

Tuesday, 28 February 2023

(10.20 am)

**LADY HALLETT:** Welcome everyone, including those attending remotely, to the first preliminary hearing into Module 3: health systems across the United Kingdom.

May I begin with an apology for the fact that some Core Participants were sent to the wrong venue. I am genuinely sorry. It was a human error. People attempted to correct it as soon as possible but, obviously, the message didn't get through in time. There will be representatives of the Inquiry team available during the breaks to make sure that nobody is out of pocket so please let them know if you have been incurred additional expense. I hope that everyone's had a chance to get their breath from having rushed from one venue to the next.

I am also grateful to everybody from the Core Participants who has taken the time and trouble to submit written submissions. They have been extremely helpful and I look forward to hearing from those Core Participants who wish to speak today, highlighting the main aspects of those submissions.

In a moment, lead counsel to the Inquiry for this module, Ms Jacqueline Carey, King's Counsel, will explain in more detail the areas that Module 3 will be

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is undertake to ensure that as soon as we are able to provide you with more detail, so, for example, Ms Carey may speak about providing the Core Participants with a list of issues for this module as soon as possible, then we will give that detail.

But as everybody again, I hope, knows by now, the Inquiry team is working extraordinarily hard and at such a pace that these things are not proving easy. We're doing our very best, I can assure you.

I hope that some of what Ms Carey will have to say today may allay some of the concerns, because I fear there may still be some misunderstanding amongst some members of the public and possibly some Core Participants.

Finally, may I say this in relation to the Listening Exercise, Every Story Matters. The aim of the listening exercise is to ensure that we reach as many people as possible across the United Kingdom, from the seldom heard and from those who are more often heard, to find out from them directly what their experience of the pandemic was.

That is our aim, so that that material can be fed into the Inquiry and can inform all the findings and recommendations that I make.

Some Core Participants, but not all, and some

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covering. May I just say this at the outset.

Module 3, healthcare, is obviously at the heart of an inquiry into the Covid-19 pandemic. It is a huge topic and, as I've said before, my aim in conducting this Inquiry is to provide reports, interim reports, throughout the Inquiry and to make timely recommendations where possible in the hope of reducing the suffering that we witnessed during the pandemic.

That means that we've had to break down the vast array of issues that healthcare systems in the UK could cover into manageable chunks. So what you might at first have thought would be covered in Module 3 may well be covered in other modules. So, for example, there will be other modules dedicated to examining health inequalities and the impact of Covid-19 on mental health and particular groups such as the elderly, the disabled, the poor and minorities. Some aspects of the impact will be covered in this module and, obviously, the sooner we can make it clear to all the Core Participants what module will be covering what issues, the better.

There's bound to be some overlap so there will be a module, as people know, dedicated to the care sector, and one obvious example of an overlap is the discharge of hospital patients into care homes.

So I know how frustrating it is and all I can do

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members of the public, have complained that they do not yet have enough detail of the exercise. Again, may I say it is a huge project, probably one of the biggest of its kind to date, and the Inquiry team with the task of designing and developing it have also been working extremely hard and doing their best to consult and explain as they go along.

But having heard some of the complaints, I have asked them to redouble their efforts to explain what they are doing to all those who wish to know.

To that end, the latest Inquiry newsletter, which will be published this week, sets out in clear terms what has been happening, and the team will be holding a webinar shortly for interested organisations at which they will attempt to answer any further questions. Could I invite all those who have concerns about the listening exercise to read the newsletter and/or to ensure that they find out from a representative organisation what happens at the webinar. It may help them to understand, and that, in turn, may encourage people across the United Kingdom to participate in the Listening Exercise because that is what the Inquiry needs: it needs to hear from people, and we can only do that if the millions of people across the United Kingdom, enough of them, decide to contribute to

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1 the exercise.

2 I will now just conclude my remarks by saying that  
3 during the break we are going to display a short series  
4 of images from the early days of the pandemic. The  
5 reasons are twofold. One, so that we recognise the work  
6 done by the healthcare sector in response to the  
7 pandemic, and some of the images show that in a moving  
8 way, and the other, of course, is that we don't forget  
9 the impact of the pandemic on so many people.

10 So, with those comments, I will turn to Ms Carey,  
11 please, to outline more about Module 3.

12 **Opening statement by MS CAREY, KC**

13 **MS CAREY:** Thank you, my Lady.

14 Module 3 is primarily concerned with the impact of  
15 the Covid-19 pandemic on healthcare systems in England,  
16 Wales, Scotland and Ireland. As I know my Lady knows,  
17 the majority of healthcare in the UK is provided by the  
18 National Health Service, a Health Service that was  
19 established over 70 years ago to meet the needs of  
20 everyone. It was free at the point of use and would  
21 provide care based on need rather than ability to pay.  
22 It is a matter, therefore, that affects us all, and so  
23 the scale of this module, and indeed the Inquiry as  
24 a whole, should not be underestimated.

25 By way of example, as at December 2019 the  
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1 indicated they mean no discourtesy to your Ladyship by  
2 their absence.

3 As is routine in public inquiries where there may  
4 from time to time be matters mentioned of a potentially  
5 sensitive nature, although they are unlikely to arise  
6 today, the broadcasting of the hearing will be conducted  
7 with a three-minute delay. This provides the  
8 opportunity for the feed to be paused if anything  
9 unexpected is aired which should not be. As I said, we  
10 do not expect any such matters to arise over the course  
11 of today but I mention this feature so that those who  
12 are following from further afield understand the reasons  
13 for the short delay.

14 My Lady, may I turn firstly to the designation of  
15 Core Participants. Pursuant to Rule 5 of the Inquiries  
16 Rules, 36 applicants, some involving joint applications,  
17 were designated as Core Participants in Module 3. They  
18 are the Covid-19 Bereaved Families for Justice, the  
19 Northern Ireland Covid-19 Bereaved Families for Justice,  
20 Scottish Covid Bereaved, Covid-19 Bereaved Families for  
21 Justice Cymru, the Secretary of State for Health and  
22 Social Care, Department of Health in Northern Ireland,  
23 the Welsh Government, the Scottish Ministers, Office of  
24 the Chief Medical Officer, NHS England, NICE (the  
25 National Institute for Health and Care Excellence).

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1 National Health Service employed over 1.43 million  
2 full-time equivalent staff and it is the biggest  
3 employer in the UK. There were approximately 35,000  
4 full-time GPs, an average of nearly 158,000 in-patient  
5 beds, and by March 2020, when the UK went into lockdown,  
6 there were just under 5.3 million people on waiting  
7 lists for routine elective care.

8 My Lady, these proceedings are, of course, being  
9 recorded and live streamed to other locations. In doing  
10 so, your Ladyship is fulfilling the obligation pursuant  
11 to section 18 of the Inquiries Act 2005 to take such  
12 steps as you consider reasonable to ensure that members  
13 of the public are able to attend or see and hear  
14 a simultaneous transmission of these proceedings.

15 Live streaming this hearing also allows the  
16 hearing to be followed by a greater number of people  
17 than would otherwise be accommodated even within this  
18 large hearing room or people that can be accommodated in  
19 the overspill rooms.

20 In addition to the Inquiry's counsel and  
21 solicitors teams today there are 27 Core Participants in  
22 the hearing room with a further four Core Participants  
23 in remote attendance, and five Core Participants are  
24 unable to attend today, each of those has written to the  
25 Inquiry explaining why they cannot attend and has

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1 There are those representing the Scottish Health Boards,  
2 the group of Welsh NHS bodies, the Welsh Ambulance  
3 Services NHS Trust, the National Health Services  
4 Scotland, the Public Health Agency (Northern Ireland),  
5 Public Health Scotland, the British Medical Association,  
6 the Academy of Medical Royal Colleges, the Royal College  
7 of Nursing.

8 There are those representing the Royal College of  
9 Anaesthetists, the Faculty of Intensive Care Medicine  
10 and the Association of Anaesthetists, the Royal  
11 Pharmaceutical Society, [National Pharmacy Association],  
12 Core Participant group representing Long Covid Kids,  
13 Long COVID Physio, Long Covid SOS and Long Covid  
14 Support.

15 The Disability Charities Consortium, the Trades  
16 Union Congress (known as the TUC), the Covid-19 Airborne  
17 Transmission Alliance, the Federation of Ethnic Minority  
18 Healthcare Organisations, John's Campaign and the  
19 Relatives & Residents Association, and the Patients  
20 Association, those representing clinically vulnerable  
21 families, the 13 pregnancy, parenting and baby  
22 charities, the Frontline Migrant Health Workers Group,  
23 the UK Health Security Agency, Independent Ambulance  
24 Association, His Majesty's Treasury, and Mind.

25 A list of the Core Participants that you have

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1 designated for Module 3 has now been published on the  
2 Inquiry website.

3 My Lady, for those who were either not granted  
4 Core Participant status or for those who did not apply  
5 to be a designated Core Participant, I wish to reiterate  
6 that not being a Core Participant in Module 3 in no way  
7 precludes any person or entity or group from applying  
8 for CP status in a later module, from bringing any  
9 matter to the attention of the Inquiry, from providing  
10 evidence and information and, where appropriate and  
11 relevant, giving evidence at a hearing.

12 As my Lady has just referred to, if an individual  
13 affected by the pandemic is nonetheless not granted Core  
14 Participant status, they are welcome to take part in the  
15 Inquiry's Listening Exercise.

16 Having made the introductions to all of you today,  
17 can I turn now to the agenda for today's hearing, which  
18 has been published on the website, and firstly dealing  
19 with the scope of Module 3.

20 I should say at the outset that the relevant  
21 period being examined during Module 3 is 1 March 2020 to  
22 28 June 2022. That end date is set out in the Terms of  
23 Reference and so, although one Core Participant group  
24 asked you to consider the impact of ongoing  
25 restrictions, in our submission you have no legal power

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1 inequalities such as in relation to death rates, PPE and  
2 oximeters, and there will be further detailed  
3 consideration given to a separate designated module.

4 But in particular this module will examine the  
5 impact of Covid-19 on people's experience of healthcare,  
6 the core decision-making and leadership within  
7 healthcare systems during the pandemic, staffing levels  
8 and critical care capacity, the establishment and the  
9 use of Nightingale hospitals and the use of private  
10 hospitals.

11 The module will look at 111 and 999 and ambulance  
12 services, GP surgeries and hospitals, and  
13 cross-sectional co-operation between services.

14 The healthcare provision and treatment for  
15 patients with Covid-19, the healthcare system's response  
16 to clinical trials and research during the pandemic is  
17 within the scope of Module 3.

18 The allocation of staff and resources, the impact  
19 on those requiring care for reasons other than Covid-19,  
20 and the quality and treatment of both those with  
21 Covid-19 and indeed non-Covid-19 patients.

22 The delays in treatment, waiting lists and the  
23 reasons for people not seeking or receiving treatment  
24 are within Module 3, is as palliative care and the  
25 discharge of patients from hospital.

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1 to do so. Section 5(5) of the Inquiries Act makes plain  
2 that your functions are exercisable only within those  
3 terms of reference.

4 I should also say that we are aware that the names  
5 of some of the organisations and bodies have changed  
6 since the start, indeed, of this Inquiry and, indeed,  
7 changed during the course of the pandemic. We will  
8 endeavour to use the terminology that was in use during  
9 the relevant period.

10 I know, my Lady, that everyone will have seen the  
11 document setting that provisional outline of scope for  
12 Module 3. That provisional outline states that this  
13 module will consider the impact of the Covid-19 pandemic  
14 on healthcare systems in England, Wales, Scotland and  
15 Northern Ireland. This will include consideration of  
16 the healthcare consequences of how the governments and  
17 the public responded to the pandemic. It will examine  
18 the capacity of healthcare systems to respond to  
19 a pandemic and how that evolved during the Covid-19  
20 pandemic.

21 It will consider the primary, secondary and  
22 tertiary healthcare sectors and services and people's  
23 experience of healthcare during a pandemic. That  
24 includes through illustrative accounts.

25 It will also examine healthcare-related

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1 The decision-making about the nature of healthcare  
2 to be provided for patients with Covid-19, its  
3 escalation, and the provision of cardiopulmonary  
4 resuscitation, including the use of do not attempt  
5 cardiopulmonary resuscitation instructions, is within  
6 the scope, and we will refer to that in future, my Lady,  
7 as DNACPRs.

8 The impact of the pandemic on doctors, nurses and  
9 other healthcare staff, including those in training and  
10 specific groups of healthcare workers, for example by  
11 reference to their ethnic background, is within  
12 Module 3. The availability of healthcare staff, the  
13 NHS surcharge for non-UK healthcare staff and the  
14 decision to remove the surcharge is also within the  
15 scope.

16 Preventing the spread of Covid-19 within  
17 healthcare settings, including infection control, the  
18 adequacy of PPE, and rules about those in hospital will  
19 be examined.

20 Communication with patients with Covid-19 and  
21 their loved ones about the patient's condition and  
22 treatment, including discussions about DNACPRs, is  
23 a matter that will be looked at.

24 The deaths caused by Covid-19 pandemic, in terms  
25 of the numbers, classification and recording of deaths,

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1 including the impact on specific groups of healthcare  
2 workers, for example by reference to their ethnic  
3 background and/or their geographical location, will be  
4 in the scope.

5 Pausing there, my Lady, official statistics  
6 indicate that there were over 850 Covid-related deaths  
7 of healthcare workers throughout the UK over the time  
8 with which this Inquiry is concerned.

9 Module 3 will examine shielding and the impact on  
10 the clinically vulnerable, including those referred to  
11 as clinically extremely vulnerable, and the module will  
12 consider the characterisation and identification of post  
13 Covid conditions, including the condition referred to as  
14 "Long Covid" and its diagnosis and treatment.

15 My Lady, the Inquiry team are already actively  
16 working to identify key topics and themes which are  
17 likely to be the focus of requests for evidence, and  
18 which may in due course provide a structure for the  
19 hearing. Given the breadth of care provided under the  
20 umbrella of primary care, for the purposes of Module 3  
21 the Inquiry considers it appropriate to focus on GPs and  
22 community pharmacy. However, areas in particular that  
23 Module 3 will consider within the scope include the  
24 impact of Government decision-making on healthcare  
25 systems across the United Kingdom, how the treatments

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1 information questionnaire was sent out to over 550  
2 recipients across the UK. It comprised over 200 non-NHS  
3 organisations and over 300 NHS organisations. The  
4 purpose of those questionnaires was to assist the  
5 Inquiry to gather information and to identify areas for  
6 investigation in advance of sending Rule 9 requests.

7 Rule 9 requests are made pursuant to the Inquiry  
8 Rules 2006 and are formal requests for written  
9 statements.

10 The recipients of the questionnaires were asked to  
11 provide information about what they considered to be the  
12 key issues relevant to the provisional outline of scope,  
13 and they were asked questions, including in relation to  
14 responses to the pandemic, what went well and what did  
15 not go so well. They were asked to provide examples of  
16 how the particular healthcare system's organisation  
17 operated and worked effectively and efficiently, and  
18 they were also asked how their organisation delivered  
19 and/or ranged examples of healthcare services that were  
20 adversely affected.

21 They were asked how particular groups of the  
22 individual organisations, local population, patients,  
23 staff or members were adversely affected.

24 The responses received to date have enabled the  
25 Inquiry to identify themes and issues arising and other

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1 available to those suffering from Covid-19 developed and  
2 changed over the course of the pandemic. As I said  
3 earlier, the quality of care provided to both Covid-19  
4 patients and non-Covid-19 patients.

5 Module 3 will consider the protocols and policies  
6 relating to the discharge of patients as they affected  
7 hospitals and those being treated and working in the  
8 hospitals, and the care sector module will deal with the  
9 availability of care and/or the processes about setting  
10 up care packages and the impact of patient discharge on  
11 the care sector.

12 Module 3 will consider the effect of national  
13 guidance on infection control within healthcare  
14 settings. It includes the redeployment of healthcare  
15 staff from one area to another, the use of technology to  
16 conduct appointments and meetings, cancellation of  
17 surgery and the creation of surgical hubs in which the  
18 risk of Covid-19 infection was minimised, and the  
19 emergence of what is known as Long Covid and the  
20 treatments for that condition.

21 My Lady, further detail about this will be  
22 provided in the monthly updates provided by the Module 3  
23 solicitors to the Inquiry.

24 By way of background, may I say this: as part of  
25 the scoping for Module 3, an initial request for

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1 matters that will be considered for inclusion in the  
2 Rule 9 requests, and they have assisted the Inquiry to  
3 identify who should receive the Rule 9 requests.

4 The decision whether to respond to the pre-Rule 9  
5 questionnaires has been entirely voluntary. I know that  
6 submissions are made on behalf of the TUC for disclosure  
7 of the initial questionnaire and a list of the  
8 recipients. As I hope I outlined a moment ago, the  
9 general nature of the questions asked in those  
10 questionnaires covered the responses and examples of  
11 what worked well and what didn't and how people were  
12 affected.

13 On behalf of the counsel to the Inquiry team, we  
14 do not consider that the provision of a list of  
15 recipients would, in reality, be of any assistance to  
16 the Core Participants, particularly given the voluntary  
17 nature of the questionnaire.

18 As at the middle of this month, the Inquiry had  
19 received 269 responses, and an initial analysis of those  
20 responses has identified a number of common themes and  
21 topics, which include but are not limited to: the  
22 authority and capacity of healthcare leaders to make  
23 decisions and deal with crisis management; the  
24 consequences of cancelling or pausing routine and  
25 non-urgent care on patients, and any inequalities,

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1 cross-conditions or indeed groups of people; the  
2 responses raised mutual co-operation between trusts and  
3 co-ordination across local organisations, including the  
4 accelerated implementation of what is known as  
5 integrated care systems.

6 My Lady, they are partnerships bringing together  
7 NHS organisations, local authorities and others to plan  
8 and deliver joined-up health and care services and to  
9 improve the lives of people who live and work in their  
10 area.

11 The responses identified issues relating to the  
12 measures used to manage the healthcare system capacity,  
13 including co-ordination with the private sector and  
14 staffing, mental health and well-being of healthcare  
15 staff and patients was raised, the adoption of new ways  
16 of working in the healthcare system such as the shift to  
17 technological delivery and online working featured and,  
18 my Lady, whilst a later module will consider Government  
19 procurement of PPE, Module 3 will consider the impact  
20 within the healthcare systems of access to and the  
21 suitability of PPE and the infection prevention and  
22 control measures put in place to manage patient and  
23 staff safety.

24 These matters are just some of the issues likely  
25 to feature in Module 3. Some Core Participants have

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1 devolved matter, but also reflect the fact the  
2 healthcare systems are different in each country and  
3 that different decisions were taken in the countries at  
4 different times.

5 In our submission, no such division is necessary.  
6 The themes and topics identified in the provisional  
7 outline of scope enable the Inquiry to take account of  
8 any structural differences in the way each country's  
9 healthcare system is set up without the need for  
10 individual hearings.

11 At the same time, the hearing of a health-related  
12 matters in an overarching module such as Module 3 allows  
13 comparisons between all four nations to be more easily  
14 evidenced and drawn.

15 Moreover, your Ladyship has made plain that this  
16 Inquiry must be conducted efficiently and the addition  
17 of further hearings, in our submission, would be  
18 contrary to your clear intentions in this regard. It is  
19 further suggested that the scope should be reworded so  
20 that there are specific sub-paragraphs for each nation,  
21 essentially repeating each part of the scope three more  
22 times. My Lady, in our submission, this is an  
23 unnecessary amendment. As the opening line of the scope  
24 makes clear, and I make no apology for repeating, this  
25 module will consider the impact of the pandemic on

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1 requested they be provided with a list of issues. The  
2 Module 3 team considers this is an entirely sensible  
3 request and we unhesitatingly undertake to provide  
4 a list, which will no doubt be refined and updated as  
5 the module progresses.

6 A number of Core Participants have made  
7 suggestions for other matters that should be included in  
8 the provisional outline of scope. It is not practical  
9 for me to address all of those today. They all require  
10 careful consideration and it may be that some of those  
11 areas, for example the impact of the pandemic on some  
12 aspects of the mental healthcare system and indeed the  
13 impact on the mental health of nurses, doctors and  
14 healthcare staff, are intended to be covered by the  
15 scope and are already within our contemplation, albeit  
16 they have not been expressly referred to within the  
17 provisional outline.

18 There are, however, some specific matters relating  
19 to scope I would like to address today. The Covid  
20 Bereaved Families for Justice Cymru submit that Module 3  
21 should be subdivided so that in addition to Module 3  
22 there are Modules 3A, 3B, 3C, looking at the healthcare  
23 systems in Scotland, Wales and Northern Ireland  
24 respectively. This, it is said, would not only reflect  
25 the constitutional situation, given that the health is a

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1 healthcare systems in England, Wales, Scotland and  
2 Northern Ireland.

3 As part of their submissions on scope, the Royal  
4 College of Nursing submits that Module 3 should examine  
5 recruitment, retention, pay and conditions of nurses  
6 throughout the pandemic and beyond its lockdown stages,  
7 and the impact on nurses and patient care and the  
8 provision of death in service benefits.

9 Whilst the impact of the pandemic on nurses and  
10 other healthcare staff is very firmly within the scope  
11 of this module, in our submission, consideration of  
12 financial matters relating to pay, recruitment and  
13 retention are matters that are not specific to the  
14 pandemic but are areas of more general concern, and it  
15 is not, in my submission, for this Inquiry to seek to  
16 examine or resolve those more wide-ranging concerns.

17 My Lady has received submissions on behalf of the  
18 Core Participant group John's Campaign, the Patients  
19 Association and the Relatives & Residents Association.  
20 They ask that Module 3 considers the experience of  
21 people at home and living in care settings who had  
22 healthcare needs. I have already referred to the fact  
23 that the Inquiry's care sector module is the appropriate  
24 module for looking at the impact on those who live in  
25 and work in care settings. The Inquiry's aware that

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1 many people are cared for at home but, in our  
2 submission, the capacity of the healthcare systems to  
3 respond to the pandemic is most appropriately and  
4 proportionately viewed through the lens of the National  
5 Health Service.

6 It may be helpful for those listening to know  
7 where Module 3 sits in the overall framework of the  
8 Covid-19 Inquiry. By way of background, on 12 May 2021  
9 the then Prime Minister made a statement in the House of  
10 Commons in which he announced that there would be  
11 a public inquiry under the Inquiries Act 2005. He  
12 stated it would examine the UK preparedness for and  
13 response to Covid-19 panic and learn lessons for the  
14 future. That is this Inquiry.

15 Following your appointment as chair in  
16 December 2021, the draft terms of reference were  
17 consulted upon and were published on 10 March 2022. It  
18 also included -- sorry, that consultation period  
19 included consulting with the devolved administrations  
20 and it included your Ladyship's recommendation to the  
21 Prime Minister that you would be able to publish interim  
22 reports so as to ensure that any urgent recommendations  
23 could be published and considered in a timely manner.

24 I mention this because, as my Lady will be aware,  
25 the Clinically Vulnerable Families Core Participant

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1 responses to the consultation and an independent  
2 research consultancy was commissioned to analyse the  
3 responses and produce a comprehensive independent report  
4 on respondents' views. It was following that, on  
5 12 May 2022, that your Ladyship recommended a number of  
6 significant changes to the draft terms of reference,  
7 which was subsequently accepted by the Prime Minister in  
8 full.

9 The set-up date of the Inquiry was confirmed to be  
10 28 June 2022, and on 21 July the Inquiry was formally  
11 opened. A fuller exposition of the background to the  
12 Inquiry has been provided to the Core Participants in  
13 a note by counsel to the Inquiry and, for those  
14 following today's proceedings, that information is  
15 available in the video recording and the transcript of  
16 the Module 1 preliminary hearing which was held on  
17 4 October.

18 Your Ladyship announced the decision to conduct  
19 the Inquiry in modules which would be announced and  
20 opened in sequence, and those wishing to take a formal  
21 role in the Inquiry were invited to apply to become Core  
22 Participants for each module rather than for the Inquiry  
23 as a whole.

24 Module 1 is primarily concerned with whether the  
25 UK was properly prepared for the pandemic, and will

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1 group urges you to consider producing an interim report  
2 and make recommendations to improve the safety of those  
3 who are at higher risk of severe disease from Covid-19.

4 Whilst the topics and areas for inclusion in any  
5 interim report or reports are a matter for you to  
6 consider, I am sure this is precisely what you had in  
7 mind when you made this recommendation to the Prime  
8 Minister.

9 In addition, during your consultation,  
10 your Ladyship expressed the view that the Inquiry would  
11 gain greater public confidence if it was open to the  
12 accounts that many people, including those who were  
13 bereaved, would wish to give. Therefore, you suggested  
14 an explicit acknowledgement of the need to hear about  
15 people's experience and that the Inquiry's remit should  
16 consider any disparities in the impact of the pandemic.

17 A public consultation process on the Inquiry's  
18 draft terms of reference was launched and your Ladyship  
19 consulted widely across all four nations and spoke in  
20 particular to a number of bereaved families. In  
21 parallel, the team met with -- the Inquiry team met with  
22 representatives of more than 150 organisations, covering  
23 themes such as equality and diversity, healthcare,  
24 business and education and young people, amongst others.

25 In total, the Inquiry received over 20,000

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1 consider the high-level systems that were in place for  
2 the pandemic resilience, preparedness and planning  
3 across all four nations.

4 Module 2 will consider the core political and  
5 administrative governance and decision-making in the UK,  
6 concerning again the high-level response to the pandemic  
7 in March 2020 and thereafter.

8 Module 2 will pay particular scrutiny to the  
9 decisions taken by the Prime Minister and the Cabinet,  
10 as advised by the Civil Service, senior political  
11 scientific and medical advisers and relevant Cabinet  
12 subcommittees and, having considered the picture from  
13 a UK-wide and also English perspective in Module 2,  
14 Modules 2A, 2B and 2C will address the same overarching  
15 and strategic issues from the perspectives of Scotland,  
16 Wales and Northern Ireland.

17 As my Lady has already alluded to, other modules  
18 will consider vaccines, therapeutics and antiviral  
19 treatment, the care sector, Government procurement and  
20 PPE, testing and tracing, the Government's business and  
21 financial responses, health inequalities and the impact  
22 of Covid-19, education, children and young persons, and  
23 other public services including frontline delivery by  
24 key workers.

25 NHS England have asked the Inquiry identify not

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1 just the later modules but also set the provisional  
2 scope for each of those modules and explain how  
3 cross-cutting themes will be addressed. Whilst the  
4 Inquiry understands why Core Participants and interested  
5 parties are keen to know more about the details about  
6 future modules, the Inquiry needs to retain flexibility  
7 about the precise timetable and adjust its plans in  
8 light of the evidence being gathered. I can, however,  
9 inform everyone that the Inquiry aims to announce the  
10 next phase of the Inquiry in early summer this year.

11 My Lady, may I turn to deal with evidence requests  
12 and provide everyone with a Rule 9 update as relates to  
13 Module 3.

14 The Inquiry has already issued or is about to  
15 issue formal requests for evidence to the following  
16 Government organisations which appear to the Inquiry to  
17 have played a central or significant role in Module 3.

18 As one would expect, the requests for the Department of  
19 Health and Social Care, the Welsh Government Health and  
20 Social Services Group and the Department of Health in  
21 Northern Ireland are wide ranging.

22 The requests include questions relating to the  
23 structure of the healthcare system in each country,  
24 including roles and responsibilities and funding  
25 arrangements at the start of the relevant period and

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1 this takes a little more time to issue the Rule 9 but it  
2 is hoped that in the long run that approach will be of  
3 assistance in minimising unnecessary repetition.

4 In that regard I should add that last week, on  
5 23 February, the Inquiry published a memorandum of  
6 understanding setting out how this Inquiry and the  
7 Scottish Covid-19 Inquiry intend to work together. I am  
8 also aware that your Ladyship recently met with the  
9 chair of the Scottish Inquiry, Lord Brailsford, to  
10 discuss the constructive ways the inquiries can  
11 collaborate and co-operate.

12 In addition, where appropriate, joint requests for  
13 documents that may be relevant across a number of  
14 modules are being sent. For example, Audit Scotland  
15 will be sent a Rule 9 request on behalf of Module 2A but  
16 which also includes requests for material that may be  
17 relevant to Module 3.

18 Rule 9 requests are also being made of the  
19 13 ambulance trusts in the UK, focused on 999 and 111  
20 calls, emergency ambulance provision and patient  
21 transport services, and those requests include questions  
22 about funding, capacity and response times. There were  
23 also requests for information about how the patients  
24 were prioritised for a 999 emergency ambulance response,  
25 and questions relating to policies about which patients

27

1 indeed throughout the pandemic. They include questions  
2 about the capacity of healthcare systems in terms of  
3 staffing levels and the numbers, for example, of  
4 GP appointments, of ambulances, of critical care beds,  
5 ventilators. There are questions relating to infection  
6 prevention and control and the availability and  
7 suitability of PPE. There are questions in relation to  
8 guidance about shielding, about DNACPR policies, about  
9 the creation, funding and use of Nightingale hospitals,  
10 or temporary field hospitals and surge facilities as  
11 they were known in Wales.

12 My Lady, in drafting those Rule 9 requests, the  
13 Module 3 team has reviewed Rule 9 requests made by  
14 earlier modules, and where a Rule 9 response has already  
15 been received, that has also been reviewed. In adopting  
16 that approach, we have been careful to try to avoid,  
17 where possible, duplicating requests previously made.

18 In relation to the Rule 9 request for Health and  
19 Social Care in Scotland, this request will be sent  
20 slightly after the Rule 9s to the other three nations  
21 for this reason. My Lady is aware both this Inquiry and  
22 the Scottish Covid-19 Inquiry are keen to avoid  
23 duplication, so the Module 3 team is checking not only  
24 requests made by Module 2A but also requests made by the  
25 Scottish Inquiry. That process means inevitably that

26

1 were conveyed to hospital or who should be left at home.

2 The Inquiry has already made requests to those  
3 involved in palliative care, including requests for  
4 information about how palliative care changed throughout  
5 the pandemic, the key policies and/or guidance relating  
6 to palliative care, and for evidence as to whether there  
7 was any distinction or differences in the way Covid-19  
8 and non-Covid-19 patients received palliative care.

9 Rule 9 requests have also been made to the  
10 Commissioner for Older People in Northern Ireland and  
11 the Older People's Commissioner for Wales and to Age UK,  
12 asking about a number of matters contained within the  
13 provisional outline of scope.

14 My Lady, questions in relation to healthcare  
15 inequalities in respect of both patients and those  
16 working in the NHS have featured in our Rule 9 requests  
17 made to date and will continue to do so.

18 The joint submissions of the Covid Bereaved  
19 Families for Justice and the Northern Ireland Covid-19  
20 Bereaved Families for Justice, and submissions on behalf  
21 of the Federation of Ethnic Minority Healthcare  
22 Organisations, invite you to consider including  
23 an investigation into structural racism and  
24 discrimination in Module 3, whether through expert  
25 evidence or otherwise.

28

1 My Lady, those are obviously important matters  
2 within society today but they are also matters with  
3 a far broader reach than this module or indeed the terms  
4 of reference of this Inquiry.

5 Inequalities are very much at the forefront of our  
6 minds in Module 3 and, in our submission, including  
7 these matters is neither necessary nor proportionate,  
8 although I have no doubt that it may be a matter you  
9 will wish to keep under review as the Inquiry  
10 progresses.

11 Finally in relation to Rule 9 requests, Rule 9  
12 requests relating to maternity care and services will  
13 include requests for information and evidence about  
14 antenatal and postnatal care. Over the coming weeks and  
15 months the Inquiry intends to issue further Rule 9  
16 requests to organisations including but not limited to  
17 the Chief Medical Officers, NHS bodies across the four  
18 nations, the Academy of Medical Royal Colleges and some  
19 specific Royal Colleges, the professional bodies  
20 representing those working within healthcare systems,  
21 and to those Core Participant groups representing  
22 specific areas of interest within the scope of Module 3.

23 My Lady, in line with the determination made in  
24 Module 1, the Inquiry's submission is the Core  
25 Participants will not be provided with copies of Rule 9

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1 provided by the Module 3 solicitors' team informing Core  
2 Participants of the progress which has been made in  
3 obtaining relevant documents and we will, of course,  
4 also do so at the next preliminary hearing or hearings.

5 The Inquiry will be asking document providers to  
6 provide a signed statement explaining how they have  
7 secured the preservation of documents, how they have  
8 conducted their searches and how they've satisfied  
9 themselves that they have complied in full with their  
10 duties. Each provider has been asked or will be asked  
11 to provide an account setting out in detail how the  
12 documents were originally stored, search terms used, or  
13 other processes used to locate documents and the nature  
14 of any review carried out by the document provider.

15 Where the Inquiry has concerns or queries about  
16 a provider's processes for locating relevant documents,  
17 it will raise them and pursue them and, of course, as  
18 documents are reviewed and gaps identified, further  
19 documents will be sought.

20 I should also add that the Inquiry has already  
21 taken steps to ensure the preservation of documents. In  
22 January 2022, the director of the UK Covid-19 Inquiry  
23 set-up team wrote to the Director General of Propriety  
24 and Ethics at the Cabinet Office to request retention of  
25 records across Government, and the following month, in

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1 requests made by the Inquiry. Disclosure to the Core  
2 Participants of the Rule 9 requests themselves, as  
3 opposed to the relevant documents and material generated  
4 by them, is neither required by the rules nor generally  
5 established by past practice.

6 Furthermore, in our submission, it would serve  
7 little practical purpose given the wide scope and  
8 detailed nature of the Rule 9 requests that are being  
9 made.

10 Turning to disclosure, in common with the approach  
11 taken in the preceding modules, Module 3 will adopt the  
12 following approach:

13 All CPs will receive all documents disclosed in  
14 Module 3, not just those documents relevant to them.  
15 Disclosure will be subject to three things: a relevance  
16 review, so that only relevant documents are disclosed;  
17 a de-duplication exercise; and redactions in accordance  
18 the Inquiry's redactions protocol. There is  
19 a significant team of solicitors and barristers and  
20 paralegals already in place to review for relevance once  
21 material is received.

22 Module 3 will make disclosure in tranches on  
23 a rolling basis. Disclosure will be made by the  
24 electronic data management and disclosure system  
25 Relativity, and there will be disclosure updates

30

1 February 2022, the Director General replied indicating  
2 that steps were being taken to ensure records relevant  
3 to the Inquiry were retained across Government.

4 Should it be necessary, my Lady, you have the  
5 power to compel the production of documents under  
6 section 21 of the Inquiries Act. There are also  
7 provisions in section 35 of the Inquiries Act which make  
8 it an offence if, during the course of an inquiry,  
9 a person does anything to alter or distort a relevant  
10 document or to prevent any relevant document being  
11 produced to the inquiry or intentionally destroys,  
12 suppresses or conceals a document.

13 May I turn to the issue of experts. Module 3 has,  
14 already identified two areas where expert evidence is  
15 likely to be of assistance. The first area of expert  
16 evidence relates to the treatment given to Covid-19  
17 patients in intensive care, including an overview of how  
18 treatment changed during the various waves of the  
19 pandemic, and the quality of care provided.

20 Secondly, Module 3 has also identified an expert  
21 in relation to the diagnosis of and treatment for Long  
22 Covid. It is an emerging area, my Lady, but it is  
23 something that we consider will be of assistance to you.

24 The identities of these two experts and, indeed,  
25 any other expert will be contained in the solicitor to

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1 the Inquiry's update notes, and these notes will also  
2 provide the topics on which experts are instructed,  
3 thereby updating the Core Participants and enabling the  
4 Core Participants to comment on those matters.

5 My Lady, in the course of the written submissions  
6 a number of Core Participants have included suggestions  
7 for areas of expert evidence, for example, the Covid-19  
8 Airborne Transmission Alliance has suggested that the  
9 effectiveness of PPE might be a potential area.

10 I have no doubt that you will wish to consider  
11 that and, indeed, all of those suggestions after the  
12 conclusion of today's hearing.

13 My Lady, in relation to pen portraits, in rulings  
14 made in earlier modules you stated that you were not  
15 persuaded that pen portrait evidence should be admitted  
16 a general rule in this Inquiry. However, you indicated  
17 and ruled that the terms of reference make clear that  
18 the Inquiry will not consider in detail individual cases  
19 of harm or death but will consider evidence of the  
20 circumstances of individual deaths where it is  
21 illustrative and probative of systemic failure.

22 The Covid, Bereaved Families for Justice Cymru  
23 have asked you to consider hearing some evidence about  
24 the particular circumstances of some deaths.

25 Module 3 wishes to explore the ways of hearing  
33

1 when it comes to Module 3 and indeed those modules which  
2 will consider the impact of Covid-19 and the decisions  
3 made about it. It will give individuals the opportunity  
4 to contribute to the Inquiry in a way which requires no  
5 formality nor any need to attend the hearing. It is  
6 open to all whose lives have been affected, whether by  
7 bereavement, illness, poor mental health or because  
8 their prospects, their education or their work has been  
9 affected, and to people whose family lives or  
10 relationships suffered.

11 No one person's experience or loss will be the  
12 same as another's. The listening anything exercise  
13 enables this Inquiry to capture the full breadth of  
14 human experience across the UK, including from those who  
15 might not otherwise come forward or otherwise have  
16 a forum to say what happened to them.

17 Every Story Matters will support the Inquiry's  
18 legal process but it is not a legal process in and of  
19 itself. The experiences which people share will not be  
20 filed in the hearings by way of direct evidence or as  
21 individual testimony, and accounts will be anonymised,  
22 but there will be a set of comprehensive reports  
23 prepared that will be disclosed to Core Participants and  
24 may be admitted into evidence.

25 In November 2022 an initial pilot was launched by  
35

1 evidence about the devastating impact of the pandemic in  
2 a way that highlights or exposes systemic issues within  
3 the healthcare systems. Careful thought is needed about  
4 how best to present this evidence but this is already  
5 a matter under active consideration and we anticipate  
6 the number of the Module 3 Core Participants  
7 representing the bereaved families and those working  
8 within healthcare systems and other interest groups will  
9 be in a position to help us with that matter.

10 My Lady, in your opening remarks you already  
11 referred to the Listening Exercise, Every Story Matters.  
12 The terms of reference make clear that although the  
13 Inquiry will not investigate individual cases of harm or  
14 death in detail, listening to the accounts and  
15 experiences of the bereaved families and others who  
16 suffered hardship or loss will inform the Inquiry's  
17 understanding of the impact of the pandemic and the  
18 response and of the lessons to be learnt.

19 Every Story Matters is the process by which the  
20 public can contribute to the Inquiry, so that the  
21 Inquiry will be able not just to hear the voices of the  
22 people and to reflect upon their experiences but to also  
23 incorporate their accounts into its work.

24 It is anticipated that the Inquiry's ability to  
25 consider those accounts will be particularly important  
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1 way of an online platform which enabled some people to  
2 share their experiences. As far as Module 3 is  
3 concerned, work has now commenced on gathering accounts  
4 from patients and relatives directly and indirectly  
5 affected by Covid-19, and from healthcare workers and  
6 support staff. The Inquiry is keen to hear from  
7 individuals who are seldom heard and so we are grateful  
8 for the submissions by Mind and the John's Campaign Core  
9 Participant groups on the issues of capacity and the  
10 participation of individuals who are non-verbal. I know  
11 that the listening exercise will want to consider those  
12 submissions.

13 More information about Every Story Matters will be  
14 provided in the coming weeks, including by way of the  
15 webinar to which you referred, and there will be further  
16 updates of this part of the Inquiry's work provided in  
17 the solicitor team note update in due course.

18 May I deal with commemoration. My Lady, you have  
19 made clear your wish to recognise the human suffering  
20 arising from the pandemic, including the loss of loved  
21 ones. It is important that is reflected throughout  
22 entirety of the Inquiry's work, and the Inquiry, I know,  
23 is exploring ways in which this can be done, including  
24 by way of a commemorative memorial in the future hearing  
25 centre, through the Inquiry's public hearings and indeed  
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1 on the Inquiry's website.

2 Finally, my Lady, some Core Participants have  
3 invited you to consider the way in which applications  
4 for funding are made and determined prior to the first  
5 preliminary hearing in a module. For practical reasons  
6 it is not possible to consider these applications in  
7 advance of that preliminary hearing. However, the  
8 Inquiry is taking steps through the pre-authorisation  
9 process to make sure that Core Participants who  
10 successfully applied for section 40 funding when invited  
11 to do so after the preliminary hearing can  
12 retrospectively cover their reasonable legal costs  
13 associated with preparing for and attending that  
14 hearing.

15 My Lady, I know that once you have had an  
16 opportunity to consider the written submissions, and  
17 indeed those that are already being made today, you will  
18 publish any appropriate directions. One matter that  
19 counsel to the Inquiry asks you to consider is whether  
20 you wish to publish any written submissions on the  
21 Inquiry's website. That is a matter entirely for your  
22 creche.

23 There will be a further preliminary hearing for  
24 Module 3 held later in 2023 in London on a date and  
25 a venue to be confirmed, and it is anticipated that the

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1 that this is an opportunity that should be grappled with  
2 and grasped with both hands so that the outcomes and  
3 recommendations are fulsome, are effective and that they  
4 are heard.

5 This was a pandemic that affected every strata in  
6 society. It was no respecter of class, race, gender,  
7 economic power, or anything. It therefore is important  
8 that the recommendations and outcomes are ones that are  
9 taken seriously and it is for that reason, my Lady, that  
10 we in our detailed submissions offer, as I say, I hope,  
11 constructive ideas and thoughts.

12 Any matters that I do not emphasise in oral  
13 submissions now it is not because we resile from them or  
14 that we think they are no longer important but, as  
15 I say, my Lady, I am mindful of the time and I seek,  
16 therefore, to highlight perhaps the most pressing  
17 matters which require some expansion in oral  
18 submissions.

19 Perhaps a thread that runs through all our  
20 submissions that we make is the issue of effective  
21 participation and ensuring that voices of the bereaved  
22 are heard and that they are heard by the right people  
23 and that they are acted upon.

24 Whilst of course our families welcome and are  
25 moved by commemorations and the Listening Exercises,

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1 hearing in Module 3 will commence on a date to be  
2 confirmed in 2023.

3 My Lady, that concludes all the submissions I wish  
4 to make to you on behalf of counsel to the Inquiry.

5 **LADY HALLETT:** Thank you very much indeed, Ms Carey.

6 If we could turn, please, to -- is it Ms Munroe,  
7 King's Counsel? Careful as you make your way to the  
8 lectern. It is a bit of an obstacle course, I am  
9 afraid.

10 **Submission by MS MUNROE, KC**

11 **MS MUNROE:** Good morning, my Lady, and thank you for the  
12 opportunity to make some further oral submissions to the  
13 written submissions that have been filed on behalf of  
14 Covid-19 Bereaved Families for Justice and Northern  
15 Ireland Covid-19 Bereaved Families for Justice.

16 They are detailed submissions, my Lady, and I am  
17 aware that we have a very full room and we have a lot of  
18 speakers today, and we are very aware -- and I am very  
19 aware -- of the constraints of time.

20 What I hope to do in making these oral  
21 submissions, my Lady, is to offer some constructive  
22 ideas and thoughts which we hope will enhance the  
23 Inquiry both in terms of its investigative process but  
24 also outcomes and recommendations. Because whatever  
25 position people in this room have, I think we all agree

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1 expressions of sympathy, there also has to be  
2 a recognition that effective participation is key, that  
3 the families should not feel disconnected or that they  
4 are bystanders to what is going on and that experts  
5 speak on their behalf and their own lived experiences  
6 are perhaps not heard.

7 So it is with that in mind, my Lady, that we do  
8 revisit, and we set it out in our document, some of the  
9 matters that have been already submitted in Module 1  
10 submissions before the Inquiry. In particular I will  
11 highlight the Rule 9 point, as it was one of the last  
12 matters that was dealt with on behalf of counsel to the  
13 Inquiry.

14 We repeat our concerns about the lack of  
15 disclosure of Rule 9s, which we say impedes our ability  
16 to assist the Inquiry. We don't seek this disclosure  
17 for the sake of seeking disclosure. As I say, it is  
18 because of the need and the desire to assist the  
19 Inquiry. We hear what is said by counsel to the Inquiry  
20 but we believe that it will serve a very practical  
21 purpose. It may not be required in strict accordance  
22 with the Rules but we want to work in partnership with  
23 the Inquiry team.

24 This Inquiry is a mammoth task. No one team can  
25 or should be expected to have all the answers on how

40

1 best to proceed. Collaboration and co-operation is key.  
 2 As I said earlier, my Lady, it will lead to better  
 3 outcomes and, importantly, our families will feel that  
 4 they are in fact being heard and seen as an essential  
 5 part of this Inquiry.

6 We therefore remain concerned that, in the absence  
 7 of disclosure of the Rule 9 requests themselves, we are  
 8 unable to assist the Inquiry with relevant lines of  
 9 investigation that may be pursued. So we renew that  
 10 request.

11 Rule 10s, my Lady, again we note the observations  
 12 following the Module 1 hearing and the concessions that  
 13 were made in respect of questioning of witnesses. In  
 14 relation to Module 3, we submit that facilitating CPs'  
 15 questioning ensures, again, effective participation of  
 16 the bereaved and others. This is central to their  
 17 confidence in the Inquiry, cathartic, and forms some  
 18 sort of resolution.

19 Full and effective participation on their behalf,  
 20 we say, will engender wider public confidence as well.

21 If modules have limited direct evidence from CPs  
 22 of their lived experience, questioning is the next best  
 23 thing. It will allow and ensure a greater diversity of  
 24 questioners and that will be beneficial to the Inquiry,  
 25 but also questions from different CPs will, of course,

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1 potentially do real damage to the whole project because  
 2 of the perceptions of the families and others and that  
 3 is then compounded by the lack of disclosure of  
 4 precisely what these companies have been contracted to  
 5 do and the results.

6 So really, my Lady, it's a question, as I said, of  
 7 perceptions, fairness and transparency.

8 I now turn to the issue of discrimination and  
 9 racism. We have already addressed those previously in  
 10 the Module 1 submissions. I hear both what is said by  
 11 counsel to the Inquiry and, my Lady, your helpful  
 12 remarks this morning in opening this session. But it is  
 13 important that we do revisit this issue.

14 It is a hallmark of any society in terms of how it  
 15 functions and what kind of society we live in how it  
 16 treats its most disadvantaged, vulnerable and  
 17 marginalised members and communities. It is vital to  
 18 acknowledge that and it is vital, as I said earlier, to  
 19 acknowledge that whilst the pandemic did affect every  
 20 strata of society, regardless of race, class,  
 21 socio-economic background, gender, physical or mental  
 22 vulnerability or disability, nonetheless certain groups  
 23 were differently and disproportionately affected.

24 It is said by the Counsel to the Inquiry that this  
 25 matter, this issue of discrimination and structural

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1 be coming from different perspectives, and they may, in  
 2 fact almost inevitably will, elicit different answers.

3 That is also something that can be extremely  
 4 beneficial to the Inquiry.

5 My Lady, there's always a concern if one allows  
 6 CPs and their advocates to ask questions there will be  
 7 a proliferation of issues, matters will be expanded,  
 8 time will be expanded. However, I am certain, and on  
 9 behalf of those that I represent we are certain, that  
 10 with the strict case management that I am sure you will  
 11 bring to bear on proceedings, permitting questioning in  
 12 and of itself will not lead to those worries of  
 13 expansion and time being expanded. Questions will be  
 14 focused and relevant to the instructions and issues  
 15 relevant to the particular CPs.

16 The Listening Exercise. What I say in relation to  
 17 that, my Lady, is this. The companies and delivery of  
 18 the listening exercise process and the issue of conflict  
 19 of interest, again we revisit that simply to say this:  
 20 fairness and the perception of fairness and transparency  
 21 is important. There should be, we say, a proper public  
 22 explanation from both the Inquiry and the companies  
 23 involved as to why they say there is no conflict of  
 24 interest. We note that even if there is no conflict of  
 25 interest, the involvement of such companies may

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1 racism, is at the forefront of its mind, however it is  
 2 unnecessary and not proportionate.

3 We have to say that those words do not necessarily  
 4 fill our clients with a great deal of confidence. Why  
 5 is it not necessary? Why is it disproportionate? We  
 6 say it is important. Inequalities and discrimination  
 7 affect those who are affected by it in every aspect of  
 8 their lives, maybe on a micro level, maybe on a macro  
 9 level. Sometimes, it's an irritant or a situation they  
 10 can deal with. Sometimes it is a matter of life and  
 11 death. It is therefore vitally important.

12 This module specifically looks at the impact of  
 13 inequalities on healthcare staff. We say it is  
 14 important that the topic also considers and looks at the  
 15 ethnic background of NHS patients and their families who  
 16 were impacted by the pandemic.

17 Structural racism exists. We are not asking the  
 18 Inquiry to examine it as an abstract concept and embark  
 19 upon a detailed investigation as to what is structural  
 20 racism. It exists. It is the uncomfortable truth that  
 21 we have to grapple with. It is not something that can  
 22 or should be considered in isolation or in silos. It  
 23 intersects and impacts, we say, on all modules.

24 We therefore say that the issue of structural  
 25 discrimination and racism should be investigated as

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1 a key issue in each and every module.

2 If the Inquiry and if this Inquiry, my Lady, is to  
3 properly investigate the issue of systemic failings and  
4 failures, particularly looking at this module, not to  
5 consider structural discrimination would be a glaring  
6 omission.

7 We had set out in, I think it was, paragraph 14 of  
8 our Module 1 submissions, dated in January of this year,  
9 detailed submissions on this point and I don't wish to  
10 repeat them all again here. But we say this: structural  
11 racism is not a new concept and, in the context of this  
12 public inquiry, structural racism has hitherto been  
13 recognised by many of the institutions that we are  
14 dealing with, such as the NHS. We've set out in our  
15 written document for this hearing today, my Lady, an  
16 article, *Occupational Medicine*, volume 72, issue 2, from  
17 March of this year, in which the author looks at the  
18 issue of structural racism and how it affected BAME  
19 workers and their risk to Covid-19. So I won't repeat  
20 that. It's there.

21 But I will say this in addition. New ONS data  
22 outlining Covid-19 mortality rates by ethnicities shows  
23 that, despite the gap closing in recent months, almost  
24 all minority groups who died died disproportionately  
25 from Covid-19. From January 2020 to November 2022, the

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1 shed light on the state of the UK's preparedness in the  
2 lead up to the pandemic; thirdly, to rethink the  
3 Listening Exercise and centre those most impacted in  
4 a supportive and accessible way to enable full trust and  
5 participation in the process; and, fourthly, to ensure  
6 that migrant groups, such as the gypsy and Roma  
7 traveller communities, are represented as Core  
8 Participants.

9 My Lady, I'm looking at the time so I'm moving on  
10 now to two further points. Firstly, in relation to  
11 matters that we are revisiting: experts. Again, it's  
12 set out in full in our written document but we do  
13 reiterate our point about letters of instructions and  
14 why it is important to see those. The letter of  
15 instruction to any expert is a basis upon which that  
16 expert finds out what exactly he or she is being asked  
17 to do. It is important, obviously, why they are such  
18 important documents and we submit that it is both  
19 extremely helpful but also just good practice for other  
20 CPs to have sight of and some input into letters of  
21 instructions so that we can ensure that it is  
22 comprehensive, it covers all issues and all relevant  
23 matters. So again it is not simply out of curiosity  
24 that we make this request; it is, we say, to assist the  
25 Inquiry.

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1 death rate is 3.1 times greater for Bangladeshi men than  
2 for white British men, following by Pakistani men,  
3 2.3 times, black Caribbean men, 1.8 times. Meanwhile,  
4 the rate for Bangladeshi women is 2.4 times greater than  
5 that for white women, white British women, followed by  
6 Pakistani women, 2.1, gypsy and Irish traveller women,  
7 1.8 times, and for black Caribbean women the mortality  
8 rate is 1.5 times greater than for white British women.

9 Those we represent, my Lady, call upon the Inquiry  
10 to look at this, to look at these disproportionate  
11 figures, those disproportionately affected by the  
12 pandemic, and centre that within the Inquiry.

13 We also raise concern that there are groups,  
14 including groups representing migrants and the gypsy and  
15 Roma traveller community, who are not represented as  
16 Core Participants and appear to have been somewhat  
17 siloed off from issues which deeply impacted their own  
18 communities.

19 It is argued that until we dismantle those factors  
20 which enabled the pandemic to be racialised in its  
21 impact, we cannot mitigate a similar outcome from any  
22 future crisis and crisis responses.

23 We therefore call upon the Inquiry to investigate  
24 structural racism as a key in every module; secondly, to  
25 instruct an expert in the field of structural racism to

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1 My Lady, you will see at paragraph 28 through to  
2 31 of our submissions we raise the issue of devolved  
3 issues generally and we set out there our position.  
4 Those will be expanded upon by my colleagues from  
5 Northern Ireland in due course, so I will not tread on  
6 any toes and say anything further and will leave that  
7 for them to expand.

8 Finally then, turning to the scope of Module 3.  
9 My Lady, I again am very mindful of your opening  
10 observations about the module being an evolving module.  
11 What it will eventually look like may be very different  
12 to what it looks like now in terms of the framework and  
13 certain matters that are not there now may be there and  
14 others may be moved. We can completely understand that.

15 So where we set out from our paragraph 32 onwards  
16 in our document specifically addressing scope, again,  
17 these points that we raise, my Lady, are really to look  
18 at areas that perhaps the Inquiry would like to consider  
19 as being important and should be within Module 3, why we  
20 say they should be within Module 3, and certain  
21 questions that we say they can answer. I certainly  
22 don't have the time but without going through each at  
23 every one of them, for example, at paragraph 32 where we  
24 talk about therapeutics, we simply posit the question  
25 that it is unclear whether therapeutics are within the

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1 scope of Module 3 or not. So we put that out there  
2 effectively as a question for consideration.

3 There are other aspects of our discussion on scope  
4 (such as testing) however, where we have set out at  
5 paragraph 36 a set of questions that we say in our  
6 submissions the Inquiry should be investigating in  
7 relation to testing. Again, I won't repeat them here  
8 because they are there in writing. But you can see, my  
9 Lady, I hope, why we say those particular questions  
10 would be relevant and germane to the investigation.

11 Likewise, with inspection and monitoring, in  
12 particular at paragraph 39, we say that in the absence  
13 of inspectors on the ground the Inquiry should consider  
14 what alternative arrangements were put in place and  
15 whether any interim provisions effectively monitored  
16 hospitals' compliance with guidelines, shared emerging  
17 best practice on infection prevention and control, and  
18 made rapid recommendations for hospitals with high  
19 numbers of hospital-acquired infections to take  
20 corrective actions.

21 Again, that is the context in which we are putting  
22 forward these suggestions. Triage likewise,  
23 ventilation. Some of the others, such as patient  
24 vulnerability, other CPs specifically will be dealing  
25 with those, and I simply say on our behalf that we would  
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1 these points. It is something that you have said on  
2 a number of occasions, and we are extremely grateful for  
3 those, but we do wish the Inquiry really seriously  
4 consider these submissions that are made and consider  
5 the points, particularly in respect of structural racism  
6 and how it overarches this Inquiry in its entirety.

7 My Lady, unless I can be of any further assistance  
8 to the Inquiry.

9 **LADY HALLETT:** Ms Monroe, you have been extremely helpful.  
10 Excellent timekeeping, which bodes well for the future.  
11 Thank you very much indeed.

12 Just in case anybody is concerned, the written  
13 submissions that you and the rest of your team submitted  
14 are very comprehensive and I assure you that I will read  
15 them all extremely carefully. Thank you for your very  
16 constructive approach. Thank you.

17 I think it is only fair to the stenographer to  
18 break now.

19 Sorry, Mr -- I thought that was Mr Lavery, wasn't  
20 it? Yes, I was going to say, I think it is Mr McCaffery  
21 next. Is it? Anyway, whoever it is, we can work it out  
22 while we take a break and I shall return at 11.55.

23 Thank you.

24 **(11.36 am)**

**(A short break).**

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1 add and complement those submissions.

2 On the issue of mental health in particular, we  
3 are very clear, my Lady, that certainly our clients feel  
4 that the scope of Module 3 should look at the adequacy  
5 and effectiveness of the NHS mental health services, not  
6 just to staff obviously, but also to those people  
7 affected by the pandemic itself. It is important, we  
8 say, to not having a narrow focus on that because mental  
9 health is an issue that is almost like a ripple effect;  
10 it starts with one person in the family, it affects  
11 other members of the family, other members of the  
12 community. So we ask that the Inquiry is mindful of  
13 that and it would seem to us that Module 3 would be the  
14 best place for such an investigation to take place.

15 My Lady, I suspect my time is now coming to an end  
16 so I simply would commend to you our written document.  
17 I hope that the submissions I have made have been, as  
18 I said at the outset, suggestive of constructive ideas  
19 and thoughts that we believe will assist the Inquiry.  
20 It will allow those we represent to feel fully  
21 participants in this Inquiry.

22 The phrase "front and centre" is often used about  
23 the bereaved and it is easy to say that; it's more  
24 difficult to actually effect it. We know that the  
25 Inquiry and we know, my Lady, that you are mindful of  
50

1 **(11.57 am)**

2 **LADY HALLETT:** Mr Lavery, I apologise, I hadn't realised you  
3 were next. While you are making your way to the  
4 lectern, could I apologise to the National Pharmacy  
5 Association -- Mr Stanton, I don't know where you are --  
6 I fear that when Ms Carey read out the list of Core  
7 Participants she forgot -- I did notice at the time,  
8 I promise you. I didn't want to interrupt her flow.  
9 But I'm sorry about that and I know Ms Carey's already  
10 apologised to me for having missed you out. But we will  
11 be sure the transcript is amended so that the National  
12 Pharmacy Association appears there.

13 Yes, Mr Lavery. Sorry to --

14 **MR LAVERY:** In fact, my Lady, Mr McCaffery was next but he  
15 has kindly head to swap with me.

16 **LADY HALLETT:** That's what the confusion was.

**Submission by MR LAVERY, KC**

17 **MR LAVERY:** Yes, because we thought -- well, certainly  
18 I thought that, because we had made a joint submission  
19 with the Bereaved Families for Justice for England and  
20 Wales, that it would more naturally follow on that  
21 I would endorse those written submissions, my Lady,  
22 first of all, and of course the oral submissions from  
23 Ms Munroe.

24 I don't intend to be very long because of all of  
25

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1 the reasons that have been set out already. Your  
2 Ladyship has those submissions.

3 There are three areas really that I just wanted to  
4 look at very briefly. The first is the permission of  
5 questioning and Rule 10 requests. Your Ladyship will  
6 know, and I say it for the benefit of anybody else  
7 listening, that there are quite a number of Core  
8 Participants now, and the role of the bereaved families,  
9 of our families, is, we say, key, and it is important  
10 that that key role is not diminished.

11 One way in which the importance of the role of the  
12 bereaved families may be looked at in due course is  
13 whenever and -- if we make requests for permission of  
14 questioning, because what we would say about that is  
15 that we have a direct connection with those most  
16 affected by the pandemic, we are speaking to them and  
17 our clients come from a broad range of backgrounds,  
18 ethnicity, as do the lawyers that represent those  
19 people, and from diverse practices that represent  
20 individuals largely in, very often, the human rights  
21 context.

22 The diversity, the difference of approach is  
23 something which we think would be of value in due course  
24 in terms of not only the type of questions that might be  
25 asked but also the perception that people are having

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1 the whole context of this Inquiry. But as I say, that  
2 is not suggested as a replacement of the Listening  
3 Exercise, which, as you have pointed out, will involve  
4 a much broader section of those people affected.

5 The third issue I wanted to deal with then was  
6 a uniquely Northern Irish perspective on this scope. It  
7 is not clear from the scope how exactly the Inquiry will  
8 look at the impact on the Northern Ireland healthcare  
9 system and again I've said this in previous submissions,  
10 about the uniqueness of that. Briefly, first of all,  
11 that we have a combined health and social care model;  
12 secondly, that there are cross-border elements to the  
13 healthcare service which is provided. We say that in  
14 that context it is essential that a Northern Ireland  
15 expert on health and social care be appointed who will  
16 fully understand that complex relationship and who will  
17 fully understand the impact of the pandemic on the  
18 healthcare system.

19 As part of the impact on the healthcare system,  
20 one has to understand how dire the prevailing healthcare  
21 system was in Northern Ireland before the pandemic, and  
22 it was described by an academic in a recent judicial  
23 review as "catastrophic", "appalling performance", and  
24 "in a state of functional collapse".

25 In June 2021, for instance, the proportion of

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1 questions asked by people who represent them and  
2 represent their interests.

3 The second issue I wanted to deal with was this  
4 listening project, and you have referred to that already  
5 in your opening remarks this morning. What I wanted to  
6 make clear about our submissions about that was we're  
7 not really suggesting a replacement of the listening  
8 project. What we are suggesting is something which  
9 I understand now the Inquiry is open to, and that is if  
10 there are personal accounts which are illustrative and  
11 probative that that is something which may be of benefit  
12 to the Inquiry.

13 We say that, and I reminded your Ladyship of this  
14 on previous occasions and I know we are in a different  
15 modules, but the Listening Exercise that you carried out  
16 in Belfast and the first-hand accounts of the victims,  
17 and I say it once again, I don't apologise for that,  
18 my Lady, in many ways the public who will be watching  
19 this Inquiry have a right to experience that as well.  
20 They have a right to encounter those individuals,  
21 they've a right to be informed of a very personal  
22 account and the right to share it.

23 We think that that can only enhance the Inquiry's  
24 role and the outcome, which is what we're looking at.  
25 It will maintain a sense of humanity and proportion in

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1 people in England and Wales who were on a waiting list  
2 for over a year was 9 per cent and in Northern Ireland  
3 it was 57 per cent.

4 So we say that it must be understood what the  
5 prior state of the healthcare system was before the  
6 pandemic hit.

7 Lastly, looking at the model of Northern Ireland  
8 in that health and social care are combined, it's very  
9 different from the England and Wales model and, in  
10 looking at the Module 3 and the scope of that, it's  
11 going to be difficult, we say, in a Northern Irish  
12 context to completely separate social care from  
13 healthcare. It may even be that one of the findings of  
14 the Inquiry is that there was a better response in  
15 Northern Ireland because of the combined nature and that  
16 there are lessons that the other parts of the  
17 United Kingdom might learn from that.

18 That's all that I would like to say, my Lady.

19 **LADY HALLETT:** That's very helpful, Mr Lavery. As I said to  
20 Ms Munroe, I have read, obviously, the submissions with  
21 great care. So thank you very much indeed.

22 **MR LAVERY:** Thank you.

23 **LADY HALLETT:** Mr McCaffery.

24 **Submission by MR McCAFFERY**

25 **MR McCAFFERY:** Thank you. Good afternoon, my Lady.

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1 My Lady, Scottish Covid Bereaved are grateful to  
2 counsel to the Inquiry for once again providing  
3 a detailed note of the background to the setting up of  
4 the Inquiry, also the input which your Ladyship has had  
5 in recommending the inclusion of an express mandate  
6 within the draft terms of reference to allow for the  
7 provision of interim reports and the publication of  
8 recommendations for consideration before the end of the  
9 Inquiry and which it is hoped will avoid any unnecessary  
10 delay and their potential implementation.

11 We also particularly welcome your Ladyship's  
12 recommendation that the Inquiry be open to the accounts  
13 of the many people, including those members of the  
14 Scottish Covid Bereaved, of their experiences during the  
15 pandemic and any disparities on the impact which it had  
16 on them and/or relatives.

17 Module 3 will of course consider the entirety of  
18 the United Kingdom albeit there are different healthcare  
19 structures across the four nations. This obviously has  
20 the potential to duplicate matters, which will be  
21 explored within Module 2A, relating to the strategic and  
22 overarching issues from the perspective of Scotland and  
23 indeed matters which are bound to be considered by the  
24 separate Scottish Inquiry.

25 We note and welcome the intention to minimise any  
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1 Rule 9 letters and disclosure. My Lady, while  
2 Scottish Covid Bereaved accept that Core Participants  
3 will not be provided with copies of the Rule 9 requests  
4 made by the Inquiry, we do look forward to receiving and  
5 will welcome the monthly updates which will be provided  
6 by the solicitor to Module 3, together with the  
7 disclosure to Core Participants of the recoveries  
8 subsequently to intimation of the Rule 9 letters.

9 Further we hope to be and will certainly aim to be  
10 of assistance to counsel to the Inquiry in identifying  
11 any additional and appropriate avenues of investigation,  
12 any other organisations and witnesses on whom letters  
13 ought to be served, or further topics to be included in  
14 the Module 3 hearings.

15 Expert witnesses, my Lady, we look forward to  
16 receiving further information on the identities of the  
17 experts who will be instructed to prepare reports on the  
18 issues to be considered in Module 3. Also to have the  
19 opportunity to provide observations on those reports  
20 prior to their finalisation.

21 We also welcome the opportunity to provide  
22 suggestions as to who might be instructed to provide  
23 expert evidence and areas in which they might be  
24 required to give such evidence.

25 In relation to the Listening Exercise, Every Story  
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1 duplication of matters, not only with the Scottish  
2 Inquiry but it is also assumed in relation to Module 2A.

3 It will be useful, my Lady, to get further detail  
4 of how Module 3 will interplay with Module 2A in due  
5 courses.

6 Scottish Covid Bereaved particularly welcome the  
7 Inquiry's stated intention to draw on information  
8 provided to the Listening Exercise, Every Story Counts,  
9 when examining the general impact of governmental and  
10 societal responses is the pandemic, and many within  
11 Scottish Covid Bereaved look forward to contributing to  
12 that exercise.

13 The scope of Module 3 is obviously wide, and  
14 members of Scottish Covid Bereaved appreciate that many  
15 of the issues which are of critical importance to them  
16 have been included in the 12 stated areas to be explored  
17 within this module: the restriction on visiting  
18 relatives in hospital, provision for end of life  
19 contact, isolation of elderly patients, issues around  
20 testing, availability and suitability of PPE, the  
21 arbitrary imposition of do not attempt cardiopulmonary  
22 resuscitation instructions, to mention but a few of  
23 these.

24 We also acknowledge that this list is not  
25 exhaustive and remains provisional at this stage.  
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1 Counts, commemoration and pen portrait material,  
2 Scottish Covid Bereaved particularly acknowledge the  
3 interest expressed by the Inquiry in hearing of the  
4 specific and very individual experience of the families  
5 involved in Scottish Covid Bereaved. They look forward  
6 to those experiences being included in reports which  
7 will be fed into modules where appropriate and relevant,  
8 and appreciate the fact that these will be formally  
9 included as part of the Inquiry's record.

10 It will of course be obvious to the Inquiry that  
11 those members of Scottish Covid Bereaved have  
12 a particular interest in the opportunity to participate  
13 in the commemoration exercise, Every Story Counts, and  
14 they look forward to taking part in that process and the  
15 Inquiry's recognition of the suffering of all those  
16 concerned.

17 They acknowledge that arrangements are being made  
18 for the commemorative memorial and the ability to view  
19 that in due course at the hearing centre during the  
20 public hearings and online on the Inquiry's website, and  
21 again await with interest further details of progress  
22 with that.

23 Those members of Scottish Covid Bereaved who wish  
24 to provide evidence on systemic failings which they  
25 consider relevant to their own individual circumstances  
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1 and how they were impacted by these will endeavour to  
2 provide such evidence for the Inquiry's consideration  
3 and potential inclusion in Module 3., for example, and  
4 it was referred to in counsel to the Inquiry's note,  
5 bereaved family members, those shielding, those  
6 suffering from post Covid conditions such as Long Covid  
7 sufferers and healthcare workers.

8 They will all have relevant experience or evidence  
9 to provide in relation to such issues and will be able  
10 to provide lived experience of the issues as they were  
11 affected by them and their relatives.

12 I'd also like, my Lady, to acknowledge the  
13 submissions in respect of ethnicity and structural  
14 racism made by our friends, the Covid-19 Bereaved  
15 Families for Justice, and we would ally ourselves with  
16 those submissions.

17 Finally, further acknowledge the fact that the  
18 experience of the bereaved families are central to the  
19 Inquiry and will be at the core in assisting the Inquiry  
20 in arriving at its stated aims.

21 That completes the submissions on behalf of  
22 Scottish Covid Bereaved in respect of Module 3 of the  
23 Inquiry and we look forward to discussions and further  
24 discoveries and hearing updates of the further hearings  
25 in due course, my Lady.

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1 counsel and the remarks we have had so far it enables me  
2 to reduce a little the submissions I was going to make,  
3 which were not in any event going to be lengthy.

4 I am going to go through the issues raised by your  
5 counsel in the order in which she's raised them, and the  
6 first matter is scope and structure of Module 3.

7 We're grateful, my Lady, for assurances that have  
8 been received from you in hearings to date that you  
9 fully intend to ensure that the interests of the people  
10 who live in Wales are properly recognised during the  
11 Inquiry.

12 CBFJ Cymru wishes to raise that the structure and  
13 scope of Module 3 should have regard to the need for  
14 sufficient attention to the impact of Covid-19 pandemic  
15 on the healthcare system in Wales. As you know, my  
16 Lady, because I've told you on three or more occasions,  
17 although Wales receives funding from the UK Government  
18 responsibility for health is devolved to the Welsh  
19 Government. Wales has its own healthcare system.  
20 NHS Wales is not a legal entity and instead is comprised  
21 of local health boards, NHS Trusts and Public Health  
22 Wales. Relevant offices and agencies, such the Office  
23 of the Chief Medical Officer and Care Inspectorate Wales  
24 are specific to Wales.

25 This means that key decisions made in Wales were

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1 Unless I can be of any further assistance, my  
2 Lady.

3 **LADY HALLETT:** Thank you very much indeed, Mr McCaffery.  
4 Extremely helpful. As far as the Scottish Inquiry is  
5 concerned, as you know, and as counsel to the Inquiry  
6 outlined earlier, we had a meeting last week and I was  
7 very encouraged by the very positive approach both  
8 Inquiry teams are taking. They seem to be working well  
9 together and Lord Brailsford and I expressed exactly the  
10 same aim, which is we wanted to work together to avoid  
11 duplication wherever we can and give clarity to the  
12 Scottish people.

13 So I was -- I hope -- I'm optimistic -- it may not  
14 be straightforward in every respect but I am optimistic  
15 that we can achieve our aims. So thank you very much.

16 **MR MCCAFFERY:** Thank you.

17 **LADY HALLETT:** I think it is Mr Williams next.

**Submission by MR WILLIAMS, KC**

18 **MR WILLIAMS:** I think it is now good afternoon, my Lady.

19 My name is Lloyd Williams, King's Counsel. I am  
20 instructed, as you know, my Lady, by Harding Evans on  
21 behalf of the Covid-19 Bereaved Families for Justice  
22 Cymru.

23 I am pleased to say that as a result of the  
24 comprehensive submissions and remarks made by your  
25

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1 largely separate to and often quite different, my Lady,  
2 from those taken by the UK Government.

3 This module necessarily covers wide ranging and  
4 complex matters. Moreover, investigation of impact on  
5 healthcare lies at the heart of the investigation of the  
6 response to and impact of the pandemic.

7 It is particularly important to CBFJ Cymru.

8 A high proportion of those in the group lost loved ones  
9 due to hospital-acquired Covid-19. It is a fundamental  
10 concern to CBFJ Cymru that the Inquiry understands why  
11 hospital-acquired Covid-19 was such an acute problem in  
12 Wales and how and whether other regions in the UK  
13 adopted a better or simply a different approach.

14 We are grateful to the Chair for confirming that  
15 Wales will be properly considered and not simply as  
16 a poor relative of the UK Government.

17 However, in order for there to be a proportionate  
18 and effective investigation in this important devolved  
19 matter, CBFJ Cymru asks you, my Lady, to consider  
20 subdividing Module 3 into parts. I listened carefully  
21 to the remarks made by your counsel this morning but  
22 nonetheless I will, with some temerity, make short  
23 submissions on that.

24 The group asks that the Chair adopt a consistent  
25 approach for Module 3 as has been taken in respect of

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1 Module 2, namely for Modules 3, 3A, 3B and 3C to address  
2 the impact of the Covid-19 pandemic on the healthcare in  
3 Wales, Scotland and Northern Ireland. We submit this  
4 for the following reasons. Such subdivision reflects  
5 the constitutional position in the UK. Health is  
6 devolved in Wales, Scotland and Northern Ireland. There  
7 are very real differences between healthcare in Wales  
8 and the rest of the UK. The structure is different, the  
9 general nature of healthcare is different, access to  
10 primary care, prescriptions and out-of-hours care all  
11 operate differently in Wales.

12 There are differences in the decisions taken by  
13 Wales. For example, in Wales there was no Nightingale  
14 hospitals but rather temporary field hospitals and surge  
15 facilities. There are also different decisions taken in  
16 respect of masks and when they should be made mandatory.  
17 Decisions taken in respect of asymptomatic testing of  
18 healthcare workers were different.

19 We therefore urge you to consider once again the  
20 issue of separate sub-modules within this.

21 As an alternative to having four separate  
22 sub-modules, we urge you to consider an alternative,  
23 which is to have the evidence in relation to, for  
24 example, Wales or Scotland, an attempt is made that  
25 evidence is heard all in one go. So we have a week of

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1 information. We would like to know whether the local  
2 health boards adhered to a mandatory training and whether  
3 there was sufficient education of staff.

4 My Lady, you can see there are many differences  
5 that we have identified. Our list of issues goes on for  
6 a page or two longer than I have read out. I am going  
7 to stop there because it gives an indication of the  
8 particular matters which concern Wales.

9 The final issue I want to raise on this particular  
10 topic is we seek confirmation of resourcing and  
11 preparedness for infection control in hospitals,  
12 resourcing for PPE availability being within this  
13 particular scope. These are matters as to the existing  
14 state of affairs when the pandemic struck, which we  
15 submit require to be considered in order to understand  
16 how the pandemic impacted on the Welsh and other  
17 healthcare systems.

18 We note the CTI's comments during the second  
19 preliminary hearing in respect of Module 1 as to the  
20 scope of that module, including the separate  
21 consideration of overarching factors and also then  
22 specific issues in relation to particular problems which  
23 arose.

24 We have set out there at page 14, line 20 of those  
25 remarks -- I am not going to read that out now -- that

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1 Welsh or two weeks of Welsh evidence and so on with  
2 Northern Ireland. We appreciate that that may not be  
3 possible in respect of all witnesses but to get a larger  
4 group will make it more understandable to those  
5 listening.

6 My Lady, the issues that are particularly  
7 important to CBFJ Cymru include healthcare resources,  
8 lack of investment in IT infrastructure and digitisation  
9 of NHS Wales, ICU and more capacity, differences  
10 experienced by many of our clients' relatives and loved  
11 ones in relation to the quality of treatment received,  
12 and differences in palliative and end-of-life care  
13 received.

14 They want to know how infection control was  
15 managed in hospitals, including ventilation, testing,  
16 segregation and PPE. Want to know the extent of testing  
17 for Covid-19 hospital patients prior to discharge,  
18 whether the correct PPE was used and the scientific  
19 basis for choosing one type of PPE over another. Wish  
20 to know whether the belief that Covid-19 was fomite  
21 based led to the incorrect type of PPE being used.

22 My Lady, we wish to know whether the Welsh  
23 Government paid sufficient regard to the fact that  
24 Covid-19 was airborne and the date of knowledge for  
25 relevant facts about Covid-19 and who provided that

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1 CBFJ Cymru seeks confirmation of the matters of  
2 preparedness in respect of hospitals being prepared for  
3 infection control, including the state of the hospital  
4 stock so as to have the capacity to implement it,  
5 resourcing for infection control measures in hospitals,  
6 and the extent of preparedness by way of appropriate  
7 stockpiles of PPE will be covered in Module 3.

8 If to an extent it is proposed they are not  
9 covered in Module 3, CBFJ Cymru would be grateful to  
10 know in which module it is proposed that those  
11 particular areas would be covered.

12 Update on Rule 9 requests. We noted it is  
13 intended that to ensure the Core Participants are kept  
14 properly informed the Inquiry will ensure that the  
15 Module 3 lead solicitor provides monthly updates to Core  
16 Participants on the progress of Rule 9 work.

17 As yet, however, we've not received sufficient  
18 detailed summaries. A recent example is that the ILT  
19 had received seven draft witness statements and  
20 associated disclosure and that there was outstanding  
21 disclosure which had been delayed.

22 While these updates are helpful, they're not  
23 sufficiently detailed to enable CPs to understand the  
24 full extent of the request. What we want to avoid, my  
25 Lady, is a position where we discover the true extent of

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1 the Rule 9 requests in the weeks immediately before the  
2 listed hearing for Module 3 and are then unable to raise  
3 any challenge or speak to the ILT about key witnesses  
4 who have not been approached or key issues that have not  
5 been explored with witnesses.

6 In that regard, CBFJ Cymru looks forward to  
7 receiving a Rule 9 request directed to it where the  
8 issues that are important to the bereaved families can  
9 be set out. We hope this input will assist with the  
10 Inquiry's development of the list of issues to be  
11 covered by this module.

12 Rule 10 procedure. In keeping with our  
13 submissions made at Module 1 preliminary hearing on  
14 14 February we request that consideration is given to  
15 adopting the same informal procedure in respect of  
16 Module 3, namely that an opportunity is afforded to meet  
17 with the CTI, either remotely or in person, following  
18 submission of Core Participants' observations on CTI's  
19 evidence proposals and prior to CTI providing  
20 a finalised evidence proposal. Therefore, we request  
21 a short amount of time set aside after CTI's questions  
22 so that further follow-up questions arising from the  
23 evidence can be considered with the Core Participants.

24 Disclosure to Core Participants. I suspect, my  
25 Lady, you are getting a little tired now of hearing

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1 settings, and how they were treated thereafter.

2 We note the mention of paragraph 66 of the calling  
3 of evidence regarding individual deaths or experience of  
4 Covid-19 may be considered so as to introduce a systemic  
5 issue. CBFJ Cymru welcomes the acknowledgement from the  
6 CTI in its note that to include this type of evidence  
7 would be in keeping with the Inquiry's express intention  
8 to keep those affected by the pandemic at the heart of  
9 the Inquiry and submits that such evidence would assist  
10 the investigation and cast a spotlight on the issues  
11 concerned.

12 My Lady, listening exercise. You have heard  
13 extensive submissions on that already. I am not going  
14 to repeat it save to say that CBFJ Cymru offers its  
15 commitment to working with the Inquiry team to assist in  
16 the development of the Listening Exercise.

17 My Lady, these are my submissions.

18 **LADY HALLETT:** Thank you very much indeed, Mr Williams. As  
19 constructive as ever. As you know, I began the UK-wide  
20 consultation on terms of reference in Cardiff and  
21 I remember vividly the accounts given by bereaved family  
22 members at the meeting in Cardiff and, therefore,  
23 I understand just how important healthcare is to the  
24 people you represent. So thank you very much indeed.

25 **MR WILLIAMS:** Thank you, my Lady.

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1 submissions on disclosure. I will simply make this  
2 point. It is fairly obvious. We don't have any  
3 submissions save we request disclosures given in good  
4 time for us to have sufficient time to adequately  
5 prepare for the substantive hearing.

6 Instruction of expert witnesses. At this stage we  
7 don't have any submissions to make in respect this  
8 issue, save in respect of timing once again. It is  
9 noted that it is not proposed to disclose letters of  
10 instruction but we will be informed of the identity of  
11 witnesses, questions and the issues they will be asked  
12 to address before the expert reports are finalised. We  
13 will welcome that CPs will receive that information as  
14 early as possible so that we have the opportunity to  
15 make observations in what we hope will be a constructive  
16 and meaningful way.

17 My Lady, approach to evidence of circumstances of  
18 individual death and pen portrait material, we note the  
19 matters set out in paragraph 65 and 66 of CTI's note.  
20 CBFJ Cymru request that the Chair give consideration as  
21 to whether hearing the circumstances of particular  
22 deaths would be permissible in respect of this module.  
23 Individual bereaved family members within the group have  
24 relevant evidence to give in respect of the way in which  
25 their loved ones became infected, often in hospital

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#### Submission by MR METZER, KC

1 **MR METZER:** My Lady, I appear on behalf of the four Long  
2 Covid groups, together with my learned friends Ms Iengar  
3 and Ms Sivakumaran who are instructed by Bhatt Murphy  
4 Solicitors.

5 As you are aware, my Lady, three of the four Long  
6 Covid group organisations are also Core Participants in  
7 Module 2, on administrative and Government  
8 decision-making, and have been introduced to you at the  
9 Module 2 preliminary hearing last October.

10 However, the full composition of the Long Covid  
11 groups before you today is different. Long COVID Physio  
12 is a new Core Participant to the Inquiry and of course  
13 we also have different representation in attendance  
14 today than for the previous module.

15 I therefore propose to introduce briefly the four  
16 Long Covid organisations before setting out their  
17 interest in Module 3, and then provide an overview of  
18 our position on the procedural matters under  
19 consideration today.

20 The Long Covid groups. The Long Covid groups  
21 comprise Long Covid Support, Long Covid SOS, Long Covid  
22 Kids and Long COVID Physio. Long Covid Support began as  
23 a peer support Facebook group in March 2020 and has  
24 quickly grown. It has over 57,000 members globally,  
25

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1 with 23,000 in the UK. The charity provides support and  
2 information and campaigns for equitable access to high  
3 quality healthcare, employment, welfare rights and  
4 research into treatment.

5 Long Covid SOS was established in June 2020 as  
6 a volunteer-run patient advocacy and campaign group.  
7 Almost 5,000 individuals have signed up to their  
8 website. Long Covid SOS provides recognition, research  
9 and rehabilitation for people with Long Covid by  
10 providing informed and lived experience perspective in  
11 Long Covid.

12 Long Covid Kids was formed in September 20 by  
13 a group of families whose children became victims of  
14 Long Covid. The organisation has grown to provide  
15 support services to 11,000 families and represents those  
16 families' interests in relevant national stakeholder  
17 forums.

18 Long COVID Physio is a patient-led association of  
19 physiotherapists that began in November 2020 to provide  
20 peer support, education and advocacy for  
21 physiotherapists and allied healthcare professionals  
22 living with Long Covid. The organisation has 393  
23 Facebook members and a website with more than  
24 30,000 monthly page views. It provides free educational  
25 resources and advocates for safe and effective

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1 characterising, diagnosing and treating the condition".

2 A unique characteristic of Long Covid is that it  
3 is a patient-derived term. Individuals suffering from  
4 Long Covid struggle in many ways to access the  
5 healthcare system during the pandemic. They struggled  
6 to receive a diagnosis, their symptoms were often  
7 disbelieved, they were discredited and they experienced  
8 difficulty in accessing appropriate care and treatment.

9 The dissonance between their lived experience of  
10 Long Covid as a severely disabling, life-altering  
11 chronic illness and the pervasive public perception of  
12 the illness, even once generally recognised, as mild,  
13 brief and easily treated at home, meant they had a very  
14 different experience of the healthcare system to  
15 patients of other diseases.

16 The Long Covid sufferers, many of whom were  
17 healthcare workers, came together online and established  
18 peer support organisations who: (1) advocated for the  
19 proper recognition of Long Covid; (2) called for more  
20 effective access to healthcare system, including to safe  
21 and effective care, diagnosis and treatments; and (3)  
22 were proponents for research into Long Covid and its  
23 underlying biological mechanisms.

24 It was this collective advocacy of patients that  
25 led to the formal recognition of Long Covid as

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1 rehabilitation.

2 Long Covid and interest in Module 3. The four  
3 Long Covid organisations were all formed in the first  
4 year of the pandemic. Their professional membership  
5 spans all aspects of health and education sectors as  
6 well as occupational health and research. They have  
7 played a direct and significant role in the  
8 characterisation, identification, diagnosis and  
9 treatment of Long Covid, and are all committed to  
10 assisting the Inquiry by sharing their lived experience  
11 and involvement with advocating for recognition,  
12 treatment and research on Long Covid.

13 Turning then to their interest in Module 3, the  
14 Long Covid groups taken together represent the  
15 collective interest of at least 2 million adult and  
16 child victims of Long Covid who have suffered from life  
17 changing and disabling illness following infection from  
18 SARS-Cov-2.

19 As almost 3 per cent of the population, it is  
20 clearly a significant cohort of the population directly  
21 affected by Covid-19 and living with it. They welcome  
22 the Chair's recognition that Long Covid groups will  
23 assist the Inquiry to understand "the experiences and  
24 perspectives of those suffering from Long Covid in the  
25 UK, as well as the response of healthcare systems in

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1 a clinical illness. The WHO developed a clinical case  
2 definition of Long Covid for adults by the Delphi  
3 methodology in October 2021 and developed a separate  
4 clinical case definition of Long Covid in children and  
5 adolescents more recently, as on 16 February 2023.

6 We anticipate that central to Module 3 is the  
7 investigation of how and why patient advocacy outside  
8 formal clinical channels was required to refine the  
9 clinical recognition and understanding of the condition  
10 that affects such a sizeable proportion of the  
11 population.

12 Scope. My Lady, I now turn to our substantive  
13 procedural submissions. I began by explaining the Long  
14 Covid groups' interest in Module 3 to contextualise the  
15 following points. We are very grateful to your  
16 indication this morning that the nature of future  
17 modules will be shared with Core Participants and your  
18 recognition that there will be areas of overlap, for  
19 example health inequalities. We agree, respectfully,  
20 that this is vitally important to be shared with Core  
21 Participants at an early stage.

22 We also welcome my Lady's commitment to providing  
23 interim reports during the course of these proceedings.  
24 In terms of the lessons being learned, several of the  
25 concerns investigated by the Inquiry are not confined to

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1 the past, their ongoing concerns and interim  
2 recommendations are welcomed.

3 Further on the issue of scope we make three short  
4 points. The 12-point provisional outline of scope  
5 contains only one express reference to Long Covid, which  
6 appears in the final paragraph. The areas of particular  
7 focus highlighted this morning also contained one  
8 reference to Long Covid. Whilst the express  
9 investigation of Long Covid's characterisation,  
10 diagnosis and treatment are, we say, correctly included  
11 within the remit of Module 3, we would like to  
12 respectfully remind the Inquiry that Long Covid must not  
13 be consigned to a mere footnote. It is a central threat  
14 to the Inquiry's assessment of healthcare consequences.

15 Let us take point 1 of the provisional scope as  
16 one example. The delays in formally recognising Long  
17 Covid, in publishing the wider range of symptoms  
18 associated with Covid-19 and in reporting the vast  
19 numbers of people affected by the condition, all caused  
20 Long Covid sufferers to have an entirely distinct  
21 experience of healthcare provision and treatment than  
22 those who experienced acute infections of Covid-19.

23 Disbelief, dismissal and denial characterised many  
24 Long Covid sufferers' experience of the healthcare  
25 system. They struggled to receive a diagnosis, to

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1 overlooked.

2 Finally in respect of Covid we are grateful that  
3 counsel to the Inquiry will publish a list of issues  
4 developed from analysis of the evidence and responses to  
5 Rule 9 requests, as has been indicated for Modules 1 and  
6 2. The Long Covid groups welcome this approach and plan  
7 to assist the Inquiry in identifying areas of concern  
8 for Long Covid.

9 Disclosure. We are grateful to counsel to the  
10 Inquiry's update on the disclosure method for Module 3  
11 today. We understand and accept the need to avoid  
12 duplication of Rule 9 requests. Whether Module 3 team  
13 is considering responses to Rule 9 from previous  
14 modules, we are unclear how Core Participants who have  
15 not been granted status in previous modules will be made  
16 aware of those responses, but we respectfully ask will  
17 the Inquiry consider disclosure of Rule 9 responses for  
18 earlier modules as they relate to Module 3.

19 Experts and witnesses. In relation to the issue  
20 of lay and expert witnesses, we wish to provide three  
21 observations. The Inquiry is already alert to the  
22 difficulty of instructing experts from previous modules.  
23 In the case of Module 3, several of the prominent  
24 experts may also be involved in the issues being  
25 investigated. They may be called as witnesses of fact

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1 access a care pathway and to receive treatment. Through  
2 this process individuals reported being disbelieved by  
3 healthcare providers, having their physiological  
4 symptoms minimised and dismissed as a mental health  
5 syndrome, and being denied effective treatment.

6 We highlight this one point of the provisional  
7 scope to illustrate that Long Covid should not be  
8 artificially separated and siloed to a separate  
9 consideration within this module. It is an important  
10 central thread to the Inquiry's understanding of the  
11 pandemic's impact on the healthcare system and we  
12 respectfully hope will be properly factored into the  
13 Inquiry's scrutiny of all points under investigation in  
14 this module.

15 Secondly, in respect of the scope itself, we note  
16 at paragraph 33 of the CTI's note, introduces a narrow  
17 revised list of 9 areas "of particular interest" in  
18 Module 3. We are concerned by this revised list  
19 Strikingly, there is no explicit reference to Long Covid  
20 in the area identified as being "of particular  
21 interest". We greatly hope that this is not an  
22 oversight by the Inquiry and that Long Covid is intended  
23 to be read in as included in all aspects of the revised  
24 list. We will seek express clarification that that is  
25 correct and that Long Covid has not once more been

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1 and they may have expressed opinions publicly on matters  
2 being probed in this module. We respectfully suggest  
3 that these difficulties could well be overcome by  
4 providing Core Participants with an early opportunity to  
5 input on the expert witnesses that have been identified  
6 and on the scope of their instructions.

7 We understand and underscore the importance of  
8 early disclosure in this regard for two key reasons.  
9 Any objection raised by Core Participants of the experts  
10 or to their expertise when reports are already well  
11 underway will only serve to delay the Inquiry's work.  
12 We seek to avoid such delay by providing early input in  
13 identifying suitable experts.

14 Similarly, the early disclosure of letters of  
15 instruction where work by experts remains at an initial  
16 or an early stage will ensure that Core Participants can  
17 identify any missing subject matter to be opined upon  
18 within the context of the overall report itself. This  
19 is, of course, particularly important in respect of the  
20 expert on Long Covid.

21 We respectfully submit that will avoid delay and  
22 maximise the meaningful participation of Core  
23 Participants.

24 Our second point in relation to experts concerns  
25 the proposed areas of expertise. The Long Covid groups

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1 welcome counsel to the Inquiry's indication this morning  
2 that expertise on post Covid sequelae for Long Covid and  
3 its recognition will be included. We agree that this is  
4 central to the Inquiry's investigation in this module.

5 Finally, on the point of lay and expert witnesses,  
6 we invite the Inquiry team to hear formal evidence from  
7 members of the Long Covid groups. Members of those  
8 groups are uniquely placed to provide the expert  
9 evidence on how and why patient advocacy led to the  
10 public and clinical recognition of Long Covid and the  
11 systemic implications this had on long Covid sufferers,  
12 key points for investigation in Module 3.

13 Many members of the Long Covid organisations are  
14 also well placed to provide testimony from the dual  
15 perspective of being patients and healthcare workers in  
16 this pandemic.

17 Healthcare workers were and continue to be  
18 important patient advocates for Long Covid. They are  
19 doctors, nurses, physiotherapists and other allied  
20 health professionals who have the twin experience of  
21 being Long Covid patients as well as frontline workers  
22 in the pandemic, or parents or caregivers of a child  
23 with Long Covid. Their experience can speak to multiple  
24 issues under investigation in this module, such as how  
25 adequately the spread of Long Covid was prevented -- of

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1 equipped with.

2 At present the online web form under the "Share  
3 your experience" specifically excludes anyone under the  
4 age of 18 from providing their perspectives. We  
5 reiterate the submissions we made ahead of Module 2  
6 preliminary hearing and urge the Inquiry to consider  
7 safe and inclusive ways to incorporate children's  
8 experiences into the Listening Exercise.

9 The Inquiry has the benefit of Core Participants,  
10 including the Long Covid groups, who have a wealth of  
11 experience and disability inclusion, working with  
12 children and young people and handling trauma survivors,  
13 which we consider the Inquiry team are likely to benefit  
14 hearing from.

15 We strongly recommend that the listening exercise  
16 is developed in open consultation with the Core  
17 Participants. The Long Covid groups continue to offer  
18 their assistance in this regard. It is hoped that the  
19 Inquiry team will maximise the experience and expertise  
20 that Core Participants bring in order to develop an  
21 effective and accessible Listening Exercise that  
22 captures the full breadth of perspectives.

23 In relation to the commemoration, the Long Covid  
24 groups were pleased to be consulted on this in  
25 December '22. The Chair's decision to include video

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1 Covid-19 was prevented within healthcare settings, their  
2 insight in the accessibility of care and treatment for  
3 Long Covid on both sides of the wall, and the impact  
4 that Long Covid had on the employment of healthcare  
5 workers.

6 We respectfully submit that the evidence of Long  
7 Covid groups is highly relevant to a proper assessment  
8 of the matters under investigation in Module 3.

9 The listening exercise and commemoration. In  
10 relation to the Listening Exercise, Every Story Matters,  
11 the Long Covid groups recognise and support its function  
12 as a separate non-legal process for the Inquiry to  
13 capture a wide range of experiences. We welcome the  
14 Chair's commitment to providing further clarity and  
15 detail on its design and implementation.

16 The Long Covid groups welcome STI's recent update  
17 that the Inquiry will hear from seldom heard groups and  
18 that its staff will be trained on trauma-informed  
19 approaches. In this regard specifically we invite the  
20 Inquiry team to provide further detail on what  
21 reasonable adjustments will be put into place to ensure  
22 that people living with disability and the clinically  
23 vulnerable are able to participate meaningfully in the  
24 exercise, how seldom heard groups will be identified and  
25 approached, and what training staff members will be

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1 content at the start of each module is welcomed. It is  
2 hoped that this will appropriately represent the  
3 experience of Long Covid sufferers who remain surviving  
4 victims of the pandemic. As with the Listening  
5 Exercise, Long Covid groups continue to offer their  
6 assistance to progress the commemorative tapestry and  
7 video content.

8 Reasonable adjustments. The Long Covid group  
9 raised the topic of reasonable adjustments at the  
10 preliminary hearing of Module 2 and are grateful for my  
11 Lady's recognition of her statutory obligation under  
12 section 19(2) of the Inquiries Act 2005 to take  
13 reasonable steps to ensure that members of the public  
14 can follow the proceedings and obtain or view a record  
15 of the evidence.

16 We take this opportunity to respectfully remind my  
17 Lady that reasonable adjustments ought to be  
18 accommodated for the entire process of the Inquiry,  
19 including for Core Participants' preparation, as well as  
20 for the venue proceedings and publication of evidence.  
21 The Long Covid groups are concerned about the  
22 time-frames Core Participants are given to provide their  
23 input. They recognise that the Inquiry is working at  
24 pace. However, the Core Participants have only six  
25 working days from provision of CTI's note for Module 3

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1 and the deadline to lodge written submissions in  
2 response.  
3 The Long Covid groups represent individuals who  
4 were previously fit and healthy but have suffered  
5 profound and often disabling changes to their health and  
6 to their lives caused by the effects of Long Covid 19.  
7 As Long Covid sufferers themselves, the groups found  
8 that this time-frame was too tight and offered  
9 inadequate time for disabled clients to review written  
10 submissions once drafted. This severely impairs their  
11 ability to meaningfully contribute and provide input  
12 into as Core Participants. It is respectfully requested  
13 disabled participants be provided with adequate time to  
14 sufficiently review documents and provide instructions  
15 in order to properly assist the Inquiry and fulfil their  
16 role as Core Participants.

17 Covid-19 safety measures, last topic.

18 The Long Covid groups would like to raise one  
19 final important point in relation to the Inquiry's  
20 safety measures. The Inquiry team will appreciate that  
21 safeguarding attendees' health, safety and welfare at  
22 the Inquiry's hearing venue is of utmost importance and  
23 this naturally extends to adopting measures to minimise  
24 the spread of Covid-19 transmission in order to avoid  
25 disruption and potential harm to all participants during

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1 couldn't include children under the age of 18 at that  
2 time, but I have always said to the team we must capture  
3 the experiences of children and we need to get on with  
4 it because, from my experience in another life as  
5 a judge and a barrister, I know that we need to capture  
6 the experience of children before their memories fade,  
7 though I suspect that for some of your lay clients who  
8 are suffering from Long Covid sadly the memories are  
9 still with them.

10 But we will do our very best to make sure that  
11 children are properly recognised too.

12 **MR METZER:** Thank you very much.

13 **LADY HALLETT:** Mr Wagner, I think, is next.

14 **Submission by MR WAGNER**

15 **MR WAGNER:** Good afternoon, my Lady.

16 My name is Adam Wagner and I act for two Core  
17 Participants in Module 3. First, the Clinically  
18 Vulnerable Families and, second, a group of 13  
19 pregnancy, baby and parent organisations. I am  
20 instructed by Kim Harrison and Shane Smith of  
21 Slater & Gordon lawyers for both Core Participants.

22 You have our detailed written submissions on  
23 behalf of both Core Participants and I do not intend to  
24 refer to them in detail, and I'm of course conscious  
25 that I now stand between 150 people in this room and

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1 the hearing process. For this reason, the Long Covid  
2 groups have invited the Inquiry to ensure that HEPA  
3 filters, adequate ventilation and CO2 monitors are used  
4 in all of the Inquiry venues. Studies show that air  
5 filtration using HEPA filters and installing CO2  
6 monitors that access levels of ventilation successfully  
7 reduce the transmission of airborne pathogens including  
8 SARS-CoV-2.

9 The Long Covid groups continue to recommend  
10 strongly that the Inquiry team consider these simple,  
11 effective and relatively cost-efficient methods of  
12 infection prevention.

13 These are all the points I wish to raise at this  
14 time unless I can assist my Lady any further.

15 **LADY HALLETT:** No, thank you very much indeed, Mr Metzger.  
16 I am very grateful.

17 As far as making sure that the interests of the  
18 groups you represent are properly recognised, and that's  
19 obviously, as you know, one of the reasons I gave the  
20 groups Core Participant status, but I'm sure that with  
21 your help and the help of your team and with the help of  
22 counsel to the Inquiry we can achieve that aim.

23 Can I just mention one point, you talked about  
24 Listening Exercise and children under 18. When we first  
25 launched the online form there was a reason why we

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1 their lunches so I really will try not to be longer than  
2 I need to be!

3 The way I am going to set out my submissions is  
4 first I will make submissions on behalf of the  
5 Clinically Vulnerable Families and then move on to  
6 pregnancy, baby and parent organisations.

7 **LADY HALLETT:** You may have to break in the middle if that  
8 is all right with you.

9 **MR WAGNER:** That is --

10 **LADY HALLETT:** So maybe we will deal with the Clinically  
11 Vulnerable Families' submissions first and then come  
12 back to the other ones. Then you haven't got to rush.

13 **MR WAGNER:** That makes perfect sense. I do intend at the  
14 end to make some very brief submissions on behalf of  
15 both Core Participants but I will save that until after  
16 lunch.

17 So, beginning with the Clinically Vulnerable  
18 Families, which I will refer to as CVF going forward,  
19 CVF were designated as a Core Participant on 16 January,  
20 and they are keen to assist the Inquiry and the very  
21 grateful for the opportunity, my Lady.

22 I'm going to give a brief introduction to the  
23 group and their reasons for being involved in Module 3.  
24 CVF was founded in August 2020. They represent those  
25 who are clinically vulnerable, clinically extremely

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1 vulnerable and the severely immuno-suppressed, as well  
2 as their households, and they represent them across all  
3 four nations.

4 CVF has a significant online presence, including  
5 thousands of members of a private Facebook group and  
6 over 10,000 followers on Twitter. CVF estimates its  
7 reach is over 30,000 people.

8 The people CVF represent are at a higher risk of  
9 severe outcomes from the Covid-19 disease. They have  
10 a greater risk of mortality, around 7.5 times more  
11 likely to die than the general population, and they have  
12 a greater risk of Long Covid, around 5.2 times more  
13 likely.

14 For many vulnerable individuals, the pandemic is  
15 by no means over. Many continue to shield to this day.  
16 Indeed, they still face as significant a risk from  
17 contracting Covid-19 as they did in early 2020. The  
18 clinically vulnerable are, for this reason, the  
19 forgotten half million.

20 Life has moved on for the vast majority of the  
21 population and yet the clinically vulnerable continue to  
22 have to shield. They are denied free treatments, such  
23 as Evusheld, and timely antivirals. They are also  
24 denied basic public health protections, such as HEPA  
25 filters in public buildings and reasonable adjustments

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1 vulnerable and clinically extremely vulnerable. It  
2 currently reads:

3 "Shielding and the impact on the clinically  
4 vulnerable, including those referred to as clinically  
5 extremely vulnerable."

6 CVF are concerned that the paragraph as currently  
7 drafted is potentially misleading as only the clinically  
8 extremely vulnerable were told to shield. The larger  
9 group of clinically vulnerable were not told to shield  
10 unless they fell within the subcategory of clinically  
11 extremely vulnerable. Therefore, we have proposed an  
12 amendment to paragraph 11, which reads:

13 "Shielding, as it impacted on those referred to as  
14 clinically extremely vulnerable, and the impact of not  
15 including all of those referred to as clinically  
16 vulnerable in shielding."

17 I just pause there to say in relation to  
18 terminology -- I'll come back to this point -- but the  
19 terminology "clinically vulnerable" and "clinically  
20 extremely vulnerable" has, as I'm sure your Ladyship is  
21 aware, moved on quite significantly since the pandemic  
22 and this Inquiry will have to think carefully about  
23 which terminology it uses in its different elements.

24 The other three proposals are at paragraph 8 to 11  
25 on our written submissions and I don't refer to them in

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1 at work, which would make them able to live more  
2 fulfilling lives out and about rather than locked in  
3 their homes.

4 CVF agree with the Covid Bereaved Families for  
5 Justice that society is judged on how it treat its most  
6 vulnerable and marginalised. Clinically vulnerable  
7 people are in both of these groups.

8 CVF is keen to ensure that the Inquiry considers  
9 the full impact of the pandemic on the clinically  
10 vulnerable, the clinically extremely vulnerable  
11 (sometimes shown as the shielded), and the severely  
12 immuno-suppressed, their families and their households.

13 Such individuals not only face, but continue to  
14 face, greater risks to their lives than any other  
15 category of person. As such, any planning for future  
16 pandemics or consideration of the effectiveness of  
17 public health services need to take place with the  
18 impact of the clinically vulnerable as a key  
19 consideration.

20 So moving on to submissions, I will make four on  
21 behalf of CVF.

22 First, on scope. CVF has proposed in the written  
23 submissions four relatively modest changes to the  
24 Module 3 scope. I will begin with paragraph 11 as that  
25 is the paragraph which currently mentions the clinically

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1 detail. Just in short, we propose an amendment to  
2 paragraph 6 and this is to add the words -- it currently  
3 reads "decision-making about the nature of healthcare to  
4 be provided for patients with Covid-19" and we propose  
5 adding the words "including the use of decision support  
6 tools to determine patients' pre-morbid states and their  
7 treatment options for Covid-19".

8 The reason we say this is important is that the  
9 Covid-19 decision support tool was used to determine the  
10 treatment pathway of patients with Covid-19 and  
11 particularly their level of vulnerability and the  
12 adequacy, and otherwise, of that tool, and indeed other  
13 tools, is critically important in determining how well  
14 the clinically vulnerable and clinically extremely  
15 vulnerable people were protected when being treated for  
16 Covid-19.

17 The third amendment is to paragraph 8 and this is  
18 currently drafted about preventing the spread of  
19 Covid-19 within healthcare settings. We propose an  
20 addition of not just the adequacy of PPE but the  
21 information given in relation to PPE. That's because,  
22 in CVF's submission, there was insufficient information  
23 provided to clinically vulnerable people about what PPE  
24 they should use: for example, what kind of face mask in  
25 order to mitigate risks in healthcare settings.

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1 But also at the end of that paragraph, we request  
2 that the following words are added: "to include the  
3 impact on clinically vulnerable frontline staff and  
4 social care staff and clinically vulnerable patients,  
5 including those who are immune compromised." The reason  
6 we propose adding those words is, although clinically  
7 vulnerable people are mentioned in paragraph 11,  
8 currently that wouldn't cover necessarily -- because it  
9 refers to "shielding", that wouldn't necessarily cover  
10 the impact on clinically vulnerable people in the  
11 healthcare settings themselves.

12 We make one final point in relation to  
13 paragraph 9, which is in our written submissions. The  
14 second submission, producing an interim report: for many  
15 clinically vulnerable people, there has been no freedom  
16 day. The Covid-19 pandemic is not over. They still  
17 remain at serious risk from contracting the virus, which  
18 is still of course at large and we are subject to  
19 a series of waves in each year.

20 One of the key tasks for this Inquiry is to ensure  
21 that lessons are learned. However, the focus should not  
22 be solely on saving lives during future pandemics or  
23 epidemics but also on urgently addressing the ongoing  
24 risks to people who have a higher risk of severe disease  
25 from Covid-19 and their families, and also their

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1 Families. Indeed, if you were artificially prevented  
2 from looking at the current position in relation to  
3 recommendations, that would be counter-productive  
4 because you might be making recommendations which were  
5 already in place.

6 My third submission relates to the Listening  
7 Exercise and just a note on terminology. CVF very much  
8 welcomes the Listening Exercise and the references in  
9 there to the clinically vulnerable. It is important, in  
10 my submission, that the Inquiry's Listening Exercise  
11 team understands there are different vulnerable groups  
12 who have had, and who continue to have, notably  
13 different experiences of the pandemic.

14 The solicitor to the Inquiry's note mentions "data  
15 collection" and we submit that it's important for data  
16 collection and subsequent thematic analysis that these  
17 groups are given due regard. The risk of simply using  
18 the "clinically vulnerable" category is that within that  
19 group there is a very wide range of experiences of the  
20 pandemic. Just the most basic example: there were  
21 people who had some risk from their underlying condition  
22 but for whom vaccination has been effective, and for  
23 them they may have been able to return to some sort of  
24 normal life. But there are conversely a group of  
25 immune-suppressed who have remained particularly

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1 reintegration into society. This could be achieved  
2 through, for example, improved health and safety and  
3 access to health service provision to mitigate against  
4 their ongoing risk arising from Covid-19.

5 In this regard, CVF respectfully requests, my  
6 Lady, that you consider using your power under the  
7 Inquiry's terms of reference to produce an interim  
8 report on measures which can be taken to improve the  
9 safety of persons who have high risk of severe disease  
10 from Covid-19 in the here and now.

11 We're very grateful to counsel to the Inquiry for  
12 her indication earlier that she assured an interim  
13 report on improving the safety of those at high risk of  
14 severe disease from Covid-19 is precisely what your  
15 Ladyship has in mind, and we hope that is correct. But  
16 the indication is of great reassurance to the Clinically  
17 Vulnerable Families.

18 Just a point on jurisdiction. CTI made  
19 submissions earlier about the terms of reference  
20 limiting consideration of matters which occurred after  
21 22 June 2022, which is obviously correct. But we assume  
22 that Ms Carey did not by this mean that your Ladyship  
23 cannot consider matters up-to-date when considering  
24 recommendations, which is what we are requesting in  
25 relation to the current impact on Clinically Vulnerable

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1 vulnerable, despite vaccination, and CVF recommends that  
2 careful thought is given to potential subcategories of  
3 those who are in the generality clinically vulnerable.

4 Also in relation to the terminology point, which  
5 I said I'd come back to, when analysing historic periods  
6 in the pandemic it will sometimes obviously make sense  
7 to use terms such as "clinically vulnerable",  
8 "clinically extremely vulnerable". But, going forward,  
9 we propose that the terminology of "higher risk of  
10 severe disease from Covid-19" is considered for use by  
11 the Inquiry because that matches the current Government  
12 terminology being utilised. Indeed, "clinically  
13 vulnerable" and "clinically extremely vulnerable" as  
14 terms have become historic in terms of how they are  
15 used, although you, my Lady, will have the complication  
16 of the fact that the public still understand those  
17 terms. But we just raise the matter now.

18 Relatedly on pen portraits or illustrative cases,  
19 we are very grateful for the indication that those will  
20 be used, and CVF would be very happy to assist the  
21 Inquiry in identifying individual case histories of  
22 those who are clinically vulnerable.

23 My final submission relates to adjustments for the  
24 upcoming Module 3 hearings. An inquiry into Covid-19,  
25 with Core Participants and witnesses who are extremely

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1 clinically vulnerable, should in our submission ensure  
2 that the final venue has robust Covid-19 safety measures  
3 in place. I have no doubt that's in your Ladyship's  
4 mind.

5 We agree, of course, with the Long Covid groups'  
6 submissions at paragraphs 53 to 55 of their written  
7 submissions on safety measures. We emphasise that for  
8 higher risk of Covid individuals, it is imperative that  
9 the venue takes due regard of any risk assessment for  
10 Covid-19 that includes its airborne nature and adjust  
11 the venue and requirements accordingly. In particular,  
12 CVF asks for air filtration using HEPA filters or  
13 ventilation measured by CO2 proxy, and ensuring high  
14 quality masks are available (such as FFP2 or 3), as well  
15 as lateral flow test requirements for all participants  
16 at the in-person inquiry.

17 We note, just as a relatively small point, that  
18 the guidance for those who were in the alternative room  
19 for today was not as clear as it was for the people in  
20 this room that they should take Covid-19 tests.

21 But, fundamentally, the key request I am making on  
22 behalf of CVF is that they and other CPs are consulted  
23 well in advance of the next hearing on the safety  
24 arrangements for that hearing because we've all learnt  
25 from being here for the first time a lot and we can

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1 **LADY HALLETT:** You frightened me there for a minute,  
2 Mr Wagner, so thank you for that.

3 **MR WAGNER:** It's good news.

4 So I will now move on to submissions on behalf of  
5 the 13 pregnancy, baby and parent organisations. Those  
6 are organisations are: Aching Arms, Baby Lifeline,  
7 Bliss, The Ectopic Pregnancy Trust, Group B Strep  
8 Support, ICP Support, The Lullaby Trust, the Miscarriage  
9 Association, the National Childbirth Trust (NCT), the  
10 Pelvic Partnership, Pregnancy Sickness Support, Tommy's,  
11 and Twins Trust.

12 I won't attempt to summarise all of the amazing  
13 work that those organisations do but I have done so in  
14 the annex to our written submissions and I encourage  
15 members of the public to look there.

16 Each of the 13 organisations has a unique focus.  
17 However, all of them agree that there are a number of  
18 key themes and concerns that the Inquiry should  
19 investigate, and this list is very much provisional but  
20 I will just give a precis.

21 There are seven points. The first is, during  
22 pregnancy. During pregnancy women and birthing people  
23 faced challenges during the pandemic in accessing  
24 adequate antenatal care including but not limited to  
25 accessing information, and having to attend clinics,

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1 offer a lot in terms of our experiences and expertise.

2 So those are my submissions on a behalf of CVF.

3 **LADY HALLETT:** Thank you very much, Mr Wagner, and a number  
4 of very interesting points you make certainly as far as  
5 the preparations for the hearing centre are concerned.  
6 It would be a good time to make them because, obviously,  
7 the work is going on at the moment for what we hope will  
8 be the permanent hearing centre.

9 As far as terminology is concerned, I do  
10 understand it changes all the time and I welcome any  
11 expert advice on terminology we should use.

12 So thank you very much and I shall see you after  
13 lunch. We shall return please at 2.05.

(1.04 pm)

(Luncheon Adjournment).

(2.03 pm)

17 **MR WAGNER:** My Lady, just on the topic of safety measures,  
18 I've been told by my clients that they brought a CO2  
19 monitor today along with a number of other air  
20 filtration machines and they said that the level in this  
21 room is very good; so that's -- they're very pleased  
22 with that. I am pleased to say also they have already  
23 begun conversations with the Inquiry team, who have been  
24 very receptive to all of the different issues that might  
25 arise. So we're grateful for that.

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1 scans and hospital appointments alone.

2 For multiple and other high-risk pregnancies where  
3 people attend more appointments and longer stays, the  
4 impact was compounded.

5 Secondly, during childbirth. Because of visitor  
6 restrictions in healthcare settings, women and birthing  
7 people faced giving birth alone or with too little  
8 support. This was often traumatic, particularly so in  
9 the case of complex and multiple births. Many hospital  
10 trusts suspended services such as home births and  
11 midwife-led units due to, in particular, staff  
12 shortages, which resulted in restricted and reduced  
13 choice for women and birthing people about how and where  
14 they were able to give birth.

15 Third, postnatal care and after childbirth.  
16 Families faced challenges in accessing postnatal medical  
17 care and infant feeding support. There was a lack of  
18 care in the form of the usual visits from midwives and  
19 health visitors, as well as limited provision through  
20 support groups for new parents. This negatively  
21 impacted both parents who were unable to obtain adequate  
22 support when they were vulnerable and babies who had  
23 limited interactions inside and particularly outside the  
24 home during lockdowns.

25 Fourth, neonatal care for newborn babies. Most

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1 neonatal units heavily restricted parental presence, for  
2 example only allowing one parent to attend or banning  
3 fathers or non-birthing parents altogether. This  
4 negatively impacted the short and long-term health of  
5 babies and developmental outcomes, as well on family  
6 attachment and bonding. There were devastating  
7 restrictions on parents being able to be with their  
8 premature and sick babies in neonatal care units, some  
9 of which would have been compounded by multiple births.

10 The absence of this close parental presence and  
11 care will have affected the early days and weeks of tens  
12 of thousands of babies, had a significant impact on  
13 parents' mental health and wellbeing, their ability to  
14 be involved in care and their ability to parent  
15 together.

16 Fifth, death and bereavement. Many women in  
17 birthing people received the devastating news that their  
18 pregnancy had ended, for example by miscarriage, whilst  
19 they were alone. They would sometimes have to share  
20 this news with their partners in hospital car parks  
21 rather than in the presence of medical professionals.  
22 Parents were denied compassionate bereavement care and  
23 some were even denied the right to be with their baby  
24 until their baby's death.

25 Sixth, vaccination. There was confused and  
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1 important added element -- and it's now one of the  
2 11 issues to be investigated in relation to the response  
3 of the health and care sectors across the UK. The  
4 Inquiry must of course investigate all the issues in the  
5 terms of reference in order to fulfil its statutory  
6 obligation.

7 The pregnancy baby and parent organisations are  
8 therefore extremely concerned to see that the  
9 provisional scope for Module 3 makes no reference to  
10 antenatal and postnatal care.

11 Counsel to the Inquiry referred in her oral  
12 submissions to a number of proposals by other CPs in  
13 relation to the scope which had been rejected and we  
14 hope the fact that our request was not mentioned either  
15 as being accepted or rejected means that it remains  
16 under consideration.

17 We submit that the provisional scope should  
18 reflect and, where necessary, expand on the issues in  
19 the terms of reference and it seems that the only issue  
20 which appears under paragraph 1(b) in the terms of  
21 reference which is not covered in the provisional scope  
22 of Module 3 is antenatal and post natal care. This must  
23 be rectified so that the Inquiry fulfils its terms of  
24 reference.

25 Secondly, it's clear to person and organisations  
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1 conflicting messaging around vaccination, which led to  
2 a number of pregnant women and birthing people remaining  
3 unvaccinated, resulting in unnecessary increased  
4 hospitalisation and deaths in this clinically vulnerable  
5 group that could have been avoided.

6 So those are the very brief key provisional  
7 themes, and now I will move on to submissions.

8 The first submission I make on behalf of this  
9 group is that the Module 3 scope should be expanded to  
10 include issues which relate to antenatal and postnatal  
11 care. This is, of course, part of the terms of  
12 reference and should be included in the scope.

13 The Inquiry's draft terms of reference, as you  
14 know, my Lady, published on 11 March last year, did not  
15 include any reference to maternity services or babies.  
16 As a part of the public consultation which followed, the  
17 Pregnancy and Baby Charities Network, of which all 13  
18 organisations I represent are members, although they do  
19 not comprise the entire group, wrote to you requesting  
20 the impact upon new and expectant parents and their  
21 babies during the pandemic was added to the terms of  
22 reference.

23 This was ultimately reflected in the final terms  
24 of reference, and indeed in the consultation document  
25 which the Inquiry produced -- this was seen as a very  
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1 who have relevant information and evidence that they  
2 have to commence their preparations, and I appreciate  
3 counsel to the Inquiry's note in her oral submissions  
4 that Rule 9 requests would include antenatal and  
5 postnatal care. However, those are private documents  
6 which won't be seen by the public and, in my respectful  
7 submission, it is important that the key public facing  
8 document for Module 3 includes direct reference to  
9 antenatal and postnatal care because otherwise  
10 individuals and groups who proactively want to come to  
11 the Inquiry and give evidence may not realise that this  
12 is the module to do it in.

13 Finally, in the consultation document which you,  
14 my Lady, produced it was said that the overwhelming  
15 weight of opinion was that antenatal and post care must  
16 be added to the terms of reference, but at present, and  
17 we don't understand why, there is no obvious plan for  
18 the voices of those who experienced trauma and loss as  
19 identified earlier will be heard in Module 3.

20 So we have proposed some wording in our written  
21 submissions, which I will read out briefly, and this  
22 is: pregnancy, antenatal before childbirth,  
23 intra-partum, during childbirth, postnatal, after  
24 childbirth and neonatal newborn baby care, parent  
25 support, baby loss and bereavement, in particular the  
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1 impact of that care on babies and parents caused by, for  
2 example, the limits on visiting those in hospital, such  
3 as parents and premature and sick babies, the reduction  
4 of in-person care and the information given in relation  
5 to vaccination during pregnancy.

6 We note finally on this point that a number of  
7 other CPs agree with us that antenatal and postnatal  
8 care need to be included in the scope, including  
9 NHS England, Covid Bereaved and Northern Ireland Covid  
10 Bereaved and the TUC. So we respectfully respect that  
11 consideration is given to including it directly and not  
12 just on the list of issues.

13 The second submission, which I can make very  
14 briefly because it has already been well discussed  
15 earlier today, considering the entirety of the  
16 United Kingdom in Module 3., and I'll put it very  
17 simply, we don't propose there is a Module 3A, B and C  
18 necessarily but simply that in good time the Inquiry  
19 explains to the Core Participants how Module 3 will be  
20 structured to ensure that the different parts of the UK  
21 are fully taken into account, and I'm sure that is all  
22 I have to say on that.

23 I said at the outset that I would come at the end  
24 to some joint submissions on behalf of both Core  
25 Participants I represent. I can take them very shortly.

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1 we support. We agree with the TUC in paragraph 37 of  
2 their written submissions that the Inquiry should  
3 consider giving more time between counsel to the  
4 Inquiry's notes and the deadline for submissions and  
5 there's good reasons for this. There's lots of good  
6 reasons for this but in relation to CVF, they represent  
7 a group who have serious underlying pre-existing  
8 conditions, many of which cause fatigue, and in my  
9 submission a reasonable adjustment would be to allow for  
10 more time because it's really practically impossible for  
11 them to digest lots and lots of material in a short  
12 amount of time, even allowing for the fact that does  
13 happen in inquiries.

14 In relation to the Long Covid group's submission  
15 that the most number of voices possible should be  
16 included in the Listening Exercise, we agree  
17 wholeheartedly that consideration should be given to  
18 inviting younger voices into this exercise. We note  
19 your Ladyship's indication, too, that that would occur  
20 but we make a slightly more general submission which is  
21 that in the healthcare module there isn't any reference  
22 to children in the scope.

23 Now, this may be because it's generally assumed  
24 that children didn't suffer the same or anywhere near  
25 the level of morbidity and mortality from Covid-19.

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1 First is in relation to expert material. This is set  
2 out in detail in the written submissions and I know it's  
3 already been referred to by a number of Core  
4 Participants. Our simple points are, first of all, that  
5 the specialist areas are identified soon and we note the  
6 indication that will be in the solicitor to the  
7 Inquiry's newsletter and we're grateful for that.

8 Secondly, that identities of experts are  
9 identified early.

10 Finally, that the questions and issues experts  
11 have to address are disclosed to the CPs before they are  
12 finalised and not before the report itself is finalised,  
13 as in not very late in the process.

14 I submit that this interacts with the issue of  
15 whether Rule 9 requests will be shown to the Core  
16 Participants. Ultimately, there is no requirement in  
17 the rules and there's no consistent practice across  
18 other public inquiries, although the practice varies,  
19 but in my submission the overarching point is that the  
20 more information that Core Participants can see, not  
21 just as individuals with interest but as experts in  
22 particular areas, the better for transparency and also  
23 the better for the Inquiry in making sure that nothing  
24 is missed. So that's my submission on that.

25 Then, finally, submissions of the other CPs which

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1 However, children were very significantly affected by  
2 the changes in healthcare, for example not being able to  
3 have visitors in hospital, those children who were  
4 clinically vulnerable and clinically extremely  
5 vulnerable who did suffer from severe reactions to  
6 Covid, including Long Covid. So we do ask that you  
7 consider, my Lady, adding more reference to children,  
8 both in the Listening Exercise, in the scope.

9 The final point is that we agree with  
10 NHS England's submission from paragraph 28 to 23 (*sic*)  
11 of their submissions that it would be extremely useful  
12 to see a road map of the future modules, and again, the  
13 point on consultation and transparency, the earlier and  
14 more detailed the better.

15 Unless I can assist you further, those are my  
16 submissions.

17 **LADY HALLETT:** No, you have been very helpful, Mr Wagner,  
18 thank you very much indeed. I promise to bear very much  
19 in mind all the submissions you have made. You have  
20 made some interesting points. Thank you.

21 It is now Mr Straw, I think.

22 **Submission by MR STRAW, KC**

23 **MR STRAW:** My Lady, good afternoon. I represent John's  
24 Campaign, the Relatives and Residents Association and  
25 the Patients Association. Broadly they act on behalf of

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1 service users, relatives and carers in health and care  
2 settings and their reach is roughly 100,000 people.

3 I would first like to look at provisional scope.  
4 We respectfully invite the Inquiry to make clear that it  
5 will investigate six matters. I anticipate that most of  
6 these will be investigated, and that's the intention,  
7 but it's important that this is made clear in writing at  
8 this stage, we submit. So the six matters are as  
9 follows.

10 Firstly, the situation of people who were outside  
11 hospital who had healthcare needs, in particular those  
12 who were at home or in care. Ms Carey earlier indicated  
13 that this issue would be investigated in the care homes  
14 module. I hope it helps for me to clarify the issue of  
15 concern for my clients and ask the Inquiry to reconsider  
16 whether the appropriate module is the care homes module.

17 So the real issue of concern for us is people who  
18 had healthcare needs where those needs weren't met due  
19 to the Covid response, so denial of access to non-Covid  
20 healthcare, things like cancer treatment, treatment for  
21 life threatening illnesses, due to the restrictions  
22 imposed by the Covid response. It does appear to us  
23 that this fits better in this module and we would  
24 respectfully ask the Inquiry to reconsider that.

25 The second issue is we submit that it's important  
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1 the individual patient themselves and also the carers,  
2 for example on the patient's care, which was very much  
3 undermined when the essential carers weren't present,  
4 the quality of the remainder of the patient's life if  
5 they are completely isolated from their carers and their  
6 family, and indeed the family themselves.

7 The fourth issue is end-of-life care. We invite  
8 the Inquiry to include in the list of issues end-of-life  
9 care as a distinct line of inquiry. This is or at least  
10 may be defined differently from palliative care. It is  
11 a separate care pathway. It raises additional issues of  
12 real public concern, for example how end-of-life care  
13 was defined, in what circumstances people were moved on  
14 to that care pathway, how patients and their families  
15 were supported once they are looking down that pathway,  
16 and how decisions were made to refuse life-sustaining  
17 treatment.

18 The fifth issue is the exclusion of non-NHS  
19 carers, so, in particular, essential or family carers,  
20 from healthcare settings. We submit that this is  
21 a major issue. The majority of care, including  
22 healthcare, is provided by the unpaid sector. The  
23 exclusion of these unpaid or non-NHS carers often had  
24 a serious impact on the service users' care, their  
25 ability to communicate while in healthcare, and on their

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1 that the Inquiry investigates, in respect of each of the  
2 issues within the provisional scope, the impact of the  
3 pandemic and responses to it on people, including on  
4 service users and others, as well as on institutions.  
5 Now, the need to do that is clear from the Inquiry's  
6 terms of reference, but an example of where this  
7 previously wasn't clear is in CTI's note for the  
8 purposes of this hearing at paragraph 33(c). That  
9 indicated that the inability to discharge patients would  
10 be investigated, and in particular the impact of that  
11 inability on hospitals. Ms Carey has clarified this  
12 morning that that will also include the impact on  
13 patients who are receiving healthcare, and we welcome  
14 that, but we press on the Inquiry to really ensure at  
15 every level of the issues that are being investigated  
16 that it's the impact on people that will be centre of  
17 the Inquiry's attention.

18 The third issue is people's experience of  
19 healthcare during the pandemic, not only in terms of  
20 clinical treatment but in a more holistic sense. There  
21 are issues of serious public concern that don't solely  
22 relate to clinical treatment, and one particular example  
23 that my clients are concerned about is the isolation of  
24 vulnerable parents from their loved ones and their  
25 carers. This often had a severe adverse impact on both

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1 quality of life more generally. It also made the work  
2 of NHS staff that much more difficult.

3 The sixth and final issue which we invite the  
4 Inquiry to include within its scope is current relevant  
5 healthcare policies and systems so far as they are  
6 relevant to paragraph 2 of the terms of reference.  
7 Paragraph 2 being the requirement to identify lessons  
8 that will be learnt.

9 We submit that it's necessary to understand the  
10 current systems and policies in order for the Inquiry to  
11 identify lessons to be learnt. Mr Wagner has already  
12 touched upon this, but just to give an example, in order  
13 to understand where the changes need to be made in the  
14 future, for example, on the policy on preventing contact  
15 with family or essential carers, it's necessary for  
16 the Inquiry to understand what the position is now,  
17 otherwise it may not be clear whether or not changes  
18 need to be made.

19 So at least for that purpose we invite the Inquiry  
20 to include the current situation within its scope.

21 So in summary we invite the Inquiry to confirm in  
22 writing that the issues that I've gone through will be  
23 investigated, either in another module or, if it forms  
24 part of this module, then they should be identified  
25 within the list of issues.

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1 The reasons it is important that that is clearing  
2 in writing I'm sure are obvious but, just to put it  
3 briefly, the decisions about which documents will be  
4 obtained, which questions will be asked of witnesses and  
5 even, perhaps, the results of the Listening Exercise may  
6 be informed by the written list of issues.

7 Evidence gathering. A number of CPs have invited  
8 the Inquiry to disclose Rule 9 letters. If that's not  
9 going to be done -- we support that submission but, in  
10 the alternative, if that's not going to be done, then we  
11 would ask the Inquiry at least to consider on  
12 a case-by-case basis whether to disclose those letters.  
13 I've seen a number of occasions when it's not possible  
14 to understand the contents of the witness statement  
15 unless one sees the letter of questions that -- the  
16 Rule 9 letter. For example, witness statements might  
17 say, "My response to question 6 is no". So we would ask  
18 the Inquiry at least to consider that on a case-by-case  
19 basis.

20 The Listening Exercise. We look forward to  
21 reading the newsletter and listening to the webinar  
22 that, my Lady, you mentioned earlier, but within that we  
23 invite the Inquiry to give further information on two  
24 issues.

25 Firstly, how will the individual responses feed in  
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1 the data that comes back from the Listening Exercise can  
2 properly inform a statistical analysis.

3 The second area in respect of the Listening  
4 Exercise which we invite further information from the  
5 Inquiry on is how the Inquiry will involve those who  
6 have difficulties communicating in the exercise. We  
7 reiterate Long Covid groups' submissions on this. My  
8 clients and a number of other Core Participants are in  
9 a good position to try to help the Inquiry with the best  
10 way to try to involve those individuals, and so we very  
11 much welcome consultation with our clients as to how  
12 that's best done.

13 The final issue I would like to address is the  
14 point about an interim report. CVF invited the Inquiry  
15 earlier to produce an interim report and we would  
16 reiterate that invitation. We agree that there's  
17 a pressing need for an interim report in respect of  
18 certain topics. In addition to that one that was  
19 mentioned by Mr Wagner, a number of people in the  
20 healthcare context are still subject to very serious  
21 restrictions on their contact with family members with  
22 carers and so on, with the serious adverse impact that  
23 I've mentioned already.

24 Interim recommendations will be of real value to  
25 improving the very difficult current circumstances that  
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1 to the relevant module? Many people we have contact  
2 with are discouraged from being involved in the  
3 Listening Exercise because they are not convinced  
4 there's any point to being involved at this stage.  
5 Three practical suggestions we have for what further  
6 detail may be given to people as to how the outcome of  
7 that exercise may inform the rest of the Inquiry are as  
8 follows.

9 Firstly, although it's going to be anonymised, can  
10 summaries of individual cases or quotes from individual  
11 cases find their way into reports? Secondly, can  
12 a qualitative analysis of responses be done in respect  
13 of particular themes? It may be that those themes come  
14 from the list of issues in each of the relevant modules  
15 or it may be that those themes will develop as time goes  
16 on.

17 A couple of examples of things which may be  
18 relevant in this module are as follows: isolation of  
19 loved ones from carers in the healthcare context; the  
20 types of problems that that leads to, and what lessons  
21 may be learned.

22 The third suggestion we have for the Listening  
23 Exercise is a statistical exercise. There may be  
24 problems doing that in a number of contexts but, in  
25 respect of topics such as discrimination, it may be that  
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1 those people face.

2 Unless there's anything else I can assist you on,  
3 those are my submissions.

4 **LADY HALLETT:** No, thank you very much indeed, Mr Straw.

5 Many of the points you made were made to me during the  
6 consultation exercise and I see considerable validity in  
7 them -- things like the end-of-life care -- and there  
8 were some very distressing accounts that I heard in the  
9 consultation exercise. So I shall try to ensure that we  
10 make explicit, if it is not already explicit, that these  
11 matters will be investigated.

12 Thank you for your help.

13 **Submission by MR BURTON, KC**

14 **MR BURTON:** Good afternoon, my Lady. I appear today on  
15 behalf of the Disability Charities Consortium,  
16 instructed by Anne-Marie Irwin at Rook Irwin Sweeney,  
17 a firm with a long established reputation for  
18 representing disabled people. The Consortium is  
19 a coalition of disability charities in the UK,  
20 consisting of: the Business Disability Forum, Leonard  
21 Cheshire, MENCAP, Mind, the National Autistic Society,  
22 Royal National Institute of Blind People, Royal National  
23 Institute for Deaf People, Scope and Sense.

24 The Consortium, the DCC I shall call it, has been  
25 in existence for over 15 years, reaches a large majority  
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1 with 14 million disabled people in the UK. Its member  
2 organisations address the broad range of issues that  
3 disabled people face and, indeed, during the pandemic  
4 the DCC met regularly with the disability minister, the  
5 Disability Unit in the Cabinet Office, and indeed with  
6 the Prime Minister's office.

7 I'm also very recently instructed by one  
8 particular member of the DCC, which is Mind, who have  
9 been given CP status in their own right.

10 When in my submissions I refer to the DCC, my  
11 Lady, that includes Mind, and if I do mention Mind  
12 specifically it does not mean the DCC does not agree, it  
13 is just that was a point specifically taken by Mind.

14 My submissions will cover four topics: (1) why is  
15 the DCC involved in the Inquiry, from its perspective;  
16 (2) three overarching points made by the DCC; (3) the  
17 agenda items for today, which I will take very briefly;  
18 and then finally, cross-cutting issues.

19 My Lady, by combining the submissions of the DCC  
20 and Mind I hope to take only 15 of my allotted 20  
21 minutes, and, as we all know, counsel's self-proclaimed  
22 time estimates are always reliable ...

23 So why is the DCC involved in this Inquiry? Well,  
24 of course, disabled people's healthcare needs and their  
25 access to appropriate and necessary healthcare during

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1 of those disparate impacts, and indeed their causes,  
2 a matter to which I shall return at the end of my  
3 submissions.

4 Topic 2, my Lady, the DCC's overarching points.  
5 Now, there are three of these. They are made in our  
6 written submissions, but if I may I am going to briefly  
7 touch on them orally now because they are of such  
8 significance we say.

9 First, without detracting from its significant  
10 role and representative capacity described above, the  
11 DCC and its members do not purport to speak exclusively  
12 on behalf of all disabled people. Indeed, it would be  
13 a mistake to treat disabled people as a single  
14 homogeneous group with the same interests and points of  
15 view. The DCC therefore promotes as equally valid the  
16 autonomous voices of individual disabled people, and  
17 believes that their experiences should be prominent in  
18 the Inquiry. Similarly, the DCC recognises the distinct  
19 perspective and important role of disabled people's  
20 organisations.

21 My Lady, you will know that for the purposes of  
22 indirect and disability discrimination outlawed by the  
23 Equality Act 2010, to share the protective  
24 characteristic of disability is to share the particular  
25 disability of the person discriminated against.

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1 the pandemic would have been of high level importance to  
2 the DCC in any event. But what we know is this, that  
3 one in five people in the UK are disabled, 14 million  
4 people as I mentioned a moment ago, but astonishingly  
5 three in five of those people who sadly died because of  
6 Covid-19 were disabled people. Three in five, my Lady.

7 Moreover, the disparate impact on the pandemic on  
8 disabled people was not limited to mortality,  
9 restrictions generally and specifically restrictions on  
10 healthcare services for non-Covid related health needs  
11 had a particular adverse impact on those with physical  
12 and mental impairments. By way of one example, Mind  
13 state in their written submissions that it provided  
14 a helpline during the pandemic -- indeed, throughout the  
15 pandemic and before and since -- during which they  
16 supported nearly 130,000 people in one year alone,  
17 a record amount of contacts, that had been rising  
18 rapidly during that period. There was a marked increase  
19 in the level of distress displayed by the beneficiaries  
20 of the hotline, including many citing that they had been  
21 unable to access services.

22 My Lady, there are doubtless other examples,  
23 myriad examples indeed, of disparate impact on disabled  
24 people during the pandemic, and it will be one of the  
25 main purposes of your Inquiry to understand the extent

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1 Conversely, the duty on public authorities to make  
2 reasonable adjustments to remove disadvantages is an  
3 anticipatory duty and applies to all mental and physical  
4 impairments. That's an important distinction that this  
5 Inquiry must be sensitive to during its work and in  
6 particular when looking at inequalities.

7 I just take that moment also to agree with the  
8 submission made by other CPs that it would be preferable  
9 if the Inquiry could use person-first nouns in its work,  
10 so, for example, "disabled people" rather than  
11 "the disabled" or "older people" rather than "the  
12 elderly".

13 The second overarching point is that there is a  
14 risk in the Inquiry and in Module 3 in particular of  
15 eliding disability with ill health or medical  
16 vulnerability, and thereby assuming that because  
17 Module 3 is concerned with healthcare it is *ipso facto*  
18 addressing the needs of disabled people.

19 This would obscure the necessary focus on the  
20 social model of disability which holds that people are  
21 disabled by barriers in society and not by impairments  
22 or medical needs, and narrow unduly the scope of the  
23 module to the exclusion of the rights of disabled  
24 people? Even in a pandemic the interests of disabled  
25 people are broader than the universal right to

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1 healthcare.

2 My Lady, the finally overarching point concerns  
3 reasonable adjustments and accessibility for the Inquiry  
4 generally. I can take this very briefly. The DCC has  
5 previously set out recommendations to your team in  
6 relation to reasonable adjustments. I know that similar  
7 ones have been made by other groups, including the Long  
8 Covid group, and I endorse the comments made by  
9 Mr Metzger King's Counsel this morning in that regard and  
10 also welcome Ms Carey's indication that the Inquiry team  
11 have looked at the suggestion about people who are  
12 incapacitous being able to participate in the Listening  
13 Exercise, in particular.

14 My Lady, then moving to my third topic, the agenda  
15 items, which I hope to take fairly briefly. Like all  
16 the other CPs, of course the DCC intends to work as hard  
17 and as quick as the Inquiry team, as best it can, and as  
18 a friend to the Inquiry, if albeit a critical friend at  
19 times. If I can just take, though, the particular  
20 topics that have been raised and just make a couple of  
21 observations. The first is designation of Core  
22 Participants. Mind, in particular, highlights the lack  
23 of any representation of gypsy, Roma and traveller  
24 groups in this module and regrets that. It's a  
25 particular concern for Mind because the evidence, such

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1 submissions -- is that particularly when looking at the  
2 impact of Covid-19 it will be important for this Inquiry  
3 to understand how voluntary services fared. We heard  
4 from counsel the Inquiry this morning that Module 3 will  
5 only be looking at the NHS as the provider of mental  
6 health services. We believe that would be a relevant  
7 and significant omission. Mental health services, in  
8 particular, are very reliant on third party provision,  
9 not least because of the dearth of provision available  
10 in the mental health system. It wouldn't take a lot of  
11 time but it would be a very important facet of the  
12 overall investigation of the impact of Covid-19 on the  
13 provision of healthcare in the UK.

14 The next topic is evidence. On this issue I can't  
15 really improve on the submissions of my learned friends  
16 this morning or indeed in their written submissions.  
17 A number of just very short observations. We note that  
18 NHS England has taken a rather optimistic view about how  
19 experts and letters of instruction will work. I'm sure  
20 that's not intended as a form of reverse psychology on  
21 the team, but we very much endorse that observation and  
22 hope it transpires to be correct. It's premised on CPs  
23 having enough time to consider experts, albeit that they  
24 won't actually be able to input on the letters of  
25 instruction.

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1 as it is, is that the health disparities for that  
2 particular group are particularly acute. For example,  
3 they have a much higher rate of suicide than non-GRT  
4 groups.

5 On the question of scope, there are, we now count,  
6 at least three as soon as possible. We are going to  
7 have clarity regarding future modules, a list of issues  
8 for Module 3, and doubtless further information about  
9 the specialist areas that have been identified by your  
10 team in the provision of expert advice. Of course we  
11 look forward to all of those. We just make two related  
12 points about scope at this stage.

13 Mind say that mental health specifically should be  
14 mentioned within the scope for Module 3. Mental health  
15 services have been long recognised as Cinderella  
16 services in comparison to those addressing physical  
17 impairments, and indeed Mind has suggested that Covid-19  
18 has created a secondary pandemic of poor mental health.  
19 They point out that mental health services are provided  
20 in a multitude of different settings not limited to  
21 hospitals or GPs and "as such the generic reference to  
22 healthcare may simply not be recognised by many people  
23 as including mental health or psychiatric care".

24 Related to that is Mind's astute observation --  
25 I can call it that because I didn't draft their

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1 On the Rule 9 issue, we are again aligned with the  
2 other CPs in terms of our view that the concerns about  
3 micromanagement effectively by a committee of CPs in  
4 terms of Rule 9s is probably overstated and it's very  
5 difficult to see how participants can assist the Inquiry  
6 adequately without sight of the Rule 9s, and I can't, as  
7 I say, really improve on Mr Straw's observation that he  
8 made a moment ago. If we have to spend time deducing  
9 what has been asked from what has been said then that,  
10 of course, is time not spent otherwise helping the  
11 Inquiry.

12 There is also the point made by a number of others  
13 that we should perhaps have more time to make  
14 submissions for hearings. That's something again the  
15 DCC would agree with. My Lady, it won't be lost on you  
16 that there's a common theme to all of these, which is  
17 time. It's true, of course, that lawyers always want  
18 more time, but please ignore their pleas, or put them to  
19 one side. It's really about the clients here and, in  
20 particular, the DCC is nine large institutions trying to  
21 formulate responses to these very important issues that  
22 are raised. A bit more time would help the DCC provide  
23 a more focused response and thereby assist the Inquiry  
24 further.

25 So moving on then, finally, to my last topic,

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1 which is cross-cutting or overlapping issues. I had  
2 initially considered it necessary to address you on  
3 three of those. I'm still going to do that but I think  
4 the first two can now be taken very quickly because it  
5 does seem that the DCC is largely -- well, CTI and DCC  
6 largely see matters in the same way. The first is about  
7 the care sector and care homes and the question should  
8 Module 3 examine the highly controversial and tragic  
9 handling of the discharge of patients from hospitals to  
10 care homes, an issue you will understand, my Lady, of  
11 very considerable importance to DCC.

12 It is plainly right that discharge decisions, as  
13 they were being made by healthcare providers and not  
14 social care providers, should be squarely within the  
15 scope of Module 3. But the Inquiry should probably stop  
16 at that point.

17 We agree with the submissions made by bereaved  
18 families that we mustn't allow, as it were,  
19 inadvertently the issue of care homes to be dealt  
20 partially in Module 3 and then partially in Module 4.  
21 It must be given its proper place in Module 4. What we  
22 have to do obviously is just have a clear and logical  
23 division between Module 3 and Module 4.

24 I am calling it Module 4. That might be somewhat  
25 optimistic, maybe it's not going to be Module 4! But

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1 So that just leaves me to the last point, which  
2 is, in my submission, the chief cross-cutting issue in  
3 the Inquiry, which concerns discrimination. My Lady,  
4 you have placed equality issues that forefront of your  
5 Inquiry. It's easy to understand why. It's  
6 incontrovertible and, to a certain extent, well known,  
7 although perhaps not as well known as one might expect,  
8 that Covid-19 had disparate impacts on people who share  
9 particular protected characteristics. True it is that  
10 the impact of Covid-19 on those people who share that  
11 protected characteristics is to be the subject of  
12 a future module, and doubtless the specific disparate  
13 impact on disabled people, for which my clients are  
14 concerned, and people of specific ethnic backgrounds,  
15 again an issue raised specifically by Mind, will be  
16 identified, measured and explored extensively within  
17 that module.

18 But, my Lady, what of the causes of those  
19 disparate impacts? Why did they happen is the critical  
20 question for this Inquiry. The impacts themselves may  
21 be reasonably well known but they are not well  
22 understood. To the extent that the cause or causes of  
23 those disparate impacts is to be found in our healthcare  
24 systems, then those must be firmly within scope in  
25 Module 3. The Inquiry must therefore be vigilant to

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1 insofar as care homes is the next module or another  
2 module, then of course ensuring we've got that clarity  
3 is important, and we were encouraged by counsel to the  
4 Inquiry's submissions this morning about how that  
5 delineation between healthcare and social care should  
6 work.

7 Second one, similarly on devolved issues, Bereaved  
8 Families Cymru made a submission. You have already  
9 heard responses to it this morning. We agree with  
10 counsel to the Inquiry, it is not necessary to have  
11 separate modules to look at the devolved nations and  
12 indeed the capacity to make comparisons may be lost by  
13 a sequential examination of the devolved areas. You  
14 would then have to come back and have some kind of  
15 wrapping-up further module. We don't think that's  
16 necessary.

17 I would just highlight, however, that the DCC has  
18 raised in its written submissions a concern about where  
19 and at what point the Inquiry will consider "poor  
20 co-ordination of healthcare services across the borders  
21 of the devolved administrations". And if necessary that  
22 might be something that we would seek to raise as an  
23 addition to the scope of Module 3 if it wasn't otherwise  
24 clear that that would be dealt with during Module 3  
25 subject to its current delineation and scope.

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1 ensure that when seeking, commissioning and listening to  
2 evidence in Module 3, it has its eyes and ears wide open  
3 and proactively seeks to justify potential causes of  
4 disparate impacts.

5 The imperative to come back to the causes after we  
6 have heard of the impact in a later module may be  
7 compelling but the opportunity to do so effectively may  
8 have been lost by then.

9 A related point on this concerns the state of  
10 healthcare systems at the outset of the pandemic.  
11 Identifying causes will inevitably involve the question  
12 of whether those disparate impacts were the result of  
13 decisions or failures to act that pre-dated the pandemic  
14 or acts or omissions made in the face of the pandemic,  
15 or perhaps as is more likely a combination of the two.

16 This must mean that the comment made by counsel to  
17 the Inquiry at paragraph 34 of the written submissions  
18 must be treated with caution. It is said there it is  
19 not part of the Inquiry's terms of reference to consider  
20 the state of healthcare systems in the United Kingdom  
21 prior to the pandemic save where necessary to understand  
22 how the pandemic impacted on healthcare systems.

23 It's our view that that exception is so large as  
24 to almost eliminate the first premise. It will be  
25 necessary, in our submission, for the Inquiry to

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1 understand what the state of play was coming into the  
2 pandemic.

3 Ms Munroe this morning on behalf of the bereaved  
4 families set out very eloquently, in our submission, the  
5 relevance of structural racism. We would endorse those  
6 submissions and repeat them and make the same in  
7 relation to structural ableism. You may have noted, my  
8 Lady, it took a very well known Radio 1 DJ, Jo Whiley,  
9 to highlight, for example, the clear discrimination  
10 against the learning disabled in the context of  
11 healthcare in 2020 and 2021. It really does beg the  
12 question, why did it require a high profile celebrity  
13 and a media campaign to bring that issue to the  
14 attention of the public and eventually, indeed, policy  
15 makers?

16 Just finally on that point about the state of  
17 healthcare pre-pandemic, the DCC agrees with the  
18 submissions made by the TUC and NHS England that, in  
19 fact, the premise is probably incorrect. Preparedness,  
20 initial capacity and resilience are all within the terms  
21 of reference for the Inquiry and, as such, the state of  
22 healthcare systems at the outset of the pandemic are  
23 squarely within scope and should remain there.

24 My Lady, just by way of reassurance, this would  
25 involve no radical departure from what we intend to

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1 reverse his previous decision, or previous course, and  
2 resolve the question of whether or not the refurbishment  
3 of Grenfell Tower had been compliant with building  
4 control in his phase 1 report. He did that partly  
5 because it was an issue of such importance that an  
6 opportunity to consider it early was too important to  
7 miss, and it could be done. We say exactly the same  
8 thing here about equalities and causation.

9 Indeed, my Lady, you have identified and  
10 reaffirmed your commitment to making interim  
11 recommendations where appropriate. This may be an area  
12 in which the use of that power could be of very great  
13 effect. If you identify causes in our healthcare  
14 systems of disparate impacts, then necessarily you will  
15 wish to consider whether something should be done about  
16 that now rather than waiting until later.

17 That may, of course, benefit many people who have  
18 otherwise been the unremitting victims of this terrible  
19 virus and pandemic.

20 My Lady, those are my submissions on behalf of the  
21 DCC and Mind, unless I can assist further at this stage.

22 **LADY HALLETT:** No, thank you very much indeed, Mr Burton.

23 I welcome very much the offer from your lay clients of  
24 being a friend, albeit on occasions a critical one.

25 Can I just ask that any criticism, should it be

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1 consider in Module 3 in any event. Two examples: first,  
2 triaging of care, which has been identified by bereaved  
3 families; and the identification of the clinically  
4 vulnerable, which Mr Wagner has just been addressing.  
5 Two matters already within scope but clearly questions  
6 arise: what role did triage and the identification of  
7 clinically vulnerable people have on the demographic  
8 break down of those affected by the virus?

9 Those are points developed further in our written  
10 submissions but I make them now just to point out that  
11 really it's not a radical departure to examine causation  
12 of disparate impacts in Module 3 if we're already  
13 looking at those issues.

14 We are reassured that this morning counsel to the  
15 Inquiry, Ms Carey, said that the Inquiry will look that  
16 impact of cancellations and delays on patient care and  
17 any equality issues that arise therefrom. That does  
18 appear to be an indication that the submission I've  
19 just outlined a moment ago is likely to be endorsed by  
20 the Inquiry and, if that is so, of course the DCC and  
21 Mind would be very happy.

22 There is just one final point to make about this,  
23 another compelling reason why equality should remain  
24 squarely in scope and causation in Module 3.

25 Sir Martin Moore-Bick in the Grenfell Inquiry decided to

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1 forthcoming, is as constructive as your submissions have  
2 been today. Thank you very much.

3 **MR BURTON:** Thank you.

4 **LADY HALLETT:** Right, Ms Gallagher.

5 **Submission by MS GALLAGHER, KC**

6 **MS GALLAGHER:** My Lady, as you know, I represent the Trades  
7 Union Congress, the TUC, along with my colleague  
8 Mr Jacobs, instructed by Thompsons. We have made  
9 detailed written submissions in advance. We are mindful  
10 that you and your counsel have seen those considered  
11 them before today's hearing and so many of the points  
12 I don't need to deal with orally.

13 In addition, my Lady, we stand by our submissions  
14 made in previous modules concerning the centrality of  
15 effective representation and effective participation for  
16 Core Participants, a topic on which we and the four  
17 bereaved family groups, in particular, have repeatedly  
18 made submissions in prior modules in one voice albeit  
19 with our many varied accents.

20 I intend to address the following four points  
21 today including responding to points made by counsel to  
22 the Inquiry this morning in her opening where necessary.

23 Number 1, I intend to introduce the TUC's role and  
24 interest in this module and set the context for our  
25 submissions.

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1 Second, I'm going to return briefly to that issue  
2 of effective participation but also early participation.  
3 I can take this shortly because we strongly support the  
4 submissions made this morning by Ms Munroe concerning  
5 the vital importance of effective participation of Core  
6 Participants. We've got some short supplementary  
7 further points to make under that head.

8 Third, and this will be a longer topic, and it  
9 arises from oral submissions this morning, we want to  
10 deal with matters that are said to have a broader reach  
11 than Module 3 and, my Lady, it's a response to counsel  
12 to the Inquiry's submissions this morning regarding why  
13 she counsels against you investigating in this module  
14 two specific matters which she says have a far broader  
15 reach than this module or indeed the terms of reference  
16 for this Inquiry and so should not be the subject of  
17 specific investigation here. They are (a) structural  
18 racism and (b) recruitment/retention issues concerning  
19 healthcare staff.

20 We're very grateful to counsel to the Inquiry for  
21 the work that they've done and the position they have  
22 taken on many issues. This topic, I'm afraid, is one on  
23 which we take issue with CTI's reasoning. We urge you  
24 to adopt a different approach. We say they are two  
25 vitally important issues. They must be at the heart of

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1 50,000 midwives, student midwives and maternity support  
2 workers and you will know from our written submissions  
3 that indeed we echo many of the submissions made by  
4 Mr Wagner for the groups he represents today.

5 We also include the Chartered Society of  
6 Physiotherapy, representing over 63,000  
7 physiotherapists, support workers and students.

8 The Hospital Consultants and Specialists  
9 Association, the UK's only professional association and  
10 trade union focused solely on hospital doctors,  
11 representing over 3,000 members.

12 The Society of Radiographers.

13 Unison, a general union whose representation  
14 includes a very broad range of medical, clinical,  
15 administrative and support staff in the healthcare  
16 sector and the NHS.

17 Unite, similarly a general union with large  
18 representation of a broad range of people working in the  
19 healthcare sector.

20 The GMB, a general union representing over 35,000  
21 members across the NHS and ambulance services across the  
22 UK, a broad range of other medical related staff.

23 The British Dietetic Association, representing  
24 10,000 dietitians and support workers.

25 The Royal College of Podiatry, representing over

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1 what you do in Module 3.

2 Fourth, very briefly, my Lady, we've got some  
3 specific additional matters concerning scope for this  
4 module which does include the relevance of pre-pandemic  
5 and post pandemic matters and both of which we say are  
6 not excluded from your terms of reference and indeed are  
7 vital to fulfilling your statutory role.

8 On post pandemic matters, I can take this briefly  
9 because we agree with Mr Wagner's point. We were going  
10 to make it, he has made it and made it did very well  
11 this morning -- or this afternoon, regarding post  
12 pandemic matters being of vital importance to your  
13 recommendation power.

14 So first, my Lady, the TUC's role and interest.  
15 The TUC brings together 5.5 million working people who  
16 make up its 48 member unions across all parts of the UK.  
17 They span a wide range of industries profoundly affected  
18 by the Covid-19 pandemic. But it's 11 of the TUC's  
19 affiliated unions, representing collectively many  
20 hundreds of thousands of members, who have a particular  
21 interest in this module. I know you have them from  
22 paragraph 8 of our written submissions, my Lady, but  
23 given the importance of open justice and the importance  
24 to those unions, I name them here. They are:

The Royal College of Midwives, representing over  
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1 50,000 NHS and other chiropodists and podiatrists.

2 The British Orthoptic Society Trade Union,  
3 representing orthoptists.

4 And the Prison Officers Association, representing  
5 staff in secure psychiatric settings, who of course we  
6 must not forget when considering healthcare.

7 Now as that list makes abundantly clear, the TUC  
8 and its affiliated unions include a very wide range of  
9 healthcare workers who worked in the sector during the  
10 pandemic, from consultants to hospital porters, midwives  
11 to patient transport service drivers. Those hundreds of  
12 thousands of people who are represented by those 11  
13 affiliated unions to the TUC were on the front line.

14 Hundreds of them, as you have heard from Ms Carey this  
15 morning, died whilst working during the pandemic, with  
16 a disproportionate and devastating toll upon healthcare  
17 workers from a black minority ethnic background,  
18 including many migrant workers on whom the NHS depends.

19 Many more healthcare workers contracted Covid-19  
20 at rates far in excess of those in the general  
21 population. Once infected, the statistics show us that  
22 they experienced severe infection, again at a rate far  
23 in excess of the general population. Many suffered  
24 debilitating and long-term effects of Long Covid, having  
25 contracted Covid in an unsafe workplace, and all have

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1 worked in extremely stressful and traumatic conditions,  
2 experiencing the loss of their own loved ones, family  
3 members and colleagues.

4 Often, indeed we believe the evidence will show in  
5 the vast majority of cases, those workers were exposed  
6 to risk of infection with inadequate provision of PPE or  
7 other workplace mitigations.

8 The reality on the ground for healthcare workers,  
9 my Lady, and the persisting reality of workers being  
10 expected to shoulder unacceptable risk during the  
11 pandemic, contrasts sharply with the public mood at the  
12 time and, indeed, performative actions from Government  
13 ministers at the time. You will recall that Government  
14 ministers joined millions of members of the public  
15 standing on their door steps every Thursday night at 8pm  
16 banging pots and pans to show our united public  
17 affection for those in the NHS and carers saving lives.

18 The UK showed its appreciation in highly visible  
19 ways, rainbow pictures in windows, public buildings  
20 being lit up in the blue of the NHS. Boris Johnson,  
21 then Prime Minister, stated on his hospital release that  
22 the NHS was, and I quote, "powered by love". And in  
23 April 2020 Matt Hancock, then Secretary of State for  
24 Health and Social Care, announced that critical care  
25 workers during Covid-19 who had put their lives on the

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1 a context where the NHS had, by the start of the  
2 pandemic, been subject to a decade of austerity  
3 policies, is at the heart of the TUC's concerns in this  
4 module.

5 That's indeed why academics professor,  
6 Professor Helen Wood, and Beverley Skeggs as early as  
7 April 2020 called for a move from care gratitude to care  
8 justice. They said, within weeks of the pandemic  
9 starting, the irony of a Government that voted against  
10 a pay rise for nurses numerous times, most recently in  
11 2017, and that withdrew nursing bursaries while charging  
12 nursing students £9,000 a year in tuition fees, leading  
13 to a drastic reduction in nurse applications, now  
14 declaring their love for the NHS and very publicly  
15 applauding it, is not lost on us.

16 That mismatch for the TUC is at the heart of their  
17 work in this module and also at the heart of the TUC's  
18 work is the grossly disparate impact in terms of race  
19 for healthcare workers, an issue on which we appreciate  
20 we have considerable impact with a number of the  
21 other CPs.

22 My Lady, may I give you one statistic at the  
23 outset and then I will move on to the other points.

24 Of the 1.2 million people employed by the NHS,  
25 20.7 belong to black, Asian or minority ethnic

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1 line would be issued with a blue badge to mark their  
2 commitment and to show the Government's gratitude.

3 But in reality, healthcare key workers were  
4 seeing, every day, fundamental failings by their  
5 employers and by the Government placing them at serious  
6 risk. Within weeks of the first lockdown it was widely  
7 known that healthcare staff had inadequate PPE, were  
8 having to risk their own lives, their loved one's lives  
9 and their patients' lives in flimsy paper masks and  
10 inadequate plastic aprons.

11 Doctors and nurses we knew within weeks were  
12 having to source their own PPE, buying it from B&Q,  
13 adapting sports equipment, relying on local charities.  
14 One doctor reported to the Times in March 2020 that she  
15 had been coughed on all day by an extremely ill Covid-19  
16 patient whilst not wearing a visor or any other  
17 protective covering and she said she had to borrow and  
18 adapt her 9-year old's safety specs that she got in  
19 a science birthday party bag.

20 The reality is that many of those rightly lauded  
21 key workers died because their own employers, their own  
22 Government failed in its most basic duty to protect  
23 them. The cheers, the clapping, the pots and pans and  
24 the blue badge can't drown out that terrible truth and,  
25 indeed, the meagreness of the blue badge gesture, in

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1 background. About one fifth. Yet analysis conducted as  
2 early as April 2020 showed that of the 119 NHS staff  
3 known to have died in the pandemic by that time,  
4 64 per cent were from a BAME background, more than two  
5 thirds. It's critical that when the next pandemic  
6 arrives, the healthcare sector is better equipped to  
7 transform the numbered of deaths downwards, minimise the  
8 many challenges and traumas of providing healthcare  
9 through a pandemic. We say at the outset that cannot be  
10 done unless those two key underpinning systemic issues,  
11 the undervaluing of healthcare workers (including  
12 retention and recruitment strategies) and structural  
13 racism, are at the heart of the Inquiry's work,  
14 otherwise Module 3 cannot do its job and will not be fit  
15 for purpose.

16 The second point I can take very quickly, on  
17 effective participation and early participation. We  
18 agree with the submissions made by others. We commend  
19 to you in particular the submissions made by Ms Munroe  
20 this morning and Mr Burton. We say effective  
21 participation must mean early participation at a time  
22 that can make a difference to the direction of travel of  
23 this module.

24 We noted a reference today to the next phase of  
25 the Inquiry being revealed in the summer, and it sounds

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1 to us as if that may coincide with the substantive  
2 hearings in Module 1 commencing in relation to  
3 preparedness. We urge again -- I appreciate, my Lady,  
4 you have heard our submissions on this and we are  
5 conscious on what you said after our submissions at the  
6 end of the Module 1 hearing most recently. We  
7 appreciate that the Inquiry's thinking is evolving. We  
8 ask that we are part of that process rather than having  
9 a *fait accompli* at a stage when the preparedness module  
10 is already starting.

11 We're all subject to the confidentiality  
12 undertaking. We ask that we're brought within the  
13 Inquiry's circle of trust and we can contribute to their  
14 thinking in its development phase rather than hearing  
15 about it later.

16 We also under this heading -- and I am very  
17 grateful to Ms Carey for indicating that there will  
18 indeed be a hearing later in 2023. You have seen our  
19 submissions at paragraph 20. We're grateful for that  
20 indication because it is a vital importance that  
21 distilling and developing the list of key issues for  
22 this module includes Core Participants, and we think  
23 autumn 2023 is a sensible time given the timeline for  
24 disclosure.

25 My Lady, our third point on broader issues. This  
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1 the substantial academic expert work which has been  
2 undertaken on those issues and, we say, cost effectively  
3 and resource effectively to engage an expert to deal  
4 with those issues.

5 Our submission is that the argument to the  
6 contrary is not persuasive. Similarly on recruitment  
7 and retention, it's essential that we look at those  
8 issues. We're in a position where just last week the  
9 TUC had evidence that one in three healthcare workers is  
10 actively considering leaving their role because they  
11 feel undervalued. There's evidence very recently from  
12 the TUC that hundreds of thousands of NHS workers have  
13 lost at least a year's worth of salary as a result of  
14 their pay not keeping pace with inflation since 2010.  
15 That includes, for example, midwives suffering  
16 a cumulative pay real terms loss of £48,000 since 2010,  
17 equivalent to 14 months' worth of salary. We don't  
18 expect those issues to be delved into in a way that the  
19 National Audit Office or another body would, but it is,  
20 we say, not going to be feasible to proceed with  
21 Module 3 if you are not looking at those realities,  
22 about what was fuelling recruitment and retention crisis  
23 across the NHS, and, indeed, when we had those deaths,  
24 what was then done about filling those gaps.

25 Fourth point concerns scope.  
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1 is the one issue on which we take issue with Ms Carey's  
2 approach this morning. So on both systemic racism and  
3 recruitment retention, our understanding of the  
4 submission made to you this morning by Ms Carey was  
5 essentially: these are both broader issues than the  
6 pandemic only and so should not be looked at here.

7 In our submission, that is not persuasive. The  
8 fact that those issues run broader than Module 3 and  
9 indeed run broader than your terms of reference is not  
10 a reason to disregard them. Now, of course, we're not  
11 asking you to conduct a role which steps on the toes of  
12 others, who would look at much of the detail, for  
13 example, about the precision of nurses' pay, for  
14 example, but those issues must be on the table and, in  
15 particular in relation to structural racism, it's  
16 essential in our view that we do have expert input.

17 On structural racism, the answer in essence, as we  
18 understand it, was: we're aware of this, it's running  
19 through everything we're doing, we don't need to have an  
20 expert. But being aware of the impact and those  
21 devastating figures, of which we heard from Ms Munroe  
22 earlier, some of the figures which I have just given  
23 you, being aware of the impact, the differential  
24 outcome, doesn't mean understanding the why and the only  
25 way in which we can understand the why is to engage with  
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1 We recognise that the provisional scope document  
2 is high level; specific issues will crystallise and be  
3 developed at a later stage. We just make some short  
4 points. At first we've proposed one modest but, we say,  
5 important amendment to the provisional scope outline.  
6 We didn't hear a response to that earlier from Ms Carey,  
7 not quite as optimistic as Mr Wagner that that means  
8 it's definitely included, because when reference was  
9 made to this sentence it wasn't referred to. It just is  
10 the addition of two words, my Lady, as follows, in  
11 paragraph 10, the reference to "deaths caused by the  
12 Covid-19 pandemic in terms of the numbers,  
13 classification and recording of deaths" be amended to  
14 instead read "deaths caused by the Covid-19 pandemic in  
15 terms of the numbers, classification, recording and  
16 investigation of deaths".

17 We want to avoid a situation where the key issue  
18 about regulatory and investigative responses to reported  
19 deaths at the time, which raises Article 2 and, indeed,  
20 Article 3 ECHR issues, that that's not overlooked. So  
21 it's two additional words, and we suggest it be  
22 included.

23 That doesn't prevent you having the Lewis type  
24 function later of deciding that actually applying the  
25 funnel approach. This is not an issue you will look at  
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1 in detail for the hearing. But we suggest in the high  
2 level document it should be included.

3 Second, we support Mr Wagner relating to antenatal  
4 and postnatal care. You have our written submissions on  
5 that.

6 Third, in our written submissions we've raised  
7 concerns about paragraph 34 and we echo Mr Burton's  
8 submissions just now. That's the reference, save where  
9 necessary, to understand how the pandemic impacted on  
10 healthcare systems. Because that's such a critical  
11 issue.

12 Finally, in relation to scope you have our  
13 submissions in writing which we echo again, that it  
14 refers already in the provisional outline of scope  
15 document to issues such as staffing levels and critical  
16 care capacity, availability of healthcare staff. That  
17 must require direct evidence as to the state of  
18 healthcare systems at the time and it must involve  
19 looking at some of the underlying issues concerning  
20 recruitment and retention as raised by the RCN.

21 Now, those structural and funding deficiencies in  
22 the healthcare sector impacted severely upon the  
23 resilience of healthcare services. The perspective of  
24 our unions is that these sorts of issues are central to  
25 understanding how the pandemic impacted on healthcare

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1 almost half a million registered nurses and more than  
2 300,000 of those work in the NHS. Members are also  
3 midwives, health visitors, nursing students, healthcare  
4 assistants and nurse cadets, and so the College is the  
5 voice of nursing across different jurisdictions of the  
6 UK and the largest professional union of nursing staff  
7 in the world.

8 The College of Nursing is both the professional  
9 body for nursing and a trade union and campaigns on the  
10 issues of concern to nursing staff and patients,  
11 including pay and terms and conditions. It influences  
12 health policy and it promotes excellence in nursing  
13 practice.

14 Of central importance, with a view to the Royal  
15 College of Nursing's role in the Inquiry, is that  
16 nursing is the largest safety-critical profession in  
17 healthcare. It's vital to patient safety that there are  
18 the right nurses and other members of the nursing family  
19 with the right skills in the right place at the right  
20 time and the pandemic highlighted the critical role that  
21 nursing plays in protecting, improving and sustaining  
22 health.

23 So throughout the pandemic nurses worked in  
24 hospitals, schools, care homes, GP surgery, prisons and  
25 homes, and the College of Nursing supported their

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1 systems and also it's going to be a vital importance to  
2 recommendations.

3 We're very mindful, my Lady, of the fact that  
4 recommendations and early recommendations are at the  
5 heart of what you wish to do. We consider this issue  
6 must be at the heart of Module 3.

7 Unless I can assist further, my Lady, those are  
8 our submissions.

9 **LADY HALLETT:** Thank you very much indeed, Ms Gallagher.  
10 I will bear in mind very much indeed, obviously, the  
11 submissions you have made, and I continue to review  
12 previous submissions that you have made as well. Thank  
13 you.

14 Ms Morris, please.

15 I apologise to all those who merit the initials KC  
16 after their name, I haven't been using them. I should  
17 have done. Partly I'm not used to it yet. Still in the  
18 QC mode.

19 **Submission by MS MORRIS, KC**

20 **MS MORRIS:** Good afternoon, my Lady, I represent the Royal  
21 College of Nursing. I have a few observations to make  
22 which are relatively high level and then one or two more  
23 specific points arising out of the points which have  
24 been made by my colleagues.

25 The Royal College of Nursing has a membership of  
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1 members there.

2 Just to give a few examples of its work that have  
3 particular materiality for the work of the Inquiry, the  
4 RCN provided support services and ran a call centre  
5 where nursing staff from across the UK sought advice and  
6 accessed specialist representation. Since the start of  
7 the pandemic it's received 25,500-odd calls to do with  
8 issues on Covid-19, and the Inquiry will see the  
9 vividness of what those calls show.

10 It's also given the Royal College of Nursing  
11 a particular insight into the day-to-day frontline  
12 experiences of nurses and other allied healthcare  
13 professionals, the challenges they faced and the  
14 pressures that they were under.

15 In order to support nurses, the RCN also compiled  
16 extensive guidance and advice both in anticipation of  
17 and in response to key emerging issues to support nurses  
18 through the pandemic in relation to their clinical  
19 roles, employment and, to pick up a thread from my  
20 learned friend who just preceded me, their mental health  
21 and well-being.

22 This included a Covid-19 workplace risk assessment  
23 toolkit to support healthcare professionals consider and  
24 manage risks associated with the transmission of  
25 respiratory infections, specifically Covid-19, and aid

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1 local decision-making as to the level of PPE required to  
2 protect them whilst at work.

3 The RCN also undertook influencing and  
4 campaigning. For example, it led a coalition of health  
5 experts to demand that the Prime Minister urgently  
6 tackle the inadequate protection of nursing staff from  
7 Covid-19. It undertook engagement with its members in  
8 order to inform its work and also it developed research  
9 and compiled data, and therefore played a key role in  
10 furthering scientific understanding, through research,  
11 to inform UK health guidance. For example, the RCN  
12 commissioned an independent review of guidelines for the  
13 prevention and control of Covid-19 in healthcare  
14 settings in the UK and in evaluation and messages for  
15 future infection-related emergency planning.

16 In this way, the Royal College of Nursing  
17 represents the voice of nursing and its members have  
18 unique story to tell of their experiences working during  
19 the pandemic. They are the largest staff group in the  
20 NHS, they are predominantly women, and nearly  
21 25 per cent of them are from a black and minority ethnic  
22 background. They were and remain the frontline  
23 response.

24 Of the College's hopes for the Inquiry, there is  
25 a particular focus on the future. It is imperative for

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1 think carefully about whether it wishes to move that  
2 issue out of this module.

3 The other area where we make a particular  
4 submission is in relation to recruitment, retention, pay  
5 and conditions of nursing, and we adopt that which was  
6 said by Ms Gallagher KC just now, in that it is  
7 particularly, given the critical condition of healthcare  
8 services today and given the need for the Inquiry to  
9 focus on the future, an issue which requires to be  
10 addressed in this module, not only in the interests of  
11 consistency and its inclusion but also because it is  
12 such an urgent contemporary imperative.

13 The other issues which the Royal College of  
14 Nursing would highlight are the infection and death  
15 rates for nurses and healthcare workers, and  
16 particularly those from particular minority communities;  
17 the provision of death in service benefits and the  
18 removal of the NHS surcharge for non-UK healthcare  
19 staff; and the requirement for RIDDOR reporting,  
20 Covid-19 related occupational illness and death; the  
21 patient experience of healthcare throughout the pandemic  
22 and recovery planning; and the impact of the pandemic on  
23 the mental and physical health of the nursing and  
24 healthcare workforce, including professionals who were  
25 pregnant, clinically vulnerable, or redeployed.

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1 the nursing profession, its leaders and its patients,  
2 that the failures of Government and other agencies must  
3 be identified and reported on and lessons learned.

4 Nurses and healthcare workers will be on the front  
5 line of the next pandemic, and the RCN has  
6 a responsibility to ensure anything that went wrong,  
7 things that could be improved, are reported on and acted  
8 upon in the interests of nurses and the patients to whom  
9 they provide care.

10 The Royal College of Nursing has identified  
11 a number of issues as being critically relevant to  
12 Module 3. It's not an exhaustive list but it reflects  
13 the state of its evidence gathering.

14 First of all, the obtaining, provision and supply  
15 of PPE.

16 Secondly, the transfer of patients from hospitals  
17 to care homes. Now, a number of things have been said  
18 about this today but the position of the Royal College  
19 of Nursing is that it's not easy to sever the issue of  
20 those in care homes from those in hospitals because,  
21 certainly, nurses were present in both locations and  
22 also that that movement didn't mean that somebody  
23 suddenly changed their status in a way which meant  
24 either the previous one or the later one became  
25 irrelevant and, therefore, we would ask the Inquiry to

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1 The Royal College of Nursing hopes that the  
2 Covid-19 Inquiry will increase awareness of the need for  
3 proper staffing to ensure safe and effective patient  
4 care and promote its provision. The Royal College of  
5 Nursing's principles for staffing for safe and effective  
6 care are as follows. Accountability: we want it to be  
7 clear whose job it is to make sure there are enough  
8 nurses to meet patients' needs. Numbers: we want the  
9 right number of nurses with the right skills to be in  
10 the right place at the right time, so patients' needs  
11 are met. Strategy: we want a vision for tackling nurse  
12 shortages and making sure nursing helps meet the whole  
13 country's health needs. Plans: we want clear plans for  
14 getting the right numbers and skill mix of nursing  
15 staff, and we want checks to make sure it really  
16 happens. Finally, education: we want governments to  
17 educate enough nursing students and develop its existing  
18 staff so that they can meet patients' needs.

19 That's the conclusion of my submissions.

20 **LADY HALLETT:** Thank you very much indeed, Ms Morris. We  
21 share the same hope, which is looking to the future, and  
22 it is why I came out of retirement to accept this role.  
23 So I hope, with the assistance of the Royal College of  
24 Nursing, we can make some sensible recommendations for  
25 the future. Thank you.

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1 It is now time to take a break. I shall return at  
2 3.35, please.

3 (3.20 pm)

4 (A short break)

5 (3.37 pm)

6 LADY HALLETT: Mr Stanton.

7 Submission by MR STANTON

8 MR STANTON: My Lady, thank you for this opportunity to  
9 address you. I appear on behalf of the British Medical  
10 Association and the National Pharmacy Association.  
11 These organisations are represented separately and  
12 I will be delivering their submissions separately,  
13 starting with the British Medical Association, which  
14 I will refer to throughout as the BMA.

15 The BMA is a trade union and professional  
16 association that represents the interests of doctors in  
17 the UK. It has more than 176,000 members, which is over  
18 half of all registered doctors. This is the first time  
19 the BMA has sought to address you at a hearing and it  
20 does so now to emphasise the tremendous impact on the  
21 pandemic on doctors and their patients, to offer some  
22 observations on areas for inclusion within the scope  
23 Module 3., and to request clarification about the  
24 Inquiry's intended approach in respect of issues that  
25 are common to multiple modules.

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1 livelihoods affected, many their health, and most their  
2 morale. Each experience has been unique and, in some  
3 cases, influenced by their ethnicity, gender or  
4 disability status.

5 "There is one word, however, which is used  
6 repeatedly by the medical professionals to describe the  
7 last two years: devastating.

8 "Doctors have been left exhausted, demoralised and  
9 unwell. UK health services will never be quite the  
10 same. While we may be out of the acute phase of the  
11 pandemic, largely due to the successful roll-out of the  
12 national vaccination programme, doctors' jobs are not  
13 becoming any easier, as they begin to address the  
14 mountain backlog of care. Burnout, exhaustion and poor  
15 mental health are therefore unlikely to improve  
16 overnight, and the intention to leave is high.

17 "Against this context, a key challenge for health  
18 services over the coming weeks, months and years is to  
19 ensure that there are enough staff to ensure every  
20 patient who needs help receives it promptly."

21 My Lady, regarding the scope of Module 3, the  
22 BMA's written submissions identifies some 45 issues for  
23 inclusion, and in the time available I will simply  
24 highlight four broad areas of concern that recur  
25 throughout the issues identified.

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1 I would like to preface these submissions by  
2 making clear that the overwhelming priority of the BMA's  
3 members is to ensure that they provide the best possible  
4 care and treatment for their patients. During the  
5 pandemic, doctors and other healthcare staff worked  
6 tirelessly to safeguard the nation's health and care for  
7 those in need, often at great personal cost to their  
8 physical and mental health.

9 As you will be aware, the BMA conducted its own  
10 review into the pandemic and published its finding  
11 within five significant reports. The second report,  
12 published in May 2022, explores the impact of the  
13 pandemic on the medical profession and includes the  
14 following passages within the introduction. They read:

15 "At the beginning of 2020 the medical profession  
16 in the UK was struggling. Doctors were overworked and  
17 overstretched, with many considering leaving the Health  
18 Service altogether. Stress-related sickness absence  
19 rates were high and workforce planning was inadequate.  
20 The idea of having to work harder still and in more  
21 dangerous conditions seemed impossible, and yet that is  
22 exactly what doctors have had to do for the past two  
23 years since the Covid-19 pandemic arrived.

24 "The experience of the pandemic among medical  
25 professionals remains varied. Some have had their

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1 They are, first, resourcing capacity and staffing  
2 shortages. Prior to the pandemic, the UK's public  
3 health and healthcare systems were understaffed and  
4 under-resourced and barely able to cope with pre-Covid  
5 levels of demand. Compared to many other OECD nations,  
6 the UK entering the pandemic with fewer doctors,  
7 hospital beds and critical care beds per 1,000 people,  
8 alongside high staff vacancy rates and frequently unsafe  
9 bed occupancy levels.

10 This lack of pre-pandemic resilience and  
11 preparedness exacerbated the severe disruption to  
12 healthcare delivery during the pandemic and resulted in  
13 calls for retired doctors and nurses to return to  
14 service, medical students joining the workforce early,  
15 and the use of volunteers.

16 Staff had to be redeployed, often starting new  
17 roles without training or adequate supervision. Many  
18 elective procedures, diagnostic tests and routine  
19 out-patient services were suspended so that staff  
20 resources and beds could be utilised for Covid-19 care.

21 For the BMA it is critical that there is an  
22 appreciation and understanding of the lack of capacity  
23 and resource within the NHS, public health and social  
24 care systems, and of the repeated failures to address  
25 the long-standing problem of staff recruitment and

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1 retention, which meant that the UK's health systems were  
2 desperately under-prepared, with no spare capacity to  
3 deal with the pandemic.

4 Higher absences among healthcare workers due to  
5 Covid-19, self-isolation and Long Covid have compounded  
6 workforce shortages, which unsurprisingly impacted  
7 patient care and forced remaining staff to take on even  
8 more work.

9 The consequences of these failures are still  
10 impacting health services today and there are now over  
11 8.9 million people in the UK on waiting lists for  
12 treatment. This figure is from September 2022.

13 In this context, we heard from counsel to the  
14 Inquiry that in March 2020 there were 5.3 million on  
15 waiting lists. That's an almost doubling over the  
16 period of the pandemic.

17 Second, PPE and infection prevention and control.  
18 The lack of stock and supply of appropriate PPE to  
19 protect doctors and healthcare workers who were exposed  
20 to a deadly virus while treating patients is an  
21 appalling failure. Even now healthcare workers still do  
22 not have access to adequate PPE as a result of  
23 continuing inadequate infection prevention and control  
24 guidance.

25 In the early days of the pandemic, shockingly,  
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1 April 2020 were from ethnic minority backgrounds.

2 In relation to patients, relevant equalities  
3 issues will include the impact of pre-existing  
4 inequalities on the health outcomes of patients, how  
5 inequalities impacted on people's access to and  
6 experience of healthcare, for example, those living in  
7 areas of higher deprivation, the impact on people from  
8 ethnic minority groups, those without official  
9 immigration status, and people categorised as clinically  
10 extremely vulnerable.

11 Fourth area, health and safety issues. All  
12 employers are legally required to conduct suitable and  
13 sufficient risk assessments to identify risks to which  
14 employees are exposed and to identify steps to mitigate  
15 these risks and put them into practice. However, during  
16 the pandemic doctors and healthcare workers were subject  
17 to a catalogue of failures in this area, including the  
18 failure to carry out adequate risk assessments, working  
19 without adequate protection from infection, inadequate  
20 occupational health support, often as a result of lack  
21 of capacity, poor testing infrastructure and capacity,  
22 inadequate infection and prevention control policies, as  
23 highlighted earlier, and working within ageing estates  
24 ill-suited to modern needs and without proper  
25 ventilation.

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1 doctors who purchased their own face masks were  
2 prevented from using them, and on some occasions even  
3 had them physically removed. Other doctors and  
4 healthcare workers were required to use bin bags as  
5 protective gowns, had to rely on homemade PPE, or were  
6 being offered expired masks, masks they had to reuse or  
7 masks that did not fit correctly.

8 This lack of protection had a profound impact on  
9 the medical workforce, including healthcare workers  
10 acquiring Covid or Long Covid, and a significant number  
11 are still affected now and limited in their ability to  
12 work.

13 Infection prevention and control guidance  
14 continues to fail to properly recognise the fact that  
15 Covid spreads via the air, and this means doctors and  
16 healthcare workers have not and are still not being  
17 provided with the right level of protection.

18 The third area is equalities issues. The BMA  
19 encourages the Inquiry to consider inequalities both in  
20 respect of the impact on patients and the health and  
21 social care worker force. Information collected by the  
22 BMA indicates that over 80 per cent of doctors who died  
23 of Covid-19 were from an ethnic minority background, and  
24 analysis by the Health Service journal made a similar  
25 finding, that 94 per cent of doctors who died up to  
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1 Many of these health and safety failures will also  
2 be relevant to the Inquiry's consideration of equalities  
3 issues, for example, whether adequate risk assessments  
4 would have prevented or mitigated the disproportionate  
5 impact of the pandemic on doctors and healthcare workers  
6 from an ethnic minority background.

7 My Lady, the breadth of scope of these issues just  
8 outlined means inevitably that the Inquiry will have to  
9 examine them across multiple modules and the BMA would  
10 be grateful for guidance and clarification from the  
11 Inquiry about its intended approach.

12 In saying this, the BMA fully appreciates the  
13 enormity of the task that is faced by you and your team  
14 and is in no way critical of the approach taken. The  
15 BMA fully appreciates the difficult task of balancing  
16 determination of scope, needing to consider sources of  
17 evidence against providing direction, and the  
18 observations I am about to make will hopefully feed into  
19 your considerations in this area.

20 Taking PPE as an example, which is an issue of  
21 various significant and ongoing concern within the  
22 medical profession, the clarification provided by  
23 counsel to the Inquiry about the extent to which PPE  
24 will be examined within Module 3 is welcomed and has  
25 provided BMA with some assurance in this area. However,  
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1 you will be aware that the BMA has also proposed within  
2 its written submissions on Module 1 that the lack of  
3 adequate and suitable PPE stock and supply should be  
4 specifically included within the scope of Module 1  
5 because it is so integral to the issues of resilience  
6 and preparedness.

7 The provisional outline of scope for Module 1  
8 specifically includes consideration of whether lessons  
9 were learned from earlier simulations, and the Inquiry  
10 will be aware that the recommendations of the simulation  
11 exercises, Exercise Alice in 2016 and Exercise Cygnus,  
12 also in 2016, included a review of stocks of PPE, the  
13 need for pandemic stockpiles in order to ensure  
14 availability of sufficient and appropriate PPE, and the  
15 development of a whole system approach to the  
16 distribution of PPE to health and care staff.

17 In these circumstances, the BMA's position is that  
18 there needs to be detailed consideration within Module 1  
19 of the apparent failure to implement these  
20 recommendations and of the failure to ensure sufficient  
21 stock and supply of appropriate PPE more generally.

22 However, if it is not the intention of the Inquiry  
23 to examine these issues within Module 1 then the BMA  
24 would be grateful to understand at what stage it is  
25 envisaged the failure to ensure sufficient and

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1 impacts for doctors and other healthcare workers, than  
2 would have been the case had there been better  
3 resourcing, capacity and staffing.

4 The BMA considers that these issues are fully  
5 within the Inquiry's terms of reference and also that  
6 they will require some consideration within Modules 1  
7 and 2, because health systems were desperately  
8 under-prepared and had no spare capacity to deal with  
9 the pandemic and, to a significant degree, this  
10 necessitated the national lockdowns.

11 My Lady, those are the submissions on behalf of  
12 the BMA.

13 **LADY HALLETT:** Thank you very much.

14 **MR STANTON:** In respect of the National Pharmacy  
15 Association, which I will refer to as the NPA, the NPA  
16 is a not for profit membership body which represents the  
17 vast majority of independent community pharmacies in the  
18 UK. Community pharmacy is part of primary care,  
19 together with GPs, opticians and dentists, and it is  
20 most well known as a dispenser of medicines.

21 However, its role is much broader and includes  
22 other NHS and public services, for example the provision  
23 of health advice, including sexual health services,  
24 advice on substance misuse and travel medicines and  
25 health checks.

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1 appropriate stock and supply of PPE and the consequences  
2 of this failure will receive detailed consideration, for  
3 example, within Module 3 or within a later Government  
4 procurement and PPE module.

5 Similarly, on the issue of resourcing, capacity  
6 and staffing shortages, the BMA has noted the recent  
7 clarification within the note of counsel to the Inquiry  
8 of 14 February, and it has also noted the Inquiry's  
9 earlier indications that Module 3 will investigate  
10 healthcare systems, governance and NHS backlogs, that  
11 staffing levels and the allocation of staff and  
12 resources are within scope, and that Module 3 will be  
13 a UK system module and will include consideration of the  
14 capacity of healthcare systems to respond to a pandemic.

15 Notwithstanding these helpful assurances, the BMA  
16 would still wish to make clear its position as an  
17 organisation that is expert in the delivery of  
18 healthcare and public health and one which represents  
19 the interests of over half of all practising doctors in  
20 the UK, that the lack of resource, capacity and staffing  
21 within health services prior to and during the pandemic  
22 meant that the adverse impact of the pandemic on  
23 patients, doctors and other healthcare workers was and  
24 continues to be more severe, including worse outcomes  
25 for patients and more serious physical and mental health

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1 Community pharmacy also administers millions of  
2 flu vaccines every winter, the delivery of over  
3 20 million Covid-19 vaccinations since 2021, and the  
4 provision of lateral flow tests.

5 The type of pharmacies represented by the NPA are  
6 family-owned, community-focused businesses, ranging from  
7 single outlets to regional chains, as distinct from  
8 national chains. Over 50,000 people, including  
9 approximately 15,000 pharmacists, work in the NPA's  
10 approximately 5,500 member pharmacies.

11 The members of the NPA elect members to sit on the  
12 national board, with many NPA board members recognised  
13 nationally as leading clinical practitioners. The  
14 current NPA chair is an officer of the World Pharmacy  
15 Council, and other NPA sit on working groups of the NHS  
16 and the General Pharmaceutical Council.

17 Throughout the pandemic, community pharmacies  
18 demonstrated great resilience. They not only maintained  
19 the core service of the supply of medicines, which  
20 involves the supply of around 1 billion prescriptions  
21 every year, but they also increase the provision of  
22 expert medicines advice, with 98 per cent of community  
23 pharmacies reporting increased any enquiries about  
24 serious health conditions.

25 The NPA has collected extensive testimony from its

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1 members about the impact of Covid-19, and the following  
2 account is typical of the commitment, sacrifice and  
3 resilience of NPA members in the delivery of their  
4 essential services. It reads:

5 "My wife and I are co-owners of a single  
6 independent pharmacy. We are both pharmacists. When  
7 the pandemic hit, it occurred to us that if one of the  
8 team became ill or got Covid there was the potential for  
9 the whole team to go down and that would mean closure,  
10 leaving patients without medication, putting them in  
11 turmoil. Our big fear was letting people down. The  
12 solution we came up with to keep running and safe was to  
13 split the team in half. My wife led one half of the  
14 team while the other half of the team isolated at home.  
15 Whichever one of myself or my wife was working stayed in  
16 a hotel for that week. At the end of the week when  
17 I was working, I checked I was symptom-free before going  
18 home. Even then the family would go to a separate room  
19 and I would go straight to have a shower and put my  
20 clothes in a bag. Only then would I come down to the  
21 family. We'd spend a day together, then we'd swap. We  
22 did that for ten weeks. In 23 years of pharmacy, this  
23 has been the most challenging time of my career. It has  
24 also been the most rewarding. We've not let our  
25 patients down. We've come through it."

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1 difficulties in accessing medication and the role played  
2 by community pharmacy in delivering medicines to large  
3 numbers of vulnerable patients in self-isolation.

4 Community pharmacies have unique insights into the  
5 challenges facing vulnerable patients because they are  
6 disproportionately located within deprived communities.  
7 They deliver health services to communities that need  
8 them most, and by doing so community pharmacies play an  
9 important role in reducing health inequalities.

10 In addition, over 50 per cent of the NPA's  
11 membership are from an ethnic minority background, and  
12 the NPA as an organisation reflects the diverse  
13 background of its membership through a board composition  
14 that is generally representative, with eight out of 15  
15 board members coming from an ethnic minority background.

16 Specific actions taken by the NPA around  
17 equalities issues include making the case to the  
18 Department of Health and Social Care and to NHS England  
19 in March 2020 for the delivery of medicines to  
20 vulnerable patients who were shielding. This  
21 subsequently led to community pharmacies delivering  
22 a significant scheme to support shielding patients  
23 through home delivery of their medicines, which required  
24 the employment and training of additional staff during  
25 the already extremely challenging circumstances of the

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1 However, despite this central role in the delivery  
2 of NHS care, community pharmacy was often overlooked  
3 during the pandemic and it was not given the support  
4 that it needed, including pharmacies initially having to  
5 source and fund their own PPE, with the NPA and others  
6 in the sector having to intervene to secure  
7 reimbursement of the cost. Pharmacy workers were not  
8 initially recognised as key workers so as to enable  
9 their children to attend school while they worked, which  
10 again required intervention from the NPA to rectify.  
11 There are delays in the provision of Covid test  
12 availability for pharmacy teams, which amplified  
13 resourcing challenges and, perhaps most inexplicably,  
14 community pharmacy was initially excluded from the  
15 scheme announced by the Department of Health and Social  
16 Care in April 2020 to pay £60,000 when a health or  
17 social care worker died from Covid-19 in the course of  
18 frontline work. It was only following challenge from  
19 the NPA that the scheme was extended to community  
20 pharmacy.

21 Regarding the scope of Module 3, the NPA has  
22 suggested within its written submissions over 20 issues  
23 including in the following broad areas. First, health  
24 inequalities and the needs of vulnerable patients.  
25 Here, the NPA suggests that this should include

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1 pandemic.

2 The NPA also worked closely with the Home Office  
3 on the introduction of the Ask for ANI scheme, which  
4 gave victims of domestic abuse a way to seek help  
5 through their local pharmacy when other services were  
6 unavailable, which was voluntary and included providing  
7 access to private consultation rooms and undertaking  
8 additional training, again on top of already difficult  
9 and challenging working conditions, and it collaborated  
10 with charities and NHS England to provide Covid-19  
11 vaccines to those with insecure NHS status, such as  
12 people without settled immigration status.

13 The NPA will also suggest in this area that there  
14 is consideration within Module 3 of the contribution  
15 made by community pharmacy and other primary care  
16 providers during the pandemic to the health and social  
17 capital of the communities they serve. For example, the  
18 extent to which their role as a hub of the community was  
19 enhanced during lockdowns when other social contact was  
20 unavailable.

21 The second area relevant to scope to highlight is  
22 the impact of medicine shortages and medicine price  
23 increases. NPA members had to overcome challenges in  
24 the medicine supply chain, including price rises and  
25 a shortage as the global medicine supply chain adjusted

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1 to the pandemic. There were also local supply  
2 challenges as large numbers of patients were transferred  
3 on to longer prescriptions, for example a three-month  
4 supply versus the previous usual one month's supply  
5 which put acute pressure on supplies.

6 In Northern Ireland, the Northern Ireland Protocol  
7 led to additional difficulties in the sourcing and  
8 supply of medicines, including higher costs than in the  
9 rest of the UK.

10 The third area to highlight is the challenge that  
11 community pharmacy faced in responding to the pandemic  
12 in maintaining staff services following long-term  
13 underinvestment.

14 Here, the NPA suggests that Module 3 should  
15 include the circumstances in which pharmacy staff were  
16 required to work long hours in extreme conditions with  
17 inadequate PPE provision in order to maintain services,  
18 and how these conditions were exacerbated by staff  
19 needing to self-isolate and workforce shortages across  
20 the UK following the UK's departure from the EU. In  
21 many cases the experience of working in these  
22 challenging conditions has given rise to stress, fatigue  
23 and mental health issues.

24 The UK's community pharmacies were in the front  
25 line of efforts to limit the impact of corona virus and  
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1 and we are instructed by Saunders Law.

2 My Lady, your Inquiry has a very heavy burden but  
3 it's one that must be shouldered in order to achieve  
4 justice, accountability and closure to those affected by  
5 the events in question. The weight of this burden stems  
6 not only from the gravity of the situation -- lives  
7 lost, long-term illnesses sustained -- but also from the  
8 sheer complexity of the issues at hand.

9 Nonetheless, the importance of a thorough and  
10 unbiased investigation cannot be overstated, as it is  
11 essential for upholding the integrity of our justice  
12 system and ensuring that the events we lived through do  
13 not occur again in the future. Therefore, it is  
14 imperative that is the Inquiry proceeds with the utmost  
15 diligence and care, taking into account all relevant  
16 evidence and perspectives, and remaining committed to  
17 uncovering the truth no matter how difficult or  
18 uncomfortable that may be.

19 You see, the Covid-19 pandemic has laid bare  
20 deep-seated inequalities in our healthcare system, and  
21 it's imperative that we address these issues head on.  
22 FEMHO's members and their minority communities have been  
23 unfairly affected by this pandemic, with higher rates of  
24 deaths, hospitalisations and exposure to the virus.  
25 This isn't an opinion. It's arithmetic.  
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1 to keep people well and, as well as handling a massive  
2 increase in demand for healthcare advice and medicines,  
3 they also continued to provide urgent care and vital  
4 support to people with long-term medical conditions.

5 However, there are now very many at risk of  
6 closure due to underfunding and, when the Inquiry turns  
7 to its recommendations, the NPA would encourage you to  
8 consider how resilience can be built into future plans.

9 My Lady, those are the submissions on behalf of  
10 the NPA.

11 **LADY HALLETT:** Thank you very much indeed Mr Stanton. Very  
12 helpful.

13 Mr Thomas. I'm sorry you have had to wait and  
14 your colleagues have had to wait so long to get on  
15 today.

16 **Submission by MR THOMAS, KC**

17 **MR THOMAS:** Not a problem at all.

18 My Lady, someone once said racism is not a problem  
19 of the oppressed, it's a problem of the oppressor, who  
20 cannot understand the lived experience of those who have  
21 been discriminated against.

22 I appear on behalf of FEMHO, the Federation of  
23 Ethnic Minority Healthcare workers (sic). It's a body  
24 of some 55,000 healthcare professionals. I'm part of  
25 a team. Ms Banton, Mr Dayle, Mr Odogwu and Ms Morris,  
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1 The figures speak for themselves. Black and brown  
2 individuals in the UK have proportionately higher  
3 likelihood of death and hospitalisation due to Covid  
4 compared to other ethnic groups. Black and brown people  
5 in the UK are disproportionately overrepresented in  
6 frontline essential jobs, putting them at greater risk  
7 of exposure. The disproportionate impact of Covid on  
8 black and brown healthcare workers, doctors, nurses,  
9 frontline workers, the evidence shows that these people  
10 in these professions were at greater risk from exposure  
11 to the virus, as well as suffering higher rates of  
12 illness, death, compared to their white colleagues.

13 We've heard about the access or the lack of access  
14 to adequate PPE to provide protection against this  
15 exposure.

16 My Lady given the data, it is clear that there is  
17 a pressing need to investigate not just the surface but  
18 to dig deep and scrutinise the root causes of these  
19 disparities and to take action to address them. What  
20 happened during the pandemic particularly to communities  
21 of colour was unacceptable. The obvious question is:  
22 why? We believe that a comprehensive investigation into  
23 Government's decision-making processes and policies is  
24 necessary to uncover any systemic failures that may have  
25 contributed to the disproportionate impact on minority  
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1 healthcare workers. Such an investigation should  
2 explore the wider socio-economic consequences of the  
3 pandemic on these communities.

4 The failure to protect workers not only undermined  
5 their fundamental human rights but also posed a serious  
6 threat to the health and well-being of the wider  
7 community. We believe that a thorough fearless  
8 exploration of these issues is central for the public  
9 inquiry to fulfil its mandate and to restore trust in  
10 the Government's response to the pandemic.

11 In failing to fully explore these issues, this  
12 public inquiry risks not only perpetuating structural  
13 inequalities that have plagued healthcare deliveries to  
14 minority communities and their workers but also failing  
15 to address and identify underlying causes of the  
16 pandemic's disproportionate impact.

17 We urge the Inquiry to take this matter seriously  
18 and to demonstrate its commitment to justice and  
19 equality for all. It is time for change. We urge you  
20 to take up that challenge. So, please, examine the  
21 evidence, please hear the voices of those who have been  
22 affected, and please work towards solutions that will  
23 ensure that everyone has access to quality healthcare  
24 and is protected against the future spread of infectious  
25 diseases.

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1 3. The impact of the pandemic on black and brown  
2 healthcare workers is a reflection of long-standing  
3 structural inequalities and systemic racism in the  
4 healthcare system that needs to be addressed for the  
5 long-term.

6 4. The failure to address the concerns of black  
7 and brown healthcare workers is a violation of the  
8 Government's obligations to protect and promote the  
9 right of health for all.

10 5. Any failure to address the concerns of black  
11 and brown healthcare workers undermines the ability of  
12 the healthcare system to respond effectively to future  
13 pandemics.

14 6. The experience of black and brown healthcare  
15 workers has been documented, widely reported, indicating  
16 there's as strong basis for this Inquiry to investigate  
17 these concerns.

18 7. Addressing the concerns of black and brown  
19 healthcare workers will send a message that this Inquiry  
20 is committed to protecting the health and well-being of  
21 all, irrespective of race, ethnicity or social status.

22 8. The UK Government has a legal obligation under  
23 the Human Rights Act 1998 to protect the right to life  
24 of all individuals within its jurisdiction. Failure to  
25 address these concerns, particularly the concerns of

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1 We submit, my Lady, that it may well be that  
2 various human rights may have been breached.

3 Article 2, the right to life. This right protects  
4 an individual's right to life and requires the state to  
5 take appropriate measures to protect the lives of its  
6 citizens. Did the state fulfil this obligation?

7 Article 14, prohibition against discrimination.  
8 This right prohibits discrimination in the enjoyment of  
9 any of the other rights and freedoms set forth in the  
10 Convention, and we invite this Inquiry to examine  
11 whether the state's response to the pandemic was  
12 discriminatory. For example, if communities of colour  
13 were disproportionately affected by the virus due to  
14 policies, action or inaction.

15 If your Inquiry ever needed good reasons, well,  
16 here's ten for starters:

17 1. Any failure to address the disproportionate  
18 impact on black and brown healthcare workers and  
19 communities will perpetuate existing inequalities in the  
20 healthcare system, undermining trust and confidence that  
21 they have in the system.

22 2. Addressing the concerns of black and brown  
23 healthcare workers will help ensure their well-being,  
24 reduce absenteeism, increase productivity, which are all  
25 essential for a functioning healthcare system.

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1 black and brown healthcare workers, would seem to be  
2 a breach of this obligation.

3 9. The disproportionate impact of Covid on black  
4 and brown communities and healthcare workers has been  
5 acknowledged by the World Health Organization and other  
6 international bodies. The UK Government should take  
7 this seriously, as should this Inquiry, and investigate  
8 the reasons for this impact.

9 10. Addressing the concerns of black and brown  
10 healthcare workers will help to ensure that the  
11 healthcare system is more resilient, better prepared to  
12 respond to future crises.

13 My Lady, learned counsel to the Inquiry,  
14 Ms Carey KC, stated regarding structural racism the  
15 following, quote:

16 "... those are obviously important matters within  
17 society today but they are also matters with a far  
18 broader reach than this module or indeed the terms of  
19 reference of this Inquiry.

20 "Inequalities are very much at the forefront of our  
21 minds in Module 2 and, in our submission, including  
22 these matters is neither necessary nor proportionate,  
23 although I have no doubt that it may be a matter you  
24 will wish to keep under review as the Inquiry  
25 progresses."

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1 My Lady, this, with the greatest of respect to  
2 Ms Carey and your team, would be a wrong move for the  
3 Inquiry to take, and I hope I will be able to persuade  
4 you not to follow that course.

5 You see, it's imperative that a public inquiry into  
6 a tragedy of this magnitude leaves no stone unturned in  
7 the pursuit of the truth. To shy away from  
8 investigating the possibility of structural racism is to  
9 ignore one of the most pressing issues facing our  
10 society today and risks overlooking the crucial factor  
11 in the events that led up to and exacerbated the scale  
12 of the tragedy. Ms Munroe KC is absolutely right when  
13 she says that structural racism is not some abstract  
14 concept or some standalone issue to be investigated.  
15 Rather, it is a necessary consideration for examining  
16 all the central issues of the Inquiry. The Inquiry has  
17 committed to examining inequalities, but you cannot  
18 diagnose, fully diagnose, understand and address those  
19 inequalities without looking at the deep root causes.  
20 It's like trying to examine why a tree is diseased  
21 without looking or examining the rotten roots.

22 As such, it's crucial that this Inquiry takes  
23 a comprehensive approach and considers all possible  
24 contributing factors, including those relating to  
25 systemic race and inequality structural racism.

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1 prevent the Inquiry from fulfilling its mandate to make  
2 recommendations that can help to prevent future  
3 pandemics and mitigate their impact on vulnerable  
4 communities.

5 7. The exclusion of structural racism would be  
6 contrary to the principles of equity, fairness and  
7 justice that underpin the terms of reference of this  
8 Inquiry.

9 8. Structural racism is not a minor peripheral  
10 issue but a fundamental factor that shapes the social,  
11 economic and political conditions affecting people's  
12 lives.

13 9. Ignoring structural racism would be inconsistent  
14 with the duty of the Inquiry to uphold human rights and  
15 promote social justice.

16 10. Finally, failing to address structural racism  
17 would be a missed opportunity to promote positive change  
18 and address long-standing social and economic  
19 inequalities that have been exposed by the Covid-19  
20 pandemic.

21 So, my Lady, I am nearly there. What must be done  
22 in terms of scope? Let me suggest a 16-point plan.

23 1. Institutional structural racism. Examine the  
24 historic and structural factors that contribute to  
25 health inequalities. The Inquiry must take into account

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1 So here are ten hopefully compelling reasons why  
2 failing to investigate would be a grave mistake for this  
3 Inquiry to make.

4 1. A failure to examine structural racism would  
5 undermine the credibility of this Inquiry's findings  
6 as it would ignore a key factor that contributed to  
7 a disproportionate impact of Covid on certain  
8 communities.

9 2. Structural racism is a fundamental issue and  
10 it's relevant to the terms of reference of the Inquiry  
11 as it relates to the role of the Government's policies,  
12 institutions in perpetuating inequality and potential  
13 discrimination.

14 3. Failing to consider structural racism would be  
15 inconsistent with the duty of the Inquiry to examine all  
16 factors that contributed to the outcome of the pandemic.

17 4. The exclusion of structural racism from the  
18 Inquiry scope would perpetuate the very same  
19 inequalities and injustices that the Inquiry is seeking  
20 to address.

21 5. Ignoring structural racism would leave important  
22 questions unanswered, including why certain communities  
23 have been historically marginalised and vulnerable to  
24 the impact of public health crises.

25 6. The failure to address structural racism would

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1 the impact of institutional structural racism on health  
2 outcomes. Why the disproportionate impact? You've got  
3 to look at poverty, discrimination, social exclusion.

4 2. Access to adequate PPE. Investigate the  
5 specific challenges faced by black and brown communities  
6 regarding inadequate access. Examine whether the  
7 Government's decisions and policies effectively  
8 addressed the needs of minority ethnic workers.

9 3. You need to take an intersectional approach to  
10 analysing the impact of the pandemic on racially  
11 minoritised healthcare workers and, in that you need to  
12 look at their multiple identities, how it intersects  
13 with race, gender, social conditioning, disadvantage.

14 4. Investigate the disproportionate impact of the  
15 pandemic on communities of colour and examine how this  
16 was exacerbated. Was the public sector equality duty,  
17 the requirement -- was there proper regard to it? If  
18 not, why?

19 5. Health inequalities. Consider the impact of  
20 health inequalities on communities of colour and the  
21 Government's response to that. How was this effectively  
22 addressed?

23 6. Look at pre-existing conditions. You have to  
24 respectfully examine the impact of pre-existing health  
25 conditions on the vulnerability of communities of colour

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1 to the pandemic and investigate whether those particular  
2 vulnerabilities added to the risk that communities of  
3 colour may have risked.

4 7. Communication and engagement. How did the  
5 Government and senior management within the healthcare  
6 system communicate with communities of colour during the  
7 pandemic?

8 8. Language barriers. Examine the impact of  
9 language barriers on communities of colour. Access to  
10 information and services during the pandemic and  
11 investigate whether policies effectively addressed these  
12 barriers.

13 9. Employment and financial support. Consider the  
14 impact of this on communities of colour in relation to  
15 their ability to respond to the pandemic and investigate  
16 whether Government policies effectively addressed these  
17 issues.

18 10. Discrimination in the workplace. Did this  
19 impact on this question?

20 11. Mental health. Consider the impact of the  
21 pandemic on the mental health of communities of colour  
22 in the community and investigate whether Government  
23 policies effectively addressed these issues.

24 12. Education and awareness. Examine the impact of  
25 educational awareness campaigns on communities of colour

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1 terms of reference -- of its investigation, it must be  
2 fearless and thorough in exploring the impact of  
3 institutional and structural racism and inequality on  
4 the pandemic response and its impact on vulnerable  
5 groups in the healthcare system across the UK.

6 By taking the arguments into account as outlined,  
7 this Inquiry can demonstrate it's serious, its  
8 commitment to this goal, and ensure that this  
9 investigation is grounded in the experience and  
10 perspectives of those affected by the pandemic.

11 Finally, we ask you to remember throughout this  
12 process that despite the fact that so many lives have  
13 been lost to this virus -- and FEMHO's members, along  
14 with so many other people who are still suffering  
15 today -- nevertheless this Inquiry has a golden  
16 opportunity to make a positive change to ensure that the  
17 negative impact of Covid-19 never repeats itself and  
18 that communities are treated equally and with dignity,  
19 regardless of their colour.

20 My Lady, pick up the gauntlet. Take the  
21 opportunity, use your influence and power that you have  
22 been entrusted with to bring about real change and leave  
23 a lasting legacy for future generations. Thank you.

24 **LADY HALLETT:** Quite a challenge, Mr Thomas. Thank you.

25 Thank you for your written and oral submission. Very

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1 again in relation to responses to the pandemic.

2 13. Data collection and analysis. Investigate  
3 whether collection and analysis of data on the impact of  
4 the pandemic was adequate and sufficient, taken timely.

5 14. International comparisons. Compare the impact  
6 of the pandemic on communities of colour in the UK to  
7 the impact in other countries. Are there lessons to be  
8 learnt from an international perspective?

9 15. Policy implementation. Examine the  
10 implementation of Government policies and guidance aimed  
11 at addressing the impact of the pandemic on communities  
12 of colour, specifically within the healthcare system.

13 16. Engage with and listen to the voices of those  
14 affected to ensure that this Inquiry's investigation is  
15 grounded in the experience and perspective of those most  
16 affected by the pandemic. It must engage with, listen  
17 to the voices of the ethnic minority healthcare workers,  
18 their representative bodies and other organisations that  
19 represent the interests of vulnerable groups.

20 My Lady, I am going to finish by saying this: you  
21 have our written submissions. I don't need to tell you  
22 that -- we take them as read. So in summary we say  
23 this, if this Inquiry is truly committed to placing  
24 possible inequalities -- I take that from your terms of  
25 reference -- at the forefront -- I take that from your

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1 grateful.

2 Mr Simblet.

### 3 **Submission by MR SIMBLET, KC**

4 **MR SIMBLET:** My Lady, the Covid-19 Airborne Transmission  
5 Alliance (CATA) thanks you for granting this application  
6 for Core Participant status in Module 3. CATA looks  
7 forward to assisting this Inquiry in pursuing an  
8 effective investigation, and to that end we've submitted  
9 comprehensive and what we hope are helpful written  
10 submissions.

11 We very much hope that those will be published on  
12 the Inquiry's website and we hope others will read them.

13 I asked for 15 to 20 minutes or so to speak to the  
14 following six themes:

15 1. To introduce my clients to you and say  
16 a little about how they come before you as Core  
17 Participants in this Inquiry.

18 2. To highlight the centrality of our concerns  
19 about airborne transmission and underscore its  
20 importance in your investigation of the healthcare  
21 system.

22 3. To highlight the issue of inadequate reporting  
23 of events and relevant data collection for the  
24 healthcare system.

25 4. To make some comments about the impact on

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1 healthcare workers.

2 5. Suggest some approaches in this module as to  
3 how the Inquiry might proceed.

4 6. To reinforce what others have said, that you  
5 remain alert to the benefits of interim recommendations  
6 and recommending interim measures.

7 So, (1), who and what is CATA? Well, CATA is  
8 a voluntary and collaborative forum, or consortium, made  
9 up of professional, scientific and employee  
10 organisations and individual representatives from all  
11 across the UK.

12 It was formed in response to the UK Government's  
13 failure to recognise and adequately respond to the  
14 airborne route of transmission of the Covid-19 virus.  
15 The central contention is that UK Government's failure  
16 to recognise airborne transmission of Covid-19 in  
17 a timely manner put healthcare workers at significant  
18 risk of illness and death and caused other serious  
19 problems.

20 For instance, the lack of acceptance of the risk  
21 of airborne transmission led to policies, decisions and  
22 practices that deprived health workers of the correct  
23 respiratory protective equipment, or RPE, to protect  
24 them from infection.

25 Now, CATA, as an umbrella for 12 constituent  
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1 an appropriate protection and regulatory framework  
2 already in existence for tackling them.

3 So one important issue for your Inquiry is to  
4 investigate why there was deviation from these existing  
5 policies and procedures, and instead why there wasn't  
6 effective implementation of the appropriate framework  
7 for response. As we say at paragraph 9 of our written  
8 submissions, the prolonged, mistaken focus on a droplet  
9 transmission route of Covid-19 misdirected all from  
10 proper and effective risk management, undermining both  
11 worker protection and measures to manage clinical risk.

12 Simply put, there was a failure to appreciate the  
13 contemporaneous existing science regarding the airborne  
14 transmission of Covid-19. There was significant error  
15 in seeing Covid-19 as being due to an entirely new virus  
16 and, consequently, inappropriate measures were taken to  
17 deal with the virus in healthcare and community  
18 settings.

19 So the Inquiry will need to investigate whether  
20 promotion of the idea that the virus was spread through  
21 droplet rather than airborne transmission might have  
22 been because of inadequate available PPE and we note and  
23 support the observations from others such as the British  
24 Medical Association, the TUC, FEMHO, that this is an  
25 important topic for you to consider.

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1 bodies and several individual representatives,  
2 coincidentally and not intended to be symbolic, now  
3 19 entities, comprises a large number, over 65,000  
4 people. Its members include professional organisations,  
5 trade unions and healthcare charities. They provide  
6 a representative voice for a wide range of healthcare  
7 workers in both institutional and community settings.  
8 Its purpose is to ensure that its knowledge of the  
9 existing and developing scientific evidence basis for  
10 the aerosol transmission of SARS-CoV-2, as well as the  
11 lived experience of its members, was made available to  
12 this Inquiry.

13 I say something about airborne transmission and  
14 its importance for Module 3. A core submission is the  
15 importance of the Inquiry having the correct starting  
16 point. Prior to the pandemic, beta coronaviruses,  
17 including SARS, were recognised to be transmitted via  
18 the airborne route.

19 We therefore disagree with paragraph 5 of  
20 NHS England written submissions where they assert that  
21 in early 2020 little was known about the Novel  
22 Coronavirus, including -- continuing -- whether, how  
23 quickly or in what ways it could be transmitted. We say  
24 that's wrong. We say there was already a lot known  
25 about these types of viruses, and importantly there was  
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1 Crucially, CATA submits there was insufficient  
2 transparency and inadequate oversight, and the  
3 Government was misdirected on scientific decision-making  
4 during the pandemic. For example, there was a lack of  
5 transparency on the scientific sources and basis for the  
6 decisions made. These include, again, the focus on  
7 droplet as opposed to airborne transmission, the  
8 decision to remove the high consequence infectious  
9 disease, or HCID, status of Covid-19, and the decision  
10 to downgrade protective equipment for healthcare workers  
11 from effective respiratory protection equipment to fluid  
12 repellent surgical masks.

13 Even more specifically, the role of the infection  
14 prevention and control cell was not previously  
15 identified in the governance of pandemic management and  
16 its membership and basis for deliberations are unclear.

17 Notwithstanding this, the IPC cell was deferred to  
18 in all matters of health and safety and transmission  
19 control in healthcare settings. So the result was that  
20 the Government public bodies and employers failed in  
21 legal and public duties to assure public health and  
22 safety, particularly in the context of healthcare.

23 (3), the topic of inadequate reporting and data  
24 collection. CATA has raised in paragraph 26 of its  
25 written submissions the problem of inadequate reporting

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1 of Covid-19 infections and deaths among healthcare  
2 workers. Such reports are required by the reporting of  
3 injuries, diseases and dangerous occurrence regulations  
4 2013, or RIDDOR as they have already been referred to.  
5 There also appeared to have been almost a policy  
6 decision not to investigate Covid deaths at inquests.

7 So, as an example, Scottish health boards'  
8 recently produced statistics appear to suggest that not  
9 one single healthcare worker of working age died of  
10 Covid between 2020 to 2022. Of course this is  
11 incredible in the true sense of the word.

12 Our submission is that these responses (a)  
13 severely undermined the base of data for infectivity in  
14 the pandemic; (b) created a gap in accurate public  
15 health modelling for case studies and general tracking  
16 disease; and (c) impacted on the entitlement of  
17 healthcare workers to industrial injuries disablement  
18 benefit.

19 CATA is keen for the Inquiry to make the RIDDOR  
20 issue a key part of its investigation and, importantly,  
21 explore the implications that such under-reporting might  
22 have had for workplace infectivity and our understanding  
23 of the death rate.

24 So (4), impact on healthcare workers. CATA  
25 encourages the Inquiry to take an expansive approach to  
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1 30, paragraph 30 of our submissions, identifies various  
2 questions that you may want to ask yourself.

3 We hope that those are focused and considered.  
4 I'm not going to read them out but I am going to ask you  
5 to reread those when drawing up the future scoping or  
6 definition of issues for the Inquiry.

7 This approach from CATA we submit is scientific  
8 and evidence-led. CATA considers it is necessary for  
9 the Inquiry to go where the evidence takes it rather  
10 than to confine itself and restrict itself by reference  
11 to an over-prescriptive list of issues.

12 There's been submissions both from your counsel  
13 and the submissions of others about the benefits of  
14 a list of issues, and of course that will be a benefit  
15 if it brings focus to the Inquiry. But of course,  
16 a list of issues cannot be and must not be allowed to  
17 become a device that restricts the pursuit of necessary  
18 lines of any enquiry, and CATA is comforted by the  
19 observations of your counsel this morning that any list  
20 of issues will no doubt be refined.

21 Our consortium hopes to be able to provide medical  
22 and scientific expertise and informed analysis and  
23 insights through our suggested questions and through our  
24 suggested lines of enquiry. CATA also hopes and expects  
25 that the Inquiry will take a suitably robust and  
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1 investigating healthcare. This requires considering not  
2 just what went on in the institutional settings but also  
3 in community settings. Of course there was a direct  
4 personal impact of Covid on CATA members and their  
5 families. But that also -- or the impact on them also  
6 obviously affected patients and their families. There  
7 are significant continuing issues for patient care and  
8 provision with ongoing effects. For example, there are  
9 children presenting with more complex communication  
10 needs as they did not have speech and language therapy  
11 and access to services at the height of the pandemic.  
12 This is referred to in our paragraph 28.

13 On this issue, CATA invites the Inquiry to explore  
14 why there's not been a long-term illness or disability  
15 allocation made available to healthcare workers living  
16 with Long Covid similar to the death in service  
17 allocation for Covid-19 and, the issue just mentioned,  
18 what has been the impact on outcomes for patients who  
19 could not access services or treatment in a timely way.

20 (5) I will make some submissions on a suggested  
21 approach to the Inquiry. You will see at paragraphs 29  
22 to 30 of our written submissions that we have made some  
23 detailed and comprehensive suggestions. At paragraph 29  
24 CATA identifies various lines of inquiry or issues, and  
25 I will come on to the list of issues in a moment, and  
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1 independent approach when identifying, for instance,  
2 dissenting voices amongst civil servants and advisers.  
3 It will be necessary to hear from some people who are  
4 whistleblowers and to protect those people.

5 CATA has also made submissions at paragraph 34 of  
6 its written submissions, which it can summarise orally  
7 here, to the effect that the Inquiry is correct to state  
8 in paragraph 57 of its counsel's submissions that its  
9 selection of its own experts and witnesses will be the  
10 subject of discussion and submission. CATA will, by its  
11 very nature, be able to assist with this task and we  
12 will in due course expect to make informed, detailed and  
13 helpful submissions on how this might be done and who  
14 can help.

15 Interim recommendations. Finally, on interim  
16 recommendations, we refer you to what we put in our  
17 written submissions at paragraph 38. We recognise that  
18 many public inquiries have seen fit to make interim  
19 recommendations to address a continuing harm, and  
20 Covid-19 is still ongoing. It's still causing  
21 infection. It's still affecting lives, including  
22 through those suffering from Long Covid. So we welcome  
23 what was said this morning in relation to interim  
24 recommendations.

25 Finally, my Lady, we hope that this introduction,  
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1 alongside what has already been said in our written  
 2 submissions, will explain where we feel this important  
 3 module in the Inquiry should go. We want to help.  
 4 I told the Inquiry would speak for 15 to 20  
 5 minutes or so. I have been speaking for I think 12. We  
 6 hope the Inquiry will be able to rely on CATA and their  
 7 representatives to inform its important work in an  
 8 accurate and efficient way. So unless I can help any  
 9 further, my Lady.

10 **LADY HALLETT:** No, thank you very much, Mr Simblet. Very  
 11 interesting, and your submissions from your lay clients  
 12 were definitely focused and considered. I am very  
 13 grateful.

14 **MR SIMBLET:** Thank you, my Lady.

15 **LADY HALLETT:** Thank you.  
 16 Right, Mr Beer, and then Mr Kinnier, you've been  
 17 waiting so patiently -- well, I hope you have!  
 18 Mr Beer.

19 **Submission by MR BEER, KC**

20 **MR BEER:** Good afternoon, my Lady. I appear on behalf of  
 21 NHS England. NHS England welcomes the Inquiry.  
 22 Responding to the pandemic has been the single biggest  
 23 challenge the NHS has faced in its history.  
 24 That challenge has become increasingly complex  
 25 over time as the NHS has had to manage the pandemic

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1 community healthcare staff.  
 2 This point is a vitally important one and not  
 3 simply because it will be necessary for the Inquiry in  
 4 its substantive investigation that it undertakes to  
 5 understand NHS England's purpose, remit and  
 6 responsibilities within the complex and recently  
 7 reorganised healthcare landscape. For reasons that I  
 8 will explain in a moment, it is important for the point  
 9 to be grasped now at this stage of the Inquiry's work.  
 10 So NHS England is a non-departmental arm's length  
 11 body and is primarily responsible for the co-ordination  
 12 of the provision of healthcare services in England and  
 13 oversight of local clinicians and providers of those  
 14 healthcare services.  
 15 NHS England's core function and purpose is  
 16 therefore to arrange for the provision of services for  
 17 the purposes of the Health Service in England, a duty  
 18 owed concurrently with the Secretary of State for Health  
 19 and Social Care. NHS England does not have significant  
 20 public health functions, albeit the Secretary of State  
 21 routinely delegates some specific functions to  
 22 NHS England on an annual basis.  
 23 It follows that although NHS England has specific  
 24 statutory functions which are important to the issues  
 25 being examined within Module 3 of the Inquiry, and to

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1 alongside a rebound in demand, elective recovery and  
 2 vaccine deployment. This Inquiry will allow the facts  
 3 to be set out and the truth to be told and, through that  
 4 process, learning and understanding to be identified for  
 5 the benefit of the future. Consistent with the NHS  
 6 values and in particular to work together for patients,  
 7 NHS England looks forward to participating in the  
 8 Inquiry to help it in its important work.  
 9 For its own part, NHS England is prepared fully to  
 10 account for its responsibilities and actions during the  
 11 pandemic and passionately wishes to learn and implement  
 12 lessons from the Inquiry. It is a learning organisation  
 13 which aspires to the highest standards of excellence and  
 14 professionalism, with the patient at the heart of  
 15 everything that the NHS does.  
 16 It's important to note at the outset of this  
 17 module of the Inquiry that NHS England is not the same  
 18 as the NHS in England, which is the phrase that's often  
 19 used to refer collectively to all of the bodies which  
 20 make up the publicly funded Health Service, excluding  
 21 public health in England. I should stress, therefore,  
 22 that the Core Participant who stands before you is not  
 23 the NHS. By way of illustration, NHS England employees  
 24 account for only about 1 per cent of the total NHS head  
 25 count in England of 1.2 5 million NHS hospital and

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1 some extent at least informally represents the NHS,  
 2 NHS England cannot speak directly on behalf of  
 3 individual healthcare providers, nor on behalf of their  
 4 employees. As a national body, NHS England cannot  
 5 account fully for the diversity of actions and  
 6 initiatives taken at provider level in response to the  
 7 pandemic, nor indeed comprehensively account for the  
 8 actions, decisions and experiences of their staff.  
 9 You will recall that in paragraph 25 of our  
 10 written submissions we said:  
 11 "NHS England does not know which, if any, local  
 12 NHS providers and commissioners or representative bodies  
 13 of such providers and commissioners have applied for or  
 14 been granted CP status [Core Participant status]. It is  
 15 possible on the basis of the information presently known  
 16 to NHS England that it is the only NHS organisation  
 17 representing the Health Service in England in Module 3  
 18 of the Inquiry."  
 19 Your team has kindly disclosed shortly before this  
 20 hearing a list of the 36 Core Participants presently  
 21 designated in Module 3 of the Inquiry. NHS England, we  
 22 now know, is the only NHS organisation representing the  
 23 Health Service in England in Module 3 of the Inquiry.  
 24 There are no other NHS bodies who are Core Participants  
 25 in Module 3 of the Inquiry. The position is different

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1 in Wales and Scotland.

2 Now, given the push within this module to  
3 illuminate the issues through the telling of  
4 "operational stories", as they are called (i.e. how  
5 healthcare was impacted on the ground in hospitals and  
6 other care providers), it's even more important, we say,  
7 that there should be access to these stories. We know  
8 that you are already in contact with some of these  
9 organisations because NHS England has already assisted  
10 the Inquiry by sending out a questionnaire to NHS Trusts  
11 and integrated care boards. We stand ready to continue  
12 to assist the Inquiry in working out how it does obtain  
13 the full picture.

14 Turning to scope, you will have seen in paragraphs  
15 27 to 42 of our written submissions we address three  
16 issues relating to the scope of Module 3. I am very  
17 conscious you have received a range of submissions on  
18 scope -- and it's 4.45 -- and the issues to be addressed  
19 in Module 3 have been amongst them. We've not sought in  
20 our written submissions to engage in our own red pen  
21 exercise and seek to redraft what you and your team have  
22 written in terms of scope but, instead, we have sought  
23 to address three bigger and broader issues that we think  
24 that the Inquiry respectfully needs to grapple with.

25 Firstly, the need by the Inquiry to explain to  
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1 to respond to and work with the Inquiry following  
2 identification of the later modules in the Inquiry and  
3 the issues that are to be addressed within them.

4 We listened with care to what Ms Carey said this  
5 morning in response to the point that we made, which was  
6 to the effect that the Inquiry needs to retain  
7 flexibility about its precise timetable and have the  
8 facility to adjust its plans in the light of the  
9 evidence being gathered. As somebody who has sat in  
10 Ms Carey's chair, I completely understand what sits  
11 behind the reply that she has given.

12 However, we're not asking for a timetable, less  
13 still a precise one, and the fact that plans may change  
14 in the light of evidence received is not a sufficient  
15 reason to make and announce a plan now.

16 If I can take an example to illustrate the point,  
17 Ms Carey's note for this hearing states in its  
18 paragraph 33(b) that this module, Module 3, will  
19 include:

20 "How the treatments available to those suffering  
21 from Covid-19 developed and changed over the course of  
22 the pandemic."

23 Yet the Inquiry's website states that:

24 "Vaccines, therapeutics and antiviral treatments  
25 will be addressed in a future module."  
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1 Core Participants and to the public its plans for later  
2 modules in the Inquiry and, in particular, to identify  
3 those later modules to set out the issues that will be  
4 addressed in later modules, i.e. disclose a provisional  
5 scope for each module, and explain how, in the light of  
6 that picture, cross-cutting issues will be addressed  
7 across the modules.

8 The reasons why we suggest that this is necessary  
9 are plainly a number of the issues have relevance across  
10 the modules -- we have called them cross-cutting  
11 issues -- and indeed the Inquiry needs to explain, we  
12 say, its thinking on how these are to be addressed  
13 across the life of the Inquiry, so that at these earlier  
14 modules of the Inquiry the Core Participants and the  
15 public know whether an issue needs to be addressed in  
16 evidence in submissions within this module, or whether  
17 it is to be addressed later, or whether it is to be  
18 addressed in more than one module and, if so, where the  
19 demarcation lines are.

20 You will have seen and recognised, I think, that  
21 this is a point that's made in the submissions of  
22 a number of Core Participants and I would respectfully  
23 suggest to you that you should take from that that the  
24 recurrence and replication of the issue means that there  
25 is a real issue here. All parties will be better able  
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1 So the issue arises for the CPs, the public, and  
2 indeed your Inquiry team: what is the position? Where  
3 are the demarcation lines?

4 The second issue is related to the first and it's  
5 a request for the Inquiry legal team to set out how it  
6 proposes to carry its terms of reference into effect in  
7 this module by way of the provision of a list of issues.  
8 Ms Carey has kindly indicated this morning that such  
9 a list will be provided and therefore I say nothing  
10 about it, save to say we look forward to receiving it in  
11 early course.

12 The third large issue that we identified is the  
13 approach to be taken in Module 3 to the obtaining and  
14 presentation of evidence from the devolved  
15 administrations. By contrast with Module 2, 2A, 2B and  
16 2C, the Inquiry has decided not to split Module 3 into  
17 sub-modules which address the four nations one by one.  
18 As we have explained in our written submissions,  
19 NHS England commissions healthcare services in England  
20 only. Since 1999, responsibility for health services  
21 has been a devolved matter in the other nations and  
22 there are significant differences in how healthcare  
23 services are paid for and commissioned across the four  
24 nations.

25 In the last 20 years, for example, healthcare  
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1 commissioning in Scotland and Wales has not been  
2 characterised by the same split between healthcare  
3 purchasers and healthcare providers as it is in England,  
4 nor in the devolved nations is there the same separation  
5 between Central Government and the NHS.

6 As NHS England sees it, the Inquiry is presented  
7 with a choice as to whether it examines the issues  
8 presently identified in the scope of Module 3 by either  
9 (a) addressing the position of each of the four nations  
10 one by one; or (b) addressing the issues that are within  
11 the scope of Module 3 sequentially or in groups,  
12 examining the position in relation to each of the issues  
13 with each of the four nations in mind as that is done  
14 and at the same time.

15 We do not adopt a position in relation to which of  
16 these choices should be made. There are advantages and  
17 disadvantages of each of them. It is a matter for the  
18 Inquiry. But we do say that a decision ought to be made  
19 and communicated to the Core Participants promptly, if  
20 possible, because it will have a substantial impact on  
21 the organisation and progress of this Inquiry's work.

22 Those are the short submissions that we make at  
23 this stage, hopefully constructively, each designed to  
24 assist the Inquiry in the conduct of its future work.

25 **LADY HALLETT:** I'm really grateful, Mr Beer, and I do  
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1 An important, if not the defining, feature of the  
2 Welsh healthcare system is that it consists of only  
3 twelve statutory bodies. That's to say, seven local  
4 health boards, each responsible for the provision of  
5 health services in their local area; three NHS Trusts,  
6 which includes Public Health Wales; and two Welsh  
7 special health authorities working across Wales.

8 During the pandemic, the Welsh Government worked  
9 closely with all the Welsh NHS bodies and the wider  
10 healthcare system in Wales. That closeness had  
11 considerable benefits in providing care. But, equally,  
12 we can all learn much from our experiences during the  
13 pandemic and, in that regard, the Welsh Government looks  
14 forward to supporting you in your work and, in  
15 particular, an identifying effective recommendations in  
16 due course.

17 The Welsh Government firmly supports your clear  
18 commitment to consider carefully the experiences of  
19 bereaved families and others who have suffered hardship  
20 or loss as a result of the pandemic. It welcomes your  
21 confirmation that specifically in relation to Module 3  
22 the Inquiry will gather the views of people who needed  
23 healthcare services during the pandemic, including the  
24 relatives and friends of patients in hospital, the  
25 bereaved, and people working in healthcare settings  
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1 understand the concern about the lack of detail on  
2 future modules and particularly where it comes to  
3 cross-cutting issues, and it is something that I shall  
4 definitely consider further with counsel to the Inquiry.  
5 So thank you very much for your help.

6 **MR BEER:** Thank you, my Lady.

7 **LADY HALLETT:** I think it is now Mr Kinnier, who I thought  
8 was the last but I am afraid, Mr Hyam, I had not turned  
9 over the page so please forgive me if I have not been  
10 referring to you in extending my apologies to you.

11 Mr Kinnier next.

12 **Submission by MR KINNIER, KC**

13 **MR KINNIER:** My Lady, *prynhawn da* -- good afternoon. The  
14 Welsh Government is grateful for the opportunity to  
15 participate in Module 3. As an all other modules, we  
16 offer our full co-operation and support for your  
17 Inquiry's work examining how the pandemic affected the  
18 healthcare system in Wales.

19 It is also right that at the outset, the Welsh  
20 Government makes clear its deep gratitude and respect  
21 for the unstinting and selfless dedication of everyone  
22 in the NHS in Wales and the wider healthcare system who,  
23 faced with the unprecedented challenge of Covid-19,  
24 dedicated themselves to the care and support of the  
25 people of Wales.  
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1 during the pandemic.

2 The impact of Covid-19 on these groups was  
3 considerable, as were the significant sacrifices that  
4 they made during a time of great difficulty, grief and  
5 pain.

6 The Welsh Government is also reassured that the  
7 report from the Inquiry's Listening Exercise will inform  
8 the Inquiry's investigations in Module 3. The Inquiry's  
9 approach aligns with the Welsh Government's  
10 determination that people's questions are answered fully  
11 and transparently. To that end, we are greatly  
12 heartened by your assurances that the Inquiry will  
13 English that the voices of each of the devolved nations  
14 are clearly heard.

15 The people of Wales deserve no less, particularly  
16 those patients who endured illness during the pandemic  
17 and who may continue to do so; those who lost loved  
18 ones, and those who made very great sacrifices to  
19 support the healthcare system throughout the pandemic.

20 My Lady, *diolch* -- thank you.

21 **LADY HALLETT:** Thank you very much, Mr Kinnier. Mr Hyam.

22 **NEW SPEAKER:** Mr Hyam.

23 **LADY HALLETT:** Again, apologies for missing you out. You  
24 only allotted yourself five minutes as well, so double  
25 apologies.  
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**Submission by MR HYAM, KC**

**MR HYAM:** No apology necessary.

My Lady, I appear on behalf of a group of Welsh health bodies. I am instructed by Sarah Watt of NWSSP Legal and Risk. I just have four short observations, if I may.

First, we are very grateful for our designation as a group of Welsh health bodies. We comprise bodies responsible for the majority of primary care, hospital services and other healthcare services in Wales and, to that end, we hope to be able to give significant assistance to the Inquiry.

Secondly, to underline a point already made, that the Welsh Health Boards are responsible for the management and delivery of the Health Service in Wales and act as both commissioner and provider of services, and with a consequent responsibility for the health of their local populations under the NHS Wales Act. These are important structural differences between the NHS in Wales and in England.

Third, that we would endorse NHS England's observation made at paragraph 41 of their written submission to the effect that there should be early identification of issues, but also that there should be early identification of how the Inquiry will deal with

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want to consider the submissions that you heard about the impact of the pandemic on black, Asian and minority ethnic patients and healthcare workers. So I repeat this is a matter very firmly within the contemplation of Module 3.

It is, however, important that anyone listening to today's hearing understands that an examination of inequalities on patients and those working within healthcare systems undoubtedly includes matters relating to race and ethnicity, but also includes a range of other inequalities such as the impact on disabled people, on blind and deaf people, and that is just by way of two examples.

I just want to reassure Core Participants that Module 3 is committed to examining inequalities throughout the course of this module and I know that the issues raised about the need for expert evidence are matters that you will wish to keep under review and give very real care to. Thank you very much.

**LADY HALLETT:** Thank you very much, Ms Carey.

Well, it has been a long day but, from my point of view, a very worthwhile one. People have come up with some extremely interesting submissions and ideas for me to think about. As I have said throughout, whenever I have made a decision, everything I keep under review.

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those issues across the four nations. We agree that the options may be limited to two, either sequentially nation-by-nation or as groups of issues. We do not, like NHS England, adopt a particular position but if a grouping of issues is what the route that the Inquiry chooses to go down, the sooner that grouping of issues can be identified the better because it should inform the Rule 9 requests that are made to the various health bodies across the four nations, so that the information provided by them can be usefully digested and made most useful to the Inquiry.

Finally, I just conclude by saying we look forward to assisting the Inquiry with its important work. We hope we can provide significant assistance to it and, consistently with NHS values, working together with the Inquiry for the benefit of patients. Thank you very much.

**LADY HALLETT:** Thank you very much indeed, Mr Hyam.

Ms Carey, do you have any closing remarks you wish to make?

**Closing remarks by MS CAREY, KC**

**MS CAREY:** My Lady, just this, please. You have heard helpful submissions covering a very wide range of topics and both the Inquiry legal team and I know you will want to consider those with great care. In particular, you

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Nothing is closed. My mind is never closed. So I undertake to give very careful consideration to all the submissions that were made today.

I am very grateful to everybody who has attended here and stayed with us throughout the day, even those who had to leave early for personal arrangements and I am grateful for those who followed online and those who attended remotely.

So that completes our proceedings today and I will, if I have to make a ruling, issue any written ruling as soon as I can, but obviously I would rather take more time to consider the matter and do it more carefully, but I will get it out as soon as I can. So thank you all very much indeed.

(5.02 pm)

**(The Inquiry adjourned)**

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