of the Northern Ireland  
6 Covid-19 Bereaved Families, may I once again welcome the  
7 Inquiry, if only virtually in this hearing, to Northern  
8 Ireland.

9 This Inquiry and this module in particular is of the  
10 utmost importance to all of the bereaved families here  
11 in the north. The families, as you know, have long  
12 campaigned for an Inquiry and a Northern Ireland  
13 Inquiry, it is fair to say, in particular. But as has  
14 been recognised by Ms Dobbin this afternoon, the ongoing  
15 political stalemate, if I can call it that, in the North  
16 means that a Northern Irish specific Inquiry is no  
17 closer to reality nor is, in fact, the ongoing scrutiny  
18 that might have been expected in the aftermath of the  
19 pandemic.

20 So, in reality, your Inquiry represents the only  
21 opportunity for bereaved families in the North to get  
22 and to gain and to bring some understanding of their  
23 individual and collective experience during the Covid-19  
24 pandemic here in Northern Ireland. Accordingly, it is  
25 very much welcomed and it is very much appreciated by

39

1 the solicitor to the Inquiry's note from January.

2 My Lady, those are the opening submissions on behalf  
3 of the counsel team. I think that all I otherwise need  
4 to do is ask your permission that the Core Participant  
5 submissions be published on the Inquiry website.

6 On behalf of the Inquiry team I wanted to thank Core  
7 Participants for the care with which they have  
8 considered the issues and the constructive way in which  
9 they have sought to engage with us and with the Inquiry  
10 too. I can't say or express clearly enough how helpful  
11 that is. Is there anything that I can assist you with  
12 at this point?

13 **BARONESS HALLETT:** Thank you very much indeed, Ms Dobbin.  
14 No, there's nothing else at this stage and I'm grateful  
15 to you.

16 May I just, before I call on Ms Campbell KC,  
17 apologise to those who may have had problems with the  
18 streaming on the Inquiry website. I gather there was  
19 a problem but I'm told that it has now been resolved but  
20 for those who are members of the public or others who  
21 are trying to follow via the website, don't worry I'm  
22 reassured or assured that the Core Participants'  
23 attendance or participation in this hearing hasn't been  
24 affected.

25 Perhaps you can confirm that, Ms Campbell? If you

38

1 the Northern Irish families.

2 It is hoped that your Inquiry, and in particular  
3 through the focus of Northern Ireland in this module,  
4 will provide much needed scrutiny of decisions and  
5 indecision, of action and inaction, of communication and  
6 miscommunications or, in some cases, a wholesale lack of  
7 communication and, importantly, of opportunities and  
8 missed opportunities that afflicted those who we lost  
9 and those who are now bereaved.

10 These are all issues that continue, as my Lady knows  
11 well, to cause heart break to the bereaved across our  
12 society. My Lady, expectations really of this Module  
13 and this Inquiry are therefore very high. Module 2C in  
14 particular, from a Northern Irish perspective, has  
15 an enormous task and a very important function. I can  
16 say, on behalf of the Northern Ireland Covid-19 Bereaved  
17 Families for Justice, that we are very much here to  
18 assist the Inquiry in achieving its aim.

19 My Lady knows that a very significant amount of work  
20 has already been undertaken by the bereaved families and  
21 indeed by their representatives, in order to assist you  
22 in identifying our shared and collective experiences  
23 through key themes and through recurring issues that  
24 have been shared across the bereaved families.  
25 Therefore, in identifying lessons that really require to

40

1 be learned, as a result of their experience and their  
2 bereavement, it is regrettable but it is perhaps  
3 unsurprising that there are many shared experiences and,  
4 therefore, we feel many lessons to be learned.

5 You will know of several of them, my Lady, having  
6 already read the detailed statement that was provided on  
7 behalf of the bereaved families, submitted by way of  
8 a Rule 9 response to Module 1. I can assure my Lady  
9 that there is indeed more to come.

10 If I may, given the focus is on Northern Ireland  
11 today, I will draw your attention to some of the issues  
12 now so that our families can be aware that they are, if  
13 I can put it colloquially, on your radar or list and  
14 that, if not today, then in the near future the Inquiry  
15 can give us the necessary assurance as to how and when  
16 they will be addressed.

17 It may be in due course we are told some of the  
18 issues are not to be addressed in Module 2C or will be  
19 addressed in Module 1 or perhaps more appropriately in  
20 Module 3, which is healthcare and Module 4 which is  
21 social care.

22 However, given our previously aired concerns, that  
23 there must be sufficient and meaningful focus on  
24 Northern Ireland within the wider modules and of course  
25 your assurance to the families that that will happen, if

41

1 disclosure that we receive -- but long before the  
2 pandemic hit, it was recognised politically and by  
3 health institutions that the island of Ireland is  
4 geographically a single epidemiological unit, with  
5 a cross-border public body, the Institute of Public  
6 Health being responsible for public health on the island  
7 of Ireland.

8 That, of course, is surely borne at the very least  
9 from commonsense. There is free movement of people  
10 across the island. People live in one jurisdiction and  
11 work in the other. Families live on either side of the  
12 border. People shop, socialise or access services in  
13 one jurisdiction or the other jurisdiction or both  
14 jurisdictions.

15 Neither Westminster nor the Northern Ireland  
16 Executive nor the Republic of Ireland Government  
17 controls all ports or points of entry into this  
18 jurisdiction and, as a result, there are many cross  
19 border and inter-governmental bodies and political  
20 institutions, most set up, in fact, under the Good  
21 Friday Agreement, to recognise and facilitate our unique  
22 situation.

23 For example the North/South ministerial council; the  
24 North/South Inter-Parliamentary Association;  
25 British-Irish Council and the British-Irish

43

1 I may I will address them shortly today.

2 I had entitled them "discrete issues" but that might  
3 inadvertently diminish their importance.

4 There are four. The first is the issue of  
5 North/South co-operation. This is perhaps increasing in  
6 prominence, in our submission, because of its  
7 relative -- I should stress the word 'relative' --  
8 absence in the scope of this module and, indeed, in the  
9 council to the Inquiry's written submissions. We have  
10 of course listened carefully to the oral submissions  
11 this afternoon.

12 It is right that we should observe that the  
13 provisional scope of Module 2C does include the extent  
14 to which decisions made during the pandemic were  
15 informed by the response of the Government of the  
16 Republic of Ireland. That reference is undoubtedly  
17 an acknowledgement of the unique political and  
18 geographical situation Northern Ireland is in. On any  
19 view, our unique position called for a different  
20 approach to governance during the pandemic than in any  
21 of the other administrations. However, we respectfully  
22 contend that that reference in the provisional scope  
23 does not go far enough.

24 My Lady, long before the onset of the pandemic --  
25 and this is, no doubt, going to be recognised in the

42

1 Inter-Parliamentary Body. Whilst the scope of this  
2 Module recognises that there was a need to be informed  
3 about decisions of the Irish Government, we contend that  
4 this Inquiry will have to do much more to consider and  
5 to assess both the UK Central Government's interaction  
6 and co-operation with the Government of Ireland and  
7 those cross-border and inter-governmental bodies, as  
8 well as the interaction between the Stormont Executive  
9 and their counterparts in the Republic of Ireland.

10 These are important political structures for us here  
11 and their existence and actions may have a bearing on  
12 a response to the pandemic but they don't appear in the  
13 provisional of scope, they didn't appear in the CTI note  
14 for this hearing nor, in fact, do many of those bodies  
15 appear in the annex relating to Rule 9 requests for  
16 evidence and submissions.

17 It is our submission that they really do require to  
18 be examined. Of course, we hear and we understand the  
19 point made by Ms Dobbin that, really, on an examination  
20 of the disclosure from one entity, one can get a very  
21 strong impression, perhaps even an accurate and full  
22 impression of the impact of another but that might not  
23 always be the case.

24 So it is of such importance that we would, in fact,  
25 invite the provisional scope of Module 2C to be amended

44

1 to reflect that cross-border communication and  
 2 governance will be considered so that, to extent that it  
 3 is possible and indeed necessary, lessons need to be  
 4 identified and learned. We are, of course, ready and  
 5 willing to assist in that process and to communicate  
 6 with your team in order to identify the appropriate  
 7 cross-border institutions and governance that ought to  
 8 be approached.

9 It may also be that a means and an effective means,  
 10 in order to fully elucidate the importance of these  
 11 cross-border institutions is to identify an appropriate  
 12 expert in the -- both the political institutions and  
 13 framework of Northern Ireland *vis-à-vis* Westminster and  
 14 *vis-à-vis* Dublin and also within that to address the  
 15 unique health and social care framework, and that might  
 16 well, we suggest, be a relatively streamlined way in  
 17 which to properly reflect the unique situation in which  
 18 we operate in the North.

19 My Lady, I will touch briefly on the issue of  
 20 austerity as point 2 and my learned friend has again  
 21 addressed this, this afternoon, and we are grateful for  
 22 her submissions. Whilst of course this is not  
 23 an Inquiry into the pre-existing state of health  
 24 services or public services, be it healthcare or social  
 25 work, nor could it be, we contend that, so far as

45

1 addressed it briefly at paragraph 16 of our written  
 2 submissions. In that paragraph, we set out concerns  
 3 about communication during the pandemic and give the  
 4 example of communications in relation to care home  
 5 guidance.

6 My Lady, you will know, of course, that equivalent  
 7 concerns exist on behalf of those who were hospitalised  
 8 and, in particular, around the nature and extent of  
 9 medication that was dispensed and around the decisions  
 10 made in relation to resuscitation.

11 So too do those concerns exist on behalf of the very  
 12 many people on Northern Ireland who were cared for  
 13 within their own home environment by what we  
 14 colloquially know as "home help".

15 The experiences of our families is that the messages  
 16 from Stormont, trickling through each of the social care  
 17 trusts were mixed, confused and inconsistently applied.  
 18 While that may be an issue more appropriate for Module 3  
 19 or Module 4, we invite your team to liaise with us to  
 20 identify when and how the evidence touching on this  
 21 aspect of communication will be addressed and so that  
 22 the experiences and concerns of the bereaved will be  
 23 heard and the question that our families have as to when  
 24 this will be addressed will be answered.

25 My Lady, point 4 was that of social, cultural and

47

1 Northern Ireland is concerned, the Inquiry must  
 2 acknowledge, again either by way of expert evidence or  
 3 otherwise, the really perilous state of public services  
 4 in Northern Ireland before the onset of the pandemic.

5 Many of our families are in no doubt that their  
 6 loved ones were ultimately victims of a health and  
 7 social care system in a state of near collapse and the  
 8 fact that it has been in a state of near collapse is  
 9 widely recognised both in literature and also in expert  
 10 evidence given to other court cases in Northern Ireland.

11 So it is our submission that the impact of that  
 12 austerity that we have addressed in our written  
 13 submissions, combined with the long periods of the  
 14 absence of a functioning Executive left the prevailing  
 15 healthcare system and social care system in a dire state  
 16 before the pandemic and decisions made -- and this is  
 17 important in terms of bringing it within of course this  
 18 scope -- that those pre-existing pressures were real and  
 19 that decisions made in the context of those have got to  
 20 be examined.

21 Therefore, in order to properly consider the impact  
 22 of the pandemic in health and social care in Northern  
 23 Ireland we must first understand the prior state of the  
 24 healthcare system.

25 My Lady, point 3 is communication and we have

46

1 religious customs. I can say at the outset that  
 2 Ms Dobbin's indication today, that within the scope of  
 3 Module 2C consideration on the restriction over wakes  
 4 and funerals will be very welcome news to the bereaved  
 5 families. You will, my Lady, on your tour of the UK  
 6 encounter a great many cultural differences on behalf of  
 7 different groups and different regions and that's, of  
 8 course, one of the joys of this nation. But in Northern  
 9 Ireland the social culture and religious importance of  
 10 holding wakes and community funerals really cannot be  
 11 overstated.

12 Community grieving is integral to our society and,  
 13 as a result of that, the restrictions on gatherings and  
 14 mournings collectively, as well as the hands-off or  
 15 rather hazardous way that deceased loved ones were  
 16 treated on their deaths caused immense pain and distress  
 17 at the time and continues to cause heartache to those  
 18 who lost loved ones. It is just one of the ways in  
 19 which the pandemic impacted differently in this  
 20 jurisdiction but a very important one.

21 So thank you to you, my Lady, and to Ms Dobbin for  
 22 indicating that that will be given consideration in  
 23 Module 2C. As I say, that reassurance will be very  
 24 welcome news to the families.

25 My Lady, turning, if I may, to the agenda. We

48

1 recognise the start date had to be put back slightly and  
2 so we will start this module some 13 months hence. We  
3 acknowledge both the reason and the need for some delay.  
4 However, we do really question whether the proposed 14  
5 days or three weeks, minus a Bank Holiday is sufficient.

6 In our respectful submission, it is not, if I may  
7 so, premature to allocate a greater degree of time at  
8 this stage. Given the unique issues that have to be  
9 addressed, it is appropriate and, we would submit, ought  
10 to be recognised that 14 days is very likely to be  
11 inadequate, in order to address all the issues that need  
12 to be addressed and that greater time needs to be  
13 allocated in order to allow for proper scrutiny.

14 One has to think of not only the unique geographical  
15 situation, the political dysfunction and instability  
16 before -- some might say during and since -- the input  
17 from Westminster and Dublin, the unique health and  
18 social care framework, all of those call for a greater  
19 amount of time to be allocated. In fact, at  
20 a conservative estimate, we would respectfully submit  
21 that a timetable, in fact, twice as long would easily be  
22 filled with important evidence to be scrutinised.

23 **BARONESS HALLETT:** I'm sorry to interrupt you, as you know  
24 I like to give the stenographer a break because he or  
25 she has to lot to put up with. I don't mean that in any  
49

1 underestimate for a moment the enormity of the task, nor  
2 do we underestimate the diligence that is being applied  
3 to it by your team.

4 True to her word, Ms Dobbin has reached out to us to  
5 explain the work that is ongoing and the timetable that  
6 surrounds it and we are grateful for that indication and  
7 also the reassurance.

8 However, my Lady, we are in a position to assist  
9 with that process and it is our respectful submission  
10 that we ought to be given a greater opportunity in that  
11 regard. It will have been apparent both from our  
12 written submissions to this module but also from  
13 submissions made in other modules that, if given  
14 an opportunity, if given sight, for example, of a list  
15 of recipients of Rule 9 requests, we are in a position  
16 to identify absentees, we are in a position to identify  
17 other relevant individuals and agencies who ought to  
18 have been approached and it is fair to acknowledge that,  
19 once we have done so, there has been action on behalf of  
20 your teams across the various modules.

21 Just by way of example, we raised in our written  
22 submissions an approach to the RQIA and we are grateful  
23 to Ms Dobbin this afternoon for an update on that. But  
24 there is also the Institute for Public Health in  
25 Ireland, we have identified Northern Irish Ministers for

1 pejorative sense as far as your submissions are  
2 concerned. Any idea -- I don't want to rush you, I'm  
3 happy to take the break now, if that's convenient, or if  
4 you would rather complete your submissions but it  
5 depends on how long they are going to be.

6 **MS CAMPBELL:** I would have thought perhaps another  
7 10 minutes.

8 **BARONESS HALLETT:** In which case, if you don't mind, we will  
9 take the break now.

10 **MS CAMPBELL:** Yes, of course.

11 **BARONESS HALLETT:** Very well, 15 minutes please, so that  
12 means I will be back at 3.15 pm.

13 **(3.00 pm)**

**(A short break)**

14 **(3.15 pm)**

15 **BARONESS HALLETT:** Ms Campbell, sorry about interrupting you  
16 and about the confusion over timing, I have got to sort  
17 out my watch.

18 **MS CAMPBELL:** Not at all, my Lady.

19 I was moving on to the topic of Rule 9s and Rule 9  
20 requests. May I start with an acknowledgement from the  
21 outset, and it is an important one. There is a huge  
22 task being undertaken by your team to seek and to obtain  
23 all necessary disclosure and information from all  
24 necessary and relevant individuals, and so we don't  
25

1 Health, UK ministers, the Secretaries of State and  
2 Republic of Ireland equivalents just being some of  
3 those.

4 We also have identified, and these are submissions  
5 echoed, in fact, on behalf of Disability Action and, of  
6 course, the TUC, the various regional health and social  
7 care trusts and the directors and management in those  
8 trusts.

9 My Lady will be aware that Ms Ferguson, whom we  
10 represent, has provided a very lengthy and detailed list  
11 of names of individuals who may be approached. We are  
12 also in a position not only to identify absentees but to  
13 identify sources and additional sources of material that  
14 must be gathered. Whilst we, of course, acknowledge  
15 that it is an iterative process being undertaken by your  
16 team, an iterative process in which we only have that  
17 limited, if you like, outsider participation, is not as  
18 reassuring as might have been intended.

19 My Lady, the families and individual members of our  
20 group have an enormous repository of experience and  
21 information and of knowledge and we urge the Inquiry to  
22 adopt therefore a greater degree of openness in relation  
23 to the gathering of information under Rule 9 requests  
24 and to permit us a greater degree of participation in  
25 this process.

1 That can be achieved by sharing the detail of the  
 2 Rule 9 requests, which is a submission that we have made  
 3 previously, by sharing the full list of recipients and  
 4 by receiving submissions from us, not just in relation  
 5 to a list of names or organisations or agencies, but in  
 6 relation to the substance of what must be asked and from  
 7 whom. We have, in addition, in our written submissions,  
 8 raised the additional concern of what might be termed  
 9 a top heavy approach to approaching individuals,  
 10 ministers and agencies. So, therefore, seeking the  
 11 accounts of senior ministers or a line adopted from the  
 12 council to the Inquiry submissions, a corporate  
 13 statement. Of course, that is necessary, we don't  
 14 suggest for a moment that it is in any way window  
 15 dressing but we are keen to ensure that, if there are  
 16 dissenting voices, those voices are heard and given  
 17 an opportunity to be heard.

18 My Lady will be in no doubt that there is value in  
 19 the accounts and opinions of others further down the  
 20 chain, below the top echelons and how does this Inquiry  
 21 ensure that those accounts are obtained is a question  
 22 that we ask. At paragraph 38 of our written submissions  
 23 you will have seen that we propose various means by  
 24 which the Inquiry might ensure that dissenting voices  
 25 are heard, including a well publicised invitation to

53

1 concern would be that a blanket redaction, for example,  
 2 of names on an email chain, even of junior officials,  
 3 might belie patterns of communication that on proper  
 4 scrutiny become important.

5 That is not just because of the presence of names  
 6 included on the list but also because of notable  
 7 absences of names, in terms of communication that ought  
 8 to have taken place.

9 So, therefore, we again urge the Inquiry against the  
 10 use of blanket redactions, notwithstanding its  
 11 attractiveness in order to facilitate disclosure for  
 12 expediency purposes, and we are willing to work with  
 13 your team to find the best way through that.

14 We have raised in our written submission the  
 15 platform for disclosure and I can simply say that  
 16 increased familiarity is not generating increased  
 17 fondness for the platform or for its functionality.

18 We welcome the indication today that work is ongoing  
 19 to provide us with coding or with tags, as we call them,  
 20 to enable or to increase its functionality. That, in  
 21 fact, hasn't been our experience so far and certainly  
 22 I was under the impression that we had reached the end  
 23 of the road in those discussions but, in fact, if we are  
 24 wrong about that and if it is going to be possible to  
 25 assist us with search terms, then we welcome that as

55

1 individuals within relevant entities to come forward, if  
 2 they feel able to, to provide information, if they feel  
 3 able to, or by casting the net wider in relation to  
 4 Rule 9 requests and we urge you and your team to  
 5 consider those suggestions with care and in the round.

6 It is of the utmost importance to the bereaved  
 7 families, as I am sure of course it is to you, my Lady,  
 8 that the full picture is presented and represented in  
 9 the evidence and we can't rely on either the accounts  
 10 given only by those at the top or the willingness of  
 11 whistleblowers to come forward. Of course, we  
 12 acknowledge that a greater degree of insight will be  
 13 available to us when wider disclosure becomes available,  
 14 but we raise it as an important issue that shouldn't be  
 15 overlooked at this stage.

16 My Lady, turning to disclosure. Really under this  
 17 heading we rely to a very significant extent on our  
 18 written submissions. Again, we understand the volume of  
 19 work that is being undertaken. But we do repeat  
 20 previously voiced concerns about the balance that must  
 21 be struck between redacting personal or sensitive  
 22 information and timely disclosure. Many of us will have  
 23 had experience of a redaction being applied on the basis  
 24 of something that appeared inconsequential, only for it  
 25 to have become important in the fullness of time. Our

54

1 news today.

2 My Lady, the issue of expert witnesses I have  
 3 touched on previously. It is worthy, I think, of note  
 4 that of the two expert reports disclosed so far in  
 5 module 1, one does not even mention Northern Ireland in  
 6 terms at all and the other, that was more recently  
 7 disclosed on health inequalities, on an initial read  
 8 doesn't assist at all with the framework of our  
 9 political or healthcare system and, in fact -- and  
 10 I don't wish to criticise, it is only on an initial  
 11 read -- but appears to address Northern Ireland only in  
 12 relatively light terms.

13 Therefore, we maintain our position that this  
 14 Inquiry would be assisted by an expert to give evidence  
 15 firstly on devolved government in Northern Ireland and  
 16 the complexities of the political health and social care  
 17 system and their relationships between Belfast,  
 18 Westminster and Dublin.

19 My Lady, we, of course, can understand why the  
 20 approach might be to wait and see. We have a number of  
 21 experts still to report but, in our submission, it would  
 22 be appropriate to seek to identify those experts,  
 23 potential experts, at this stage and we are willing to  
 24 work with your team in order to assist with that process  
 25 because, in our submission, an expert, or perhaps two

56

1 experts if required, would be of particular importance  
2 to this Inquiry in identifying lessons learned for  
3 future pandemics in this jurisdiction and on this island  
4 and, in fact, to a significant degree would likely  
5 streamline the evidence that is to be heard.

6 My Lady, as to the witness hearing schedule, we have  
7 nothing to add. We welcome the news that there will be  
8 a further preliminary hearing.

9 As to the issue of parliamentary privilege, we have  
10 made earlier submissions on that in earlier modules and  
11 it seems to us that it is a bridge to be crossed as and  
12 when we come to it.

13 I will address briefly the issue of Rule 10 and, as  
14 you have heard undoubtedly in previous preliminary  
15 hearings, the opportunity for counsel on behalf of Core  
16 Participants to question key witnesses on central issues  
17 would not be to detract from focus but hopefully to  
18 assist in focus on issues that are of significant  
19 importance to the Core Participants.

20 We will, of course, work very closely with your  
21 teams in working through witness bundles when they are  
22 provided, in identifying issues, in identifying  
23 questions, both formally in written submissions and  
24 informally in discussions, and we have no doubt that the  
25 assurances given today that the Core Participants'

57

1 of those they have lost, no matter how difficult it is  
2 for them to do so.

3 So, as and when the opportunity arises, it will be  
4 taken up by many of those whom we represent and I make  
5 clear that we are, of course, ready to welcome you back  
6 as part of that process. It was observed by Ms Dobbin  
7 that you, in fact, have participated and will continue  
8 to do so.

9 The fact that many of our members have had the  
10 opportunity to share their experiences with you has  
11 already been the source of deep gratitude and is often  
12 discussed by them as something that is important and so,  
13 should the opportunity arise, then, as I say, we would  
14 welcome it again. Meanwhile, we will continue to work  
15 your team in order to facilitate that level of  
16 communication with the listening exercise.

17 Thank you.

18 **BARONESS HALLETT:** Thank you very much, Ms Campbell.  
19 Particularly thank you for the very positive approach in  
20 relation to the listening exercise. I said before and  
21 I think you have heard me say it, that my visit to  
22 Belfast I found one of the most moving occasions and  
23 I shall certainly return, not only just for this module  
24 but on other occasions, if I possibly can. So thank you  
25 very much indeed.

59

1 voices will be heard as part of that process are given  
2 in very good faith. But we invite you, my Lady, to  
3 leave open the opportunity at this stage, the  
4 possibility and, in fact, the probability that there  
5 should be questions on behalf of the bereaved families  
6 of key and important witnesses to them.

7 We acknowledge that the timetable is tight but, once  
8 again, the fact that one has set what we would  
9 respectfully submit is too short a timetable ought not  
10 to be used as a reason to indicate that there is  
11 insufficient time for counsel on behalf of Core  
12 Participants to ask questions on behalf of those they  
13 represent. But that is a matter that we will continue  
14 to work with your teams in relation to.

15 My Lady, finally, the listening exercise. Northern  
16 Ireland Covid-19 Bereaved Families for Justice and their  
17 legal representatives are ready and willing to assist in  
18 this process to the greatest extent that we can. It is  
19 understood as an exercise to be an enhancement of the  
20 opportunity for individual participation in the Inquiry,  
21 rather than an alternative to it, of course. I can  
22 assure my Lady and I know, you having met some of the  
23 bereaved families, that we have much to say in this  
24 jurisdiction and individuals are ready and willing and  
25 keen to share their own experiences and the experiences

58

1 **MS CAMPBELL:** Thank you.

2 **BARONESS HALLETT:** Mr Friedman.

3 **Submissions by MR FRIEDMAN**

4 **MR FRIEDMAN:** Good afternoon, my Lady. I hope you can see  
5 me.

6 **BARONESS HALLETT:** I can, thank you very much, Mr Friedman.

7 **MR FRIEDMAN:** We act, I think as you know, for Disability  
8 Action Northern Ireland and they are also making their  
9 first appearance in the module.

10 We are grateful to Ms Dobbin KC and her team for the  
11 way they have updated on matters this afternoon and, in  
12 particular, the way she has engaged with our clients  
13 provisional highlighting of their issues.

14 We emphasised to you this morning disabled people's  
15 triple jeopardy during Covid, their far more fatal Covid  
16 outcomes, their cutoff from other acute healthcare and  
17 the disproportionate impact of lockdowns and related  
18 measures upon them.

19 The triple jeopardy profoundly affected the 1 in 5  
20 people of Northern Ireland, and according to the latest  
21 census, moving to 1 in 4, who are disabled but includes  
22 that during 2020 they were 48 per cent more likely to  
23 die of Covid and 40 per cent more likely to die of  
24 non-Covid causes than non-disabled peers. In addition,  
25 there are those unique features of Northern Ireland,

60

1 including the suspension of devolved power from January  
2 2017 to January 2020 and the resumption of devolved  
3 power in the first crisis period of the pandemic  
4 response in 2020, only to collapse again in February  
5 2022, of course all pretty much within the timeline of  
6 your Inquiry.

7 The effect on disabled people of having no Executive  
8 for long periods has been the issues that can take years  
9 to gain traction with a functioning government were  
10 without anyone to properly engage with. As Disability  
11 Action has written:

12 "Policy decisions relating to disabled people's  
13 lives were left in the hands of local civil servants,  
14 who, in the absence of ministerial authorisation, often  
15 felt powerless to act. Meanwhile, politicians in  
16 Westminster grappling with Brexit and a myriad of other  
17 'bigger' issues seemed entirely removed from addressing  
18 the challenges disabled people and their families in  
19 Northern Ireland were facing.

20 "During the pandemic, disabled people's situation  
21 continued to be complicated by such 'bigger' issues,  
22 including the political differences within the power  
23 sharing arrangements. A direct consequence of the  
24 collapse of the Executive in 2022 is that an ongoing  
25 commitment to produce a disability strategy as part of

61

1 people but also other minorities.

2 First, Northern Ireland has a discreet architecture  
3 and culture of human rights that is tied to its  
4 existence and wellbeing as a post-conflict society. It  
5 runs through the special focus on human rights in  
6 Northern Ireland contained in the Good Friday Agreement  
7 in 1998, which affirms commitment to "the right to  
8 equally opportunity to all social and economic activity  
9 regardless of class, creed, disability, gender or  
10 ethnicity", and commits to the creation of statutory  
11 duties and oversight mechanisms. Those mechanisms are  
12 realised in part 7 of the Northern Ireland Act 1998.  
13 They are expressly protected by the so-called No  
14 Diminution of Rights principle, contained in Article 2  
15 of the 2019 Northern Ireland Protocol that has not been  
16 changed by the recent Windsor framework.

17 The Northern Ireland Office Outcome Delivery Plan  
18 for 2021/2022 consequently includes in outcome 6 of its  
19 equality objectives to:

20 "... ensure compliance with UK public sector  
21 equality duty and section 75 requirements of the  
22 Northern Ireland Act contribute to reserve human rights  
23 work including treaty body requirements, sponsor the new  
24 Northern Ireland Human Rights Commission and ensure  
25 implementation of the No Diminution of Rights principle

63

1 the programme for government that was agreed to in  
2 January 2020 has not been realised. That is despite  
3 a commissioned expert panel report advising the  
4 Department of Communities on how to do so being  
5 completed now some two and a half years ago."

6 In all the circumstances, Geraldine McGahey, as the  
7 Chief Commissioner of the Equality Commission for  
8 Northern Ireland warned in October 2021, that political  
9 disagreements and a fixation on what she called the  
10 "orange and green issues", has resulted in a two-decade  
11 long failure to enhance legal protections for minority  
12 groups and she consequently describes equality  
13 protection in Northern Ireland as comparatively in the  
14 dark ages.

15 For the purpose of Module 2C, the Inquiry will need  
16 to consider whether the post-conflict preoccupation of  
17 maintaining the political equality between the power  
18 sharing parties, especially in the context of Brexit  
19 adversely affected the protection of minority groups,  
20 during the course of Covid decision making, including,  
21 for the reasons introduced today, disabled people.

22 In urging my Lady to incorporate human rights  
23 analysis into your investigative toolkit, it is right to  
24 identify what makes the Northern Ireland approach  
25 distinct. We mention four matters relevant to disabled

62

1 in the Northern Ireland protocol."

2 Second, notwithstanding this commitment to human  
3 rights work, including treaty body requirements, the  
4 Northern Ireland Government, unlike Scotland and Wales  
5 has no clear plans to implement the UN Convention on the  
6 Rights of Persons with Disabilities. It is one of the  
7 casualties of the absence of devolved government that  
8 the plan to get a plan stalled. Of particular  
9 significance to Module 2C will be the criticism by the  
10 UN Committee on Rights of person with Disabilities in  
11 2017 of the ill-preparedness to protect disabled people  
12 in the event of an emergency, which combined with  
13 austerity measures which had the effect of stripping  
14 people of the assets required to be resilient in the  
15 face of emergency have had their consequence.

16 While none of the four nations fare well on this,  
17 Northern Ireland lacked the devolved government when  
18 engagement with the UN Committee's criticisms could have  
19 led to meaningful planning.

20 Thirdly, equal opportunities and discrimination as  
21 transferred matters under the Northern Ireland Act,  
22 which is not the case with Wales and Scotland, are  
23 a discrete issue. As such, with few exceptions, the  
24 Equality Act 2010, as you have heard, does not form part  
25 of the law of Northern Ireland, rather the Disability

64



1 Discrimination Act of 1995 remains in force.  
 2 Fourthly, Northern Ireland therefore does not have  
 3 the equivalent of section 1 of the Equality Act 2010 to  
 4 bring into force even if it wanted to. Public  
 5 authorities in Northern Ireland have to comply with  
 6 section 75 of the Northern Ireland Act which requires  
 7 them to have due regard to the need to promote equality  
 8 of opportunity between various groups, including those  
 9 with and without disabilities.

10 There is an ongoing debate in Northern Ireland,  
 11 seemingly blocked by repeated suspension of devolved  
 12 government, as to whether those provisions should be  
 13 replaced by a structure more akin to the Equality Act  
 14 2010, as applies to the rest of the UK. There is also  
 15 some suggestion, no doubt to be examined with witnesses,  
 16 that intersectional thinking is relatively  
 17 underdeveloped in Northern Ireland.

18 Overall, my Lady, if the stalling of the political  
 19 process has stalled engagement with structural  
 20 discrimination against disabled people generally, then,  
 21 as Disability Action Northern Ireland discovered in its  
 22 survey of 404 people, including 1,300 written  
 23 submissions, the situation after March 2020 served to  
 24 "reveal the fragility of independence of disabled people  
 25 and raised questions about the strength of disability

65

1 services for vulnerable people which had a detrimental  
 2 impact upon their physical and mental health.

3 Third, and by way of observation on the presently  
 4 instructed experts, we support what other CPs have said  
 5 in this hearing and the hearing for Wales this morning  
 6 as to whether the forthcoming reports will need to be  
 7 supplemented by devolved power experts for those  
 8 discrete nations, and we have heard Ms Dobbin explain  
 9 she wants to reflect on that and invites our reflection  
 10 along with her.

11 For Northern Ireland, there are undoubted  
 12 idiosyncrasies relevant to comprehending its policy  
 13 formation, including, as you have just heard, its  
 14 cross-border dimensions. They includes the  
 15 administrative and healthcare connections with the  
 16 Republic of Ireland and how the big issue, post-conflict  
 17 politics, effectively crowds out other social issues.

18 Other variable local nuances concern data collection  
 19 and its gaps and disaster preparation and resilience for  
 20 a pandemic, especially for disabled people, in  
 21 a jurisdiction which has been particularly braced for  
 22 other types of emergency and disaster through its  
 23 troubled years and peaceful ones, but was not prepared  
 24 for an emergency of this nature.

25 Fourthly, on structural discrimination, in my Lady's

67

1 rights in the face of such a crisis". As the  
 2 organisation put it in September 2020 in their report on  
 3 the Impact of Covid-19 on the People of Northern  
 4 Ireland, what became very clear, they say, was the  
 5 feeling of many disabled people that their voices were  
 6 being lost in the noise or were simply ignored in the  
 7 confusion and panic that was unfolding.

8 We have addressed in the Module 2 and the earlier  
 9 submodule hearings various matters about how expertise  
 10 and experts might be viewed from the point of view of  
 11 disabled people's organisations. For Northern Ireland,  
 12 may we add the following:

13 First, Disability Action found minimal consultation  
 14 with disabled people's organisations in Northern Ireland  
 15 in Covid decision making and its conclusions are  
 16 confirmed by the independent panel of experts that  
 17 described consultation as too often tokenistic.

18 Second, in so much as disabled people's  
 19 organisations can and should assist the Inquiry as  
 20 experts, then Disability Action are such  
 21 an organisation. The reports they were commissioned to  
 22 write or have otherwise cited make them well placed to  
 23 explain what they have described as the tension in the  
 24 approach of protecting vulnerable people during the  
 25 Covid-19 crisis, whilst at the same time removing

66

1 ruling on a group of experts, can I mention the word  
 2 "vulnerable". Ms Dobbin rightly notes that it will have  
 3 to be used from time to time when referring to things  
 4 like shielding and the "clinically vulnerable" but we  
 5 appreciate that she is also aware of the complexities of  
 6 the term. Like the rest of the UK, Covid decision  
 7 making and its framework relied heavily on the division  
 8 between the labelled "vulnerable", there to be  
 9 distinguished for various reasons from everyone else.  
 10 That policy framework, casting the non-vulnerable as  
 11 sacrificing for the vulnerable did not work to save  
 12 disabled people from Covid's triple jeopardy. It has  
 13 also served to avoid sufficient thought about underlying  
 14 social inequalities deflecting attention away from the  
 15 administrative arrangements and systems that distribute  
 16 disadvantage across people and groups.

17 We therefore submit that in its instruction of  
 18 experts and questioning of witnesses, the Inquiry will  
 19 want to understand how disabled people as a category and  
 20 in parallel with others, were rendered vulnerable when  
 21 denied the resources and assets to absorb the Covid  
 22 emergency with resilience in the manner that I mentioned  
 23 this morning.

24 My Lady, finally and on the procedural issues that  
 25 concern all of your modules 2 and 2A to 2C, we do not

68

1 repeat what we have said in writing and orally  
2 previously. Thank you for allowing us in these public  
3 preliminary hearings to introduce perspectives and  
4 sources that our client has reason to know will assist  
5 you and your team to prepare the next stages of this  
6 Inquiry with disabled people's situation in mind.

7 It is also important for disabled members of the  
8 public to hear these matters introduced into a public  
9 forum which they are often not and, for allowing that,  
10 our thanks are also due.

11 My Lady, those are our submissions.

12 **BARONESS HALLETT:** Mr Friedman, thank you very much and  
13 those whom you represent. As I said this morning you,  
14 raise some extremely important and serious points and  
15 they are ones that we will bearing very much in mind and  
16 we shall welcome the assistance that your lay clients  
17 can provide. So thank you again.

18 Mr Jacobs for the TUC and the Northern Ireland TUC.

19 **Submissions by MR JACOBS**

20 **MR JACOBS:** Good afternoon, my Lady.

21 **BARONESS HALLETT:** Sorry, Mr Jacobs, I think I got the name  
22 wrong.

23 **MR JACOBS:** Not at all, my Lady.

24 I represent the Trades Union Congress and the  
25 Northern Ireland Committee of the Irish Congress of  
69

1 a submission made by Ms Campbell on behalf of the Covid  
2 Bereaved just a few moments ago and a submission made by  
3 myself and others this morning in Module 2B. The  
4 Inquiry has timetabled 14 days for oral hearings in this  
5 module. With time permitted for opening and closing  
6 statements, and assuming counsel to the Inquiry make  
7 such statements also, that will allow 12 or perhaps  
8 13 days of oral evidence.

9 It is presently the only hearing stated to be taking  
10 place in Northern Ireland and focused exclusively on the  
11 pandemic in Northern Ireland.

12 Of course, we do not yet have witness statements,  
13 let alone a clear idea on witnesses, but we can say  
14 that, to us, 14 days seems extraordinarily short and,  
15 although you would have heard me made these points this  
16 morning, my Lady, I do feel that it is important that  
17 I repeat them in this Module.

18 As we see it there are two difficulties. The first  
19 is a problem of it appearing that the Northern Ireland  
20 hearing is the poorer relative with more robust  
21 consideration given in relation to Westminster decision  
22 making in module 2.

23 My Lady, I, of course, listened carefully to some of  
24 your opening remarks this afternoon and your assurances  
25 that the devolved nation modules, if I can call them

71

1 Trade Unions. The TUC supports its 48 member unions  
2 which brings together approximately 5.5 million working  
3 people. Many of its member unions have members across  
4 England and the devolved nations, including in Northern  
5 Ireland.

6 The Northern Ireland Committee of the Irish Congress  
7 of Trade Unions represents affiliated membership in  
8 Northern Ireland and, for ease, my Lady, I will refer to  
9 it as the Northern Ireland Committee. It is the  
10 representative body for 34 trade unions with over  
11 200,000 members across Northern Ireland and, in  
12 membership terms, it is the largest civil society  
13 organisation in Northern Ireland.

14 May I make one preliminary observation, my Lady,  
15 which is that Ms Dobbin spoke at the outset of her  
16 submissions, if I may so, in a sensitive and also  
17 compelling way as to how the Inquiry should approach the  
18 political sensitivities in Northern Ireland and the  
19 focus of the Inquiry and perhaps this Module in  
20 particular being on our shared humanity, and I would  
21 like to say that that is something with which we agree.

22 For the purposes of today, I intend to address just  
23 a few matters arising out of our written submissions  
24 and, of course, stand by the rest.

25 The first matter is timetabling. I will echo  
70

1 that, will not be a side show, they will be a vital part  
2 of the hearings and devolved nations issues will also be  
3 considered in other modules. Let me make clear, we do  
4 not doubt those assurances for a moment.

5 But, we still say that the bare fact of such  
6 an apparently short hearing remains problematic.  
7 Significant issues will necessarily be left off the  
8 table, at least in relation to oral hearings and, with  
9 the current time estimate, it appears to us that it will  
10 be impossible for it to be otherwise.

11 The second related problem, my Lady, is the problem  
12 of being able to meaningfully test an array of complex  
13 issues in such a short timeframe. We recognise of  
14 course that an Inquiry of this scale must proceed in  
15 significant part with reference to written evidence but,  
16 even so, the current time estimate appears to us to be  
17 problematic. That is all the more so, given the points  
18 which we consider to be compelling, made by the Northern  
19 Ireland Covid-19 Bereaved Families for Justice as to the  
20 particular importance of this Module to Northern Ireland  
21 and also to its complexities.

22 At the very least, we ask that whatever practical  
23 arrangements the Inquiry is making for the hearings in  
24 Northern Ireland, it retains scope for extending the  
25 timetable. But as I observed this morning, you may,

72

1 my Lady, wish to grasp the nettle now and extend the  
2 timetable, recognising that it is perhaps inevitable  
3 and, when it comes to the next preliminary hearing, it  
4 would be helpful if counsel to the Inquiry and others  
5 know that further time is available.

6 My Lady, I turn to Rule 9 requests. In our written  
7 submissions, we made observations in relation to four  
8 organisations but, for the purposes of my oral  
9 submissions, I'm going to focus on the Health and Safety  
10 Executive of Northern Ireland.

11 The TUC has invited a Rule 9 request to be directed  
12 in module 2 to the Health and Safety Executive and we  
13 understand that that is now in train. It appears to us  
14 that that is important because the HSE is a Great  
15 Britain-wide regulator for health and safety at work and  
16 it has a role to play in providing guidance to employers  
17 and also in the monitoring and enforcement of workplace  
18 safety, including non-pharmaceutical interventions.

19 In Module 2C, we say that a Rule 9 request should be  
20 made of the health safety executive for Northern  
21 Ireland. It is an executive non-departmental body  
22 sponsored by the Department for the Economy. It is the  
23 lead body responsible for the promotion of health and  
24 safety at work standards in Northern Ireland.

25 I understand from the observations made by Ms Dobbin  
73

1 monitoring and enforcing non-pharmaceutical  
2 interventions did it get it? Was there adequate  
3 governmental co-operation?

4 To us, these all appear to be crucial questions of  
5 significant importance to Module 2C, to the political  
6 and administrative decision making of the Government.

7 We do not accept that the Health and Safety  
8 Executive of Northern Ireland or evidence from that  
9 organisation can be described as simply being granular  
10 issues around enforcement.

11 Workplace safety was crucial in the pandemic and  
12 should have been crucial to government and governmental  
13 and administrative decision making.

14 It was in the workplace that many would have caught  
15 the virus that resulted in a loss of life. It was also  
16 in the workplace that many of the unequal and disparate  
17 impacts were felt by frontline workers.

18 Deciding not to hear from or even, in fact, not to  
19 seek evidence from the lead regulator for workplace  
20 safety in Northern Ireland would, in our view, be  
21 a matter of concern.

22 Quite separately, if granular issues around the  
23 workplace enforcement of non-pharmaceutical  
24 interventions are not going to be considered in Module 2  
25 or 2A, 2B and 2C, we ask that urgent consideration is  
75

1 this morning that no Rule 9 request is to be sent to the  
2 Health and Safety Executive of Northern Ireland and the  
3 reason for that is said to be that granular issues  
4 around enforcement of guidance in the workplace are not  
5 within the scope of Module 2C. My Lady, we firmly  
6 disagree.

7 The Health and Safety Executive of Northern Ireland,  
8 as I said, is the lead body responsible for the  
9 promotion of health and safety at work standards in  
10 Northern Ireland that, it appears to us, gives rise to  
11 important questions that do fall squarely within Module  
12 2C. What did it know about the effectiveness of  
13 non-pharmaceutical interventions in the workplace and  
14 the guidance being published or not published by the  
15 Northern Ireland Government?

16 What did it know about the impact in the workplace  
17 of the virus but also of the non-pharmaceutical  
18 interventions upon protected and vulnerable groups?

19 Crucially, were concerns about those matters known  
20 to the Health and Safety Executive of Northern Ireland  
21 communicated to the Northern Ireland Government?  
22 Equally crucially, if they were communicated what  
23 governmental response was there?

24 Where the Health and Safety Executive of Northern  
25 Ireland needed Government assistance in relation to  
74

1 given as to where those issues will be considered and  
2 that is something we have urged before.

3 Numerous sectors saw difficulties in workplace  
4 safety. In Northern Ireland, in particular, there were  
5 concerning outbreaks at food processing sites as early.  
6 As March 2020 Unite Northern Ireland regional officer  
7 Sean McKeever described:

8 "Food and retail workers are now frontline workers  
9 in the battle against the Covid-19 virus but are at risk  
10 of being sacrificed by our politicians. The Northern  
11 Ireland Executive's shameful failure to bring forward  
12 any meaningful enforcement mechanisms whatsoever cannot  
13 be allowed to continue. The HSE is chronically  
14 under-resourced and understaffed to deal with the scale  
15 of this challenge. They no longer conducting  
16 inspections of workplaces, leaving workers to fend for  
17 themselves."

18 My Lady, I say that is striking. Frontline workers,  
19 often low paid and in a workforce with a number of  
20 protected and vulnerable groups disproportionately  
21 overrepresented, working with their lives at risk and  
22 without any inspections of the places in which they  
23 work, without change that will happen again.

24 In the pandemic, non-pharmaceutical interventions in  
25 the workplaces were crucial and in a future pandemic  
76

1 they will be crucial again but non-pharmaceutical  
2 interventions in principle, without any effective means  
3 of monitoring or enforcement, is a fundamentally flawed  
4 system and we say it must be grappled with in this  
5 Inquiry. It is a key area for lessons to be learned.

6 So to summarise, my Lady, we say that evidence from  
7 the Health and Safety Executive for Northern Ireland  
8 absolutely is relevant to Module 2C, certainly in  
9 relation to its communications with Government. Quite  
10 separately, we are concerned by the idea that issues of  
11 workplace enforcement do not fall within this or other  
12 Module 2 modules and ask where it does fall.

13 My Lady, next and very briefly, the issue of strand  
14 tying hearings. Again, I raise this for the record,  
15 having raised it earlier but it is certainly our view  
16 that it will be important to have some opportunity to  
17 consider after Modules 2A, 2B and 2C the lessons that  
18 are to be learned across the four nations. Counsel to  
19 the Inquiry this morning in Module 2B spoke of it being,  
20 in that respect, a unique opportunity and that is  
21 something with which we absolutely agree.

22 Just finally, my Lady, the listening exercise. We  
23 wish to put on record that we strongly endorse the  
24 importance of the listening exercise. It will be  
25 important that the listening exercise captures the

77

1 of scope are set out in quite -- it is put in a pithy  
2 way but I hope that the detailed list of issues that we  
3 will provide in due course will set out more clearly  
4 what, in fact, falls within that term of scope and might  
5 be helpful in that regard.

6 I also just wanted to pick up on one point made by  
7 my learned friend, Ms Campbell as well about the  
8 Rule 9s. I think she suggested that it wasn't clear to  
9 the bereaved families to whom those Rule 9s were being  
10 sent.

11 I just wanted to make clear again that where Rule 9s  
12 are sent to individuals that will be indicated in our  
13 monthly updates because we have been focusing on sending  
14 out the departmental ones, that's why they are not  
15 individual specific. I just wanted to make the point  
16 again because maybe I didn't explain this very clearly,  
17 but obviously those departmental Rule 9 requests and the  
18 responses that we get will inform the more detailed  
19 Rule 9s that we do send out to the sorts of individuals  
20 who work within those departments in due course and, of  
21 course, the families will know to whom those have been  
22 sent and I just wanted to reiterate again, as regards  
23 the witnesses, and Ms Ferguson, for example, had  
24 suggested as might be potentially relevant.

25 We have taken that on board and again some of those

79

1 experiences of those at work and both the TUC and the  
2 Northern Ireland Committee stand ready to assist.

3 My Lady, those are my oral submissions for the  
4 purposes of today.

5 **BARONESS HALLETT:** I'm very grateful Mr Jacobs. You have  
6 made the concerns of those organisations you represent  
7 very clear and I shall obviously pursue them all but, in  
8 particular, I understand, having heard you this  
9 afternoon, the concerns about the Health and Safety  
10 Executive at work. So I will explore those matters with  
11 counsel to the Inquiry.

12 Thank you very much for all your submissions.

13 Ms Dobbin, do you have any submissions by way of  
14 response?

#### Reply submissions by MS DOBBIN

15 **MS DOBBIN:** My Lady, I mean no discourtesy to my learned  
16 friends by not responding in detail to the helpful  
17 submissions of that been made. Clearly, there are  
18 points that require further consideration by you.

19 There are perhaps just one or two things that might  
20 help if I just pick up on though and, in particular,  
21 Ms Campbell's submissions about the terms of scope and  
22 the short reference that's made therein to the Republic  
23 of Ireland.

24 I just wanted to make clear that obviously the terms

78

1 individuals will be sent Rule 9s as well. So I just  
2 wanted to make it clear that obviously there's room for  
3 dialogue and communication on those issues.

4 Just in terms of then the experts and this is the  
5 final point on devolved issues. When I was suggesting  
6 what has been described as a wait and see approach what  
7 I really had in mind was that my learned friends may  
8 want to consider the things that the experts have been  
9 able to touch on and then to think about the things that  
10 we might need that sort of dedicated Northern Ireland  
11 evidence on. I'm told that experts on devolved issues  
12 are actively -- there is a process to identify them, so  
13 the Inquiry is certainly getting on with that,  
14 regardless of the position that's taken.

15 I didn't want my learned friends to just think that  
16 was something that wasn't being advanced. That's very  
17 much under active consideration. I hope that that's  
18 helpful.

19 Unless I can help you any further with anything.

20 **BARONESS HALLETT:** No, thank you very much, Ms Dobbin.

21 Everyone has been extremely helpful again and  
22 I would like to express my gratitude for many of the  
23 suggestions made and I will take them up with counsel to  
24 the Inquiry and I have absolutely no doubt that the Core  
25 Participants' assistance is improving the work that we

80

1 do. We are developing as we go along. We try to remain  
2 flexible and therefore the submissions, as I have heard  
3 today, both this morning and this afternoon, will help  
4 us in that development.

5 So thank you everyone who participated. Thank you  
6 everyone who watched online. That concludes today's  
7 hearings. Thank you.

8 **(4.00 pm)**  
9 **(The preliminary hearing for Module 2C concluded)**

10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

1	<b>I N D E X</b>	
2	Submissions by MS DOBBIN .....	3
3	Submissions by MS CAMPBELL .....	39
4	Submissions by MR FRIEDMAN .....	60
5	Submissions by MR JACOBS .....	69
6	Reply submissions by MS DOBBIN .....	78

7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

<b>BARONESS HALLETT: [14]</b> 1/3 38/13 39/3 49/23 50/8 50/11 50/16 59/18 60/2 60/6 69/12 69/21 78/5 80/20	<b>2022 [4]</b> 5/8 61/5 61/24 63/18	22/12 23/15 35/14 37/7 37/19 54/2 54/3 72/12 80/9	15/4 26/3 40/5 51/19 52/5 60/8 61/11 65/21 66/13 66/20	<b>afternoon [12]</b> 1/3 3/10 39/14 42/11 45/21 51/23 60/4 60/11 69/20 71/24 78/9 81/3
<b>MR FRIEDMAN: [2]</b> 60/4 60/7	<b>2023 [3]</b> 1/1 24/13 28/1	<b>about [50]</b> 1/15 2/3 7/24 9/18 10/11 10/18 11/6 15/11 15/12 17/24 21/8 23/5 25/2 25/12 25/16 26/18 26/20 26/23 27/8 27/10 27/17 28/12 28/22 30/19 31/2 31/8 33/3 33/6 33/22 34/12 34/18 36/4 37/22 37/25 44/3 47/3 50/16 50/17 54/20 55/24 65/25 66/9 68/13 74/12 74/16 74/19 78/9 78/22 79/7 80/9	<b>actions [1]</b> 44/11	<b>again [27]</b> 3/14 10/14 15/11 21/17 23/11 24/13 26/22 27/16 28/16 36/24 39/6 45/20 46/2 54/18 55/9 58/8 59/14 61/4 69/17 76/23 77/1 77/14 79/11 79/16 79/22 79/25 80/21
<b>MR JACOBS: [2]</b> 69/20 69/23	<b>2024 [2]</b> 16/2 17/21	<b>29 April 2024 [1]</b> 16/2	<b>active [1]</b> 80/17	<b>against [6]</b> 9/24 21/15 26/7 55/9 65/20 76/9
<b>MS CAMPBELL: [6]</b> 39/2 39/5 50/6 50/10 50/19 60/1	<b>29 March 2023 [1]</b> 1/1	<b>2A [5]</b> 27/20 28/24 68/25 75/25 77/17	<b>actively [1]</b> 80/12	<b>agencies [5]</b> 18/13 25/21 51/17 53/5 53/10
<b>MS DOBBIN: [2]</b> 3/13 78/16	<b>2B [5]</b> 1/19 71/3 75/25 77/17 77/19	<b>2C [54]</b> 1/11 3/17 4/17 4/21 5/8 5/22 6/5 7/12 7/14 8/7 11/11 11/18 12/9 14/14 15/15 16/10 18/7 18/23 19/1 21/20 23/1 23/7 23/12 23/19 24/3 24/9 27/11 27/23 28/7 28/11 30/13 31/19 32/17 33/19 34/2 34/5 37/24 40/13 41/18 42/13 44/25 48/3 48/23 62/15 64/9 68/25 73/19 74/5 74/12 75/5 75/25 77/8 77/17 81/9	<b>activity [1]</b> 63/8	<b>agenda [1]</b> 48/25
'	<b>2C's [1]</b> 14/9	<b>3</b>	<b>actually [1]</b> 26/8	<b>ages [1]</b> 62/14
'bigger' [2] 61/17 61/21	<b>3,000 [1]</b> 18/22	<b>3,000 [1]</b> 18/22	<b>ad [1]</b> 7/9	<b>ago [2]</b> 62/5 71/2
'relative' [1] 42/7	<b>3.00 pm [1]</b> 50/13	<b>3.00 pm [1]</b> 50/13	<b>ad idem [1]</b> 7/9	<b>agree [2]</b> 70/21 77/21
<b>1</b>	<b>3.15 pm [2]</b> 50/12 50/15	<b>3.15 pm [2]</b> 50/12 50/15	<b>add [2]</b> 57/7 66/12	<b>agreed [2]</b> 31/13 62/1
<b>1,300 [1]</b> 65/22	<b>31 May 2023 [1]</b> 28/1	<b>31 May 2023 [1]</b> 28/1	<b>addition [6]</b> 9/5 10/8 13/14 33/16 53/7 60/24	<b>agreement [3]</b> 15/5 43/21 63/6
<b>1.45 pm [1]</b> 1/2	<b>34 [1]</b> 70/10	<b>34 [1]</b> 70/10	<b>additional [5]</b> 28/20 33/10 33/17 52/13 53/8	<b>Agriculture [1]</b> 23/2
<b>10 [3]</b> 31/23 32/11 57/13	<b>38 [1]</b> 53/22	<b>38 [1]</b> 53/22	<b>address [7]</b> 5/1 42/1 45/14 49/11 56/11 57/13 70/22	<b>agro [1]</b> 22/25
<b>10 minutes [1]</b> 50/7	<b>4</b>	<b>4</b>	<b>addressed [11]</b> 41/16 41/18 41/19 45/21 46/12 47/1 47/21 47/24 49/9 49/12 66/8	<b>agro-food [1]</b> 22/25
<b>10.4 [1]</b> 32/13	<b>4.00 pm [1]</b> 81/8	<b>4.00 pm [1]</b> 81/8	<b>Administration [1]</b> 29/19	<b>Ailsa [2]</b> 29/1 30/18
<b>11 January 2020 [1]</b> 14/12	<b>40 [1]</b> 60/23	<b>40 [1]</b> 60/23	<b>administrations [5]</b> 2/16 2/21 29/6 30/7 42/21	<b>Ailsa Henderson [1]</b> 29/1
<b>12 [1]</b> 71/7	<b>404 [1]</b> 65/22	<b>404 [1]</b> 65/22	<b>administrative [4]</b> 67/15 68/15 75/6 75/13	<b>aim [2]</b> 1/8 40/18
<b>13 days [1]</b> 71/8	<b>48 [2]</b> 60/22 70/1	<b>48 [2]</b> 60/22 70/1	<b>adopt [3]</b> 13/20 33/17 52/22	<b>aimed [1]</b> 17/16
<b>13 months [1]</b> 49/2	<b>5</b>	<b>5</b>	<b>adopted [1]</b> 53/11	<b>air [1]</b> 1/15
<b>14 [4]</b> 49/4 49/10 71/4 71/14	<b>5.5 million [1]</b> 70/2	<b>5.5 million [1]</b> 70/2	<b>adults [1]</b> 11/16	<b>aired [1]</b> 41/22
<b>15 minutes [1]</b> 50/11	<b>7</b>	<b>7</b>	<b>advance [3]</b> 3/4 32/6 33/1	<b>akin [1]</b> 65/13
<b>16 [1]</b> 47/1	<b>75 [3]</b> 10/2 63/21 65/6	<b>75 [3]</b> 10/2 63/21 65/6	<b>advanced [1]</b> 80/16	<b>Alex [1]</b> 29/23
<b>19 [13]</b> 3/23 25/22 25/25 29/6 29/16 39/6 39/23 40/16 58/16 66/3 66/25 72/19 76/9	<b>8</b>	<b>8</b>	<b>advantage [1]</b> 17/8	<b>alive [1]</b> 20/15
<b>1995 [1]</b> 65/1	<b>83 [1]</b> 18/7	<b>83 [1]</b> 18/7	<b>advantages [1]</b> 4/15	<b>all [37]</b> 1/3 2/9 2/22 3/2 4/3 5/7 6/22 8/1 8/15 12/24 16/3 19/10 20/15 22/4 23/16 25/23 30/16 38/3 39/10 40/10 43/17 49/11 49/18 50/19 50/24 50/24 56/6 56/8 61/5 62/6 63/8 68/25 69/23 72/17 75/4 78/7 78/12
<b>1998 [3]</b> 10/2 63/7 63/12	<b>9</b>	<b>9</b>	<b>adequate [1]</b> 75/2	<b>allocate [1]</b> 49/7
<b>2</b>	<b>9s [9]</b> 17/5 22/6 27/4 50/20 79/8 79/9 79/11 79/19 80/1	<b>9s [9]</b> 17/5 22/6 27/4 50/20 79/8 79/9 79/11 79/19 80/1	<b>Administration [1]</b> 29/19	<b>allocated [2]</b> 49/13 49/19
<b>2 November 2022 [1]</b> 5/8	<b>A</b>	<b>A</b>	<b>administrations [5]</b> 2/16 2/21 29/6 30/7 42/21	<b>allow [3]</b> 33/23 49/13 71/7
<b>200,000 [1]</b> 70/11	<b>ability [2]</b> 35/1 35/16	<b>ability [2]</b> 35/1 35/16	<b>administrative [4]</b> 67/15 68/15 75/6 75/13	<b>allowed [1]</b> 76/13
<b>2001 [1]</b> 15/1	<b>able [11]</b> 5/2 21/1	<b>able [11]</b> 5/2 21/1	<b>adopt [3]</b> 13/20 33/17 52/22	<b>allowing [2]</b> 69/2 69/9
<b>2010 [5]</b> 9/23 14/5 64/24 65/3 65/14			<b>adopted [1]</b> 53/11	<b>alluded [1]</b> 31/4
<b>2016 [2]</b> 15/1 15/2			<b>adults [1]</b> 11/16	<b>almost [2]</b> 11/9 14/17
<b>2017 [3]</b> 14/11 61/2 64/11			<b>advance [3]</b> 3/4 32/6 33/1	<b>alone [5]</b> 8/5 11/10 18/23 23/18 71/13
<b>2019 [1]</b> 63/15			<b>advanced [1]</b> 80/16	
<b>2020 [12]</b> 14/12 14/16 15/5 15/13 15/18 60/22 61/2 61/4 62/2 65/23 66/2 76/6			<b>advantage [1]</b> 17/8	
<b>2021 [1]</b> 62/8			<b>advantages [1]</b> 4/15	
<b>2021/2022 [1]</b> 63/18			<b>adversely [1]</b> 62/19	
			<b>advice [1]</b> 6/13	
			<b>advising [1]</b> 62/3	
			<b>advocating [1]</b> 15/2	
			<b>Affairs [1]</b> 23/2	
			<b>affect [2]</b> 2/1 2/20	
			<b>affected [6]</b> 5/25 8/2 36/2 38/24 60/19 62/19	
			<b>affiliated [1]</b> 70/7	
			<b>affirms [1]</b> 63/7	
			<b>afflicted [1]</b> 40/8	
			<b>afford [3]</b> 8/24 16/24 31/15	
			<b>affords [1]</b> 17/2	
			<b>after [7]</b> 8/6 9/10 12/23 14/5 31/10 65/23 77/17	
			<b>aftermath [1]</b> 39/18	

<b>A</b>	<p><b>anyone</b> [1] 61/10</p> <p><b>anything</b> [3] 37/12 38/11 80/19</p> <p><b>apologise</b> [1] 38/17</p> <p><b>apparent</b> [1] 51/11</p> <p><b>apparently</b> [1] 72/6</p> <p><b>appear</b> [6] 3/16 4/14 44/12 44/13 44/15 75/4</p> <p><b>appearance</b> [1] 60/9</p> <p><b>appeared</b> [1] 54/24</p> <p><b>appearing</b> [2] 4/4 71/19</p> <p><b>appears</b> [6] 30/20 56/11 72/9 72/16 73/13 74/10</p> <p><b>applied</b> [3] 47/17 51/2 54/23</p> <p><b>applies</b> [1] 65/14</p> <p><b>apply</b> [2] 10/4 32/14</p> <p><b>appreciate</b> [1] 68/5</p> <p><b>appreciated</b> [1] 39/25</p> <p><b>approach</b> [17] 7/13 13/20 15/5 16/24 17/12 22/1 26/3 35/17 42/20 51/22 53/9 56/20 59/19 62/24 66/24 70/17 80/6</p> <p><b>approached</b> [4] 6/3 45/8 51/18 52/11</p> <p><b>approaching</b> [1] 53/9</p> <p><b>appropriate</b> [7] 26/3 36/24 45/6 45/11 47/18 49/9 56/22</p> <p><b>appropriately</b> [1] 41/19</p> <p><b>approximately</b> [2] 18/22 70/2</p> <p><b>April</b> [2] 16/2 17/21</p> <p><b>April 2024</b> [1] 17/21</p> <p><b>architecture</b> [2] 10/3 63/2</p> <p><b>are</b> [135]</p> <p><b>area</b> [1] 77/5</p> <p><b>arena</b> [1] 25/18</p> <p><b>arise</b> [1] 59/13</p> <p><b>arises</b> [1] 59/3</p> <p><b>arising</b> [1] 70/23</p> <p><b>Arlene</b> [1] 4/7</p> <p><b>around</b> [8] 16/3 23/10 31/3 47/8 47/9 74/4 75/10 75/22</p> <p><b>arrangements</b> [4] 9/7 61/23 68/15 72/23</p> <p><b>array</b> [1] 72/12</p> <p><b>art</b> [2] 37/7 37/12</p> <p><b>Article</b> [1] 63/14</p> <p><b>Article 2</b> [1] 63/14</p> <p><b>articulated</b> [1] 5/14</p> <p><b>artist</b> [1] 37/2</p> <p><b>as</b> [151]</p> <p><b>aside</b> [2] 26/16 32/16</p> <p><b>Ask</b> [12] 16/19 17/4</p>	<p>20/24 27/16 32/12 32/15 38/4 53/22 58/12 72/22 75/25 77/12</p> <p><b>asked</b> [20] 5/18 9/13 12/20 16/16 16/18 20/19 21/3 21/8 22/1 25/2 25/9 26/17 26/20 26/23 27/10 30/18 32/18 33/6 33/8 53/6</p> <p><b>aspect</b> [1] 47/21</p> <p><b>aspiration</b> [1] 26/5</p> <p><b>Assembly</b> [2] 8/22 9/10</p> <p><b>assess</b> [1] 44/5</p> <p><b>assessed</b> [1] 28/7</p> <p><b>assessment</b> [1] 9/21</p> <p><b>assets</b> [2] 64/14 68/21</p> <p><b>assimilate</b> [1] 34/17</p> <p><b>assist</b> [16] 5/2 13/3 22/12 38/11 40/18 40/21 45/5 51/8 55/25 56/8 56/24 57/18 58/17 66/19 69/4 78/2</p> <p><b>assistance</b> [4] 4/22 69/16 74/25 80/25</p> <p><b>assisted</b> [1] 56/14</p> <p><b>Association</b> [1] 43/24</p> <p><b>assuming</b> [1] 71/6</p> <p><b>assurance</b> [2] 41/15 41/25</p> <p><b>assurances</b> [3] 57/25 71/24 72/4</p> <p><b>assure</b> [3] 16/19 41/8 58/22</p> <p><b>assured</b> [1] 38/22</p> <p><b>at</b> [60] 2/20 5/8 5/20 7/7 8/1 8/12 8/14 8/23 9/1 9/7 9/19 13/13 13/14 16/22 16/24 17/7 17/12 17/16 20/4 21/1 22/22 29/14 30/1 30/4 32/20 32/22 35/1 36/15 37/14 37/23 38/12 38/14 43/8 47/1 48/1 48/17 49/7 49/19 50/12 50/19 53/22 54/10 54/15 56/6 56/8 56/23 58/3 66/25 69/23 70/15 72/8 72/22 73/15 73/24 74/9 76/5 76/9 76/21 78/1 78/10</p> <p><b>attached</b> [1] 23/20</p> <p><b>attend</b> [2] 35/15 37/19</p> <p><b>attendance</b> [1] 38/23</p> <p><b>attended</b> [1] 35/12</p> <p><b>attending</b> [1] 1/4</p> <p><b>attention</b> [2] 41/11 68/14</p> <p><b>attractive</b> [1] 30/9</p>	<p><b>attractiveness</b> [1] 55/11</p> <p><b>austerity</b> [5] 14/2 14/3 45/20 46/12 64/13</p> <p><b>authorisation</b> [1] 61/14</p> <p><b>authorities</b> [1] 65/5</p> <p><b>available</b> [6] 4/22 26/6 35/21 54/13 54/13 73/5</p> <p><b>avoid</b> [1] 68/13</p> <p><b>aware</b> [6] 12/15 14/9 27/7 41/12 52/9 68/5</p> <p><b>awareness</b> [1] 36/11</p> <p><b>away</b> [1] 68/14</p>	<p>63/15 67/21 75/12 78/18 79/13 79/21 80/6 80/8 80/21</p> <p><b>before</b> [18] 4/4 4/14 5/3 15/16 15/21 17/3 17/5 17/10 23/16 33/14 38/16 42/24 43/1 46/4 46/16 49/16 59/20 76/2</p> <p><b>begin</b> [1] 3/22</p> <p><b>behalf</b> [23] 3/13 3/16 4/24 8/8 9/13 11/13 19/11 23/11 38/2 38/6 39/5 40/16 41/7 47/7 47/11 48/6 51/19 52/5 57/15 58/5 58/11 58/12 71/1</p> <p><b>being</b> [26] 1/10 5/14 8/12 11/14 11/17 20/19 21/23 23/15 35/8 43/6 50/23 51/2 52/2 52/15 54/19 54/23 62/4 66/6 70/20 72/12 74/14 75/9 76/10 77/19 79/9 80/16</p> <p><b>Belfast</b> [2] 56/17 59/22</p> <p><b>belie</b> [1] 55/3</p> <p><b>below</b> [1] 53/20</p> <p><b>benefits</b> [1] 6/18</p> <p><b>Bengoa</b> [2] 15/1 15/8</p> <p><b>bereaved</b> [30] 3/23 9/5 13/25 16/18 19/11 21/25 22/15 23/9 24/6 25/9 27/4 28/14 39/6 39/10 39/21 40/9 40/11 40/16 40/20 40/24 41/7 47/22 48/4 54/6 58/5 58/16 58/23 71/2 72/19 79/9</p> <p><b>bereavement</b> [2] 35/9 41/2</p> <p><b>best</b> [1] 55/13</p> <p><b>better</b> [3] 9/17 12/6 30/15</p> <p><b>between</b> [12] 5/10 14/25 24/15 24/16 26/12 29/5 44/8 54/21 56/17 62/17 65/8 68/8</p> <p><b>beyond</b> [2] 8/18 30/22</p> <p><b>big</b> [1] 67/16</p> <p><b>bit</b> [2] 16/5 17/2</p> <p><b>bits</b> [1] 9/25</p> <p><b>blanche</b> [1] 20/17</p> <p><b>blandishment</b> [1] 20/17</p> <p><b>blanket</b> [2] 55/1 55/10</p> <p><b>Blavatnik</b> [1] 29/14</p> <p><b>blocked</b> [1] 65/11</p> <p><b>board</b> [1] 79/25</p> <p><b>bodies</b> [4] 19/15</p>

<p><b>B</b></p> <p><b>bodies...</b> [3] 43/19 44/7 44/14</p> <p><b>body</b> [10] 22/10 22/21 43/5 44/1 63/23 64/3 70/10 73/21 73/23 74/8</p> <p><b>bookmarked</b> [1] 5/18</p> <p><b>border</b> [8] 43/5 43/12 43/19 44/7 45/1 45/7 45/11 67/14</p> <p><b>borders</b> [1] 25/25</p> <p><b>borne</b> [1] 43/8</p> <p><b>both</b> [12] 16/9 26/3 37/8 43/13 44/5 45/12 46/9 49/3 51/11 57/23 78/1 81/3</p> <p><b>braced</b> [1] 67/21</p> <p><b>breadth</b> [1] 34/20</p> <p><b>break</b> [5] 40/11 49/24 50/3 50/9 50/14</p> <p><b>Brexit</b> [2] 61/16 62/18</p> <p><b>bridge</b> [1] 57/11</p> <p><b>brief</b> [2] 4/25 5/6</p> <p><b>briefing</b> [1] 18/17</p> <p><b>briefly</b> [6] 17/19 31/18 45/19 47/1 57/13 77/13</p> <p><b>bring</b> [3] 39/22 65/4 76/11</p> <p><b>bringing</b> [1] 46/17</p> <p><b>brings</b> [1] 70/2</p> <p><b>Britain</b> [1] 73/15</p> <p><b>Britain-wide</b> [1] 73/15</p> <p><b>British</b> [2] 43/25 43/25</p> <p><b>British-Irish</b> [2] 43/25 43/25</p> <p><b>broad</b> [1] 17/14</p> <p><b>broader</b> [2] 7/24 10/9</p> <p><b>broadly</b> [1] 25/3</p> <p><b>budgetary</b> [2] 14/6 15/16</p> <p><b>bundle</b> [2] 32/21 33/5</p> <p><b>bundles</b> [1] 57/21</p> <p><b>business</b> [1] 22/25</p> <p><b>but</b> [75] 4/15 4/19 6/22 7/22 8/7 8/10 8/12 8/14 10/3 11/18 11/21 12/19 14/21 15/17 16/3 16/7 17/14 18/2 20/13 22/4 22/11 23/3 25/14 26/21 28/16 28/24 32/13 32/16 34/11 35/1 36/15 37/9 38/19 38/19 39/13 41/2 42/2 43/1 44/12 44/22 48/8 48/20 50/4 51/12 51/23 52/12 53/5 53/15 54/14 54/19</p>	<p>55/6 55/23 56/11 56/21 57/17 58/2 58/7 58/13 59/24 60/21 63/1 67/23 68/4 71/13 72/5 72/15 72/25 73/8 74/17 76/9 77/1 77/15 78/7 79/2 79/17</p> <hr/> <p><b>C</b></p> <p><b>Cabinet</b> [2] 30/1 30/1</p> <p><b>call</b> [7] 3/7 27/3 38/16 39/15 49/18 55/19 71/25</p> <p><b>called</b> [5] 32/7 32/20 42/19 62/9 63/13</p> <p><b>calling</b> [1] 21/16</p> <p><b>calls</b> [1] 17/18</p> <p><b>came</b> [4] 5/7 14/17 15/17 24/24</p> <p><b>campaigned</b> [1] 39/12</p> <p><b>Campbell</b> [9] 3/24 38/16 38/25 39/4 50/16 59/18 71/1 79/7 82/3</p> <p><b>Campbell's</b> [1] 78/22</p> <p><b>can</b> [51] 1/24 2/3 3/4 5/6 7/22 7/25 11/24 13/5 13/23 16/22 16/24 21/15 21/18 22/4 26/8 28/9 32/14 33/12 33/18 33/20 34/22 34/25 36/12 37/9 38/11 38/25 39/2 39/15 40/15 41/8 41/12 41/13 41/15 44/20 48/1 53/1 55/15 56/19 58/18 58/21 59/24 60/4 60/6 61/8 66/19 68/1 69/17 71/13 71/25 75/9 80/19</p> <p><b>can't</b> [2] 38/10 54/9</p> <p><b>cannot</b> [2] 48/10 76/12</p> <p><b>capacity</b> [1] 9/2</p> <p><b>capture</b> [1] 37/11</p> <p><b>captures</b> [1] 77/25</p> <p><b>capturing</b> [1] 37/5</p> <p><b>care</b> [15] 11/21 14/25 22/8 38/7 41/21 45/15 46/7 46/15 46/22 47/4 47/16 49/18 52/7 54/5 56/16</p> <p><b>cared</b> [1] 47/12</p> <p><b>carefully</b> [4] 3/1 33/13 42/10 71/23</p> <p><b>carte</b> [1] 20/17</p> <p><b>case</b> [6] 20/5 21/9 26/1 44/23 50/8 64/22</p> <p><b>cases</b> [2] 40/6 46/10</p> <p><b>casting</b> [2] 54/3 68/10</p> <p><b>casualties</b> [1] 64/7</p>	<p><b>category</b> [1] 68/19</p> <p><b>caught</b> [1] 75/14</p> <p><b>cause</b> [2] 40/11 48/17</p> <p><b>caused</b> [2] 37/22 48/16</p> <p><b>causes</b> [1] 60/24</p> <p><b>census</b> [1] 60/21</p> <p><b>cent</b> [2] 60/22 60/23</p> <p><b>central</b> [7] 1/4 6/9 6/13 20/21 29/8 44/5 57/16</p> <p><b>centre</b> [1] 37/15</p> <p><b>ceremonies</b> [1] 23/21</p> <p><b>certain</b> [3] 10/5 10/11 17/6</p> <p><b>certainly</b> [7] 22/12 27/11 55/21 59/23 77/8 77/15 80/13</p> <p><b>chain</b> [2] 53/20 55/2</p> <p><b>Chair</b> [1] 7/18</p> <p><b>challenge</b> [1] 76/15</p> <p><b>challenges</b> [2] 6/20 61/18</p> <p><b>change</b> [1] 76/23</p> <p><b>changed</b> [1] 63/16</p> <p><b>characteristics</b> [1] 10/6</p> <p><b>check</b> [1] 1/9</p> <p><b>Chief</b> [3] 18/13 26/20 62/7</p> <p><b>Chiefs'</b> [1] 4/6</p> <p><b>children</b> [2] 10/21 11/21</p> <p><b>chronically</b> [1] 76/13</p> <p><b>circulated</b> [2] 33/1 33/14</p> <p><b>circumstances</b> [3] 16/23 18/2 62/6</p> <p><b>cited</b> [1] 66/22</p> <p><b>civil</b> [2] 61/13 70/12</p> <p><b>Clair</b> [1] 1/5</p> <p><b>clarification</b> [1] 31/13</p> <p><b>clarity</b> [1] 27/22</p> <p><b>class</b> [1] 63/9</p> <p><b>clear</b> [18] 5/9 6/23 7/5 11/13 11/18 19/21 21/10 36/20 59/5 64/5 66/4 71/13 72/3 78/7 78/25 79/8 79/11 80/2</p> <p><b>clearer</b> [1] 13/4</p> <p><b>clearly</b> [4] 38/10 78/18 79/3 79/16</p> <p><b>client</b> [1] 69/4</p> <p><b>clients</b> [2] 60/12 69/16</p> <p><b>clinical</b> [1] 26/22</p> <p><b>clinically</b> [2] 11/20 68/4</p> <p><b>closely</b> [1] 57/20</p> <p><b>closer</b> [1] 39/17</p> <p><b>closing</b> [4] 34/1 34/8</p>	<p>34/10 71/5</p> <p><b>co</b> [11] 25/2 25/4 25/5 26/2 26/8 26/18 26/18 26/21 42/5 44/6 75/3</p> <p><b>co-operation</b> [11] 25/2 25/4 25/5 26/2 26/8 26/18 26/18 26/21 42/5 44/6 75/3</p> <p><b>coding</b> [2] 28/21 55/19</p> <p><b>collapse</b> [4] 46/7 46/8 61/4 61/24</p> <p><b>colleagues</b> [1] 3/14</p> <p><b>collection</b> [1] 67/18</p> <p><b>collective</b> [2] 39/23 40/22</p> <p><b>collectively</b> [1] 48/14</p> <p><b>colloquially</b> [2] 41/13 47/14</p> <p><b>combined</b> [2] 46/13 64/12</p> <p><b>come</b> [13] 7/18 9/12 13/24 16/3 34/12 34/24 35/1 35/8 36/7 41/9 54/1 54/11 57/12</p> <p><b>comes</b> [3] 7/17 8/17 73/3</p> <p><b>coming</b> [1] 18/21</p> <p><b>commemorating</b> [1] 36/22</p> <p><b>commence</b> [1] 17/20</p> <p><b>commencement</b> [1] 37/23</p> <p><b>comment</b> [1] 30/11</p> <p><b>comments</b> [1] 33/9</p> <p><b>commission</b> [7] 10/22 10/23 10/24 10/25 21/15 62/7 63/24</p> <p><b>commissioned</b> [4] 13/7 31/12 62/3 66/21</p> <p><b>Commissioner</b> [4] 4/4 10/16 10/21 62/7</p> <p><b>Commissioner for</b> [1] 4/4</p> <p><b>commissioners</b> [1] 10/15</p> <p><b>commitment</b> [4] 1/22 61/25 63/7 64/2</p> <p><b>commitments</b> [1] 35/14</p> <p><b>commits</b> [1] 63/10</p> <p><b>Committee</b> [8] 4/1 7/10 22/18 64/10 69/25 70/6 70/9 78/2</p> <p><b>Committee's</b> [1] 64/18</p> <p><b>committees</b> [3] 8/22 9/10 30/2</p> <p><b>common</b> [3] 5/10 26/3 37/5</p> <p><b>commonsense</b> [1] 43/9</p>	<p><b>communicate</b> [1] 45/5</p> <p><b>communicated</b> [2] 74/21 74/22</p> <p><b>communication</b> [10] 40/5 40/7 45/1 46/25 47/3 47/21 55/3 55/7 59/16 80/3</p> <p><b>communications</b> [3] 36/10 47/4 77/9</p> <p><b>communities</b> [4] 12/15 37/3 37/8 62/4</p> <p><b>community</b> [7] 8/16 35/11 36/12 36/14 37/3 48/10 48/12</p> <p><b>comparatively</b> [1] 62/13</p> <p><b>compared</b> [1] 6/18</p> <p><b>comparison</b> [3] 29/20 29/21 30/12</p> <p><b>compelling</b> [3] 26/1 70/17 72/18</p> <p><b>competing</b> [2] 7/17 20/20</p> <p><b>complete</b> [1] 50/4</p> <p><b>completed</b> [1] 62/5</p> <p><b>complex</b> [1] 72/12</p> <p><b>complexities</b> [3] 56/16 68/5 72/21</p> <p><b>compliance</b> [1] 63/20</p> <p><b>complicated</b> [1] 61/21</p> <p><b>comply</b> [1] 65/5</p> <p><b>comprehending</b> [1] 67/12</p> <p><b>comprise</b> [1] 23/4</p> <p><b>comprising</b> [1] 18/16</p> <p><b>concepts</b> [2] 10/3 12/13</p> <p><b>concern</b> [7] 19/11 28/12 53/8 55/1 67/18 68/25 75/21</p> <p><b>concerned</b> [6] 2/18 2/24 21/23 46/1 50/2 77/10</p> <p><b>concerning</b> [1] 76/5</p> <p><b>concerns</b> [13] 1/14 2/11 5/10 28/15 41/22 47/2 47/7 47/11 47/22 54/20 74/19 78/6 78/9</p> <p><b>concluded</b> [1] 81/9</p> <p><b>concludes</b> [1] 81/6</p> <p><b>conclusions</b> [3] 2/3 7/19 66/15</p> <p><b>conduct</b> [1] 1/25</p> <p><b>conducted</b> [1] 32/5</p> <p><b>conducting</b> [1] 76/15</p> <p><b>confirm</b> [1] 38/25</p> <p><b>confirmed</b> [1] 66/16</p> <p><b>conflict</b> [3] 62/16 63/4 67/16</p> <p><b>confronted</b> [2] 14/22 15/12</p> <p><b>confused</b> [1] 47/17</p>
--	---	---	--	---



<p><b>C</b></p> <p><b>confusion [2]</b> 50/17 66/7</p> <p><b>Congress [5]</b> 4/1 4/2 69/24 69/25 70/6</p> <p><b>conjunction [1]</b> 28/24</p> <p><b>connections [1]</b> 67/15</p> <p><b>conscious [2]</b> 5/4 23/19</p> <p><b>consensus [1]</b> 12/14</p> <p><b>consequence [3]</b> 31/25 61/23 64/15</p> <p><b>consequently [3]</b> 23/25 62/12 63/18</p> <p><b>conservative [1]</b> 49/20</p> <p><b>consider [21]</b> 3/9 12/20 13/20 14/2 15/18 19/8 21/22 22/12 23/25 27/14 27/15 30/21 31/8 33/12 44/4 46/21 54/5 62/16 72/18 77/17 80/8</p> <p><b>consideration [9]</b> 7/23 10/10 10/11 48/3 48/22 71/21 75/25 78/19 80/17</p> <p><b>considerations [1]</b> 23/22</p> <p><b>considered [8]</b> 22/17 26/8 33/13 38/8 45/2 72/3 75/24 76/1</p> <p><b>considering [1]</b> 17/25</p> <p><b>consolidate [1]</b> 9/3</p> <p><b>conspicuous [1]</b> 8/22</p> <p><b>constitute [1]</b> 21/17</p> <p><b>constitutional [1]</b> 6/7</p> <p><b>constrained [1]</b> 6/11</p> <p><b>constructive [1]</b> 38/8</p> <p><b>consultation [2]</b> 66/13 66/17</p> <p><b>consulted [1]</b> 36/23</p> <p><b>contact [1]</b> 27/17</p> <p><b>contained [2]</b> 63/6 63/14</p> <p><b>contend [3]</b> 42/22 44/3 45/25</p> <p><b>content [1]</b> 36/10</p> <p><b>context [4]</b> 10/7 11/20 46/19 62/18</p> <p><b>continue [8]</b> 1/23 6/4 25/7 40/10 58/13 59/7 59/14 76/13</p> <p><b>continued [1]</b> 61/21</p> <p><b>continues [1]</b> 48/17</p> <p><b>contracts [2]</b> 36/6 36/8</p> <p><b>contribute [1]</b> 63/22</p>	<p><b>controls [1]</b> 43/17</p> <p><b>convenient [1]</b> 50/3</p> <p><b>Convention [3]</b> 11/2 11/5 64/5</p> <p><b>converted [1]</b> 28/9</p> <p><b>convey [1]</b> 37/21</p> <p><b>Cooperation [1]</b> 25/22</p> <p><b>coping [1]</b> 14/18</p> <p><b>copy [1]</b> 32/21</p> <p><b>core [47]</b> 1/14 1/17 1/21 1/24 2/25 3/16 3/19 4/25 5/3 5/10 6/7 6/22 8/1 10/17 11/8 15/24 16/7 18/16 18/20 18/25 19/20 24/14 27/8 27/11 27/21 28/6 28/11 28/20 31/12 31/15 32/14 32/17 33/1 33/8 33/17 33/23 34/9 35/25 36/3 38/4 38/6 38/22 57/15 57/19 57/25 58/11 80/24</p> <p><b>corporate [3]</b> 19/13 20/10 53/12</p> <p><b>corporate-type [1]</b> 19/13</p> <p><b>could [7]</b> 3/7 9/16 21/8 28/1 30/24 45/25 64/18</p> <p><b>council [5]</b> 4/7 42/9 43/23 43/25 53/12</p> <p><b>counsel [14]</b> 1/5 3/8 3/13 4/21 5/22 32/11 38/3 57/15 58/11 71/6 73/4 77/18 78/11 80/23</p> <p><b>counteract [1]</b> 6/2</p> <p><b>counterparts [2]</b> 27/20 44/9</p> <p><b>countries [1]</b> 29/20</p> <p><b>course [40]</b> 3/18 4/18 8/3 8/24 10/7 15/6 21/20 25/8 27/13 27/16 37/12 41/17 41/24 42/10 43/8 44/18 45/4 45/22 46/17 47/6 48/8 50/10 52/6 52/14 53/13 54/7 54/11 56/19 57/20 58/21 59/5 61/5 62/20 70/24 71/12 71/23 72/14 79/3 79/20 79/21</p> <p><b>court [1]</b> 46/10</p> <p><b>cover [3]</b> 13/18 33/23 36/8</p> <p><b>covered [2]</b> 17/24 32/1</p> <p><b>covering [1]</b> 13/17</p> <p><b>Covid [24]</b> 3/23 23/5 25/22 25/25 29/6 29/9 29/16 39/6 39/23</p>	<p>40/16 58/16 60/15 60/15 60/23 60/24 62/20 66/3 66/15 66/25 68/6 68/21 71/1 72/19 76/9</p> <p><b>Covid's [1]</b> 68/12</p> <p><b>Covid-19 [13]</b> 3/23 25/22 25/25 29/6 29/16 39/6 39/23 40/16 58/16 66/3 66/25 72/19 76/9</p> <p><b>CPs [1]</b> 67/4</p> <p><b>create [1]</b> 36/10</p> <p><b>created [2]</b> 37/1 37/2</p> <p><b>creation [1]</b> 63/10</p> <p><b>creed [1]</b> 63/9</p> <p><b>crisis [4]</b> 6/17 61/3 66/1 66/25</p> <p><b>critical [1]</b> 20/1</p> <p><b>criticise [1]</b> 56/10</p> <p><b>criticism [1]</b> 64/9</p> <p><b>criticisms [1]</b> 64/18</p> <p><b>cross [7]</b> 43/5 43/18 44/7 45/1 45/7 45/11 67/14</p> <p><b>cross-border [5]</b> 44/7 45/1 45/7 45/11 67/14</p> <p><b>crossed [1]</b> 57/11</p> <p><b>crowds [1]</b> 67/17</p> <p><b>crucial [5]</b> 75/4 75/11 75/12 76/25 77/1</p> <p><b>crucially [2]</b> 74/19 74/22</p> <p><b>CTI [1]</b> 44/13</p> <p><b>cultural [3]</b> 23/22 47/25 48/6</p> <p><b>culture [2]</b> 48/9 63/3</p> <p><b>current [2]</b> 72/9 72/16</p> <p><b>customs [1]</b> 48/1</p> <p><b>cutbacks [2]</b> 14/4 14/6</p> <p><b>cutoff [1]</b> 60/16</p> <p><b>cuts [1]</b> 15/16</p> <hr/> <p><b>D</b></p> <p><b>Dame [1]</b> 4/7</p> <p><b>Danes [1]</b> 4/6</p> <p><b>dark [1]</b> 62/14</p> <p><b>data [4]</b> 29/16 30/4 30/6 67/18</p> <p><b>date [6]</b> 1/20 6/4 19/12 27/25 34/13 49/1</p> <p><b>dates [1]</b> 28/2</p> <p><b>daunted [1]</b> 8/12</p> <p><b>days [5]</b> 49/5 49/10 71/4 71/8 71/14</p> <p><b>deal [4]</b> 5/9 15/23 32/6 76/14</p> <p><b>dealing [1]</b> 16/12</p> <p><b>death [3]</b> 23/11 23/21 23/23</p>	<p><b>deaths [1]</b> 48/16</p> <p><b>debate [1]</b> 65/10</p> <p><b>decade [2]</b> 15/5 62/10</p> <p><b>deceased [1]</b> 48/15</p> <p><b>decided [1]</b> 36/25</p> <p><b>Deciding [1]</b> 75/18</p> <p><b>decision [26]</b> 1/11 1/19 6/8 8/9 10/13 10/19 12/11 14/16 14/23 15/10 19/20 20/7 20/21 21/15 21/18 22/13 24/25 29/4 29/17 29/24 62/20 66/15 68/6 71/21 75/6 75/13</p> <p><b>decisions [17]</b> 6/8 7/1 8/3 8/25 9/3 9/21 14/19 20/2 24/10 24/20 40/4 42/14 44/3 46/16 46/19 47/9 61/12</p> <p><b>dedicated [2]</b> 31/17 80/10</p> <p><b>deep [1]</b> 59/11</p> <p><b>defensiveness [1]</b> 9/15</p> <p><b>deflecting [1]</b> 68/14</p> <p><b>degree [7]</b> 13/1 28/12 49/7 52/22 52/24 54/12 57/4</p> <p><b>delay [1]</b> 49/3</p> <p><b>deleteriously [1]</b> 24/5</p> <p><b>delineation [1]</b> 31/5</p> <p><b>Delivery [1]</b> 63/17</p> <p><b>denied [1]</b> 68/21</p> <p><b>denote [1]</b> 11/20</p> <p><b>Department [9]</b> 4/10 4/13 12/15 12/18 12/21 16/11 23/2 62/4 73/22</p> <p><b>departmental [3]</b> 73/21 79/14 79/17</p> <p><b>departments [5]</b> 18/12 21/21 25/20 26/10 79/20</p> <p><b>depends [1]</b> 50/5</p> <p><b>deprived [1]</b> 9/7</p> <p><b>Deputy [2]</b> 16/15 19/3</p> <p><b>described [8]</b> 11/17 17/12 19/13 66/17 66/23 75/9 76/7 80/6</p> <p><b>describes [1]</b> 62/12</p> <p><b>designated [1]</b> 11/1</p> <p><b>despite [2]</b> 10/3 62/2</p> <p><b>detail [7]</b> 3/9 22/4 24/7 27/10 34/11 53/1 78/17</p> <p><b>detailed [9]</b> 7/21 17/17 19/2 27/21 34/2 41/6 52/10 79/2 79/18</p> <p><b>details [1]</b> 37/25</p>	<p><b>determined [2]</b> 2/6 2/14</p> <p><b>detract [1]</b> 57/17</p> <p><b>detrimental [1]</b> 67/1</p> <p><b>develop [1]</b> 37/3</p> <p><b>developed [1]</b> 13/6</p> <p><b>developing [3]</b> 19/2 35/17 81/1</p> <p><b>development [2]</b> 11/9 81/4</p> <p><b>develops [1]</b> 17/15</p> <p><b>devolution [3]</b> 29/3 30/19 30/23</p> <p><b>devolved [20]</b> 2/15 2/21 2/21 24/16 29/5 29/8 29/18 30/7 56/15 61/1 61/2 64/7 64/17 65/11 67/7 70/4 71/25 72/2 80/5 80/11</p> <p><b>dialogue [2]</b> 33/22 80/3</p> <p><b>did [13]</b> 6/9 6/15 6/17 6/20 7/2 19/17 21/9 21/10 23/1 68/11 74/12 74/16 75/2</p> <p><b>didn't [3]</b> 44/13 79/16 80/15</p> <p><b>die [2]</b> 60/23 60/23</p> <p><b>died [1]</b> 36/22</p> <p><b>differ [1]</b> 7/4</p> <p><b>difference [1]</b> 5/14</p> <p><b>differences [2]</b> 48/6 61/22</p> <p><b>different [16]</b> 7/4 7/25 9/25 10/3 13/18 22/7 22/11 27/1 27/3 29/7 35/16 37/2 37/8 42/19 48/7 48/7</p> <p><b>differently [2]</b> 6/11 48/19</p> <p><b>difficult [1]</b> 59/1</p> <p><b>difficulties [4]</b> 21/6 21/11 71/18 76/3</p> <p><b>diligence [1]</b> 51/2</p> <p><b>dimensions [1]</b> 67/14</p> <p><b>diminish [1]</b> 42/3</p> <p><b>Diminution [2]</b> 63/14 63/25</p> <p><b>dire [1]</b> 46/15</p> <p><b>direct [1]</b> 61/23</p> <p><b>directed [3]</b> 13/7 24/14 73/11</p> <p><b>direction [4]</b> 5/21 25/1 25/8 27/24</p> <p><b>directions [1]</b> 24/13</p> <p><b>directly [1]</b> 5/16</p> <p><b>Director [1]</b> 30/4</p> <p><b>directors [1]</b> 52/7</p> <p><b>disabilities [3]</b> 64/6 64/10 65/9</p> <p><b>disability [19]</b> 3/24 11/1 11/6 11/10 12/1 12/11 12/16 12/22 15/3 52/5 60/7 61/10</p>
--	---	---	--	---

<b>D</b>	34/10 36/17 38/4 44/4 44/14 44/17 47/11 49/4 51/2 54/19 59/2 59/8 62/4 68/25 71/12 71/16 72/3 74/11 75/7 77/11 78/13 79/19 81/1	<b>E</b>	engage [2] 38/9 61/10 engaged [1] 60/12 engagement [4] 10/16 27/18 64/18 65/19 England [2] 3/15 70/4 enhance [1] 62/11 enhancement [1] 58/19 enormity [1] 51/1 enormous [3] 31/25 40/15 52/20 enough [7] 3/3 16/4 17/23 18/2 18/5 38/10 42/23 ensure [12] 1/10 2/18 8/18 12/3 32/19 33/24 34/22 53/15 53/21 53/24 63/20 63/24 ensuring [1] 11/23 entirely [2] 20/9 61/17 entities [1] 54/1 entitled [3] 8/7 25/22 42/2 entity [1] 44/20 entry [1] 43/17 environment [2] 23/2 47/13 epidemiological [2] 24/19 43/4 Epiq [1] 28/17 equal [2] 6/23 64/20 equality [16] 5/7 7/23 9/23 10/1 10/5 10/22 10/24 62/7 62/12 62/17 63/19 63/21 64/24 65/3 65/7 65/13 equally [2] 63/8 74/22 equivalent [2] 47/6 65/3 equivalents [1] 52/2 especially [2] 62/18 67/20 estimate [3] 49/20 72/9 72/16 ethnicity [1] 63/10 even [6] 44/21 55/2 56/5 65/4 72/16 75/18 event [3] 9/10 23/11 64/12 events [5] 8/2 15/16 35/11 36/12 37/6 every [6] 8/15 32/25 34/16 35/17 36/5 36/11 everyone [6] 1/3 20/12 68/9 80/21 81/5 81/6 evidence [60] 7/16 7/20 9/14 10/15 10/20	12/25 13/3 13/9 13/10 13/15 16/9 16/13 16/16 17/3 17/17 17/18 18/6 18/8 19/22 20/10 21/3 21/5 21/17 21/22 22/10 25/12 27/2 27/12 27/15 28/6 28/24 29/11 30/19 30/21 31/6 31/9 31/9 32/20 32/24 33/9 33/15 33/23 34/3 34/5 35/24 36/1 44/16 46/2 46/10 47/20 49/22 54/9 56/14 57/5 71/8 72/15 75/8 75/19 77/6 80/11 evidential [1] 13/4 examination [3] 9/11 24/2 44/19 examine [4] 7/22 8/8 15/15 24/4 examined [7] 10/13 21/8 27/23 33/3 44/18 46/20 65/15 examining [2] 24/7 27/2 example [16] 5/17 9/9 14/24 16/10 20/4 20/20 25/18 29/21 30/24 34/3 43/23 47/4 51/14 51/21 55/1 79/23 exceptions [1] 64/23 exclusively [1] 71/10 executive [26] 4/11 6/10 14/11 14/15 15/19 18/11 18/13 18/17 18/19 22/20 43/16 44/8 46/14 61/7 61/24 73/10 73/12 73/20 73/21 74/2 74/7 74/20 74/24 75/8 77/7 78/10 Executive's [1] 76/11 exercise [8] 34/15 58/15 58/19 59/16 59/20 77/22 77/24 77/25 exercises [1] 21/14 exhibits [1] 33/4 exist [4] 12/3 12/6 47/7 47/11 existed [1] 26/25 existence [2] 44/11 63/4 existing [7] 10/11 13/11 13/21 25/4 36/7 45/23 46/18 expect [2] 18/19 32/7 expectations [1] 40/12 expected [1] 39/18 expediency [1] 55/12 experience [13] 7/3
disability... [7] 61/25 63/9 64/25 65/21 65/25 66/13 66/20 disabled [28] 11/3 11/14 11/16 11/22 12/4 12/7 12/10 60/14 60/21 60/24 61/7 61/12 61/18 61/20 62/21 62/25 64/11 65/20 65/24 66/5 66/11 66/14 66/18 67/20 68/12 68/19 69/6 69/7 disadvantage [4] 6/25 7/3 7/8 68/16 disagree [1] 74/6 disagreements [1] 62/9 disaster [2] 67/19 67/22 discharged [1] 19/18 disclose [1] 28/5 disclosed [6] 18/15 18/25 28/6 35/24 56/4 56/7 disclosure [10] 26/9 31/10 43/1 44/20 50/24 54/13 54/16 54/22 55/11 55/15 discourtesy [1] 78/16 discovered [1] 65/21 discreet [1] 63/2 discrete [5] 5/2 23/8 42/2 64/23 67/8 discrimination [7] 9/24 13/12 13/22 64/20 65/1 65/20 67/25 discussed [1] 59/12 discussions [2] 55/23 57/24 disparate [1] 75/16 dispensed [1] 47/9 disproportionate [1] 60/17 disproportionately [2] 5/25 76/20 dispute [1] 32/10 dissenting [2] 53/16 53/24 distant [1] 16/3 distinct [2] 14/12 62/25 distinguished [1] 68/9 distress [1] 48/16 distribute [1] 68/15 diversity [1] 37/10 division [1] 68/7 do [29] 6/4 6/10 9/14 11/17 16/20 32/13	44/14 44/17 47/11 49/4 51/2 54/19 59/2 59/8 62/4 68/25 71/12 71/16 72/3 74/11 75/7 77/11 78/13 79/19 81/1 Dobbin [21] 1/5 3/8 3/11 3/12 38/13 39/14 44/19 48/21 51/4 51/23 59/6 60/10 67/8 68/2 70/15 73/25 78/13 78/15 80/20 82/2 82/6 Dobbin's [1] 48/2 document [2] 25/23 33/12 documents [9] 18/15 18/23 26/11 28/6 28/10 32/22 32/23 33/5 33/6 does [13] 9/23 16/5 21/5 25/25 27/7 29/11 42/13 42/23 53/20 56/5 64/24 65/2 77/12 doesn't [1] 56/8 domestic [1] 12/13 don't [12] 11/16 18/2 32/7 34/10 38/21 44/12 49/25 50/2 50/8 50/25 53/13 56/10 done [5] 9/17 15/22 30/25 32/6 51/19 doubt [7] 42/25 46/5 53/18 57/24 65/15 72/4 80/24 doubtless [2] 8/4 34/12 down [1] 53/19 draft [4] 12/17 30/16 31/11 33/4 drafted [1] 13/17 drafts [1] 17/4 draw [2] 34/3 41/11 dressing [2] 19/23 53/15 Dublin [3] 45/14 49/17 56/18 due [8] 8/23 10/4 27/13 41/17 65/7 69/10 79/3 79/20 during [18] 9/2 10/18 11/25 19/17 19/19 29/6 30/7 34/6 39/23 42/14 42/20 47/3 49/16 60/15 60/22 61/20 62/20 66/24 duties [3] 7/24 10/9 63/11 duty [2] 10/1 63/21 dysfunction [1] 49/15	each [11] 27/7 28/2 29/7 29/18 31/14 32/20 33/2 35/23 37/1 37/23 47/16 earlier [4] 57/10 57/10 66/8 77/15 early [4] 9/19 10/14 14/11 76/5 ease [1] 70/8 easily [1] 49/21 echelons [1] 53/20 echo [1] 70/25 echoed [1] 52/5 economic [1] 63/8 Economy [1] 73/22 Edinburgh [1] 29/2 effect [4] 15/15 16/1 61/7 64/13 effective [2] 45/9 77/2 effectively [2] 34/4 67/17 effectiveness [2] 29/17 74/12 efficiency [1] 32/5 either [5] 5/16 8/13 43/11 46/2 54/9 elected [1] 20/2 elicit [2] 19/13 20/20 Ellison [1] 4/8 else [2] 38/14 68/9 elucidate [1] 45/10 email [1] 55/2 embarked [1] 21/13 embedded [1] 7/11 emergency [6] 29/25 64/12 64/15 67/22 67/24 68/22 emotional [1] 35/20 emphasise [2] 2/14 27/16 emphasised [2] 5/16 60/14 employers [1] 73/16 enable [2] 7/18 55/20 encompassed [1] 13/23 encounter [1] 48/6 encourage [2] 19/7 36/17 end [6] 2/9 10/14 36/8 36/22 36/25 55/22 endeavour [1] 8/17 endorse [1] 77/23 endure [2] 23/21 37/13 enforcement [8] 23/5 73/17 74/4 75/10 75/23 76/12 77/3 77/11 enforcing [1] 75/1		

<b>E</b>	55/21 55/23 56/9 57/4 58/4 58/8 59/7 59/9 72/5 75/18 79/4 <b>factor [1]</b> 15/9 <b>failure [2]</b> 62/11 76/11 <b>fair [3]</b> 7/16 39/13 51/18 <b>fairly [1]</b> 8/10 <b>faith [1]</b> 58/2 <b>fall [4]</b> 10/13 74/11 77/11 77/12 <b>falls [1]</b> 79/4 <b>familiar [2]</b> 10/6 23/14 <b>familiarity [1]</b> 55/16 <b>families [38]</b> 3/23 9/5 11/23 13/25 16/18 19/11 21/25 22/15 23/9 25/9 27/5 28/14 39/6 39/10 39/11 39/21 40/1 40/17 40/20 40/24 41/7 41/12 41/25 43/11 46/5 47/15 47/23 48/5 48/24 52/19 54/7 58/5 58/16 58/23 61/18 72/19 79/9 79/21 <b>family [1]</b> 23/13 <b>far [9]</b> 2/17 2/23 15/23 42/23 45/25 50/1 55/21 56/4 60/15 <b>fare [1]</b> 64/16 <b>fatal [1]</b> 60/15 <b>feature [1]</b> 34/25 <b>features [1]</b> 60/25 <b>February [1]</b> 61/4 <b>feel [5]</b> 23/18 41/4 54/2 54/2 71/16 <b>feeling [1]</b> 66/5 <b>feels [1]</b> 8/16 <b>felt [2]</b> 61/15 75/17 <b>fend [1]</b> 76/16 <b>Ferguson [3]</b> 22/14 52/9 79/23 <b>few [4]</b> 31/22 64/23 70/23 71/2 <b>field [1]</b> 20/3 <b>Fifth [1]</b> 21/16 <b>figures [3]</b> 8/23 9/1 19/5 <b>filed [1]</b> 17/1 <b>filled [1]</b> 49/22 <b>films [1]</b> 37/21 <b>final [2]</b> 33/14 80/5 <b>finalise [1]</b> 17/4 <b>finally [3]</b> 58/15 68/24 77/22 <b>Finance [1]</b> 4/10 <b>find [2]</b> 36/21 55/13 <b>finish [1]</b> 34/14 <b>firmly [3]</b> 7/11 9/15 74/5 <b>first [22]</b> 5/7 8/14	12/24 13/13 16/14 16/15 18/10 18/15 19/2 19/3 20/15 25/16 37/14 37/15 42/4 46/23 60/9 61/3 63/2 66/13 70/25 71/18 <b>firstly [1]</b> 56/15 <b>fitting [1]</b> 36/21 <b>fixation [1]</b> 62/9 <b>flag [1]</b> 31/22 <b>flagged [1]</b> 30/9 <b>flagging [1]</b> 31/7 <b>flawed [1]</b> 77/3 <b>flexible [1]</b> 81/2 <b>focus [15]</b> 3/5 8/19 14/14 14/20 15/16 32/5 35/7 40/3 41/10 41/23 57/17 57/18 63/5 70/19 73/9 <b>focused [3]</b> 1/11 6/5 71/10 <b>focusing [4]</b> 1/19 2/15 32/9 79/13 <b>follow [2]</b> 36/7 38/21 <b>following [4]</b> 22/23 28/1 33/19 66/12 <b>fondness [1]</b> 55/17 <b>food [3]</b> 22/25 76/5 76/8 <b>force [2]</b> 65/1 65/4 <b>form [7]</b> 5/17 16/9 33/5 34/24 35/5 37/7 64/24 <b>formal [3]</b> 7/14 12/2 18/7 <b>formally [1]</b> 57/23 <b>formation [1]</b> 67/13 <b>formed [1]</b> 10/12 <b>former [4]</b> 16/13 16/14 16/15 30/3 <b>forms [2]</b> 13/21 21/14 <b>forth [2]</b> 26/25 30/2 <b>forthcoming [1]</b> 67/6 <b>forum [1]</b> 69/9 <b>forward [6]</b> 11/12 19/9 35/8 54/1 54/11 76/11 <b>Foster [1]</b> 4/8 <b>found [4]</b> 9/25 10/2 59/22 66/13 <b>foundation [1]</b> 13/4 <b>foundational [1]</b> 21/2 <b>foundations [1]</b> 17/9 <b>founded [1]</b> 7/19 <b>four [5]</b> 42/4 62/25 64/16 73/7 77/18 <b>Fourth [1]</b> 21/12 <b>Fourthly [2]</b> 65/2 67/25 <b>fragility [1]</b> 65/24 <b>frame [1]</b> 7/13 <b>framework [7]</b> 45/13 45/15 49/18 56/8	63/16 68/7 68/10 <b>free [1]</b> 43/9 <b>Freeguard [1]</b> 30/3 <b>Friday [2]</b> 43/21 63/6 <b>Friedman [6]</b> 3/25 60/2 60/3 60/6 69/12 82/4 <b>friend [2]</b> 45/20 79/7 <b>friends [7]</b> 4/16 4/20 23/13 31/7 78/17 80/7 80/15 <b>frontline [3]</b> 75/17 76/8 76/18 <b>frustration [1]</b> 28/12 <b>full [5]</b> 11/24 21/23 44/21 53/3 54/8 <b>fullness [1]</b> 54/25 <b>fully [1]</b> 45/10 <b>function [1]</b> 40/15 <b>functionality [4]</b> 28/13 28/20 55/17 55/20 <b>functioning [3]</b> 14/15 46/14 61/9 <b>functions [1]</b> 19/18 <b>fundamental [2]</b> 5/22 6/6 <b>fundamentally [1]</b> 77/3 <b>funding [2]</b> 6/14 14/4 <b>funerals [4]</b> 23/10 24/1 48/4 48/10 <b>further [15]</b> 12/20 17/15 17/21 18/19 23/8 27/12 27/14 27/15 30/17 37/25 53/19 57/8 73/5 78/19 80/19 <b>future [5]</b> 2/12 9/17 41/14 57/3 76/25	<b>G</b> <b>gain [2]</b> 39/22 61/9 <b>gained [1]</b> 9/16 <b>gaps [1]</b> 67/19 <b>gather [5]</b> 7/15 34/17 36/9 36/13 38/18 <b>gathered [1]</b> 52/14 <b>gathering [1]</b> 52/23 <b>gatherings [2]</b> 23/10 48/13 <b>Gavin [1]</b> 30/3 <b>gender [1]</b> 63/9 <b>generally [1]</b> 65/20 <b>generated [1]</b> 21/13 <b>generating [1]</b> 55/16 <b>geographical [2]</b> 42/18 49/14 <b>geographically [1]</b> 43/4 <b>Geraldine [1]</b> 62/6 <b>get [6]</b> 34/11 39/21 44/20 64/8 75/2 79/18 <b>getting [1]</b> 80/13	<b>Givan [1]</b> 4/8 <b>give [8]</b> 21/22 22/10 23/15 32/20 41/15 47/3 49/24 56/14 <b>given [26]</b> 7/12 7/23 10/10 12/4 20/3 20/4 31/25 32/2 35/22 36/24 37/10 41/10 41/22 46/10 48/22 49/8 51/10 51/13 51/14 53/16 54/10 57/25 58/1 71/21 72/17 76/1 <b>gives [2]</b> 33/15 74/10 <b>gloss [1]</b> 9/14 <b>glosses [1]</b> 21/6 <b>glossing [1]</b> 20/11 <b>go [5]</b> 2/5 8/18 22/3 42/23 81/1 <b>goes [3]</b> 7/1 12/8 19/25 <b>going [9]</b> 15/21 15/23 31/18 31/20 42/25 50/5 55/24 73/9 75/24 <b>good [10]</b> 1/3 1/10 5/9 26/14 32/6 43/20 58/2 60/4 63/6 69/20 <b>Good Friday [1]</b> 63/6 <b>got [3]</b> 46/19 50/17 69/21 <b>governance [4]</b> 6/18 42/20 45/2 45/7 <b>governed [1]</b> 29/13 <b>government [42]</b> 6/9 6/13 6/16 10/19 15/19 18/12 19/15 20/1 20/4 20/7 20/22 24/11 24/16 24/17 24/22 29/5 29/9 29/14 29/18 29/23 29/25 30/5 30/7 30/25 31/2 42/15 43/16 44/3 44/6 56/15 61/9 62/1 64/4 64/7 64/17 65/12 74/15 74/21 74/25 75/6 75/12 77/9 <b>Government's [1]</b> 44/5 <b>governmental [6]</b> 29/4 43/19 44/7 74/23 75/3 75/12 <b>Governments [1]</b> 24/16 <b>Governments' [1]</b> 29/8 <b>granular [4]</b> 23/4 74/3 75/9 75/22 <b>grappled [1]</b> 77/4 <b>grappling [1]</b> 61/16 <b>grasp [1]</b> 73/1 <b>grateful [11]</b> 2/25 3/19 9/17 10/16 12/1 38/14 45/21 51/6 51/22 60/10 78/5
<b>F</b>	<b>face [4]</b> 36/13 36/14 64/15 66/1 <b>facilitate [3]</b> 43/21 55/11 59/15 <b>facing [1]</b> 61/19 <b>fact [23]</b> 7/2 15/8 15/24 31/6 39/17 43/20 44/14 44/24 46/8 49/19 49/21 52/5				

<b>G</b>	<b>have [147]</b>	30/18	<b>I didn't [2]</b> 79/16	55/22 80/5
<b>gratitude [2]</b> 59/11	<b>haven't [1]</b> 18/3	<b>her [6]</b> 29/11 45/22	80/15	<b>I will [14]</b> 1/13 2/18
80/22	<b>having [13]</b> 3/7 8/5	51/4 60/10 67/10	<b>I do [1]</b> 71/16	3/1 5/5 13/23 41/11
<b>great [3]</b> 8/4 48/6	8/11 9/15 17/24 23/13	70/15	<b>I don't [4]</b> 34/10	42/1 45/19 50/12
73/14	23/14 24/14 41/5	<b>here [10]</b> 1/4 13/20	49/25 50/2 56/10	57/13 70/8 70/25
<b>greater [8]</b> 27/22	58/22 61/7 77/15 78/8	22/3 28/14 29/21	<b>I emphasise [1]</b>	78/10 80/23
49/7 49/12 49/18	<b>hazardous [1]</b> 48/15	31/24 39/10 39/24	27/16	<b>I wish [2]</b> 2/11 11/13
51/10 52/22 52/24	<b>he [2]</b> 16/20 49/24	40/17 44/10	<b>I found [1]</b> 59/22	<b>I won't [1]</b> 22/3
54/12	<b>Head [1]</b> 30/4	<b>high [1]</b> 40/13	<b>I gather [1]</b> 38/18	<b>I wondered [1]</b> 11/6
<b>greatest [1]</b> 58/18	<b>heading [1]</b> 54/17	<b>highlight [1]</b> 3/6	<b>I got [1]</b> 69/21	<b>I would [5]</b> 2/14 3/20
<b>green [1]</b> 62/10	<b>health [38]</b> 4/13	60/13	<b>I had [1]</b> 42/2	50/6 70/20 80/22
<b>grieving [1]</b> 48/12	14/25 16/11 16/13	<b>history [1]</b> 37/5	<b>I have [10]</b> 1/19 2/2	<b>I'm [12]</b> 4/16 5/4 7/12
<b>ground [3]</b> 5/10	19/4 22/8 22/20 22/21	<b>hit [1]</b> 43/2	2/23 3/1 26/19 31/4	31/19 38/14 38/19
17/24 32/1	25/21 25/22 26/17	<b>hold [2]</b> 7/16 35/11	50/17 56/2 80/24 81/2	38/21 49/23 50/2 73/9
<b>grounds [2]</b> 13/12	43/3 43/6 43/6 45/15	<b>holding [1]</b> 48/10	<b>I hope [6]</b> 1/22 1/24	78/5 80/11
13/13	45/23 46/6 46/22	<b>holds [1]</b> 37/18	11/18 60/4 79/2 80/17	<b>I've [1]</b> 19/23
<b>groundwork [1]</b> 18/1	49/17 51/24 52/1 52/6	<b>Holiday [1]</b> 49/5	<b>I intend [1]</b> 70/22	<b>idea [3]</b> 50/2 71/13
<b>group [3]</b> 11/15	56/7 56/16 67/2 73/9	<b>home [3]</b> 47/4 47/13	<b>I just [8]</b> 28/13 38/16	77/10
52/20 68/1	73/12 73/15 73/20	47/14	78/21 78/25 79/11	<b>idem [1]</b> 7/9
<b>groups [10]</b> 7/25	73/23 74/2 74/7 74/9	<b>homogeneous [1]</b>	79/15 79/22 80/1	<b>identification [1]</b>
9/22 10/11 48/7 62/12	74/20 74/24 75/7 77/7	11/15	<b>I know [7]</b> 16/2 28/11	19/7
62/19 65/8 68/16	78/9	<b>hope [7]</b> 1/22 1/24	28/16 28/19 31/21	<b>identified [3]</b> 45/4
74/18 76/20	<b>healthcare [8]</b> 15/3	11/18 36/16 60/4 79/2	35/13 58/22	51/25 52/4
<b>guidance [5]</b> 23/6	41/20 45/24 46/15	80/17	<b>I like [1]</b> 49/24	<b>identify [11]</b> 19/17
47/5 73/16 74/4 74/14	46/24 56/9 60/16	<b>hoped [1]</b> 40/2	<b>I make [2]</b> 59/4 70/14	45/6 45/11 47/20
	67/15	<b>hopefully [1]</b> 57/17	<b>I may [9]</b> 3/21 11/6	51/16 51/16 52/12
	<b>hear [6]</b> 4/3 5/3 5/14	<b>hospitalised [1]</b> 47/7	13/24 34/14 41/10	52/13 56/22 62/24
<b>H</b>	44/18 69/8 75/18	<b>how [31]</b> 5/23 6/24	42/1 48/25 49/6 70/16	80/12
<b>had [15]</b> 6/8 14/23	<b>heard [16]</b> 24/14	9/13 10/9 10/12 11/11	<b>I mean [1]</b> 78/16	<b>identifying [5]</b> 40/22
31/2 35/9 38/17 42/2	36/18 47/23 53/16	14/14 15/18 19/16	<b>I mention [1]</b> 68/1	40/25 57/2 57/22
49/1 54/23 55/22 59/9	53/17 53/25 57/5	19/17 19/18 19/24	<b>I mentioned [1]</b>	57/22
64/13 64/15 67/1	57/14 58/1 59/21	20/6 20/21 20/24	68/22	<b>idiosyncrasies [1]</b>
79/23 80/7	64/24 67/8 67/13	23/23 24/5 24/22	<b>I might [1]</b> 5/2	67/12
<b>Hale [1]</b> 29/14	71/15 78/8 81/2	31/24 32/19 38/10	<b>I now [1]</b> 3/7	<b>if [42]</b> 3/21 11/6
<b>half [1]</b> 62/5	<b>hearing [37]</b> 1/18 2/7	41/15 47/20 50/5	<b>I observed [1]</b> 72/25	13/17 13/24 21/9 25/5
<b>hands [2]</b> 48/14	2/9 2/23 3/17 4/15 5/8	53/20 59/1 62/4 66/9	<b>I once [1]</b> 39/6	30/24 31/18 34/14
61/13	5/13 8/14 9/19 11/7	67/16 68/19 70/17	<b>I otherwise [1]</b> 38/3	35/2 36/12 37/19
<b>hands-off [1]</b> 48/14	12/23 17/1 17/9 17/20	<b>However [5]</b> 16/21	<b>I possibly [2]</b> 5/6	38/25 39/7 39/15
<b>Hanna [1]</b> 4/10	17/22 17/23 21/20	41/22 42/21 49/4 51/8	59/24	41/10 41/12 41/14
<b>happen [2]</b> 41/25	22/23 32/21 32/22	<b>HSE [2]</b> 73/14 76/13	<b>I raise [1]</b> 77/14	41/25 48/25 49/6 50/3
76/23	35/7 36/15 37/15	<b>huge [1]</b> 50/22	<b>I really [1]</b> 80/7	50/3 50/8 51/13 51/14
<b>happy [1]</b> 50/3	37/23 38/23 39/7	<b>human [10]</b> 8/1 10/23	<b>I repeat [5]</b> 5/20 9/12	52/17 53/15 54/1 54/2
<b>hard [1]</b> 32/21	44/14 57/6 57/8 67/5	10/25 34/20 62/22	15/11 19/5 71/17	55/23 55/24 57/1
<b>harm [1]</b> 37/22	67/5 71/9 71/20 72/6	63/3 63/5 63/22 63/24	<b>I represent [1]</b> 69/24	59/24 65/4 65/18
<b>has [55]</b> 9/12 9/20	73/3 81/9	64/2	<b>I said [5]</b> 1/18 36/15	70/16 71/25 73/4
10/25 12/15 15/22	<b>hearings [22]</b> 1/8	<b>humanity [2]</b> 8/20	59/20 69/13 74/8	74/22 75/22 78/21
16/1 16/13 17/22 18/7	2/17 4/17 16/7 16/9	70/20	<b>I say [4]</b> 19/10 48/23	<b>ignored [1]</b> 66/6
18/22 21/4 21/12	31/19 32/4 34/4 34/6	<b>I</b>	59/13 76/18	<b>ill [1]</b> 64/11
22/15 22/16 23/8	36/1 37/16 37/18	<b>I also [2]</b> 11/15 79/6	<b>I shall [2]</b> 59/23 78/7	<b>ill-preparedness [1]</b>
27/10 28/25 29/2	37/24 57/15 66/9 69/3	<b>I am [8]</b> 1/4 2/5 2/14	<b>I should [1]</b> 42/7	64/11
29/15 29/23 30/5	71/4 72/2 72/8 72/23	2/17 2/25 31/18 39/2	<b>I start [1]</b> 50/21	<b>immediate [1]</b> 12/19
31/10 34/15 34/19	77/14 81/7	54/7	<b>I think [11]</b> 15/14	<b>immediately [2]</b>
35/2 38/19 39/13	<b>heart [1]</b> 40/11	<b>I assure [1]</b> 16/19	19/21 31/4 31/15	14/18 15/6
40/14 40/20 45/20	<b>heartache [1]</b> 48/17	<b>I begin [1]</b> 3/22	37/25 38/3 56/3 59/21	<b>immense [1]</b> 48/16
46/8 49/14 49/25 51/4	<b>heavily [1]</b> 68/7	<b>I call [1]</b> 38/16	60/7 69/21 79/8	<b>impact [15]</b> 9/21 14/2
51/19 52/10 58/8	<b>heavy [1]</b> 53/9	<b>I can [15]</b> 2/3 22/4	<b>I thought [2]</b> 3/20 5/2	14/6 14/10 14/23 24/5
59/10 60/12 61/8	<b>help [6]</b> 1/24 36/13	33/12 38/11 39/2	<b>I turn [1]</b> 73/6	24/7 34/19 44/22
61/11 62/2 62/10 63/2	47/14 78/21 80/19	39/15 40/15 41/8	<b>I understand [2]</b>	46/11 46/21 60/17
63/15 64/5 65/19	81/3	41/13 48/1 55/15	73/25 78/8	66/3 67/2 74/16
67/21 68/12 69/4 71/4	<b>helpful [7]</b> 3/3 38/10	58/21 60/6 71/25	<b>I want [1]</b> 3/14	<b>impacted [5]</b> 5/23
73/11 73/16 80/6	73/4 78/17 79/5 80/18	80/19	<b>I wanted [8]</b> 4/19	14/16 15/6 15/19
80/21	80/21	<b>I can't [1]</b> 38/10	4/25 7/5 20/14 23/11	48/19
<b>hasn't [2]</b> 38/23	<b>hence [1]</b> 49/2		25/14 34/14 38/6	<b>impacts [1]</b> 75/17
55/21	<b>Henderson [2]</b> 29/1		<b>I was [4]</b> 15/23 50/20	<b>implement [1]</b> 64/5

<b>I</b>	<b>index [1]</b> 33/4	37/14	42/4 45/19 47/18	32/7 38/16 48/18
<b>implementation [2]</b> 11/5 63/25	<b>indicate [2]</b> 31/16 58/10	<b>inter [5]</b> 29/4 43/19 43/24 44/1 44/7	54/14 56/2 57/9 57/13 64/23 67/16 77/13	51/21 52/2 53/4 55/5 59/23 67/13 70/22
<b>implemented [1]</b> 15/9	<b>indicated [2]</b> 31/10 79/12	<b>inter-governmental [3]</b> 29/4 43/19 44/7	<b>issued [2]</b> 12/23 18/7	71/2 77/22 78/20 78/21 78/25 79/6 79/11 79/15 79/22 80/1 80/4 80/15
<b>import [1]</b> 5/11	<b>indicating [1]</b> 48/22	<b>Inter-Parliamentary [2]</b> 43/24 44/1	<b>issues [59]</b> 1/25 3/9 5/2 5/7 5/11 5/14 6/6 6/12 6/22 7/6 12/21 13/5 13/17 17/17 20/12 20/21 22/12 23/4 26/12 27/2 27/13 27/19 27/21 31/3 31/6	<b>Justice [4]</b> 3/23 40/17 58/16 72/19
<b>importance [15]</b> 6/23 9/15 12/5 22/25 39/10 42/3 44/24 45/10 48/9 54/6 57/1 57/19 72/20 75/5 77/24	<b>indication [3]</b> 48/2 51/6 55/18	<b>interaction [2]</b> 44/5 44/8	31/16 32/9 33/10 34/12 38/8 40/10 40/23 41/11 41/18 42/2 49/8 49/11 57/16 57/18 57/22 60/13 61/8 61/17 61/21 62/10 67/17 68/24 72/2 72/7 72/13 74/3 75/10 75/22 76/1 77/10 79/2 80/3 80/5 80/11	<b>K</b>
<b>important [36]</b> 5/13 5/20 8/6 8/15 8/22 9/6 9/13 11/11 12/24 15/2 16/20 16/21 19/22 20/6 21/22 32/17 36/18 37/10 40/15 44/10 46/17 48/20 49/22 50/22 54/14 54/25 55/4 58/6 59/12 69/7 69/14 71/16 73/14 74/11 77/16 77/25	<b>individual [4]</b> 39/23 52/19 58/20 79/15	<b>interest [1]</b> 3/20	<b>issuing [1]</b> 17/14	<b>KC [8]</b> 1/5 3/24 3/25 4/6 4/7 4/10 38/16 60/10
<b>impressing [1]</b> 72/10	<b>individuals [17]</b> 16/23 17/16 19/25 21/21 22/2 22/5 22/5 25/10 50/25 51/17 52/11 53/9 54/1 58/24 79/12 79/19 80/1	<b>interests [3]</b> 6/24 7/17 12/10	<b>it [171]</b>	<b>keen [2]</b> 53/15 58/25
<b>impressed [1]</b> 1/20	<b>inequalities [3]</b> 10/12 56/7 68/14	<b>interim [1]</b> 36/7	<b>iterative [3]</b> 17/13 52/15 52/16	<b>keep [3]</b> 3/4 8/1 13/8
<b>impression [3]</b> 44/21 44/22 55/22	<b>inequality [2]</b> 7/7 7/11	<b>internally [1]</b> 28/10	<b>its [23]</b> 5/23 7/18 8/1 19/2 40/18 42/6 55/10 55/17 55/20 63/3 63/18 65/21 66/15 67/12 67/13 67/19 67/22 68/7 68/17 70/1 70/3 72/21 77/9	<b>key [16]</b> 7/1 8/3 10/12 12/11 19/5 19/17 19/24 20/7 22/13 24/25 28/9 34/7 40/23 57/16 58/6 77/5
<b>improving [1]</b> 80/25	<b>inevitable [1]</b> 73/2	<b>international [2]</b> 12/14 29/16	<b>itself [1]</b> 6/2	<b>kind [2]</b> 1/13 34/13
<b>inaction [1]</b> 40/5	<b>inform [2]</b> 9/16 79/18	<b>interrupt [1]</b> 49/23	<b>J</b>	<b>Kingdom [5]</b> 2/6 26/13 29/3 34/18 35/12
<b>inadequate [1]</b> 49/11	<b>informal [1]</b> 33/22	<b>interrupting [1]</b> 50/16	<b>Jacobs [6]</b> 4/3 69/18 69/19 69/21 78/5 82/5	<b>knew [1]</b> 23/16
<b>inadvertently [1]</b> 42/3	<b>informally [1]</b> 57/24	<b>intersection [2]</b> 13/13 65/16	<b>January [9]</b> 14/12 14/16 15/5 15/18 24/13 38/1 61/1 61/2 62/2	<b>knock [1]</b> 16/1
<b>include [5]</b> 32/23 33/2 35/5 37/24 42/13	<b>information [8]</b> 17/3 25/16 26/2 50/24 52/21 52/23 54/2 54/22	<b>into [18]</b> 1/18 5/16 6/25 12/10 14/17 14/18 15/17 17/2 22/3 22/17 28/9 34/11 36/3 43/17 45/23 62/23 65/4 69/8	<b>January 2020 [2]</b> 14/16 15/5	<b>know [22]</b> 15/24 16/2 16/3 16/10 28/4 28/11 28/16 28/19 31/21 35/13 39/11 41/5 47/6 47/14 49/23 58/22 60/7 69/4 73/5 74/12 74/16 79/21
<b>included [3]</b> 27/14 33/12 55/6	<b>informed [5]</b> 24/10 24/23 35/19 42/15 44/2	<b>introduce [2]</b> 34/5 69/3	<b>January 2023 [1]</b> 24/13	<b>knowledge [1]</b> 52/21
<b>includes [4]</b> 18/17 60/21 63/18 67/14	<b>input [2]</b> 35/3 49/16	<b>introduced [2]</b> 62/21 69/8	<b>jeopardy [3]</b> 60/15 60/19 68/12	<b>known [1]</b> 74/19
<b>including [14]</b> 26/2 29/17 33/5 53/25 61/1 61/22 62/20 63/23 64/3 65/8 65/22 67/13 70/4 73/18	<b>inquiry [92]</b>	<b>introducing [1]</b> 3/21	<b>join [1]</b> 3/17	<b>knows [2]</b> 40/10 40/19
<b>inconsequential [1]</b> 54/24	<b>Inquiry's [6]</b> 5/19 35/17 36/3 37/15 38/1 42/9	<b>investigate [2]</b> 2/22 12/9	<b>joint [1]</b> 18/9	<b>L</b>
<b>inconsistently [1]</b> 47/17	<b>insight [1]</b> 54/12	<b>investigation [3]</b> 1/25 25/7 35/23	<b>jointly [1]</b> 22/14	<b>labelled [1]</b> 68/8
<b>incorporate [1]</b> 62/22	<b>inspecting [1]</b> 22/8	<b>investigative [1]</b> 62/23	<b>joys [1]</b> 48/8	<b>lack [3]</b> 14/15 15/18 40/6
<b>incorporated [1]</b> 5/16	<b>inspections [2]</b> 76/16 76/22	<b>invitation [2]</b> 20/16 53/25	<b>judge [1]</b> 30/16	<b>lacked [1]</b> 64/17
<b>increase [1]</b> 55/20	<b>instability [1]</b> 49/15	<b>invite [4]</b> 27/24 44/25 47/19 58/2	<b>judged [1]</b> 7/20	<b>Lady [74]</b> 3/13 4/24 5/21 6/23 9/11 12/23 13/19 14/6 15/14 19/10 22/3 23/8 24/8 27/7 27/24 28/4 30/9 31/23 32/10 33/16 34/14 35/13 36/20 36/25 38/2 39/2 39/5 40/10 40/12 40/19 41/5 41/8 42/24 45/19 46/25 47/6 47/25 48/5 48/21 48/25 50/19 51/8 52/9 52/19 53/18 54/7 54/16 56/2 56/19 57/6 58/2 58/15 58/22 60/4 62/22 65/18 68/24 69/11 69/20 69/23 70/8 70/14 71/16 71/23 72/11
<b>increased [2]</b> 55/16 55/16	<b>install [1]</b> 37/1	<b>invited [2]</b> 31/12 73/11	<b>June [1]</b> 37/16	
<b>increasing [1]</b> 42/5	<b>instance [1]</b> 13/14	<b>invites [1]</b> 67/9	<b>jurisdiction [8]</b> 43/10 43/13 43/13 43/18 48/20 57/3 58/24 67/21	
<b>indecision [1]</b> 40/5	<b>Institute [4]</b> 29/23 30/5 43/5 51/24	<b>involve [1]</b> 37/8	<b>jurisdictions [2]</b> 26/4 43/14	
<b>indeed [7]</b> 2/19 38/13 40/21 41/9 42/8 45/3 59/25	<b>institutions [5]</b> 43/3 43/20 45/7 45/11 45/12	<b>Ireland [173]</b>	<b>just [28]</b> 8/5 17/19 19/23 28/13 31/4 31/6	
<b>independence [1]</b> 65/24	<b>instructed [6]</b> 28/25 29/2 29/15 29/24 30/5 67/4	<b>Irish [12]</b> 4/2 6/10 25/20 39/16 40/1 40/14 43/25 43/25 44/3 51/25 69/25 70/6		
<b>independent [2]</b> 11/3 66/16	<b>instruction [1]</b> 68/17	<b>is [239]</b>		
	<b>insufficient [1]</b> 58/11	<b>island [5]</b> 24/18 43/3 43/6 43/10 57/3		
	<b>integral [1]</b> 48/12	<b>isn't [1]</b> 19/22		
	<b>integrated [1]</b> 36/3	<b>issue [26]</b> 7/11 8/7 10/8 13/3 13/21 14/6 14/12 15/11 17/22 23/8 24/8 24/22 27/19 28/23 31/20 31/25		
	<b>intend [7]</b> 16/19 22/1 25/10 27/3 27/20 32/19 70/22			
	<b>intended [4]</b> 8/10 11/19 20/19 52/18			
	<b>intention [2]</b> 23/25			

<p><b>L</b></p> <p><b>Lady...</b> [9] 73/1 73/6 74/5 76/18 77/6 77/13 77/22 78/3 78/16</p> <p><b>Lady's</b> [1] 67/25</p> <p><b>laid</b> [1] 17/10</p> <p><b>language</b> [2] 5/25 19/14</p> <p><b>languages</b> [1] 35/16</p> <p><b>large</b> [1] 16/12</p> <p><b>largest</b> [1] 70/12</p> <p><b>last</b> [5] 5/7 9/19 11/7 22/23 36/15</p> <p><b>later</b> [4] 5/19 15/25 24/6 34/13</p> <p><b>latest</b> [1] 60/20</p> <p><b>latitude</b> [2] 6/10 17/2</p> <p><b>launch</b> [1] 36/4</p> <p><b>law</b> [5] 6/12 12/13 12/14 31/1 64/25</p> <p><b>lay</b> [2] 18/1 69/16</p> <p><b>lead</b> [6] 3/8 12/16 22/21 73/23 74/8 75/19</p> <p><b>leads</b> [1] 22/15</p> <p><b>learned</b> [15] 4/16 4/20 21/14 31/7 41/1 41/4 45/4 45/20 57/2 77/5 77/18 78/16 79/7 80/7 80/15</p> <p><b>least</b> [5] 13/14 17/7 43/8 72/8 72/22</p> <p><b>leave</b> [2] 4/24 58/3</p> <p><b>leaving</b> [1] 76/16</p> <p><b>led</b> [1] 64/19</p> <p><b>left</b> [3] 46/14 61/13 72/7</p> <p><b>legal</b> [6] 10/8 18/7 23/12 32/14 58/17 62/11</p> <p><b>legislation</b> [2] 9/25 23/5</p> <p><b>legitimate</b> [1] 2/10</p> <p><b>lend</b> [1] 31/9</p> <p><b>lengthy</b> [1] 52/10</p> <p><b>lens</b> [2] 6/3 7/7</p> <p><b>lessons</b> [7] 21/14 40/25 41/4 45/3 57/2 77/5 77/17</p> <p><b>let</b> [2] 71/13 72/3</p> <p><b>level</b> [1] 59/15</p> <p><b>liaise</b> [1] 47/19</p> <p><b>life</b> [1] 75/15</p> <p><b>light</b> [2] 12/21 56/12</p> <p><b>like</b> [16] 6/13 11/21 18/17 26/16 26/20 27/19 30/22 32/23 35/5 35/14 49/24 52/17 68/4 68/6 70/21 80/22</p> <p><b>likely</b> [7] 22/9 31/5 34/8 49/10 57/4 60/22 60/23</p>	<p><b>limitations</b> [1] 31/3</p> <p><b>limited</b> [2] 9/2 52/17</p> <p><b>limits</b> [2] 6/12 34/12</p> <p><b>line</b> [4] 7/16 25/7 35/5 53/11</p> <p><b>link</b> [1] 28/18</p> <p><b>list</b> [12] 18/3 22/16 27/19 27/21 33/2 41/13 51/14 52/10 53/3 53/5 55/6 79/2</p> <p><b>listen</b> [1] 1/14</p> <p><b>listened</b> [2] 42/10 71/23</p> <p><b>listening</b> [8] 34/15 35/11 58/15 59/16 59/20 77/22 77/24 77/25</p> <p><b>literature</b> [1] 46/9</p> <p><b>little</b> [3] 16/5 17/2 21/6</p> <p><b>live</b> [2] 43/10 43/11</p> <p><b>lives</b> [3] 34/19 61/13 76/21</p> <p><b>local</b> [2] 61/13 67/18</p> <p><b>lockdowns</b> [1] 60/17</p> <p><b>London</b> [1] 1/4</p> <p><b>long</b> [8] 39/11 42/24 43/1 46/13 49/21 50/5 61/8 62/11</p> <p><b>longer</b> [1] 76/15</p> <p><b>look</b> [2] 11/12 30/22</p> <p><b>looked</b> [1] 7/7</p> <p><b>looking</b> [2] 2/20 30/1</p> <p><b>lose</b> [1] 6/1</p> <p><b>loss</b> [3] 36/24 37/11 75/15</p> <p><b>lost</b> [5] 23/13 40/8 48/18 59/1 66/6</p> <p><b>lot</b> [2] 27/9 49/25</p> <p><b>loved</b> [4] 23/16 46/6 48/15 48/18</p> <p><b>low</b> [1] 76/19</p> <hr/> <p><b>M</b></p> <p><b>machinery</b> [3] 8/9 19/16 20/7</p> <p><b>made</b> [41] 1/10 1/14 1/21 5/5 5/15 6/9 6/23 8/3 8/4 8/25 9/1 9/3 14/19 19/6 20/9 22/24 23/18 24/20 25/19 27/9 34/22 42/14 44/19 46/16 46/19 47/10 51/13 53/2 57/10 71/1 71/2 71/15 72/18 73/7 73/20 73/25 78/6 78/18 78/23 79/6 80/23</p> <p><b>main</b> [2] 11/21 31/22</p> <p><b>maintain</b> [1] 56/13</p> <p><b>maintaining</b> [1] 62/17</p> <p><b>major</b> [1] 14/25</p> <p><b>make</b> [23] 2/5 7/5</p>	<p>7/19 9/5 9/22 11/13 12/5 16/25 19/21 21/10 27/24 33/9 33/25 34/9 59/4 66/22 70/14 71/6 72/3 78/25 79/11 79/15 80/2</p> <p><b>makes</b> [3] 5/13 31/23 62/24</p> <p><b>making</b> [32] 1/9 1/11 1/19 6/8 6/12 7/1 8/9 10/13 10/19 12/11 14/16 14/23 15/10 19/20 20/1 20/8 20/21 21/15 21/18 22/13 24/25 29/4 29/18 29/24 60/8 62/20 66/15 68/7 71/22 72/23 75/6 75/13</p> <p><b>management</b> [1] 52/7</p> <p><b>manner</b> [1] 68/22</p> <p><b>many</b> [19] 1/21 4/15 5/14 11/15 41/3 41/4 43/18 44/14 46/5 47/12 48/6 54/22 59/4 59/9 66/5 70/3 75/14 75/16 80/22</p> <p><b>March</b> [3] 1/1 65/23 76/6</p> <p><b>March 2020</b> [2] 65/23 76/6</p> <p><b>marked</b> [1] 23/24</p> <p><b>Martin</b> [1] 1/7</p> <p><b>Martina</b> [1] 22/14</p> <p><b>material</b> [7] 18/16 18/23 20/25 21/12 26/6 26/15 52/13</p> <p><b>materials</b> [2] 18/20 34/7</p> <p><b>matter</b> [4] 58/13 59/1 70/25 75/21</p> <p><b>matters</b> [17] 2/20 2/22 3/5 27/23 31/13 34/16 35/18 36/6 36/11 60/11 62/25 64/21 66/9 69/8 70/23 74/19 78/10</p> <p><b>may</b> [46] 1/15 2/12 3/21 3/22 7/4 10/13 11/6 13/24 15/8 16/9 16/19 17/16 21/3 21/17 27/13 28/1 30/13 31/1 31/2 31/7 31/18 32/10 32/11 32/24 33/6 33/10 34/3 34/14 38/16 38/17 39/6 41/10 41/17 42/1 44/11 45/9 47/18 48/25 49/6 50/21 52/11 66/12 70/14 70/16 72/25 80/7</p> <p><b>maybe</b> [1] 79/16</p> <p><b>McGahey</b> [1] 62/6</p> <p><b>McKeever</b> [1] 76/7</p>	<p><b>me</b> [9] 1/7 1/8 1/21 3/9 31/21 59/21 60/5 71/15 72/3</p> <p><b>mean</b> [4] 14/3 16/5 49/25 78/16</p> <p><b>meaningful</b> [3] 41/23 64/19 76/12</p> <p><b>meaningfully</b> [1] 72/12</p> <p><b>means</b> [13] 3/2 11/23 16/7 32/4 34/25 36/21 37/4 39/16 45/9 45/9 50/12 53/23 77/2</p> <p><b>Meanwhile</b> [2] 59/14 61/15</p> <p><b>measures</b> [4] 6/2 14/2 60/18 64/13</p> <p><b>mechanism</b> [1] 11/3</p> <p><b>mechanisms</b> [10] 9/20 12/6 25/5 26/18 26/23 26/24 29/4 63/11 63/11 76/12</p> <p><b>mechanistic</b> [1] 12/7</p> <p><b>Medical</b> [2] 18/13 26/20</p> <p><b>medication</b> [1] 47/9</p> <p><b>meet</b> [3] 2/1 20/3 33/18</p> <p><b>meetings</b> [1] 18/19</p> <p><b>member</b> [2] 70/1 70/3</p> <p><b>members</b> [7] 23/13 38/20 52/19 59/9 69/7 70/3 70/11</p> <p><b>membership</b> [2] 70/7 70/12</p> <p><b>memorandum</b> [1] 25/19</p> <p><b>mental</b> [1] 67/2</p> <p><b>mention</b> [3] 56/5 62/25 68/1</p> <p><b>mentioned</b> [1] 68/22</p> <p><b>mere</b> [1] 19/22</p> <p><b>messages</b> [1] 47/15</p> <p><b>met</b> [1] 58/22</p> <p><b>Michelle</b> [1] 4/8</p> <p><b>might</b> [25] 5/2 7/2 10/8 22/12 30/20 30/21 31/9 31/16 35/7 36/24 39/18 42/2 44/22 45/15 49/16 52/18 53/8 53/24 55/3 56/20 66/10 78/20 79/4 79/24 80/10</p> <p><b>million</b> [1] 70/2</p> <p><b>mind</b> [10] 3/2 8/11 9/15 20/13 22/24 26/19 50/8 69/6 69/15 80/7</p> <p><b>minimal</b> [1] 66/13</p> <p><b>Minister</b> [6] 16/14 16/14 16/15 19/3 19/4 26/16</p> <p><b>ministerial</b> [2] 43/23</p>	<p>61/14</p> <p><b>ministers</b> [10] 14/10 14/22 15/13 15/16 19/3 19/5 51/25 52/1 53/10 53/11</p> <p><b>minorities</b> [1] 63/1</p> <p><b>minority</b> [2] 62/11 62/19</p> <p><b>minus</b> [1] 49/5</p> <p><b>minutes</b> [3] 18/18 50/7 50/11</p> <p><b>miscommunications</b> [1] 40/6</p> <p><b>missed</b> [1] 40/8</p> <p><b>mixed</b> [1] 47/17</p> <p><b>model</b> [3] 6/15 6/17 6/18</p> <p><b>modern</b> [1] 37/10</p> <p><b>module</b> [102]</p> <p><b>Module 1</b> [7] 14/8 14/13 15/25 17/25 37/16 41/8 41/19</p> <p><b>Module 2</b> [12] 4/24 12/23 13/5 16/1 16/6 16/8 17/8 18/10 28/16 28/24 34/3 66/8</p> <p><b>Module 2C</b> [4] 1/11 7/12 8/7 16/10</p> <p><b>modules</b> [19] 2/10 2/15 2/19 2/19 5/5 13/9 16/10 18/9 28/3 28/24 41/24 51/13 51/20 57/10 68/25 71/25 72/3 77/12 77/17</p> <p><b>moment</b> [6] 9/7 9/11 16/22 51/1 53/14 72/4</p> <p><b>moments</b> [1] 71/2</p> <p><b>monitoring</b> [4] 11/4 73/17 75/1 77/3</p> <p><b>month</b> [1] 27/7</p> <p><b>monthly</b> [1] 79/13</p> <p><b>months</b> [1] 49/2</p> <p><b>more</b> [29] 6/1 7/14 16/5 17/2 17/16 17/18 21/7 24/7 25/3 28/23 30/21 30/25 30/25 31/8 33/22 37/12 41/9 41/19 44/4 47/18 56/6 60/15 60/22 60/23 65/13 71/20 72/17 79/3 79/18</p> <p><b>Moreover</b> [1] 25/1</p> <p><b>morning</b> [11] 1/18 60/14 67/5 68/23 69/13 71/3 71/16 72/25 74/1 77/19 81/3</p> <p><b>most</b> [4] 2/1 8/2 43/20 59/22</p> <p><b>mournings</b> [1] 48/14</p> <p><b>move</b> [1] 19/4</p> <p><b>movement</b> [1] 43/9</p> <p><b>moving</b> [3] 50/20 59/22 60/21</p>
---	---	--	---	--

<b>M</b>	72/14 77/4	69/5 73/3 77/13	nothing [2] 38/14 57/7	one [27] 10/17 14/9 17/12 17/13 20/13 20/13 23/16 24/9 31/21 32/16 37/9 43/10 43/13 44/20 44/20 48/8 48/18 48/20 49/14 50/22 56/5 58/8 59/22 64/6 70/14 78/20 79/6
<b>Mr [21]</b> 1/7 3/25 4/3 4/7 4/8 4/9 4/10 4/12 16/14 16/19 26/17 60/2 60/3 60/6 69/12 69/18 69/19 69/21 78/5 82/4 82/5	<b>my [89]</b> <b>my Lady [72]</b> 3/13 4/24 5/21 6/23 9/11 12/23 13/19 14/6 15/14 19/10 23/8 24/8 27/7 27/24 28/4 30/9 32/10 33/16 34/14 35/13 36/20 36/25 38/2 39/2 39/5 40/10 40/12 40/19 41/5 41/8 42/24 45/19 46/25 47/6 47/25 48/5 48/21 48/25 50/19 51/8 52/9 52/19 53/18 54/7 54/16 56/2 56/19 57/6 58/2 58/15 58/22 60/4 62/22 65/18 68/24 69/11 69/20 69/23 70/8 70/14 71/16 71/23 72/11 73/1 73/6 74/5 76/18 77/6 77/13 77/22 78/3 78/16	<b>no [21]</b> 9/6 25/14 31/21 32/12 38/14 39/16 42/25 46/5 53/18 57/24 59/1 61/7 63/13 63/25 64/5 65/15 74/1 76/15 78/16 80/20 80/24 <b>noise [1]</b> 66/6 <b>non [12]</b> 24/2 60/24 60/24 68/10 73/18 73/21 74/13 74/17 75/1 75/23 76/24 77/1 <b>non-Covid [1]</b> 60/24 <b>non-departmental [1]</b> 73/21 <b>non-disabled [1]</b> 60/24 <b>non-pharmaceutical [8]</b> 24/2 73/18 74/13 74/17 75/1 75/23 76/24 77/1 <b>non-vulnerable [1]</b> 68/10 <b>none [1]</b> 64/16 <b>nonetheless [2]</b> 30/13 37/9 <b>nor [6]</b> 39/17 43/15 43/16 44/14 45/25 51/1 <b>normal [1]</b> 9/9 <b>north [7]</b> 39/11 39/15 39/21 42/5 43/23 43/24 45/18 <b>North/South [3]</b> 42/5 43/23 43/24 <b>Northern [155]</b> <b>not [73]</b> 2/8 2/16 4/16 7/12 8/12 9/23 11/14 12/7 12/12 14/20 15/9 15/11 15/15 16/22 18/5 19/23 20/2 20/16 20/17 21/5 21/10 21/10 21/23 23/6 23/13 23/14 23/15 24/21 25/6 25/25 26/21 31/20 34/8 35/7 41/14 41/18 42/23 44/22 45/22 49/6 49/14 50/19 52/12 52/17 53/4 55/5 55/16 56/5 57/17 58/9 59/23 62/2 63/15 64/22 64/24 65/2 67/23 68/11 68/25 69/9 69/23 71/12 72/1 72/4 74/4 74/14 75/7 75/18 75/18 75/24 77/11 78/17 79/14 <b>notable [1]</b> 55/6 <b>note [5]</b> 16/25 19/6 38/1 44/13 56/3 <b>noted [2]</b> 8/23 19/10 <b>notes [1]</b> 68/2	<b>notwithstanding [2]</b> 55/10 64/2 <b>novel [1]</b> 12/12 <b>November [1]</b> 5/8 <b>now [15]</b> 3/7 6/22 15/8 16/18 18/7 34/11 38/19 40/9 41/12 50/3 50/9 62/5 73/1 73/13 76/8 <b>nuances [1]</b> 67/18 <b>number [8]</b> 5/4 16/12 19/12 22/10 28/25 36/4 56/20 76/19 <b>Numerous [1]</b> 76/3	<b>ones [7]</b> 36/7 46/6 48/15 48/18 67/23 69/15 79/14 <b>ongoing [6]</b> 39/14 39/17 51/5 55/18 61/24 65/10 <b>online [3]</b> 3/17 34/24 81/6 <b>only [15]</b> 25/18 32/11 34/21 39/7 39/20 49/14 52/12 52/16 54/10 54/24 56/10 56/11 59/23 61/4 71/9 <b>onset [3]</b> 15/6 42/24 46/4 <b>open [3]</b> 21/20 27/17 58/3 <b>opening [7]</b> 34/1 34/2 34/4 34/9 38/2 71/5 71/24 <b>openness [1]</b> 52/22 <b>operate [1]</b> 45/18 <b>operating [1]</b> 8/4 <b>operation [12]</b> 9/9 25/2 25/4 25/5 26/2 26/8 26/18 26/18 26/21 42/5 44/6 75/3 <b>opinion [1]</b> 20/23 <b>opinions [1]</b> 53/19 <b>opportunities [3]</b> 40/7 40/8 64/20 <b>opportunity [16]</b> 8/25 31/16 39/21 51/10 51/14 53/17 57/15 58/3 58/20 59/3 59/10 59/13 63/8 65/8 77/16 77/20 <b>opposition [1]</b> 6/19 <b>options [1]</b> 28/19 <b>or [90]</b> <b>oral [9]</b> 3/4 21/3 33/23 42/10 71/4 71/8 72/8 73/8 78/3 <b>orally [1]</b> 69/1 <b>orange [1]</b> 62/10 <b>order [10]</b> 25/11 40/21 45/6 45/10 46/21 49/11 49/13 55/11 56/24 59/15 <b>ordinary [1]</b> 5/25 <b>organisation [6]</b> 20/13 21/7 66/2 66/21 70/13 75/9 <b>organisations [15]</b> 16/23 17/4 19/24
<b>Mr Bassett [1]</b> 4/9 <b>Mr Friedman [4]</b> 3/25 60/2 60/6 69/12 <b>Mr Givan [1]</b> 4/8 <b>Mr Hanna [1]</b> 4/10 <b>Mr Jacobs [4]</b> 4/3 69/18 69/21 78/5 <b>Mr Martin [1]</b> 1/7 <b>Mr Phillips [1]</b> 4/7 <b>Mr Robin [1]</b> 16/14 <b>Mr Sharp [1]</b> 4/12 <b>Mr Swann [2]</b> 16/19 26/17 <b>Ms [37]</b> 1/5 3/8 3/11 3/12 3/24 4/6 4/8 22/14 38/13 38/16 38/25 39/4 39/14 44/19 48/2 48/21 50/16 51/4 51/23 52/9 59/6 59/18 60/10 67/8 68/2 70/15 71/1 73/25 78/13 78/15 78/22 79/7 79/23 80/20 82/2 82/3 82/6 <b>Ms Anyadike-Danes [1]</b> 4/6 <b>Ms Campbell [5]</b> 38/25 50/16 59/18 71/1 79/7 <b>Ms Campbell KC [2]</b> 3/24 38/16 <b>Ms Campbell's [1]</b> 78/22 <b>Ms Clair [1]</b> 1/5 <b>Ms Dobbin [16]</b> 3/8 3/11 38/13 39/14 44/19 48/21 51/4 51/23 59/6 60/10 67/8 68/2 70/15 73/25 78/13 80/20 <b>Ms Dobbin's [1]</b> 48/2 <b>Ms Ellison [1]</b> 4/8 <b>Ms Ferguson [2]</b> 52/9 79/23 <b>Ms Martina [1]</b> 22/14 <b>much [26]</b> 3/2 3/18 6/5 6/6 14/20 16/22 25/16 31/20 36/16 38/13 39/25 39/25 40/4 40/17 44/4 58/23 59/18 59/25 60/6 61/5 66/18 69/12 69/15 78/12 80/17 80/20 <b>must [11]</b> 8/17 23/17 32/1 41/23 46/1 46/23 52/14 53/6 54/20	<b>name [1]</b> 69/21 <b>named [2]</b> 22/2 34/15 <b>names [5]</b> 52/11 53/5 55/2 55/5 55/7 <b>nation [2]</b> 48/8 71/25 <b>National [1]</b> 4/6 <b>nations [9]</b> 2/21 10/6 11/2 16/6 64/16 67/8 70/4 72/2 77/18 <b>nature [5]</b> 6/7 13/1 24/7 47/8 67/24 <b>near [3]</b> 41/14 46/7 46/8 <b>necessarily [2]</b> 32/4 72/7 <b>necessary [7]</b> 7/13 13/17 41/15 45/3 50/24 50/25 53/13 <b>need [16]</b> 10/4 11/21 12/20 30/20 30/21 32/10 34/11 38/3 44/2 45/3 49/3 49/11 62/15 65/7 67/6 80/10 <b>needed [4]</b> 13/9 17/17 40/4 74/25 <b>needs [4]</b> 12/4 20/3 35/3 49/12 <b>Neither [1]</b> 43/15 <b>net [1]</b> 54/3 <b>nettle [1]</b> 73/1 <b>new [7]</b> 15/4 15/5 31/13 33/11 34/24 36/8 63/23 <b>news [4]</b> 48/4 48/24 56/1 57/7 <b>next [5]</b> 24/8 27/19	<b>nothing [2]</b> 38/14 57/7 <b>notwithstanding [2]</b> 55/10 64/2 <b>novel [1]</b> 12/12 <b>November [1]</b> 5/8 <b>now [15]</b> 3/7 6/22 15/8 16/18 18/7 34/11 38/19 40/9 41/12 50/3 50/9 62/5 73/1 73/13 76/8 <b>nuances [1]</b> 67/18 <b>number [8]</b> 5/4 16/12 19/12 22/10 28/25 36/4 56/20 76/19 <b>Numerous [1]</b> 76/3	<b>O</b> <b>O'Neill [1]</b> 4/9 <b>objective [2]</b> 7/16 9/12 <b>objectives [1]</b> 63/19 <b>observation [2]</b> 67/3 70/14 <b>observations [4]</b> 33/20 33/21 73/7 73/25 <b>observe [1]</b> 42/12 <b>observed [3]</b> 34/20 59/6 72/25 <b>obtain [2]</b> 12/25 50/23 <b>obtained [2]</b> 13/11 53/21 <b>obtaining [1]</b> 13/16 <b>obvious [1]</b> 30/12 <b>obviously [9]</b> 26/17 30/11 31/1 32/5 36/15 78/7 78/25 79/17 80/2 <b>occasion [1]</b> 5/9 <b>occasions [2]</b> 59/22 59/24 <b>occurred [1]</b> 26/8 <b>October [1]</b> 62/8 <b>October 2021 [1]</b> 62/8 <b>off [3]</b> 31/19 48/14 72/7 <b>offers [1]</b> 21/6 <b>office [9]</b> 4/11 14/22 15/17 18/11 18/13 18/17 26/11 30/1 63/17 <b>officer [3]</b> 18/14 26/20 76/6 <b>officials [1]</b> 55/2 <b>often [6]</b> 19/15 59/11 61/14 66/17 69/9 76/19 <b>older [3]</b> 4/5 10/17 11/16 <b>on [140]</b> <b>once [5]</b> 3/14 28/7 39/6 51/19 58/7	

<p><b>O</b></p> <p><b>organisations...</b> [12] 20/18 20/19 21/13 21/21 22/2 25/11 53/5 66/11 66/14 66/19 73/8 78/6</p> <p><b>originally</b> [1] 15/25</p> <p><b>other</b> [46] 2/19 5/5 13/9 13/12 13/17 13/21 13/24 16/6 16/16 16/25 18/9 18/20 19/4 19/5 19/7 19/8 21/14 22/2 23/10 24/3 26/5 26/13 26/19 27/1 28/3 29/6 29/20 35/3 35/9 42/21 43/11 43/13 46/10 51/13 51/17 56/6 59/24 60/16 61/16 63/1 67/4 67/17 67/18 67/22 72/3 77/11</p> <p><b>others</b> [6] 23/14 38/20 53/19 68/20 71/3 73/4</p> <p><b>otherwise</b> [6] 9/8 35/8 38/3 46/3 66/22 72/10</p> <p><b>ought</b> [9] 27/14 27/15 27/25 45/7 49/9 51/10 51/17 55/7 58/9</p> <p><b>our</b> [66] 5/1 5/17 6/4 8/19 9/19 10/14 10/17 13/19 15/24 16/6 16/24 16/25 17/1 17/7 17/13 17/15 18/3 19/6 19/25 21/7 23/25 25/1 27/19 40/11 40/22 41/12 41/22 42/6 42/19 43/21 44/17 46/5 46/11 46/12 47/1 47/15 47/23 48/12 49/6 51/9 51/11 51/21 52/19 53/7 53/22 54/17 54/25 55/14 55/21 56/8 56/13 56/21 56/25 59/9 60/12 67/9 69/4 69/10 69/11 70/20 70/23 73/6 75/20 76/10 77/15 79/12</p> <p><b>out</b> [19] 10/25 12/2 15/22 18/3 21/25 25/14 26/5 27/8 28/16 37/25 47/2 50/18 51/4 67/17 70/23 79/1 79/3 79/14 79/19</p> <p><b>outbreak</b> [1] 14/5</p> <p><b>outbreaks</b> [1] 76/5</p> <p><b>outcome</b> [2] 63/17 63/18</p> <p><b>outcomes</b> [2] 12/7 60/16</p> <p><b>outset</b> [6] 5/20 17/13</p>	<p>36/20 48/1 50/22 70/15</p> <p><b>outsider</b> [1] 52/17</p> <p><b>over</b> [5] 20/11 21/6 48/3 50/17 70/10</p> <p><b>overall</b> [2] 7/20 65/18</p> <p><b>Overarchingly</b> [1] 6/15</p> <p><b>overload</b> [1] 16/22</p> <p><b>overlooked</b> [1] 54/15</p> <p><b>overrepresented</b> [1] 76/21</p> <p><b>oversight</b> [1] 63/11</p> <p><b>overstated</b> [1] 48/11</p> <p><b>own</b> [4] 11/25 35/1 47/13 58/25</p> <p><b>Oxford</b> [1] 29/15</p> <hr/> <p><b>P</b></p> <p><b>pace</b> [1] 35/1</p> <p><b>paid</b> [1] 76/19</p> <p><b>pain</b> [1] 48/16</p> <p><b>painful</b> [1] 23/17</p> <p><b>pandemic</b> [53] 1/12 2/4 2/12 5/23 6/25 7/4 9/2 10/18 11/25 13/2 14/3 14/5 14/7 14/18 14/21 15/7 15/10 15/20 19/17 19/19 24/12 24/23 25/13 25/17 25/25 29/6 29/10 29/16 29/19 30/8 34/19 34/21 36/2 37/22 39/19 39/24 42/14 42/20 42/24 43/2 44/12 46/4 46/16 46/22 47/3 48/19 61/3 61/20 67/20 71/11 75/11 76/24 76/25</p> <p><b>pandemics</b> [1] 57/3</p> <p><b>panel</b> [3] 37/2 62/3 66/16</p> <p><b>panels</b> [2] 37/14 37/17</p> <p><b>panic</b> [1] 66/7</p> <p><b>paper</b> [1] 35/5</p> <p><b>papers</b> [1] 18/18</p> <p><b>paragraph</b> [3] 47/1 47/2 53/22</p> <p><b>paragraph 16</b> [1] 47/1</p> <p><b>paragraph 38</b> [1] 53/22</p> <p><b>parallel</b> [1] 68/20</p> <p><b>parcel</b> [1] 7/22</p> <p><b>parliamentary</b> [3] 43/24 44/1 57/9</p> <p><b>part</b> [25] 2/17 5/19 7/22 8/16 10/12 10/14 12/8 12/13 14/7 16/9 17/7 24/2 30/15 32/18 34/16 35/25 36/12 36/18 58/1 59/6 61/25 63/12 64/24 72/1</p>	<p>72/15</p> <p><b>part 7</b> [1] 63/12</p> <p><b>Participant</b> [3] 11/8 32/14 38/4</p> <p><b>participants</b> [37] 1/15 1/17 1/21 1/24 2/25 3/16 3/19 5/1 5/3 5/11 10/17 15/24 16/8 18/16 18/20 18/25 24/14 27/8 27/11 27/22 28/6 28/11 28/20 31/12 31/15 32/17 33/1 33/8 33/17 33/24 34/9 35/4 35/25 38/7 57/16 57/19 58/12</p> <p><b>Participants'</b> [3] 38/22 57/25 80/25</p> <p><b>participate</b> [3] 34/23 35/16 36/17</p> <p><b>participated</b> [2] 59/7 81/5</p> <p><b>participation</b> [6] 3/20 11/11 38/23 52/17 52/24 58/20</p> <p><b>particular</b> [23] 2/7 7/3 8/10 9/22 17/17 20/11 23/19 30/1 33/11 37/3 39/9 39/13 40/2 40/14 47/8 57/1 60/12 64/8 70/20 72/20 76/4 78/8 78/21</p> <p><b>particularly</b> [4] 18/10 30/18 59/19 67/21</p> <p><b>parties</b> [1] 62/18</p> <p><b>parts</b> [4] 7/4 16/16 22/11 33/3</p> <p><b>patterns</b> [1] 55/3</p> <p><b>pay</b> [1] 23/15</p> <p><b>peaceful</b> [1] 67/23</p> <p><b>peers</b> [1] 60/24</p> <p><b>pejorative</b> [1] 50/1</p> <p><b>people</b> [50] 2/1 4/5 6/16 8/4 8/8 10/17 10/21 11/9 11/14 11/16 11/23 12/4 12/7 12/10 23/13 23/16 23/18 24/6 34/18 34/25 35/7 35/9 35/19 36/11 36/14 36/16 37/18 43/9 43/10 43/12 47/12 60/20 61/7 61/18 62/21 63/1 64/11 64/14 65/20 65/22 65/24 66/3 66/5 66/24 67/1 67/20 68/12 68/16 68/19 70/3</p> <p><b>people's</b> [8] 36/9 60/14 61/12 61/20 66/11 66/14 66/18 69/6</p> <p><b>per</b> [2] 60/22 60/23</p> <p><b>perhaps</b> [13] 28/23</p>	<p>37/6 38/25 41/2 41/19 42/5 44/21 50/6 56/25 70/19 71/7 73/2 78/20</p> <p><b>perilous</b> [1] 46/3</p> <p><b>period</b> [1] 61/3</p> <p><b>periods</b> [2] 46/13 61/8</p> <p><b>permission</b> [3] 32/12 32/15 38/4</p> <p><b>permit</b> [1] 52/24</p> <p><b>permitted</b> [1] 71/5</p> <p><b>person</b> [4] 4/16 35/6 37/20 64/10</p> <p><b>personal</b> [2] 8/18 54/21</p> <p><b>personnel</b> [1] 19/18</p> <p><b>persons</b> [4] 10/5 11/3 23/4 64/6</p> <p><b>perspective</b> [5] 26/15 26/21 26/22 29/12 40/14</p> <p><b>perspectives</b> [1] 69/3</p> <p><b>pharmaceutical</b> [8] 24/2 73/18 74/13 74/17 75/1 75/23 76/24 77/1</p> <p><b>Phillips</b> [1] 4/7</p> <p><b>phone</b> [1] 35/5</p> <p><b>physical</b> [2] 37/1 67/2</p> <p><b>pick</b> [4] 15/17 28/14 78/21 79/6</p> <p><b>picture</b> [3] 20/12 21/23 54/8</p> <p><b>piece</b> [1] 37/12</p> <p><b>pithy</b> [1] 79/1</p> <p><b>place</b> [4] 4/18 27/13 55/8 71/10</p> <p><b>placed</b> [1] 66/22</p> <p><b>places</b> [1] 76/22</p> <p><b>plain</b> [1] 19/14</p> <p><b>plainly</b> [3] 6/5 16/20 24/20</p> <p><b>plan</b> [3] 63/17 64/8 64/8</p> <p><b>planned</b> [3] 16/1 22/6 37/21</p> <p><b>planning</b> [1] 64/19</p> <p><b>plans</b> [1] 64/5</p> <p><b>platform</b> [3] 28/5 55/15 55/17</p> <p><b>play</b> [3] 1/17 32/18 73/16</p> <p><b>please</b> [3] 3/7 3/22 50/11</p> <p><b>plenty</b> [1] 4/19</p> <p><b>plunged</b> [1] 14/18</p> <p><b>pm</b> [5] 1/2 50/12 50/13 50/15 81/8</p> <p><b>point</b> [19] 4/20 9/6 11/9 11/22 12/5 15/14 16/25 19/6 19/25 20/9 38/12 44/19 45/20</p>	<p>46/25 47/25 66/10 79/6 79/15 80/5</p> <p><b>point 2</b> [1] 45/20</p> <p><b>point 3</b> [1] 46/25</p> <p><b>point 4</b> [1] 47/25</p> <p><b>pointed</b> [3] 9/1 10/25 15/4</p> <p><b>points</b> [13] 5/4 5/15 29/21 30/12 31/13 31/22 32/10 33/25 43/17 69/14 71/15 72/17 78/19</p> <p><b>Police</b> [1] 4/6</p> <p><b>policy</b> [4] 12/16 61/12 67/12 68/10</p> <p><b>political</b> [23] 6/19 8/11 8/13 19/20 22/13 24/10 26/21 29/2 29/12 39/15 42/17 43/19 44/10 45/12 49/15 56/9 56/16 61/22 62/8 62/17 65/18 70/18 75/5</p> <p><b>politically</b> [1] 43/2</p> <p><b>politicians</b> [5] 6/11 6/21 20/2 61/15 76/10</p> <p><b>politics</b> [2] 8/18 67/17</p> <p><b>poorer</b> [1] 71/20</p> <p><b>ports</b> [1] 43/17</p> <p><b>pose</b> [1] 6/21</p> <p><b>position</b> [11] 22/7 24/24 30/10 30/15 42/19 51/8 51/15 51/16 52/12 56/13 80/14</p> <p><b>positions</b> [1] 26/11</p> <p><b>positive</b> [1] 59/19</p> <p><b>possibility</b> [2] 13/16 58/4</p> <p><b>possible</b> [5] 2/13 35/20 36/23 45/3 55/24</p> <p><b>possibly</b> [2] 5/6 59/24</p> <p><b>post</b> [3] 62/16 63/4 67/16</p> <p><b>post-conflict</b> [2] 62/16 67/16</p> <p><b>potential</b> [2] 19/8 56/23</p> <p><b>potentially</b> [1] 79/24</p> <p><b>power</b> [12] 6/15 6/17 6/20 8/5 9/6 14/17 15/13 61/1 61/3 61/22 62/17 67/7</p> <p><b>powerless</b> [1] 61/15</p> <p><b>powers</b> [2] 6/12 31/2</p> <p><b>practical</b> [2] 31/3 72/22</p> <p><b>practically</b> [1] 2/13</p> <p><b>pragmatic</b> [1] 6/12</p> <p><b>pre</b> [5] 13/2 13/11 13/21 45/23 46/18</p>
---	---	---	--	--



<b>P</b>	80/12	<b>provisions [1]</b> 65/12	<b>reached [2]</b> 51/4	21/10 37/8 45/1 45/17 67/9
<b>pre-existing [4]</b>	<b>processes [1]</b> 21/18	<b>public [26]</b> 1/9 1/15	55/22	<b>reflection [1]</b> 67/9
13/11 13/21 45/23	<b>processing [1]</b> 76/5	1/17 2/6 2/8 7/15 8/14	<b>read [4]</b> 3/1 41/6 56/7	<b>reform [1]</b> 15/3
46/18	<b>procure [1]</b> 36/5	8/24 10/1 10/7 14/4	56/11	<b>regard [5]</b> 10/4 10/18
<b>pre-pandemic [1]</b>	<b>produce [3]</b> 12/6	25/18 25/22 25/23	<b>readiness [2]</b> 14/7	51/11 65/7 79/5
13/2	32/2 61/25	38/20 43/5 43/5 43/6	15/11	<b>regarded [1]</b> 15/2
<b>preceded [1]</b> 17/25	<b>produced [1]</b> 35/23	45/24 46/3 51/24	<b>ready [5]</b> 45/4 58/17	<b>regarding [1]</b> 13/11
<b>precedes [1]</b> 17/9	<b>Professor [3]</b> 29/1	63/20 65/4 69/2 69/8	58/24 59/5 78/2	<b>regardless [4]</b> 4/20
<b>preceding [1]</b> 14/21	29/13 30/18	69/8	<b>real [1]</b> 46/18	20/24 63/9 80/14
<b>prefer [1]</b> 33/18	<b>Professor Ailsa [1]</b>	<b>publicised [1]</b> 53/25	<b>realised [2]</b> 62/2	<b>regards [2]</b> 5/22
<b>preliminary [8]</b> 1/8	30/18	<b>publicly [1]</b> 26/6	63/12	79/22
17/21 57/8 57/14 69/3	<b>Professor Thomas</b>	<b>publish [1]</b> 2/11	<b>reality [6]</b> 14/21 21/1	<b>regional [2]</b> 52/6 76/6
70/14 73/3 81/9	<b>[1]</b> 29/13	<b>published [4]</b> 35/25	21/5 21/10 39/17	<b>regions [1]</b> 48/7
<b>premature [2]</b> 18/4	<b>profoundly [1]</b> 60/19	38/5 74/14 74/14	39/20	<b>regrettable [1]</b> 41/2
49/7	<b>programme [3]</b> 15/3	<b>purpose [2]</b> 13/2	<b>really [16]</b> 3/19 5/20	<b>regulator [2]</b> 73/15
<b>premised [1]</b> 35/18	30/4 62/1	62/15	19/6 31/6 31/22 34/21	75/19
<b>preoccupation [1]</b>	<b>progress [4]</b> 1/9 1/10	<b>purposes [5]</b> 2/7	36/18 40/12 40/25	<b>reins [2]</b> 15/13 17/10
62/16	1/13 1/16	55/12 70/22 73/8 78/4	44/17 44/19 46/3	<b>reiterate [2]</b> 12/12
<b>preparation [1]</b> 67/19	<b>prominence [1]</b> 42/6	<b>pursuant [4]</b> 18/8	48/10 49/4 54/16 80/7	79/22
<b>prepare [3]</b> 16/6 34/2	<b>promote [2]</b> 10/5	22/23 25/1 32/11	<b>reason [4]</b> 49/3 58/10	<b>related [4]</b> 24/1 29/16
69/5	65/7	<b>pursue [2]</b> 25/7 78/7	69/4 74/3	60/17 72/11
<b>prepared [2]</b> 32/25	<b>promoting [1]</b> 11/4	<b>put [7]</b> 19/9 41/13	<b>reasons [3]</b> 25/14	<b>relating [3]</b> 23/3
67/23	<b>promotion [3]</b> 22/21	49/1 49/25 66/2 77/23	62/21 68/9	44/15 61/12
<b>preparedness [3]</b> 2/4	73/23 74/9	79/1	<b>reassurance [2]</b>	<b>relation [20]</b> 7/6
14/14 64/11	<b>proper [2]</b> 49/13 55/3	<b>putting [1]</b> 32/16	48/23 51/7	10/19 13/15 13/22
<b>presence [1]</b> 55/5	<b>properly [4]</b> 2/22	<b>Q</b>	<b>reassured [1]</b> 38/22	14/2 22/13 29/8 47/4
<b>present [2]</b> 1/7 16/24	45/17 46/21 61/10	<b>qualified [1]</b> 12/25	<b>reassuring [1]</b> 52/18	47/10 52/22 53/4 53/6
<b>presented [2]</b> 21/24	<b>proposal [2]</b> 32/24	<b>quality [1]</b> 1/20	<b>receive [1]</b> 43/1	54/3 58/14 59/20
54/8	33/14	<b>question [8]</b> 6/23	17/3 18/16 18/22	71/21 72/8 73/7 74/25
<b>presenting [1]</b> 20/12	<b>proposals [1]</b> 33/9	14/1 30/24 31/5 47/23	30/16 35/3	77/9
<b>presently [2]</b> 67/3	<b>propose [1]</b> 53/23	49/4 53/21 57/16	<b>receiving [1]</b> 53/4	<b>relationships [3]</b>
71/9	<b>proposed [1]</b> 49/4	<b>questioned [1]</b> 31/24	<b>recent [1]</b> 63/16	24/15 26/14 56/17
<b>press [1]</b> 4/19	<b>protect [1]</b> 64/11	<b>questioning [1]</b>	<b>recently [1]</b> 56/6	<b>relative [2]</b> 42/7
<b>pressure [2]</b> 8/4 16/8	<b>protected [3]</b> 63/13	68/18	<b>recipients [3]</b> 25/2	71/20
<b>pressures [2]</b> 32/2	74/18 76/20	<b>questions [22]</b> 2/10	51/15 53/3	<b>relatively [3]</b> 45/16
46/18	<b>protecting [2]</b> 11/4	5/17 7/24 12/20 20/19	<b>recognise [4]</b> 30/13	56/12 65/16
<b>pretty [1]</b> 61/5	66/24	21/9 23/3 26/17 26/23	43/21 49/1 72/13	<b>Relativity [1]</b> 28/4
<b>prevailing [1]</b> 46/14	<b>protection [3]</b> 9/24	30/17 31/1 31/3 32/12	<b>recognised [6]</b> 32/13	<b>relevance [1]</b> 29/9
<b>previous [1]</b> 57/14	62/13 62/19	32/15 32/18 33/7	39/14 42/25 43/2 46/9	<b>relevant [15]</b> 2/22
<b>previously [5]</b> 41/22	<b>protections [1]</b> 62/11	57/23 58/5 58/12	49/10	5/19 22/10 28/7 29/21
53/3 54/20 56/3 69/2	<b>protocol [2]</b> 63/15	65/25 74/11 75/4	<b>recognises [1]</b> 44/2	31/14 33/3 35/23
<b>principal [1]</b> 7/15	64/1	<b>quickly [1]</b> 31/1	<b>recognising [1]</b> 73/2	50/25 51/17 54/1
<b>principally [1]</b> 10/4	<b>provide [21]</b> 3/3 4/25	<b>quite [4]</b> 27/9 75/22	<b>recommendations</b>	62/25 67/12 77/8
<b>principle [3]</b> 63/14	9/14 13/4 16/8 16/16	77/9 79/1	<b>[5]</b> 2/5 2/11 7/19	79/24
63/25 77/2	18/19 21/2 21/3 21/5	<b>R</b>	15/9 32/3	<b>reliable [1]</b> 7/21
<b>prior [4]</b> 14/5 14/15	27/20 27/22 28/20	<b>racism [3]</b> 13/2 13/15	<b>record [4]</b> 34/22	<b>relied [1]</b> 68/7
17/1 46/23	29/11 33/9 35/4 40/4	13/21	34/25 77/14 77/23	<b>religious [3]</b> 23/20
<b>privilege [1]</b> 57/9	54/2 55/19 69/17 79/3	<b>radar [1]</b> 41/13	<b>recruited [1]</b> 20/3	48/1 48/9
<b>probability [1]</b> 58/4	<b>provided [12]</b> 6/19	<b>raise [4]</b> 31/12 54/14	<b>recurring [1]</b> 40/23	<b>rely [2]</b> 54/9 54/17
<b>problem [4]</b> 38/19	12/17 20/25 22/15	69/14 77/14	<b>redacting [1]</b> 54/21	<b>remain [1]</b> 81/1
71/19 72/11 72/11	25/24 26/15 27/6	<b>raised [11]</b> 12/22	<b>redaction [2]</b> 54/23	<b>remains [3]</b> 17/12
<b>problematic [3]</b>	27/12 32/21 41/6	14/1 14/13 17/22 23/9	55/1	65/1 72/6
20/11 72/6 72/17	52/10 57/22	33/11 51/21 53/8	<b>redactions [1]</b> 55/10	<b>remarks [1]</b> 71/24
<b>problems [1]</b> 38/17	<b>providers [3]</b> 18/20	55/14 65/25 77/15	<b>reduce [1]</b> 2/12	<b>remembering [1]</b>
<b>procedural [1]</b> 68/24	18/23 28/8	<b>raises [1]</b> 36/11	<b>refer [3]</b> 9/19 34/7	37/6
<b>proceed [1]</b> 72/14	<b>provides [4]</b> 26/6	<b>range [2]</b> 11/24 20/22	70/8	<b>remote [1]</b> 4/15
<b>proceedings [1]</b> 8/21	27/9 30/12 31/23	<b>rather [10]</b> 14/14	<b>reference [4]</b> 42/16	<b>remotely [1]</b> 1/4
<b>process [18]</b> 10/13	<b>providing [2]</b> 28/17	14/21 15/12 15/17	42/22 72/15 78/23	<b>removed [1]</b> 61/17
10/19 12/19 19/1	73/16	24/22 26/22 48/15	<b>references [1]</b> 33/3	<b>removing [1]</b> 66/25
20/21 33/17 33/22	<b>provision [2]</b> 20/16	50/4 58/21 64/25	<b>referred [2]</b> 22/5	<b>rendered [1]</b> 68/20
45/5 51/9 52/15 52/16	36/13	<b>rational [1]</b> 33/21	32/24	<b>repeat [8]</b> 5/20 9/12
52/25 56/24 58/1	<b>provisional [7]</b> 14/9	<b>reach [1]</b> 2/3	<b>referring [1]</b> 68/3	15/11 19/5 32/8 54/19
58/18 59/6 65/19	27/21 42/13 42/22		<b>reflect [7]</b> 12/13 21/5	69/1 71/17
	44/13 44/25 60/13			

<b>R</b>	<b>resourced [1]</b> 76/14 <b>resources [1]</b> 68/21 <b>respect [3]</b> 10/5 25/25 77/20 <b>respectful [3]</b> 13/19 49/6 51/9 <b>respectfully [4]</b> 27/25 42/21 49/20 58/9 <b>respective [2]</b> 25/21 26/11 <b>respond [1]</b> 14/7 <b>responding [1]</b> 78/17 <b>response [17]</b> 1/12 2/4 15/10 15/20 17/18 24/11 24/22 25/12 25/16 25/22 29/19 41/8 42/15 44/12 61/4 74/23 78/14 <b>responses [3]</b> 20/15 30/17 79/18 <b>responsibility [1]</b> 12/16 <b>responsible [5]</b> 22/8 22/21 43/6 73/23 74/8 <b>rest [3]</b> 65/14 68/6 70/24 <b>restriction [1]</b> 48/3 <b>restrictions [4]</b> 23/10 24/1 24/5 48/13 <b>result [3]</b> 41/1 43/18 48/13 <b>resulted [2]</b> 62/10 75/15 <b>resumed [1]</b> 8/6 <b>resumption [1]</b> 61/2 <b>resuscitation [1]</b> 47/10 <b>retail [1]</b> 76/8 <b>retains [1]</b> 72/24 <b>return [2]</b> 24/6 59/23 <b>reveal [1]</b> 65/24 <b>review [2]</b> 13/8 33/8 <b>reviewing [1]</b> 12/19 <b>reviews [1]</b> 14/25 <b>right [4]</b> 19/21 42/12 62/23 63/7 <b>rightly [1]</b> 68/2 <b>rights [16]</b> 7/17 10/23 10/25 11/2 12/4 62/22 63/3 63/5 63/14 63/22 63/24 63/25 64/3 64/6 64/10 66/1 <b>rise [1]</b> 74/10 <b>risk [3]</b> 20/10 76/9 76/21 <b>rituals [1]</b> 23/14 <b>road [1]</b> 55/23 <b>Robin [1]</b> 16/14 <b>robust [1]</b> 71/20 <b>role [4]</b> 1/17 10/18 23/20 73/16 <b>room [3]</b> 1/6 1/7 80/2 <b>round [2]</b> 18/11 54/5	<b>route [1]</b> 21/18 <b>RQIA [2]</b> 22/7 51/22 <b>Rule [41]</b> 16/12 17/5 17/13 17/15 18/6 18/8 19/2 19/12 20/16 20/17 22/6 22/19 23/1 25/1 25/10 27/4 27/6 27/8 27/14 31/23 32/11 32/13 41/8 44/15 50/20 50/20 51/15 52/23 53/2 54/4 57/13 73/6 73/11 73/19 74/1 79/8 79/9 79/11 79/17 79/19 80/1 <b>Rule 10 [3]</b> 31/23 32/11 57/13 <b>Rule 10.4 [1]</b> 32/13 <b>Rule 9 [23]</b> 16/12 17/13 17/15 18/6 18/8 19/2 19/12 20/16 20/17 25/1 25/10 27/6 27/8 27/14 44/15 50/20 51/15 52/23 53/2 54/4 73/6 74/1 79/17 <b>Rule 9s [9]</b> 17/5 22/6 27/4 50/20 79/8 79/9 79/11 79/19 80/1 <b>ruled [2]</b> 13/8 13/13 <b>rules [3]</b> 18/8 29/8 32/16 <b>ruling [2]</b> 12/24 68/1 <b>run [1]</b> 10/8 <b>runs [1]</b> 63/5 <b>Rural [1]</b> 23/2 <b>rush [1]</b> 50/2	<b>73/19 76/18 77/4 77/6</b> <b>saying [2]</b> 7/2 12/8 <b>scale [3]</b> 36/24 72/14 76/14 <b>scene [1]</b> 34/4 <b>schedule [1]</b> 57/6 <b>School [1]</b> 29/14 <b>science [1]</b> 29/12 <b>scientific [1]</b> 6/13 <b>scope [18]</b> 14/10 15/15 23/6 24/9 24/21 42/8 42/13 42/22 44/1 44/13 44/25 46/18 48/2 72/24 74/5 78/22 79/1 79/4 <b>Scotland [2]</b> 64/4 64/22 <b>scrutinise [2]</b> 20/6 21/1 <b>scrutinised [1]</b> 49/22 <b>scrutiny [7]</b> 6/19 9/8 9/12 39/17 40/4 49/13 55/4 <b>Sean [1]</b> 76/7 <b>Sean McKeever [1]</b> 76/7 <b>search [1]</b> 55/25 <b>searchable [1]</b> 28/8 <b>searched [1]</b> 28/10 <b>second [6]</b> 13/10 20/24 26/9 64/2 66/18 72/11 <b>Secretaries [1]</b> 52/1 <b>section [4]</b> 10/2 63/21 65/3 65/6 <b>section 1 [1]</b> 65/3 <b>section 75 [2]</b> 10/2 63/21 <b>sector [2]</b> 10/1 63/20 <b>sectors [1]</b> 76/3 <b>see [6]</b> 4/16 37/19 56/20 60/4 71/18 80/6 <b>seek [7]</b> 10/15 19/12 20/25 33/25 50/23 56/22 75/19 <b>seeking [1]</b> 53/10 <b>seemed [1]</b> 61/17 <b>seemingly [1]</b> 65/11 <b>seems [3]</b> 37/10 57/11 71/14 <b>seen [1]</b> 53/23 <b>self [1]</b> 9/11 <b>self-examination [1]</b> 9/11 <b>send [6]</b> 17/5 22/6 23/1 25/10 27/7 79/19 <b>sending [1]</b> 79/13 <b>senior [1]</b> 53/11 <b>sense [2]</b> 11/19 50/1 <b>sensitive [4]</b> 7/5 11/14 54/21 70/16 <b>sensitivities [3]</b> 8/12 8/13 70/18 <b>sent [9]</b> 18/11 19/15	<b>22/19 27/6 74/1 79/10</b> 79/12 79/22 80/1 <b>sentiments [1]</b> 21/7 <b>separate [3]</b> 22/14 30/3 36/6 <b>separately [2]</b> 75/22 77/10 <b>September [1]</b> 66/2 <b>September 2020 [1]</b> 66/2 <b>serious [1]</b> 69/14 <b>servants [1]</b> 61/13 <b>served [3]</b> 27/25 65/23 68/13 <b>services [8]</b> 14/4 22/9 36/5 43/12 45/24 45/24 46/3 67/1 <b>sessions [2]</b> 28/17 35/6 <b>set [15]</b> 2/2 6/8 15/22 21/25 25/14 26/5 28/2 28/16 34/4 37/25 43/20 47/2 58/8 79/1 79/3 <b>setting [1]</b> 12/2 <b>seven [1]</b> 14/25 <b>several [1]</b> 41/5 <b>shall [3]</b> 59/23 69/16 78/7 <b>shameful [1]</b> 76/11 <b>share [2]</b> 58/25 59/10 <b>shared [5]</b> 8/19 40/22 40/24 41/3 70/20 <b>sharing [10]</b> 6/15 6/17 6/21 8/5 9/7 26/2 53/1 53/3 61/23 62/18 <b>Sharp [1]</b> 4/12 <b>she [7]</b> 49/25 60/12 62/9 62/12 67/9 68/5 79/8 <b>shielding [1]</b> 68/4 <b>shop [1]</b> 43/12 <b>short [9]</b> 9/11 15/14 25/13 50/14 58/9 71/14 72/6 72/13 78/23 <b>shortcomings [1]</b> 6/20 <b>shortly [5]</b> 5/1 15/22 28/22 36/8 42/1 <b>should [16]</b> 2/8 12/25 13/10 13/14 22/19 33/12 36/25 42/7 42/12 58/5 59/13 65/12 66/19 70/17 73/19 75/12 <b>shouldn't [1]</b> 54/14 <b>show [3]</b> 1/23 2/16 72/1 <b>shown [3]</b> 1/22 37/14 37/23 <b>side [4]</b> 2/16 32/16 43/11 72/1 <b>sight [1]</b> 51/14
----------	--	--	--	---

<b>S</b>	28/12 30/14 31/19 34/6 35/15 39/22 40/6 41/11 41/17 49/2 49/3 49/16 52/2 58/22 62/5 65/15 69/14 71/23 77/16 79/25 <b>something [6]</b> 54/24 59/12 70/21 76/2 77/21 80/16 <b>sometimes [1]</b> 20/5 <b>soon [2]</b> 2/12 16/3 <b>sorry [5]</b> 4/16 9/22 49/23 50/16 69/21 <b>sort [7]</b> 19/14 26/6 27/2 27/18 31/9 50/17 80/10 <b>sorts [2]</b> 19/19 79/19 <b>sought [6]</b> 10/20 16/13 16/25 21/4 25/3 38/9 <b>sounds [1]</b> 16/2 <b>source [1]</b> 59/11 <b>sources [3]</b> 52/13 52/13 69/4 <b>South [3]</b> 42/5 43/23 43/24 <b>speak [1]</b> 4/22 <b>speaks [1]</b> 11/10 <b>special [2]</b> 11/21 63/5 <b>specialisms [1]</b> 13/18 <b>specialist [1]</b> 36/5 <b>specialists [1]</b> 20/3 <b>specific [7]</b> 13/5 17/18 23/23 30/14 35/7 39/16 79/15 <b>specifically [1]</b> 25/9 <b>specified [1]</b> 22/3 <b>spend [1]</b> 31/20 <b>spoke [2]</b> 70/15 77/19 <b>sponsor [1]</b> 63/23 <b>sponsored [1]</b> 73/22 <b>squarely [1]</b> 74/11 <b>staff [1]</b> 35/13 <b>stage [5]</b> 38/14 49/8 54/15 56/23 58/3 <b>stages [1]</b> 69/5 <b>stagger [1]</b> 16/24 <b>stake [2]</b> 8/12 8/16 <b>stalemate [1]</b> 39/15 <b>stalled [2]</b> 64/8 65/19 <b>stalling [1]</b> 65/18 <b>stand [3]</b> 30/20 70/24 78/2 <b>standards [2]</b> 73/24 74/9 <b>stands [1]</b> 15/24 <b>start [6]</b> 3/21 15/25 16/2 49/1 49/2 50/21 <b>state [7]</b> 45/23 46/3 46/7 46/8 46/15 46/23 52/1	<b>stated [1]</b> 71/9 <b>statement [8]</b> 12/18 16/19 21/4 21/9 32/23 34/8 41/6 53/13 <b>statements [13]</b> 17/5 19/14 19/15 20/24 21/3 27/12 32/8 33/4 34/1 34/10 71/6 71/7 71/12 <b>States [1]</b> 20/5 <b>statutory [2]</b> 10/15 63/10 <b>stenographer [1]</b> 49/24 <b>step [1]</b> 12/19 <b>still [3]</b> 27/4 56/21 72/5 <b>stood [3]</b> 5/24 6/1 6/24 <b>stored [1]</b> 28/8 <b>Stormont [2]</b> 44/8 47/16 <b>Story [4]</b> 34/16 35/17 36/6 36/11 <b>strand [1]</b> 77/13 <b>strategy [1]</b> 61/25 <b>streaming [1]</b> 38/18 <b>streamline [1]</b> 57/5 <b>streamlined [1]</b> 45/16 <b>strength [2]</b> 30/11 65/25 <b>stress [1]</b> 42/7 <b>striking [1]</b> 76/18 <b>stripping [1]</b> 64/13 <b>strong [2]</b> 26/1 44/21 <b>strongly [1]</b> 77/23 <b>struck [1]</b> 54/21 <b>structural [7]</b> 13/2 13/11 13/15 13/21 13/22 65/19 67/25 <b>structure [1]</b> 65/13 <b>structures [4]</b> 12/3 29/3 29/25 44/10 <b>subject [3]</b> 25/8 27/4 35/13 <b>submission [13]</b> 13/19 33/19 42/6 44/17 46/11 49/6 51/9 53/2 55/14 56/21 56/25 71/1 71/2 <b>submissions [56]</b> 1/21 2/24 3/4 3/12 4/3 5/15 7/9 12/12 12/22 13/25 22/1 22/24 28/15 33/10 38/2 38/5 39/4 42/9 42/10 44/16 45/22 46/13 47/2 50/1 50/4 51/12 51/13 51/22 52/4 53/4 53/7 53/12 53/22 54/18 57/10 57/23 60/3 65/23 69/11 69/19 70/16 70/23 73/7 73/9	78/3 78/12 78/13 78/15 78/18 78/22 81/2 82/2 82/3 82/4 82/5 82/6 <b>submit [4]</b> 49/9 49/20 58/9 68/17 <b>submitted [3]</b> 22/19 35/24 41/7 <b>submodule [1]</b> 66/9 <b>substance [1]</b> 53/6 <b>substantive [4]</b> 26/7 28/23 37/16 37/24 <b>such [15]</b> 1/16 2/15 13/2 13/7 13/9 32/25 34/20 44/24 61/21 64/23 66/1 66/20 71/7 72/5 72/13 <b>suffer [1]</b> 6/24 <b>suffered [1]</b> 35/9 <b>suffering [2]</b> 2/12 37/22 <b>sufficient [4]</b> 26/24 41/23 49/5 68/13 <b>sufficiently [1]</b> 7/20 <b>suggest [3]</b> 28/1 45/16 53/14 <b>suggested [3]</b> 22/16 79/8 79/24 <b>suggesting [1]</b> 80/5 <b>suggestion [1]</b> 65/15 <b>suggestions [3]</b> 19/9 54/5 80/23 <b>suitably [1]</b> 12/25 <b>summarise [1]</b> 77/6 <b>supplemented [1]</b> 67/7 <b>support [5]</b> 8/10 23/14 35/20 36/5 67/4 <b>supported [1]</b> 20/22 <b>supports [2]</b> 20/7 70/1 <b>sure [2]</b> 7/12 54/7 <b>surely [2]</b> 11/22 43/8 <b>surrounds [1]</b> 51/6 <b>survey [1]</b> 65/22 <b>susceptible [1]</b> 20/11 <b>suspension [2]</b> 61/1 65/11 <b>Swann [3]</b> 16/14 16/19 26/17 <b>system [9]</b> 20/1 28/13 46/7 46/15 46/15 46/24 56/9 56/17 77/4 <b>systems [1]</b> 68/15	24/24 26/11 55/8 59/4 79/25 80/14 <b>taking [2]</b> 7/14 71/9 <b>Tapestries [1]</b> 37/4 <b>tapestry [2]</b> 36/25 37/7 <b>task [4]</b> 5/23 40/15 50/23 51/1 <b>tasked [1]</b> 11/3 <b>team [24]</b> 3/13 4/21 4/25 5/22 13/14 13/18 18/7 23/12 24/15 33/19 34/2 38/3 38/6 45/6 47/19 50/23 51/3 52/16 54/4 55/13 56/24 59/15 60/10 69/5 <b>teams [3]</b> 51/20 57/21 58/14 <b>tenders [1]</b> 36/5 <b>tension [1]</b> 66/23 <b>term [3]</b> 11/18 68/6 79/4 <b>termed [1]</b> 53/8 <b>terms [22]</b> 7/14 11/17 14/10 15/2 19/19 23/23 24/9 28/9 28/21 30/19 31/7 32/19 34/1 46/17 55/7 55/25 56/6 56/12 70/12 78/22 78/25 80/4 <b>test [1]</b> 72/12 <b>tested [2]</b> 21/15 21/19 <b>testing [1]</b> 27/1 <b>text [1]</b> 28/9 <b>than [8]</b> 10/8 15/25 16/6 21/7 37/12 42/20 58/21 60/24 <b>thank [19]</b> 31/21 38/6 38/13 39/3 48/21 59/17 59/18 59/19 59/24 60/1 60/6 69/2 69/12 69/17 78/12 80/20 81/5 81/5 81/7 <b>thanks [1]</b> 69/10 <b>that [469]</b> <b>that's [11]</b> 1/13 8/6 17/3 33/20 48/7 50/3 78/23 79/14 80/14 80/16 80/17 <b>their [54]</b> 2/10 3/4 3/19 3/20 6/12 9/3 10/18 11/11 11/23 11/24 11/25 13/25 14/23 17/4 19/18 21/9 21/25 25/21 27/5 28/15 32/8 32/22 32/23 33/19 33/21 34/19 34/25 35/1 35/4 36/18 39/22 40/21 41/1 41/1 42/3 44/9 44/11 46/5 47/13 48/16 56/17 58/16
----------	--	--	--	--

<b>T</b>	12/13 14/19 14/22 15/13 16/15 16/18 19/18 20/2 21/22 22/2 22/4 22/5 22/24 25/5 27/5 27/14 27/15 28/7 28/7 28/8 28/9 31/19 32/8 32/24 33/10 33/12 33/18 33/20 33/25 35/2 35/24 36/12 37/19 38/7 38/9 41/12 41/16 44/12 44/13 44/17 50/5 54/2 54/2 57/21 58/12 59/1 60/8 60/11 60/22 63/13 66/4 66/21 66/23 67/14 69/9 69/15 72/1 74/22 76/15 76/22 77/1 79/14	14/15 14/20 17/22 18/4 49/5 <b>through [15]</b> 5/21 6/3 7/7 9/9 21/4 27/3 35/19 40/3 40/23 40/23 47/16 55/13 57/21 63/5 67/22 <b>throughout [3]</b> 2/18 7/3 37/4 <b>thus [2]</b> 9/20 15/22 <b>tied [1]</b> 63/3 <b>tight [1]</b> 58/7 <b>time [25]</b> 4/19 6/17 8/23 9/2 16/5 18/2 20/4 21/1 31/19 31/20 34/12 37/15 48/17 49/7 49/12 49/19 54/25 58/11 66/25 68/3 68/3 71/5 72/9 72/16 73/5 <b>timeframe [1]</b> 72/13 <b>timeline [1]</b> 61/5 <b>timely [2]</b> 32/3 54/22 <b>timetable [11]</b> 2/2 15/21 15/23 17/19 18/4 49/21 51/5 58/7 58/9 72/25 73/2 <b>timetabled [1]</b> 71/4 <b>timetabling [1]</b> 70/25 <b>timing [2]</b> 17/1 50/17 <b>today [13]</b> 29/24 31/20 41/11 41/14 42/1 48/2 55/18 56/1 57/25 62/21 70/22 78/4 81/3 <b>today's [2]</b> 2/7 81/6 <b>together [3]</b> 4/19 5/8 70/2 <b>tokenistic [1]</b> 66/17 <b>told [3]</b> 38/19 41/17 80/11 <b>too [19]</b> 3/15 3/19 10/23 12/14 16/13 16/15 22/16 23/24 26/11 26/22 28/10 35/5 35/12 36/6 37/24 38/10 47/11 58/9 66/17 <b>took [2]</b> 14/22 15/13 <b>toolkit [1]</b> 62/23 <b>top [3]</b> 53/9 53/20 54/10 <b>topic [1]</b> 50/20 <b>topics [1]</b> 33/2 <b>touch [2]</b> 45/19 80/9 <b>touched [1]</b> 56/3 <b>touching [1]</b> 47/20 <b>tour [1]</b> 48/5 <b>traction [1]</b> 61/9 <b>trade [4]</b> 4/2 70/1 70/7 70/10 <b>Trades [2]</b> 4/1 69/24 <b>traditional [1]</b> 37/9 <b>traditions [1]</b> 23/15	<b>train [1]</b> 73/13 <b>training [2]</b> 28/17 28/18 <b>tranche [1]</b> 18/15 <b>transferred [1]</b> 64/21 <b>Transparency [1]</b> 30/4 <b>transportable [1]</b> 37/17 <b>trauma [1]</b> 35/18 <b>treated [1]</b> 48/16 <b>treaty [2]</b> 63/23 64/3 <b>tribute [1]</b> 23/16 <b>trickling [1]</b> 47/16 <b>triple [3]</b> 60/15 60/19 68/12 <b>troubled [1]</b> 67/23 <b>True [1]</b> 51/4 <b>trusts [3]</b> 47/17 52/7 52/8 <b>try [3]</b> 5/5 16/21 81/1 <b>trying [1]</b> 38/21 <b>TUC [8]</b> 7/9 22/18 52/6 69/18 69/18 70/1 73/11 78/1 <b>turn [2]</b> 31/18 73/6 <b>turning [6]</b> 15/21 17/19 18/6 28/4 48/25 54/16 <b>twice [1]</b> 49/21 <b>two [6]</b> 56/4 56/25 62/5 62/10 71/18 78/20 <b>tying [1]</b> 77/14 <b>type [2]</b> 19/13 21/7 <b>types [2]</b> 26/19 67/22	<b>understand [19]</b> 9/20 11/15 11/24 12/5 13/3 14/4 14/24 20/6 20/9 23/12 25/4 44/18 46/23 54/18 56/19 68/19 73/13 73/25 78/8 <b>understanding [8]</b> 6/6 9/4 17/15 19/24 25/19 26/14 35/18 39/22 <b>understands [1]</b> 5/23 <b>understood [3]</b> 11/19 33/24 58/19 <b>undertaken [4]</b> 40/20 50/23 52/15 54/19 <b>undoubted [1]</b> 67/11 <b>undoubtedly [3]</b> 17/14 42/16 57/14 <b>unequal [1]</b> 75/16 <b>unfolding [1]</b> 66/7 <b>Union [2]</b> 4/1 69/24 <b>unions [6]</b> 4/2 70/1 70/1 70/3 70/7 70/10 <b>unique [10]</b> 42/17 42/19 43/21 45/15 45/17 49/8 49/14 49/17 60/25 77/20 <b>uniquely [1]</b> 37/7 <b>unit [2]</b> 24/19 43/4 <b>Unite [1]</b> 76/6 <b>United [7]</b> 2/6 11/2 20/5 26/13 29/3 34/18 35/12 <b>University [2]</b> 29/1 29/15 <b>Unless [1]</b> 80/19 <b>unlike [1]</b> 64/4 <b>unsurprising [1]</b> 41/3 <b>until [3]</b> 2/8 14/12 15/19 <b>up [11]</b> 15/13 15/17 15/19 17/10 28/14 43/20 49/25 59/4 78/21 79/6 80/23 <b>update [4]</b> 4/25 27/8 28/21 51/23 <b>updated [1]</b> 60/11 <b>updates [1]</b> 79/13 <b>upon [12]</b> 3/5 7/20 9/1 13/4 14/7 14/16 24/5 29/7 29/12 60/18 67/2 74/18 <b>urge [3]</b> 52/21 54/4 55/9 <b>urged [1]</b> 76/2 <b>urgent [1]</b> 75/25 <b>urging [1]</b> 62/22 <b>us [29]</b> 3/17 7/13 11/9 17/9 18/1 22/17 26/7 27/17 30/20 38/9 41/15 44/10 47/19 51/4 52/24 53/4 54/13 54/22 55/19 55/25
----------	--	--	---	---

<b>U</b>	11/20 66/24 67/1 68/2 68/4 68/8 68/10 68/11 68/20 74/18 76/20	27/18 28/17 28/18 30/13 32/15 34/7 35/15 40/11 44/8 45/16 48/14 50/11 53/25 64/16 66/22 79/7 80/1	54/11 <b>who</b> [54] 3/16 3/17 3/21 3/23 5/24 6/1 6/24 7/2 9/13 9/18 10/17 11/21 13/18 14/17 14/17 19/3 19/17 19/24 21/2 21/4 21/21 21/23 22/4 22/14 23/4 23/13 23/16 26/17 27/3 30/3 30/10 32/20 34/9 34/23 35/7 35/8 35/9 35/9 36/22 38/17 38/20 38/20 40/8 40/9 47/7 47/12 48/18 51/17 52/11 60/21 61/14 79/20 81/5 81/6	<b>word</b> [5] 11/6 11/19 42/7 51/4 68/1 <b>words</b> [7] 11/25 24/3 26/5 26/13 27/1 28/9 29/7 <b>work</b> [40] 5/1 5/17 5/19 6/4 6/5 6/16 7/12 7/15 9/19 10/14 12/8 15/22 19/17 19/24 22/22 32/6 34/16 36/3 40/19 43/11 45/25 51/5 54/19 55/12 55/18 56/24 57/20 58/14 59/14 63/23 64/3 68/11 73/15 73/24 74/9 76/23 78/1 78/10 79/20 80/25 <b>worked</b> [1] 21/7 <b>workers</b> [5] 75/17 76/8 76/8 76/16 76/18 <b>workforce</b> [2] 23/4 76/19 <b>working</b> [6] 11/12 17/20 37/2 57/21 70/2 76/21 <b>workplace</b> [12] 23/6 73/17 74/4 74/13 74/16 75/11 75/14 75/16 75/19 75/23 76/3 77/11 <b>workplaces</b> [2] 76/16 76/25 <b>works</b> [1] 19/16 <b>worry</b> [1] 38/21 <b>worth</b> [1] 4/17 <b>worthy</b> [1] 56/3 <b>would</b> [34] 2/14 3/20 8/23 8/24 9/8 9/21 9/22 13/8 13/9 24/5 27/17 35/8 35/14 37/1 44/24 49/9 49/20 49/21 50/4 50/6 55/1 56/14 56/21 57/1 57/4 57/17 58/8 59/13 70/20 71/15 73/4 75/14 75/20 80/22 <b>write</b> [2] 33/18 66/22 <b>writing</b> [1] 69/1 <b>written</b> [20] 2/24 7/9 13/25 21/25 28/15 42/9 46/12 47/1 51/12 51/21 53/7 53/22 54/18 55/14 57/23 61/11 65/22 70/23 72/15 73/6 <b>wrong</b> [2] 55/24 69/22		
<b>us...</b> [9] 57/11 69/2 71/14 72/9 72/16 73/13 74/10 75/4 81/4	<b>W</b>	<b>wellbeing</b> [2] 10/10 63/4 <b>went</b> [1] 20/18 <b>were</b> [40] 5/11 5/15 5/15 6/2 6/11 6/20 6/25 8/3 9/1 12/10 14/17 15/9 20/20 21/11 23/3 24/10 25/5 25/6 26/24 42/14 46/6 46/18 47/7 47/12 47/17 48/15 60/22 61/9 61/13 61/19 66/5 66/6 66/21 68/20 74/19 74/22 75/17 76/4 76/25 79/9	<b>wholesale</b> [1] 40/6 <b>whom</b> [9] 1/3 22/5 22/6 52/9 53/7 59/4 69/13 79/9 79/21 <b>why</b> [5] 21/9 25/6 25/14 56/19 79/14 <b>wide</b> [1] 73/15 <b>widely</b> [2] 36/23 46/9 <b>wider</b> [4] 10/8 41/24 54/3 54/13 <b>will</b> [160] <b>willing</b> [5] 45/5 55/12 56/23 58/17 58/24 <b>willingness</b> [1] 54/10 <b>window</b> [2] 19/22 53/14 <b>Windsor</b> [1] 63/16 <b>wish</b> [12] 1/15 2/11 2/14 3/5 11/13 31/7 34/9 34/23 36/12 56/10 73/1 77/23 <b>within</b> [22] 15/15 20/12 21/21 23/6 24/21 29/3 34/15 36/14 36/21 41/24 45/14 46/17 47/13 48/2 54/1 61/5 61/22 74/5 74/11 77/11 79/4 79/20 <b>without</b> [9] 7/2 9/14 9/14 12/8 61/10 65/9 76/22 76/23 77/2 <b>witness</b> [19] 16/21 17/5 18/3 19/13 21/2 21/4 21/4 32/12 32/20 32/25 33/2 33/4 33/5 33/6 33/11 33/14 57/6 57/21 71/12 <b>witnesses</b> [21] 5/18 8/17 9/18 17/6 19/8 22/16 26/16 26/19 26/19 27/3 27/6 31/24 32/7 32/19 56/2 57/16 58/6 65/15 68/18 71/13 79/23 <b>won't</b> [1] 22/3 <b>wondered</b> [1] 11/6	<b>wait</b> [3] 2/8 56/20 80/6 <b>wakes</b> [2] 48/3 48/10 <b>Wales</b> [5] 1/19 3/15 64/4 64/22 67/5 <b>want</b> [8] 3/14 11/16 33/11 35/2 50/2 68/19 80/8 80/15 <b>wanted</b> [17] 4/19 4/25 7/5 20/14 23/11 25/14 28/13 34/14 36/21 38/6 65/4 78/25 79/6 79/11 79/15 79/22 80/2 <b>wants</b> [2] 35/11 67/9 <b>warned</b> [1] 62/8 <b>was</b> [44] 5/9 5/9 5/13 6/7 7/23 9/21 10/9 10/10 10/14 15/2 15/6 15/9 15/23 18/11 21/1 24/4 24/23 25/13 25/19 25/21 28/16 31/21 38/18 41/6 43/2 44/2 47/9 47/25 50/20 55/22 56/6 59/6 62/1 66/4 66/7 67/23 74/23 75/2 75/11 75/14 75/15 80/5 80/7 80/16 <b>wasn't</b> [2] 79/8 80/16 <b>watch</b> [1] 50/18 <b>watched</b> [1] 81/6 <b>way</b> [20] 2/3 2/16 14/24 25/18 34/21 36/1 38/8 41/7 45/16 46/2 48/15 51/21 53/14 55/13 60/11 60/12 67/3 70/17 78/13 79/2 <b>ways</b> [3] 27/1 35/3 48/18 <b>we</b> [222] <b>We're</b> [1] 12/15 <b>website</b> [3] 38/5 38/18 38/21 <b>Wednesday</b> [1] 1/1 <b>weeks</b> [4] 17/23 18/4 18/21 49/5 <b>welcome</b> [16] 3/14 3/18 11/8 19/7 27/18 34/10 35/8 39/6 48/4 48/24 55/18 55/25 57/7 59/5 59/14 69/16 <b>welcomed</b> [1] 39/25 <b>welfare</b> [2] 7/24 10/10 <b>well</b> [30] 3/13 4/14 8/7 11/19 15/8 17/16 20/18 21/3 21/7 21/17 21/19 22/16 27/13	<b>weren't</b> [1] 25/5 <b>Westminster</b> [6] 43/15 45/13 49/17 56/18 61/16 71/21 <b>what</b> [34] 6/7 6/9 6/20 9/16 10/9 19/13 20/18 20/24 21/1 24/4 25/12 27/10 30/21 30/21 31/2 31/8 33/22 36/23 47/13 53/6 53/8 58/8 62/9 62/24 66/4 66/23 67/4 69/1 74/12 74/16 74/22 79/4 80/6 80/6 <b>what's</b> [1] 32/8 <b>whatever</b> [1] 72/22 <b>whatsoever</b> [1] 76/12 <b>when</b> [18] 7/17 8/17 14/22 15/13 24/24 30/16 41/15 47/20 47/23 54/13 57/12 57/21 59/3 64/17 68/3 68/20 73/3 80/5 <b>where</b> [13] 2/20 4/20 16/23 17/16 17/18 18/2 26/2 32/9 35/20 74/24 76/1 77/12 79/11 <b>whereby</b> [2] 6/19 33/17 <b>wherever</b> [1] 37/17 <b>whether</b> [17] 6/1 13/10 13/20 14/1 16/18 17/22 20/20 22/1 24/4 25/4 25/6 25/10 26/23 49/4 62/16 65/12 67/6 <b>which</b> [89] <b>whichever</b> [1] 33/18 <b>While</b> [2] 47/18 64/16 <b>whilst</b> [4] 44/1 45/22 52/14 66/25 <b>whistleblowers</b> [1]	<b>word</b> [5] 11/6 11/19 42/7 51/4 68/1 <b>words</b> [7] 11/25 24/3 26/5 26/13 27/1 28/9 29/7 <b>work</b> [40] 5/1 5/17 5/19 6/4 6/5 6/16 7/12 7/15 9/19 10/14 12/8 15/22 19/17 19/24 22/22 32/6 34/16 36/3 40/19 43/11 45/25 51/5 54/19 55/12 55/18 56/24 57/20 58/14 59/14 63/23 64/3 68/11 73/15 73/24 74/9 76/23 78/1 78/10 79/20 80/25 <b>worked</b> [1] 21/7 <b>workers</b> [5] 75/17 76/8 76/8 76/16 76/18 <b>workforce</b> [2] 23/4 76/19 <b>working</b> [6] 11/12 17/20 37/2 57/21 70/2 76/21 <b>workplace</b> [12] 23/6 73/17 74/4 74/13 74/16 75/11 75/14 75/16 75/19 75/23 76/3 77/11 <b>workplaces</b> [2] 76/16 76/25 <b>works</b> [1] 19/16 <b>worry</b> [1] 38/21 <b>worth</b> [1] 4/17 <b>worthy</b> [1] 56/3 <b>would</b> [34] 2/14 3/20 8/23 8/24 9/8 9/21 9/22 13/8 13/9 24/5 27/17 35/8 35/14 37/1 44/24 49/9 49/20 49/21 50/4 50/6 55/1 56/14 56/21 57/1 57/4 57/17 58/8 59/13 70/20 71/15 73/4 75/14 75/20 80/22 <b>write</b> [2] 33/18 66/22 <b>writing</b> [1] 69/1 <b>written</b> [20] 2/24 7/9 13/25 21/25 28/15 42/9 46/12 47/1 51/12 51/21 53/7 53/22 54/18 55/14 57/23 61/11 65/22 70/23 72/15 73/6 <b>wrong</b> [2] 55/24 69/22
<b>use...</b> [9] 57/11 69/2 71/14 72/9 72/16 73/13 74/10 75/4 81/4	<b>use</b> [6] 11/17 26/23 26/24 30/6 32/22 55/10 <b>used</b> [4] 25/5 37/4 58/10 68/3 <b>uses</b> [1] 28/5 <b>using</b> [1] 9/16 <b>usual</b> [1] 6/18 <b>utmost</b> [2] 39/10 54/6					
<b>V</b>	<b>value</b> [1] 53/18 <b>variable</b> [1] 67/18 <b>various</b> [6] 51/20 52/6 53/23 65/8 66/9 68/9 <b>venue</b> [1] 1/4 <b>very</b> [45] 1/20 2/25 3/1 3/2 3/18 17/19 20/6 23/18 32/6 36/16 36/20 38/13 39/25 39/25 40/13 40/15 40/17 40/19 43/8 44/20 47/11 48/4 48/20 48/23 49/10 50/11 52/10 54/17 57/20 58/2 59/18 59/19 59/25 60/6 66/4 69/12 69/15 72/22 77/13 78/5 78/7 78/12 79/16 80/16 80/20 <b>via</b> [1] 38/21 <b>victims</b> [1] 46/6 <b>videos</b> [1] 28/18 <b>view</b> [6] 17/24 20/13 42/19 66/10 75/20 77/15 <b>viewed</b> [1] 66/10 <b>views</b> [1] 20/20 <b>virtually</b> [1] 39/7 <b>virus</b> [4] 6/1 74/17 75/15 76/9 <b>vis</b> [4] 45/13 45/13 45/14 45/14 <b>vis-à-vis</b> [2] 45/13 45/14 <b>visit</b> [1] 59/21 <b>vital</b> [3] 1/17 2/17 72/1 <b>vitality</b> [1] 8/15 <b>voiced</b> [1] 54/20 <b>voices</b> [6] 36/18 53/16 53/16 53/24 58/1 66/5 <b>volume</b> [2] 18/24 54/18 <b>vulnerability</b> [1] 23/3 <b>vulnerable</b> [12] 11/17					
				<b>Y</b> <b>yardstick</b> [1] 26/7 <b>years</b> [6] 8/6 14/15 14/20 61/8 62/5 67/23 <b>Yes</b> [1] 50/10 <b>yet</b> [2] 18/2 71/12		

**Y****you [83]****Younger [1]** 10/21**your [36]** 4/24 5/21

9/12 24/13 25/1 25/8

35/13 38/4 39/20 40/2

41/11 41/13 41/25

45/6 47/19 48/5 50/1

50/4 50/23 51/3 51/20

52/15 54/4 55/13

56/24 57/20 58/14

59/15 61/6 62/23

68/25 69/5 69/16

71/24 71/24 78/12